

Candidates answer on the Question Paper.

Additional Materials: Geometrical Instruments Graphics Calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 96.

This document consists of 16 printed pages.





Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A , of circle, radius r .	$A = \pi r^2$
Circumference, C, of circle, radius r.	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A = 2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A = 4\pi r^2$
Volume, <i>V</i> , of prism, cross-sectional area <i>A</i> , length <i>l</i> .	V = Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3} \pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3} \pi r^3$

								WWW. TRYNSTATIS
					3			Maths Aths
				Answer all	the questions.			Cloud
1	(a) Here	is a list of numb	ers.					COM
		8	10	14	17	20	25	
	From	this list, write d	own					
	(i) a	an odd number,						
								[1]
	(ii) a	a multiple of 7,						
								[1]
	(iii) a	a square number						
								[1]
	(b) Here	are the first four	numbers in	a sequence	•			
			8	11	14	17		
	Write	e down the next t	wo terms in	this sequen	ice.			
							,	[2]
	(c) Write	e 3658 correct to	o the neares	t 100.				
								[1]
	(d) Write	e 68.437						
	(i) (correct to 2 decin	mal places,					
								[1]
	(ii) (iii)	correct to 3 signi	ificant figur	es.				
								[1]
	(e) .	s = 2m + 3n						
	Find 1	the value of <i>s</i> wh	ten $m = 4.8$	and <i>n</i> = 1.6	,) _			
		0.01 ¹ 1	• • • • • • •			<i>s</i> =		[2]
	(f) Chang	ge 2.3 kilometre	s into metre	S.				
								m [1]



2 A school shop sells the following.

	Cost (cents)
Pencil	12
Sharpener	25
Eraser	10
Ruler	30

(a) Gigue buys 3 pencils and 1 sharpener.

Work out how much he spends.

..... cents [2]

(b) The cost of a ruler is increased by 20%.

Work out the new cost of a ruler.

..... cents [2]

(c) In a sale, the cost of a sharpener is reduced to 19 cents.

Work out the percentage reduction.

.....%[2]



3 Some students were asked to choose their favourite colour of candy.

All their choices are shown in the table.

Favourite colour	Red	Blue	Yellow	Green	Orange
Number of students	6	5	2	2	3

(a) Find the number of students that were asked.

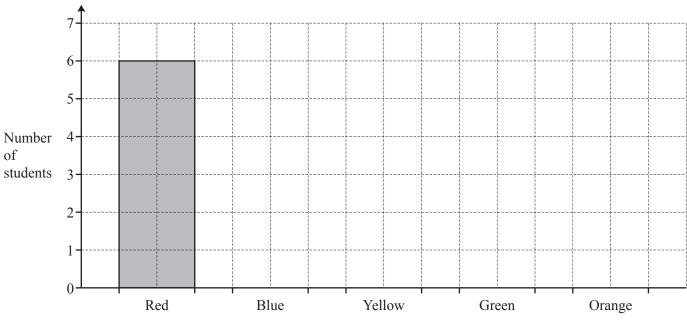
.....[1]

(b) One of these students is chosen at random.

Find the probability that their favourite colour of candy is blue.



(c) Complete the bar chart.



Favourite colour

[2]



6

(a) Work out the number of blue cars.

.....[1]

(b) Write down the fraction of cars in the car park that are black.

.....[1]

(c) The information is to be shown in a pie chart.

Work out the sector angle for red cars.

.....[2]

(a)	7 7
	VRIEND
Fro	om the letters above, write down all the letters that have
(i)	line symmetry,
	[2]

(ii) rotational symmetry,[2] (iii) both line symmetry and rotational symmetry,[1] (iv) neither line symmetry nor rotational symmetry.[1] (b) On a poster, the letter I is a rectangle of width 2 cm and height 11 cm. (i) Work out the perimeter of the letter **I**. cm [1] Work out the area of the letter **I**. (ii)

5

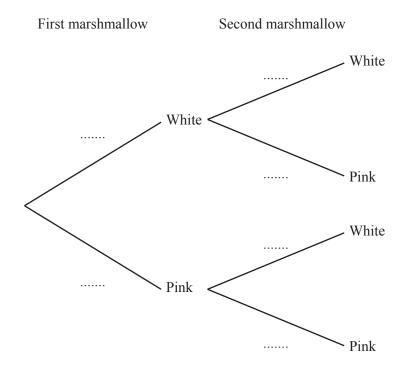
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6 A bag contains 15 marshmallows. 8 of these are white and 7 are pink.

