

Cambridge Assessment International Education Cambridge International General Certificate of Secondary Education

CANDIDATE NAME		
 CENTRE NUMBER		CANDIDATE NUMBER
CAMBRIDGE INTEF Paper 3 (Core)	RNATIONAL MATHEMATICS	0607/31 October/November 2019
Candidates answer o	on the Question Paper.	1 hour 45 minutes
Additional Materials:	Geometrical Instruments Graphics Calculator	

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 96.

This document consists of **15** printed pages and **1** blank page.

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Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A, of circle, radius r.	$A = \pi r^2$
Circumference, C, of circle, radius r.	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A=2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, V , of prism, cross-sectional area A , length l .	V = Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

		3	www.my	Mu Asins Dud. Com
		Answer all the questions.		lathsclot
1	(a)	Write $\frac{2}{5}$ as a decimal.		YO,COM
	(b)	Write $\frac{9}{16}$ as a percentage.		
			%	[1]
	(c)	Work out $68.52 - 3.41 \times 7.9$.		[2]
	(d)	Write down a factor of 17.		
	(e)	Write $\frac{28}{49}$ in its simplest form.		[1]
	(f)	Write down the next two terms in this sequence.		[1]
		81, 74, 67, 60,		
			,	[2]
	(g)	\$380 is invested at a rate of 3% per year simple interest.		
		Work out the interest at the end of 4 years.		
		S	5	[2]
	(h)	Cupcakes cost \$1.30 each.		
		Find the largest number of these cupcakes that can be bought with	th \$10.	

2 Benji has 15 bags of potatoes. The number of potatoes in each bag is shown below.

38	36	42	36	36
41	40	38	37	39
39	40	37	38	36

(a) Complete the frequency table.

Number of potatoes	36	37	38	39	40	41	42
Frequency	4						

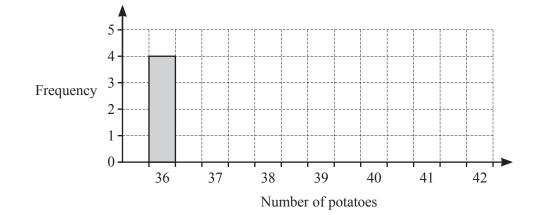
- (b) For the number of potatoes, find
 - (i) the range,
 - (ii) the mode,
 - (iii) the median,
 - (iv) the mean.

......[1]

......[1]

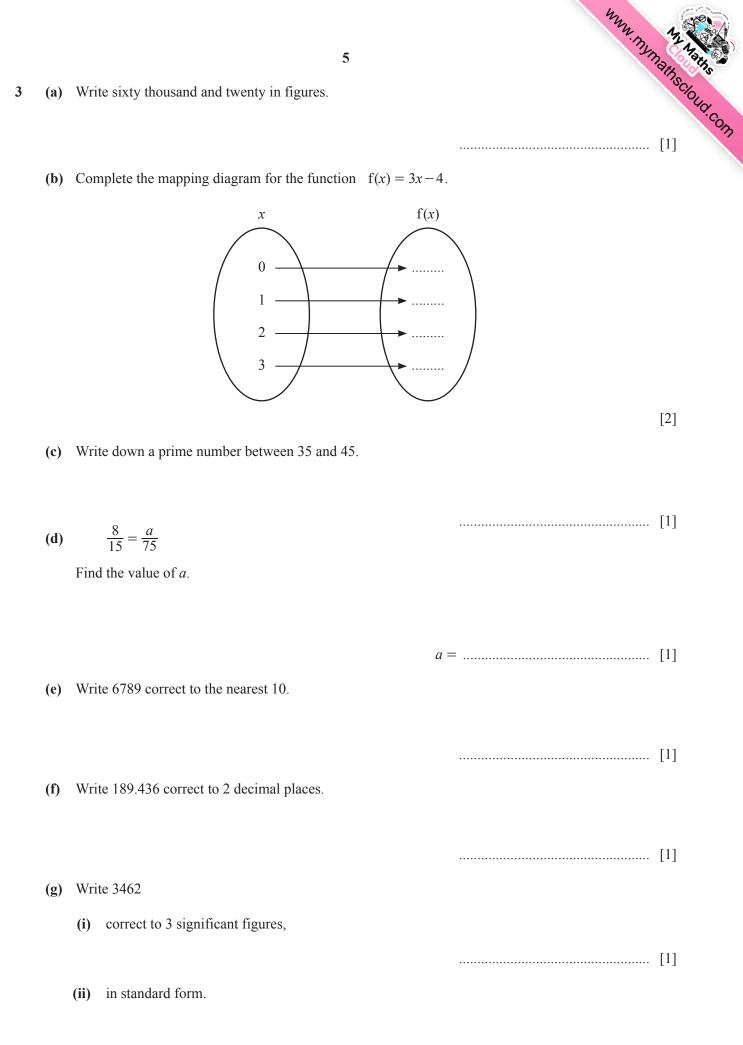
.....[1]

(c) Complete the bar chart.

