



Cambridge IGCSE®

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/05

Paper 5 Investigation (Core)

For examination from 2020

MARK SCHEME

Maximum Mark: 36

Specimen

This document has **6** pages. Blank pages are indicated.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

<p>GENERIC MARKING PRINCIPLE 1:</p> <p>Marks must be awarded in line with:</p> <ul style="list-style-type: none"> the specific content of the mark scheme or the generic level descriptors for the question the specific skills defined in the mark scheme or in the generic level descriptors for the question the standard of response required by a candidate as exemplified by the standardisation scripts.
<p>GENERIC MARKING PRINCIPLE 2:</p> <p>Marks awarded are always whole marks (not half marks, or other fractions).</p>
<p>GENERIC MARKING PRINCIPLE 3:</p> <p>Marks must be awarded positively:</p> <ul style="list-style-type: none"> marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate marks are awarded when candidates clearly demonstrate what they know and can do marks are not deducted for errors marks are not deducted for omissions answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.
<p>GENERIC MARKING PRINCIPLE 4:</p> <p>Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.</p>
<p>GENERIC MARKING PRINCIPLE 5:</p> <p>Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).</p>

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, given for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.
- C** Mark for clear communication.

When a part of a question has two or more 'method' steps, the **M** marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several **B** marks allocated. The notation 'dep' is used to indicate that a particular **M** or **B** mark is dependent on an earlier mark in the scheme.

Abbreviations

awrt	answers which round to
cao	correct answer only
cfs	correct figures seen
dep	dependent
FT	follow through after error
isw	ignore subsequent working
nfww	not from wrong working
oe	or equivalent
rot	rounded or truncated
SC	special case
soi	seen or implied

Question	Answer	Marks	Partial Marks
1(a)	Illustration of last – first + 1 with a correct example stated	1	
1(b)	$\frac{\text{first} + \text{last}}{2}$ oe Correct example	2	B1 for $\frac{\text{first} + \text{last}}{2}$ oe C1 for a correct example

Question	Answer	Marks	Partial Marks																																
2(a)	<table border="1"> <thead> <tr> <th>Sequence</th> <th>Number of terms</th> <th>Median</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>3, 4, 5, 6, 7, 8, 9</td> <td>7</td> <td>6</td> <td>42</td> </tr> <tr> <td>7, 8</td> <td>2</td> <td>7.5</td> <td>15</td> </tr> <tr> <td>20, 21, 22,, 40</td> <td>21</td> <td>30</td> <td>630</td> </tr> <tr> <td>5, 6, 7</td> <td>3</td> <td>6</td> <td>18</td> </tr> <tr> <td>2, 3, 4, 5, 6, 7, 8, 9</td> <td>8</td> <td>5.5</td> <td>44</td> </tr> <tr> <td>2, 3, 4, 5, 6, 7</td> <td>6</td> <td>4.5</td> <td>27</td> </tr> <tr> <td>5, 6, 7, 8, 9</td> <td>5</td> <td>7</td> <td>35</td> </tr> </tbody> </table>	Sequence	Number of terms	Median	Sum	3, 4, 5, 6, 7, 8, 9	7	6	42	7, 8	2	7.5	15	20, 21, 22,, 40	21	30	630	5, 6, 7	3	6	18	2, 3, 4, 5, 6, 7, 8, 9	8	5.5	44	2, 3, 4, 5, 6, 7	6	4.5	27	5, 6, 7, 8, 9	5	7	35	9	B1 for each white cell C1 for a relevant calculation
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2(b)	Relevant calculation Multiply	1																																	
2(c)	Odd [number]	1																																	
2(d)	Ends in .5 oe	1																																	

Question	Answer				Marks	Partial Marks
	Sequence	Number of terms	Median	Sum		
3	4, 5, 6	3	5	15	7	B1 for each white cell C1 for a relevant calculation
	7, 8, 9, 10	4	8.5	34		
	4, 5, 6, 7, 8, 9, 10 or 24, 25	7	7	49		
	Relevant calculation					

Question	Answer	Marks	Partial Marks
4	$985 - 15 + 1$ $\frac{985 + 15}{2}$ 485 500	5	C1 for $985 - 15 + 1$ C1 for $\frac{985 + 15}{2}$ B3 for 485 500 or B2 for 971 and 500 or B1 for either 971 or 500 485 500 with no working scores 3 marks only

Question	Answer	Marks	Partial Marks
5	2×38.5 or 7×11 or 11×7 38, 39 8, 9, 10, 11, 12, 13, 14 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	4	C1 for 2×38.5 or 7×11 or 11×7 B1 for each sequence

Question	Answer	Marks	Partial Marks
6(a)	$1 \times 16, 2 \times 8, 4 \times 4$ Median not an integer when even number of terms	3	B2 for $1 \times 16, 2 \times 8, 4 \times 4$ or B1 for 1, 2, 4, 8, 16 C1 for statement
6(b)	32 or 64 or 128, etc. With relevant working	2	B1 for 32 or 64 or 128, etc. C1 for showing relevant working, e.g. identify number must be even or attempt to find a sequence for number greater than 20