



Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

* 6 2 4 0 9 7 8 3 9

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/32

Paper 3 (Core) October/November 2021

1 hour 45 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly and you will be given marks for correct methods, including sketches, even if your answer is incorrect.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use your calculator value.

INFORMATION

- The total mark for this paper is 96.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages.

www.nymarhscloud.com

Formula List

Area, A, of triangle, base b, height h.

$$A = \frac{1}{2}bh$$

Area, A, of circle, radius r.

$$A = \pi r^2$$

Circumference, C, of circle, radius r.

$$C = 2\pi r$$

Curved surface area, A, of cylinder of radius r, height h.

$$A = 2\pi rh$$

Curved surface area, A, of cone of radius r, sloping edge l.

$$A = \pi r l$$

Curved surface area, A, of sphere of radius r.

$$A = 4\pi r^2$$

Volume, *V*, of prism, cross-sectional area *A*, length *l*.

$$V = Al$$

Volume, V, of pyramid, base area A, height h.

$$V = \frac{1}{3}Ah$$

Volume, V, of cylinder of radius r, height h.

$$V = \pi r^2 h$$

Volume, V, of cone of radius r, height h.

$$V = \frac{1}{3}\pi r^2 h$$

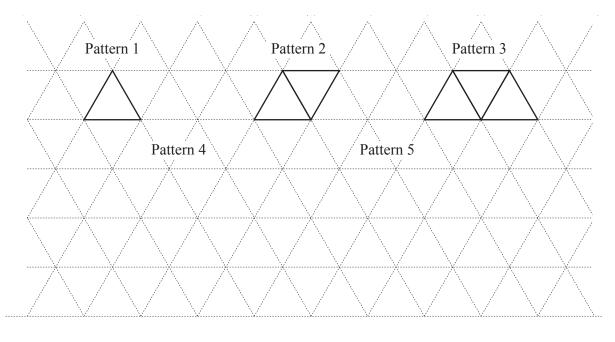
Volume, V, of sphere of radius r.

$$V = \frac{4}{3}\pi r^3$$

www.nymathscloud.com

Answer all the questions.

1 (a) These are the first three patterns of a sequence made using lines.



(i) In the space above, draw Pattern 4 and Pattern 5.

[2]

(ii) Complete the table.

Pattern number	1	2	3	4	5	6
Number of lines	3	5				

[2]

(iii) Write down the rule for continuing the sequence of lines.

r	- 4		٦
		1	
		1	

(b) These are the first four terms of a different sequence.

Write down the next two terms of this sequence.

	,	[2
--	---	---	---

(c) The *n*th term of another sequence is $n^2 + 5n$.

Find the first three terms of this sequence.

 ,	[2]
,	Г ј

www.nynanscloud.com

2 (a) Wilfred went to a shop to buy plants for his garden.

Complete the bill.

Item	Cost (\$)
8 shrubs at \$9.95 each	
12 bushes at \$ each	207.00
plants at \$1.60 each	25.60
Total	\$

[4]

(b) The shop bought 960 tomato plants.

(i) In the first week they sold 800 of the tomato plants.

Write $\frac{800}{960}$ as a fraction in its simplest form.

.....[1]

(ii) In the second week,

5% of the remaining 160 plants died and

 $\frac{3}{5}$ of the remaining 160 plants were sold.

Work out how many tomato plants are left at the end of the second week.

.....[3]

© UCLES 2021 0607/32/O/N/21

(c) Olga and Zak each buy some plants. These plants are all the same price.

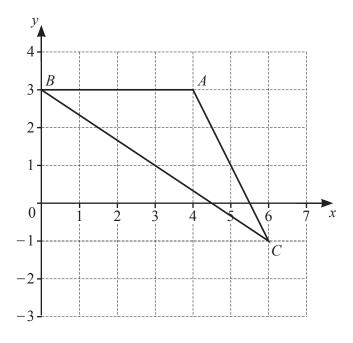
Olga pays \$67.95 for 15 plants. Zak buys 12 plants.

Work out how much Zak pays for his plants.