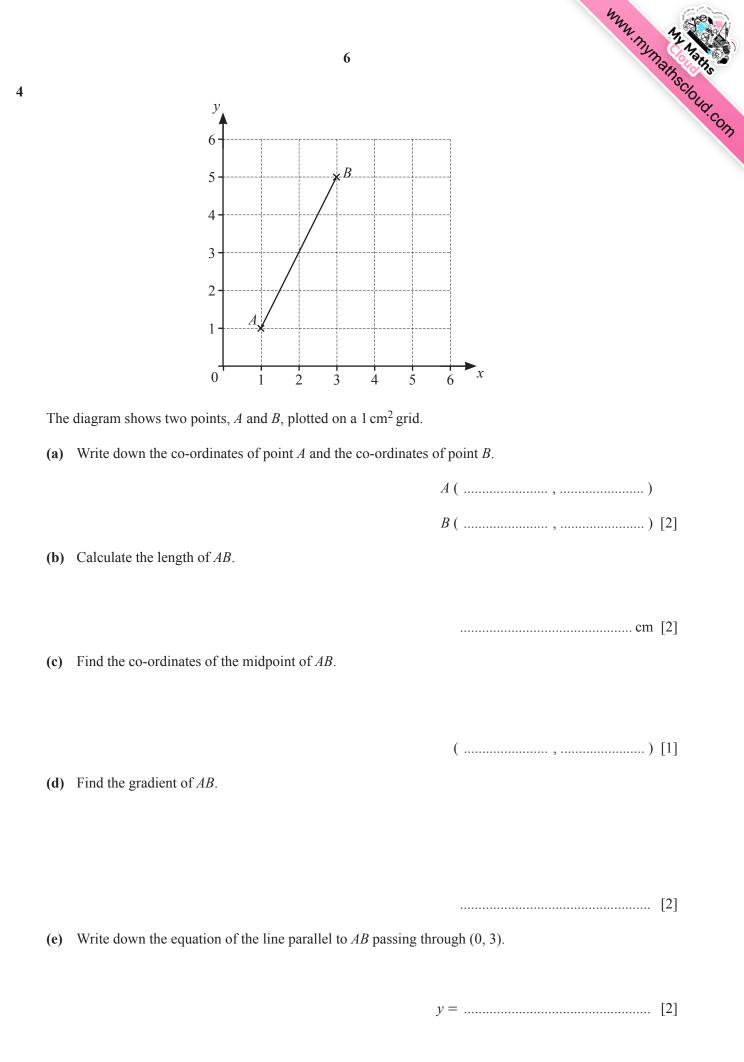


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[2]



..... [1] [Turn over]



•----7 cm-

- 5 Two cylindrical candles are mathematically similar. The small candle has radius 2 cm and height 5 cm. The large candle has radius 7 cm.
 - 5 cm
 - (a) Find the height of the large candle.

(b) The small candle burns for 4 hours and the large candle burns for 60 hours.

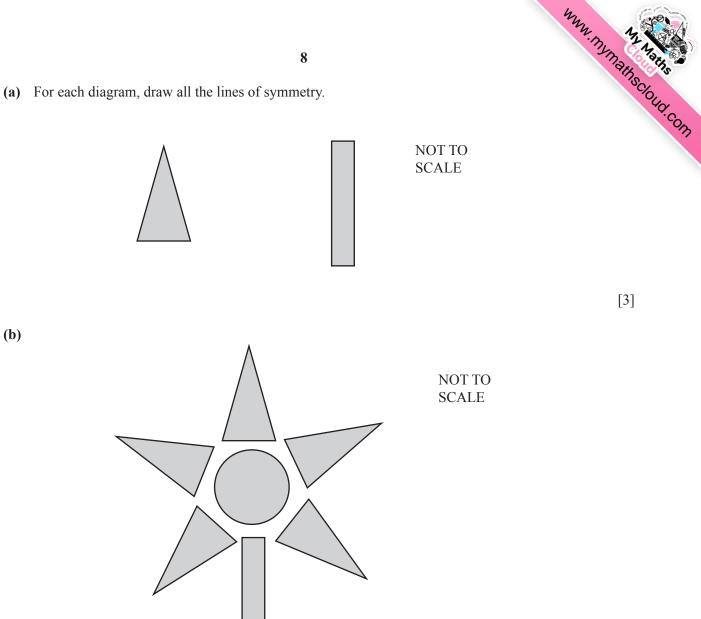
Write the ratio 4:60 in its simplest form.

(c) The price of the large candle is \$28. In a sale, this price is reduced by 15%.

Find the sale price.

