

Cambridge Assessment International Education Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME		
ا 	CENTRE NUMBER		ANDIDATE
	CAMBRIDGE II	INTERNATIONAL MATHEMATICS	0607/23
	Paper 2 (Extend	ded)	October/November 2019
			45 minutes
	Candidates ans	swer on the Question Paper.	
	Additional Mate	erials: Geometrical Instruments	

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

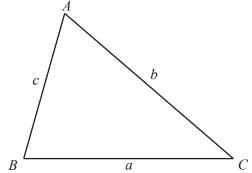
The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 40.

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Formula List

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm b}{-b}$	$\frac{\sqrt{b^2 - 4ac}}{2a}$
Curved surface area, A, of c	ylinder of radius <i>r</i> , height <i>h</i> .		$A = 2\pi rh$
Curved surface area, A, of co	one of radius r, sloping edge l.		$A = \pi r l$
Curved surface area, A, of sp	phere of radius <i>r</i> .		$A = 4\pi r^2$
Volume, V, of pyramid, base	e area A, height h.		$V = \frac{1}{3}Ah$
Volume, V, of cylinder of ra	dius r, height h.		$V = \pi r^2 h$
Volume, V, of cone of radius	s r, height h.		$V = \frac{1}{3}\pi r^2 h$
Volume, V, of sphere of radi	us <i>r</i> .		$V = \frac{4}{3}\pi r^3$
1			1



$v = 3^{n}$
$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
$a^2 = b^2 + c^2 - 2bc\cos A$
Area $=\frac{1}{2}bc\sin A$

	3 Answer all the questions.	WWW. MYNAMS INSCIOLUT.COM
1	Work out.	Sud.com
	(a) $(-4)^2$	
		[1]
	(b) $(0.3)^2$	
		[1]
2	(a) Write down a prime number between 80 and 90.	
		[1]
	(b) Write down a triangle number between 30 and 50.	[1]
	(,	
		[1]

3 (a) Shade two squares so that this shape has exactly one line of symmetry.

[1]

(b) Shade two squares so that this shape has rotational symmetry of order 2.

[1]

- www.mymathscloud.com 4 A cat eats $1\frac{2}{3}$ tins of food each day. 4 How many tins are needed for one week? 5 Factorise. (a) $x^2 - 1$ **(b)** $3x^2 - 6ax - axy + 2a^2y$ 6 Triangle *ABC* is isosceles and angle $A = 40^{\circ}$. Find the three possible values for angle *B*.
 - 7 The mean of 10 numbers is 15. When an 11th number is included, the mean is 16.

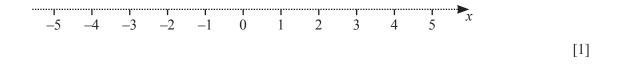
Find the 11th number.

8 200 students record the method they use most to travel to school. The results are shown in the table.

udents record the method esults are shown in the ta		5 to travel to scho	ol.		MMM. INSTRATISCIOUR. COM
Method of travel	Bus	Car	Walk	Cycle	
Number of students	40	98	37	25	

(a) Find, as a fraction, the relative frequency of a student travelling to school by bus.

(b)	Give a reason why it is reasonable to use your answer to part (a) to estimate the probability that a student travels to school by bus.
	[1]
(c)	The school has 1800 students.
	Estimate the number of students who travel to school by bus.
(a)	Solve $3x-2 > 7x+6$. [1]
(b)	[2] Show your solution to part (a) on this number line.



9



10 Rearrange this formula to make *a* the subject.

 $y = \frac{3a-2}{a-1}$

11 Expand and simplify.

$$(3\sqrt{2}+7)^2$$

.....[3]

12 The equation of the line *L* is y = 3x - 2.

(a) Find the co-ordinates of the point A, where the line L crosses the y-axis.

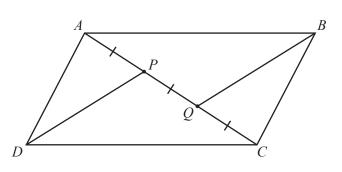
(.....) [1]

(b) Find the co-ordinates of the point *B*, where the line *L* crosses the *x*-axis.

(.....) [1]

(c) The line *M* passes through the point *A* and is perpendicular to the line *L*.Find the equation of the line *M*.

......[2]



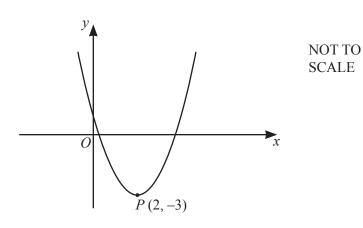
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ABCD is a parallelogram. AP = PQ = QC.

Show that triangles BQC and DPA are congruent.

Statement	Reason	
		[3]

14



The diagram shows a sketch of the graph $y = x^2 + bx + c$. The minimum point is at P(2, -3).

Find the value of *b* and the value of *c*.

 $b = \dots$ [3]

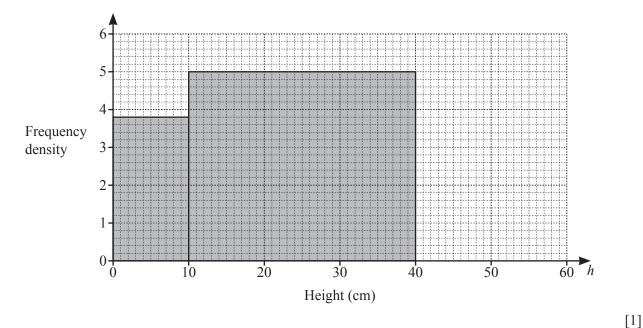


15 The table shows the height, $h \,\mathrm{cm}$, of some plants.

Height (<i>h</i> cm)	$0 \le h \le 10$	$10 < h \leq 40$	$40 < h \le 60$
Frequency	р	q	44

8

(a) Complete the histogram to show this information.



(b) Find the value of p and the value of q.

 $p = \dots$ $q = \dots \qquad [2]$

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