Terry picks a marshmallow at random from the bag and eats it. He then picks a second marshmallow at random from the bag and eats it.

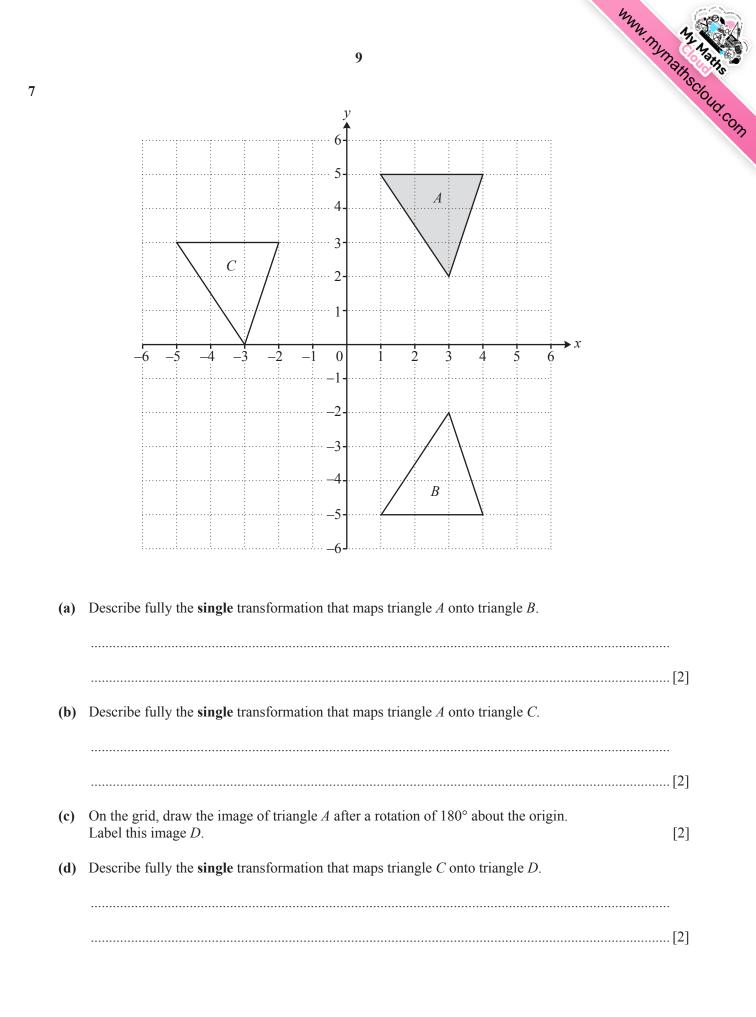
(a) Complete the probability tree diagram.

