

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

CANDIDATE NAME		
 CENTRE NUMBER		CANDIDATE NUMBER
CAMBRIDGE INTER	NATIONAL MATHEMATICS	0607/4
Paper 4 (Extended)		October/November 201
		2 hours 15 minute
Candidates answer on the Question Paper.		
Additional Materials:	Geometrical Instruments Graphics Calculator	

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# **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For  $\pi$ , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 120.

This document consists of **19** printed pages and **1** blank page.

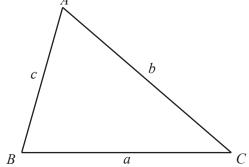


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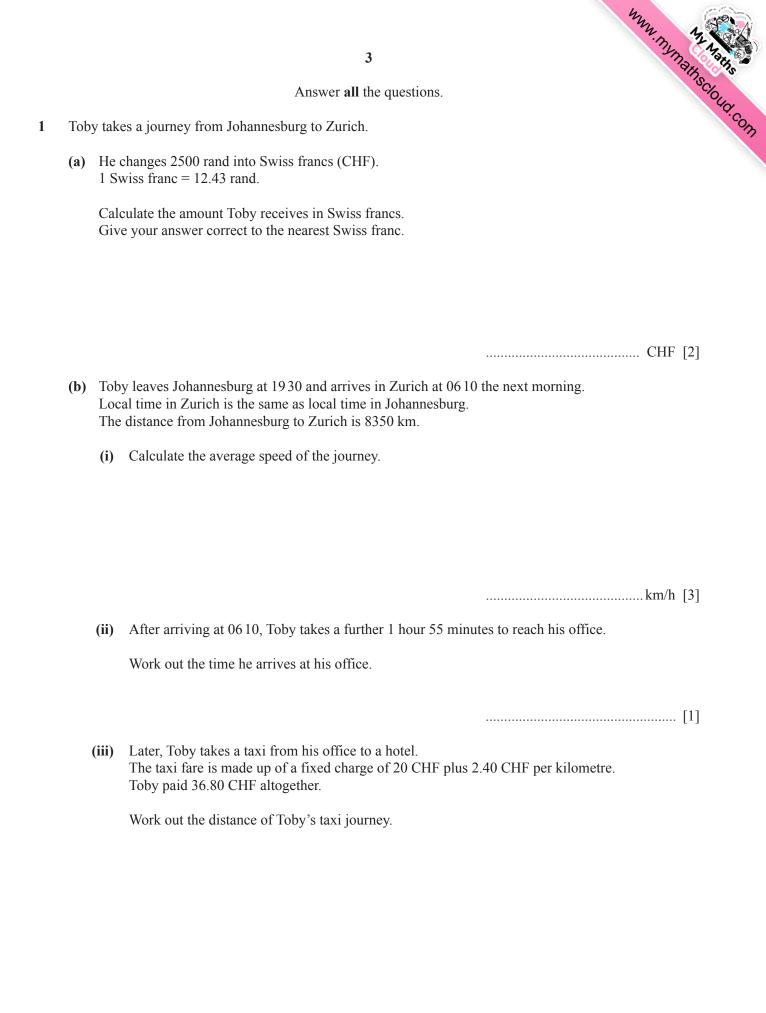