\$.....[2]





Simi makes a flower using some mathematical shapes.

The centre is a circle with radius 2 cm.

Each of the five petals is an isosceles triangle with base 2.3 cm and perpendicular height 4 cm. The stem is a rectangle with length 6 cm and width 1 cm.

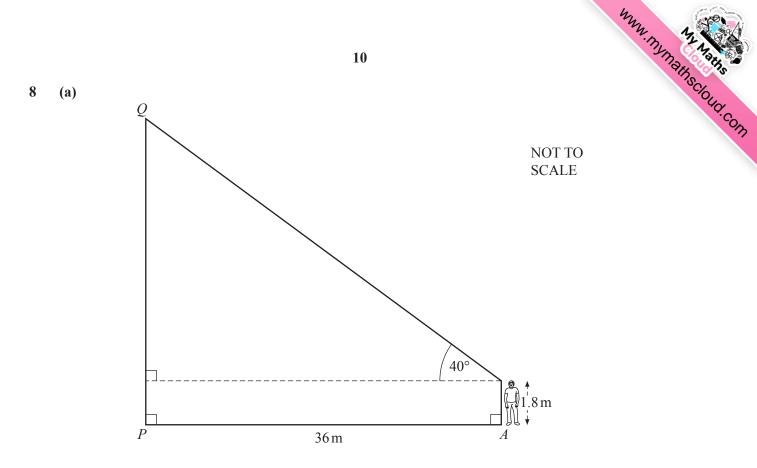
Find the total area shaded.

6

(b)

Age (months)	0	2	4	5	9	10	hun ny
Length (cm)	50	58	63	64	71	73	76
			show this info				
The mst		lave been p	notice for yo	u.			
	80-						
	70-						
Length (cm)	60	*	*				
	50*						
	40						
	0	2	4	6 Age (months)	8	10	12
) Find.							[2]
	mean age,						
							months [1]
(ii) the	mean length.						
							cm [1]
		1 1'	ne of best fit.				[2]

[Turn over

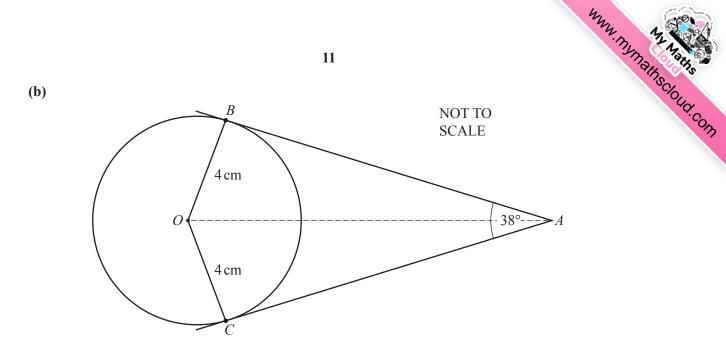


The diagram shows a vertical tower, PQ, standing on horizontal ground. Matthijs stands at point A. He is 1.8 m tall.

The base of the tower, P, is 36 m from point A.

Find the height of the tower.

.....m [3]



AB and AC are tangents to a circle with centre, O, and radius 4 cm. Angle $BAC = 38^{\circ}$.

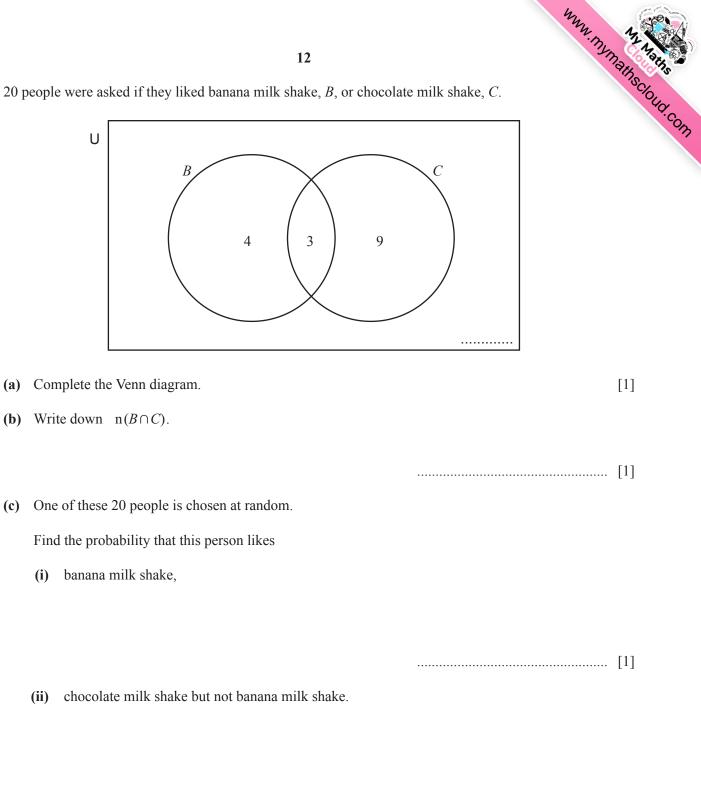
(i) Write down the size of angle *OBA*.