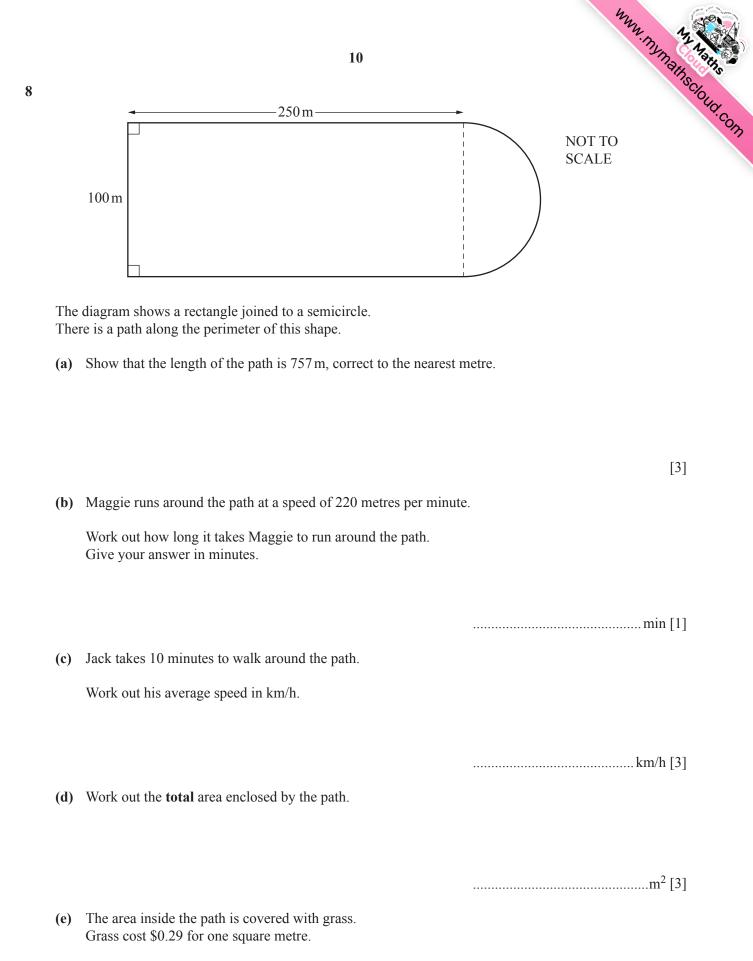


(b) Find the probability that both marshmallows were white.

[3]

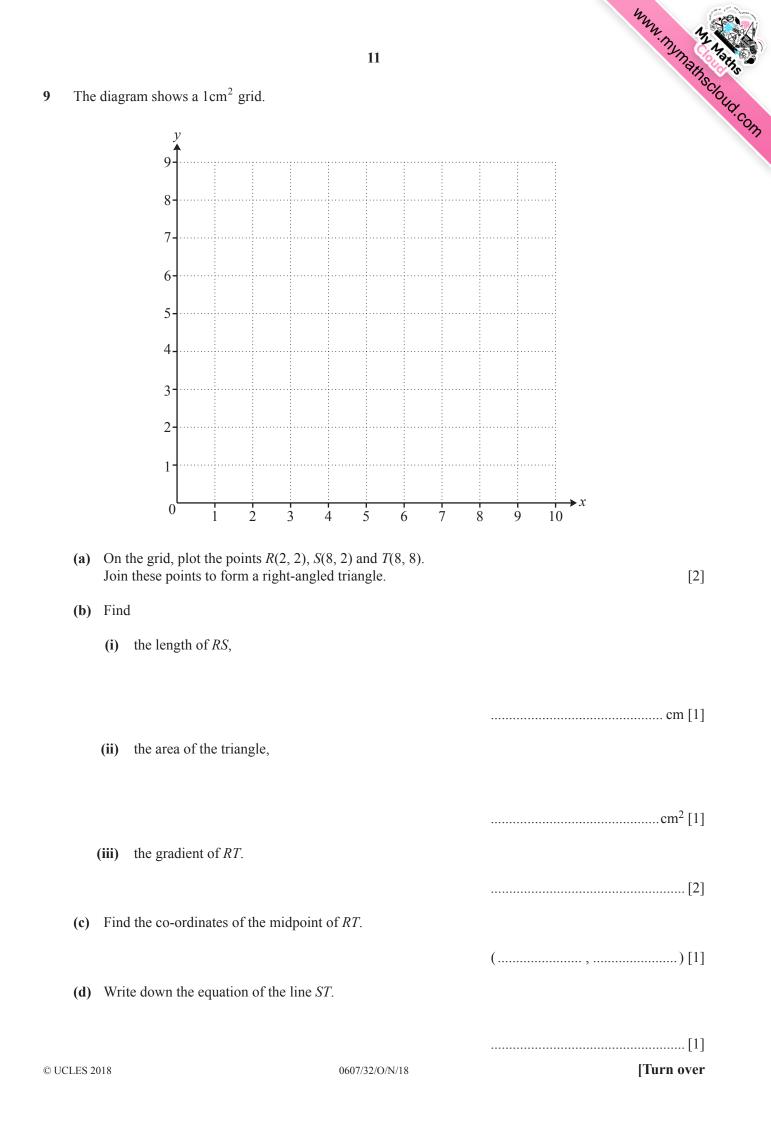
.....[2]