\$.....[2]



3 (a)



- (i) Write down the coordinates of
 - (a) point A,

	/		`	Г17	
1			1	111	
١		2	 ,	1 + 1	

(b) point B,

ı,		F :	17	
ı	1	- 1	11	
١	\		1 I	

(c) point *C*.

(ii) Write down the coordinates of the mid-point of AC.

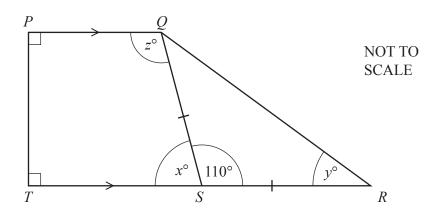
1																																															1		ı	 1	1	ı
l	٠	•	•	•	•	•	•	•	•	•	•	•	•	•	•	٠	•	 •	•	•	•	٠	,	•	•	•	•	 	•	•	•	•	•	•	•	•	•	٠	•	•	•	•	•	•	٠	•	J	,	Į	1	J	ı

(iii) Write down the equation of the line AB.

	Г	1	1
•••••	Ŀ	Ι,	J

www.nymathscloud.com

(b)



In the diagram, PQ is parallel to TS and QS = SR. TSR is a straight line.

(i)	Write down	the mathematical	name of quadrilateral	PQRT
-----	------------	------------------	-----------------------	-------------

.....[1]

(ii) Find the value of x.

$$x = \dots$$
 [1]

(iii) Find the value of y.

$$y = \dots$$
 [2]

(iv) Find the value of z.

$$z = \dots$$
 [1]

4 (a) Simplify.

$$5p - 7p + 4p$$

.....[1]

(b) Solve.

$$4x - 1 = 9$$

 $x = \dots$ [2]

(c) Factorise fully.

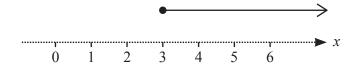
$$15x + 9xy$$

.....[2]

(d) Complete this statement with either > or < . Show clearly how you decide.

[1]

(e) Write down the inequality shown on the number line.



.....[1]

www.ns.nathscloud.com

5 The results of 24 matches played by a football team are recorded below. They can Win (W), Lose (L) or Draw (D).

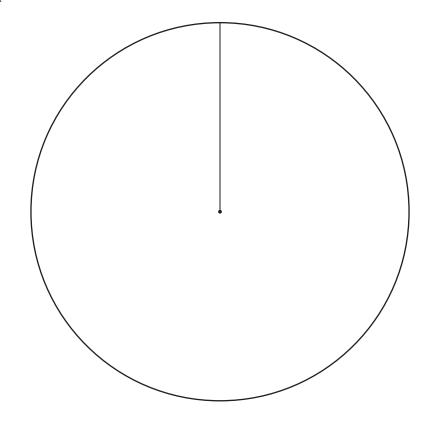
W	L	W	L	D	W	L	L
L	W	W	L	L	D	L	L
W	L	L	D	W	L	L	W

(a) Complete the table.

Result	Frequency	Pie chart angle
W		
D		
L		
Total	24	360°

[6]

(b) Draw a pie chart to show this information.



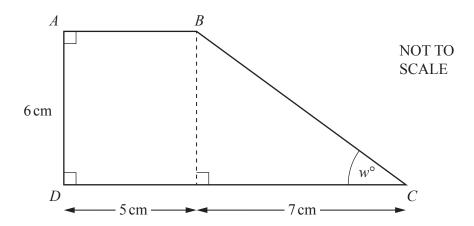
[3]

(c) One of these matches is chosen at random.

Find the probability that the result is a Win.

	1			
--	---	--	--	--

6



0607/32/O/N/21

(a) Work out the area of quadrilateral *ABCD*. Give the units of your answer.

	[3]
• • • • • • • • • • • • • • • • • • • •	LJ.

www.mymathscloud.com

(b) Work out the perimeter of quadrilateral *ABCD*.

(c) Use trigonometry to work out the value of w.