Angle $OBA = \dots$ [1]

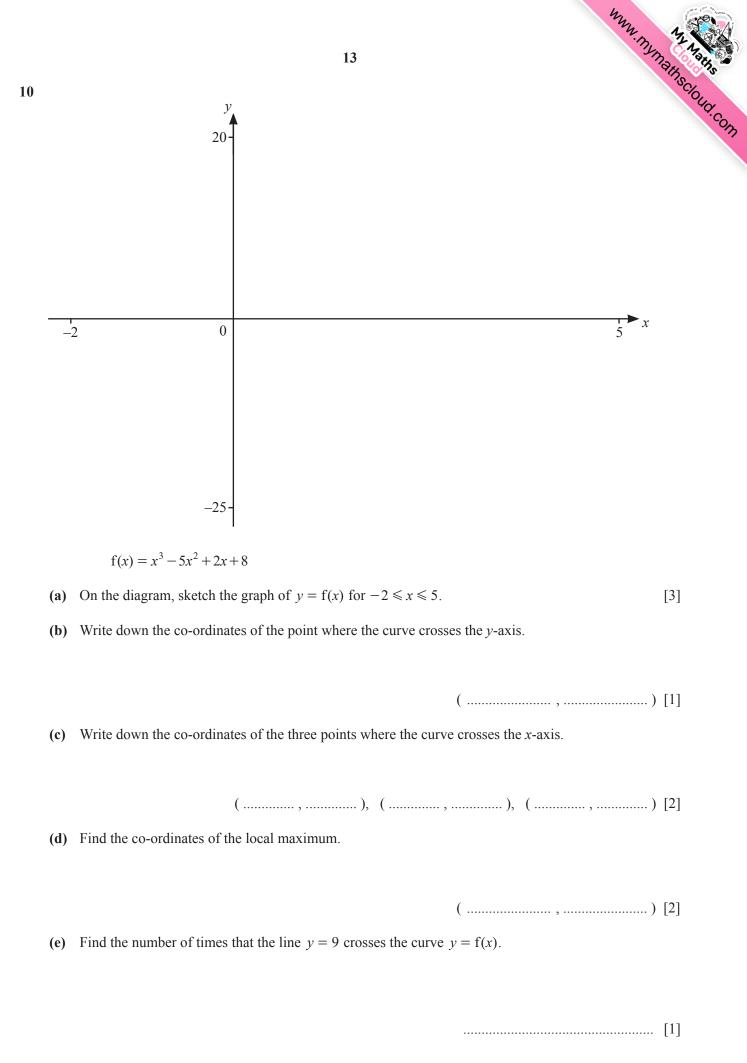
(ii) Find the size of angle *BOC*.

(c) Use trigonometry to find the length of *OA*.

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	 [1]
(d) On the Venn diagram, shade $C' \cap B$.	[1]



[Turn over

11	(a) Solve. (i) $3y = 6$	www.myn	AN ASHS COUR COM
	(ii) $6y - 5 = 13$	<i>y</i> =	
	(iii) $3-y > 6$	<i>y</i> =	[2]
	(b) Expand and simplify. $(5y-7)(3y-4)$		[2]
	 (c) P = 2T-6 (i) Find the value of P when T = 8. 		[2]
	(ii) Rearrange the formula to make <i>T</i> the subject.	<i>P</i> =	[1]
	(d) Simplify. $\frac{2y}{3} + \frac{y}{5}$	<i>T</i> =	[2]

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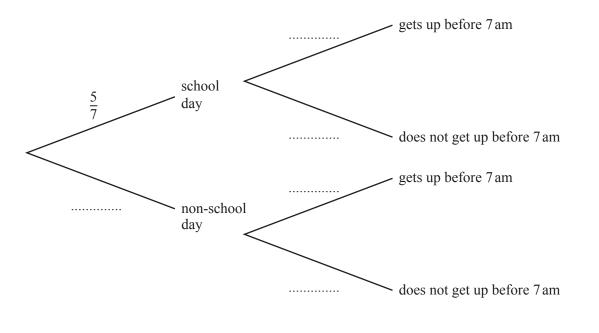


[3]

12 Angie goes to school on 5 days each week.

On a school day, the probability that Angie gets up before 7 am is $\frac{9}{10}$. On a non-school day, the probability that Angie gets up before 7 am is $\frac{1}{20}$.

(a) Complete the tree diagram.



(b) One day of the week is chosen at random.

Find the probability that the day is a non-school day and that Angie gets up before 7 am.

......[2]



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