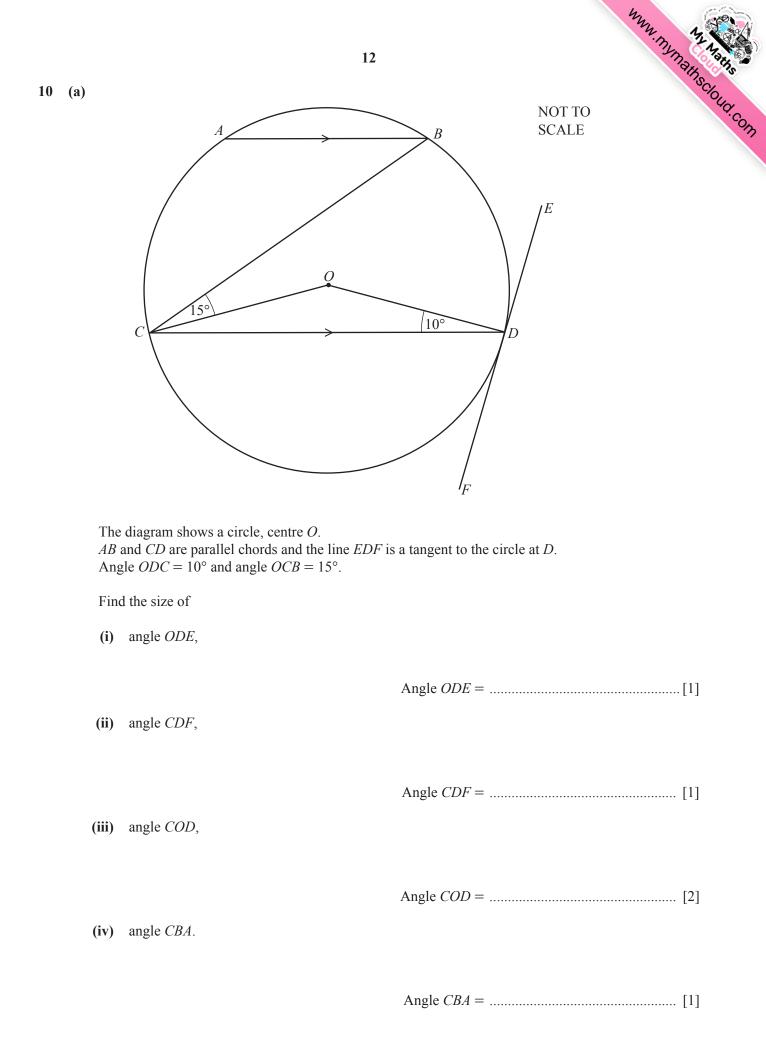


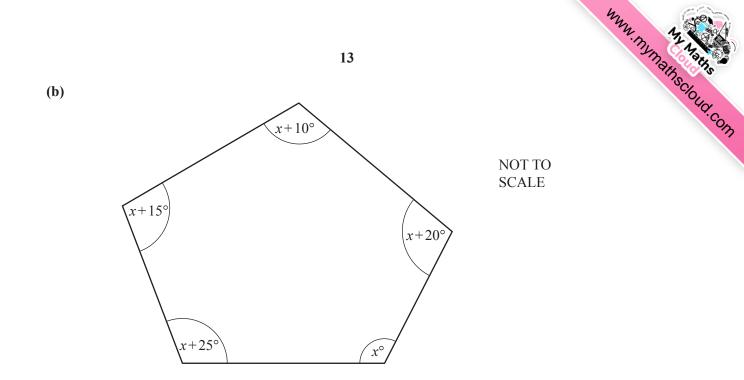


Work out the **total** cost for the grass.