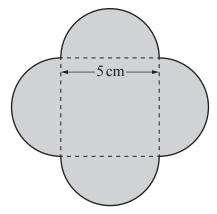
$$w = \dots$$
 [2]

© UCLES 2021

7

An	aircra	aft flies 40 000 km around the Earth.	
(a)	Wri	te 40 000 in words.	
			[1]
(b)	Cha Giv	ange 40 000 km to metres. e your answer in standard form.	
			m [2]
(c)	The	e flight takes 67 hours.	
	(i)	Change 67 hours to seconds. Give your answer correct to 2 significant figures.	
			s [3]
	(ii)	Calculate the average speed of the aircraft. Give your answer in metres per second.	
			m/s [1]



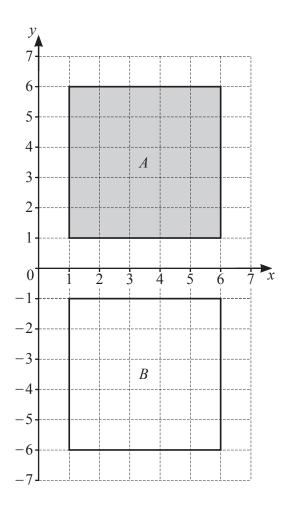


This shape is made by joining four identical semi-circles to the sides of a square.

(a) Work out the perimeter of the shape.

		cm	[2]
(b)	Write down the order of rotational symmetry of the shape.		
			[1]
(c)	On the diagram, draw all the lines of symmetry.		[2]

© UCLES 2021 0607/32/O/N/21



Shape A is mapped onto shape B by a **single** transformation.

Describe fully three **different types** of transformation that will map shape A onto shape B.

	1	
2	2	
-	3	
		[7]

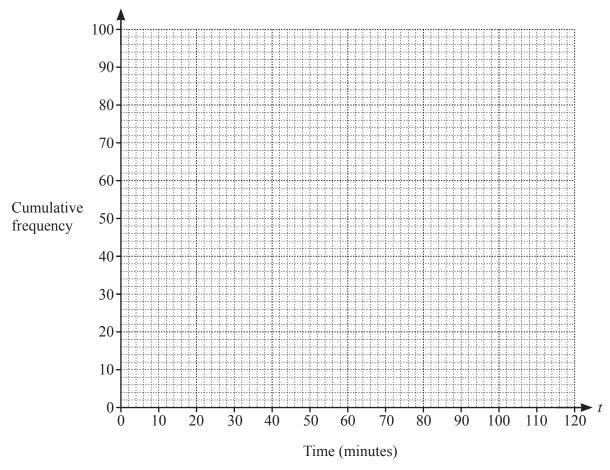
10 Tilda recorded the time, in minutes, that each of 100 cars was parked in a hospital car park. Her results are shown in the frequency table.

Time (t minutes)	Frequency
0 < t ≤ 20	0
$20 < t \le 40$	12
$40 < t \le 60$	18
$60 < t \le 80$	16
$80 < t \le 100$	38
100 < t ≤ 120	16

Time (t minutes)	Cumulative frequency
<i>t</i> ≤ 20	
<i>t</i> ≤ 40	
<i>t</i> ≤ 60	
<i>t</i> ≤ 80	
<i>t</i> ≤ 100	
<i>t</i> ≤ 120	100

(a) Complete the cumulative frequency table.

(b) On the grid, draw a cumulative frequency curve to show the information.



[3]

www.nsmathscloud.com

[2]

© UCLES 2021 0607/32/O/N/21

www.mymathscloud.com

(c)	Use	e your cumulative frequency curve to find an estimate of
	(i)	the median,
	(ii)	the interquartile range.
		min [2]
(d)		la thinks that approximately three quarters of the cars were parked in the car park for between and 110 minutes.
		Filda correct? e information from the curve to justify your answer.

[4]

Question 11 is printed on the next page.

- (a) (i) On the diagram, sketch the graph of $y = 7 x^2$ for $-3 \le x \le 3$. [2]
 - (ii) Find the coordinates of the local maximum.

(.....) [1]

www.nymathscloud.com

- **(b)** (i) On the diagram, sketch the graph of $y = \frac{6}{x^2}$ for values of x from -3 to 3. [2]
 - (ii) Write down the equation of each asymptote of $y = \frac{6}{x^2}$.

..... and [2]

(c) Find the x-coordinate of each point of intersection of $y = 7 - x^2$ and $y = \frac{6}{x^2}$.

.....[4]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.