\$.....[1]



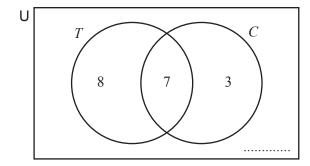




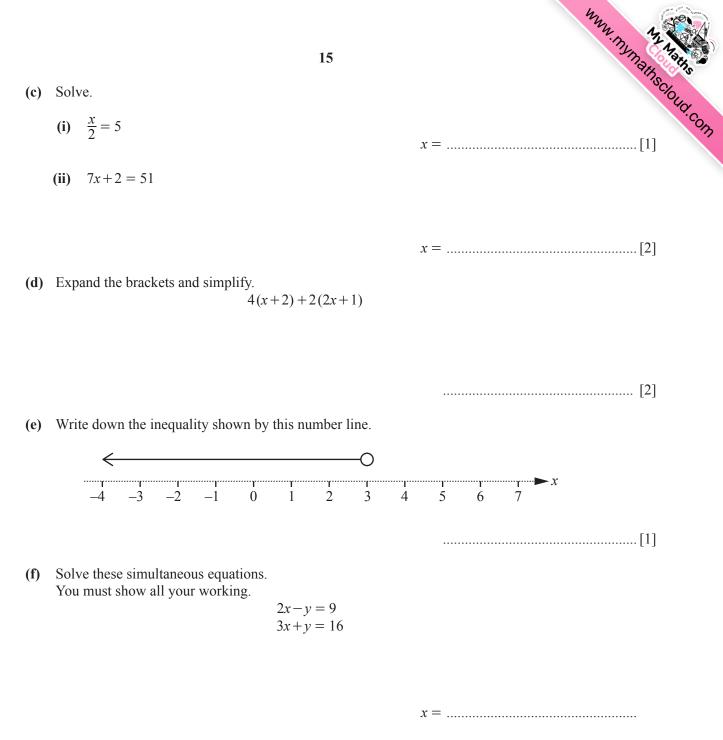
The diagram shows a pentagon.

Find the value of *x*.

www.mymainscloud.com The Venn diagram shows the number of students in a class wearing a T-shirt, *T*, or a cardigan, *C*. 11

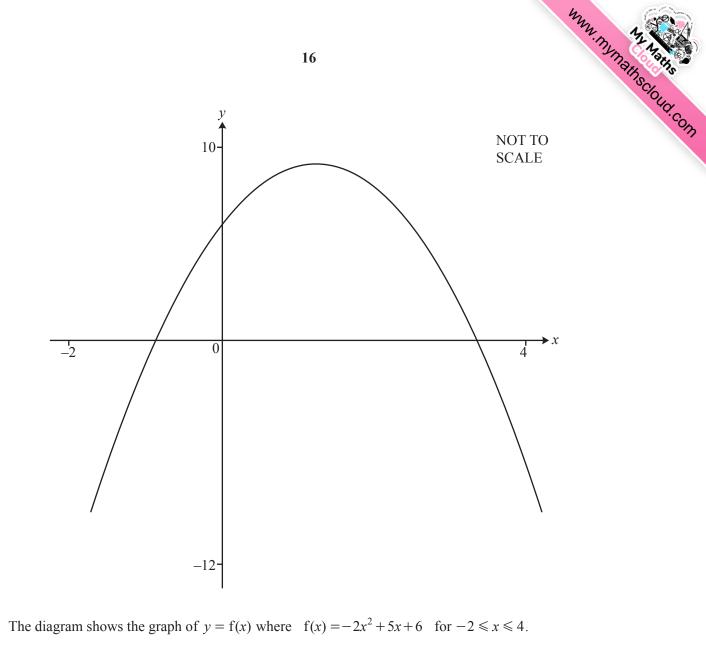


	(a)	There are 20 students in total in the class.	
		Complete the Venn diagram.	[1]
	(b)	Find the probability that one of these students, chosen at random,	wears
		(i) both a T-shirt and a cardigan,	
			[1]
		(ii) a T-shirt but not a cardigan.	
			[1]
	(a)	Find $n(T)$.	[1]
	(c)	Γ ind $\Pi(T)$.	
			[1]
	(d)	On the Venn diagram, shade $C \cap T'$.	[1]
12	(a)	T = 5R - S	
		Find the value of <i>T</i> when $R = 3$ and $S = 4$.	
		T =	[2]
	(b)	Simplify fully.	
		(i) $3a - 6b + 2a - b$	
		10	[2]
		(ii) $\frac{10x}{5x}$	
			[1]





Question 13 is printed on the next page.



(a) Use your calculator to find the zeros of f(x).

(b) Use your calculator to find the co-ordinates of the local maximum.

		()[2]
(c)	Write down the equation of the line of symmetry.	
		[1]

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