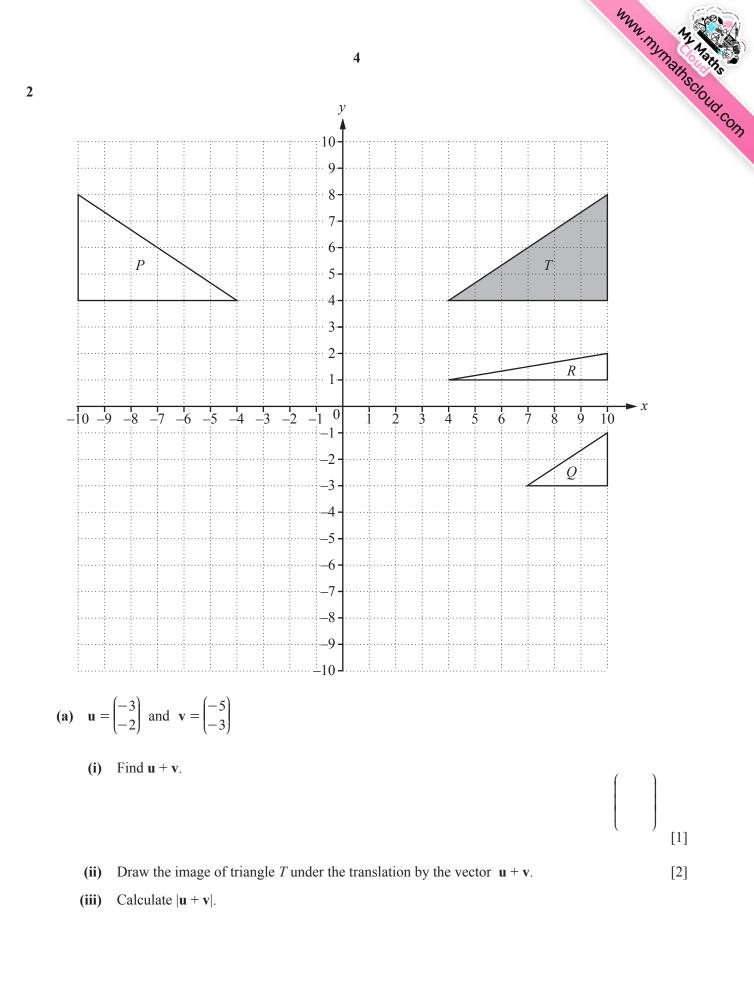
## **Formula List**

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Curved surface area, $A$ , of $c$	cylinder of radius $r$ , height $h$ .	$A = 2\pi rh$
Curved surface area, $A$ , of $C$	cone of radius $r$ , sloping edge $l$ .	$A = \pi r l$
Curved surface area, $A$ , of s	sphere of radius <i>r</i> .	$A = 4\pi r^2$
Volume, V, of pyramid, bas	e area A, height h.	$V = \frac{1}{3}Ah$
Volume, V, of cylinder of ra	adius r, height h.	$V = \pi r^2 h$
Volume, <i>V</i> , of cone of radiu	us $r$ , height $h$ .	$V = \frac{1}{3}\pi r^2 h$
Volume, $V$ , of sphere of rad	lius r.	$V = \frac{4}{3}\pi r^3$
A		b

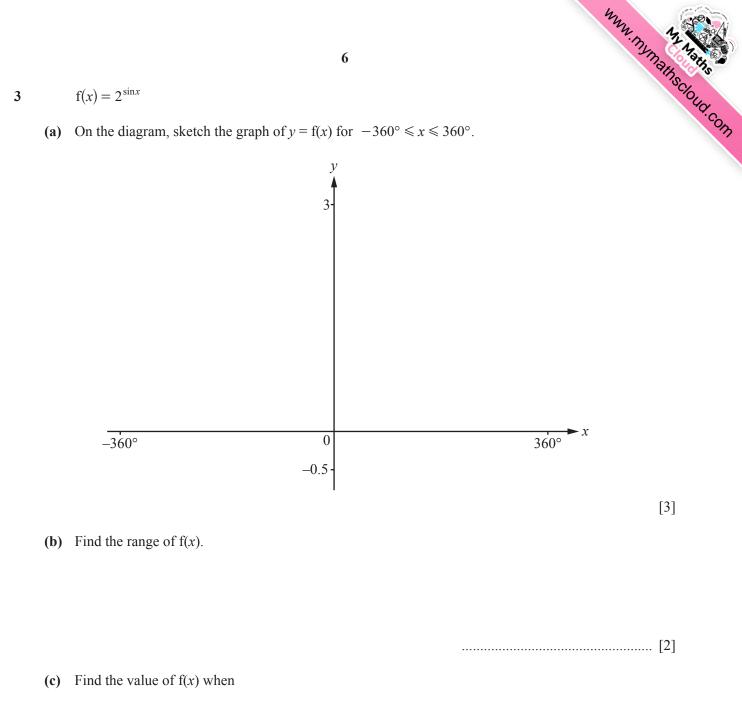


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$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
$a^2 = b^2 + c^2 - 2bc\cos A$
Area $=\frac{1}{2}bc\sin A$





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(b)	Dese	cribe fully the <b>single</b> transformation that maps	ISCIOUR
	(i)	triangle T onto triangle P,	T.COM
			[2]
	(ii)	triangle $T$ onto triangle $Q$ ,	
			[3]
	(iii)	triangle <i>T</i> onto triangle <i>R</i> .	[- ]
	()		
			[3]



- (i)  $x = 3780^{\circ}$ ,
- (ii)  $x = 4050^{\circ}$ .

......[1]

......[1]

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(d) (i) Find the four values of x from  $-360^{\circ}$  to  $1080^{\circ}$  for which f(x) = 0.5.

(ii) The values in the answer to **part (d)(i)** form the first four terms of a sequence.

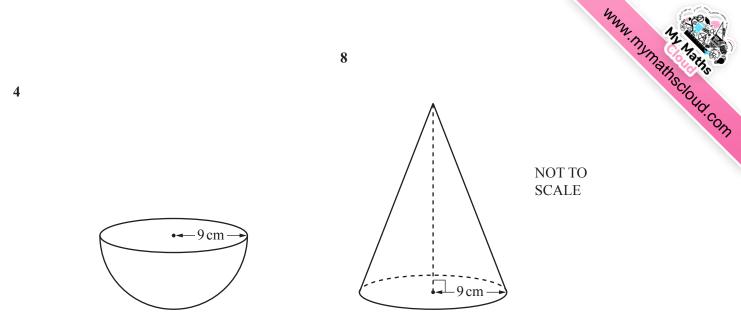
Find the *n*th term of this sequence.

(e) 
$$g(x) = \frac{x(360 - x)}{16200}$$
 [2]

(i) On the diagram, sketch the graph of y = g(x) for  $0^{\circ} \le x \le 360^{\circ}$ . [2]

(ii) Solve the equation f(x) = g(x).

 $x = \dots$  [2]



The diagrams show a solid hemisphere and a solid cone. Both the hemisphere and the base of the cone have radius 9 cm. The volumes of the two shapes are equal.

(a) Show that the perpendicular height of the cone is 18cm.

(b) (i) Calculate the total surface area of the hemisphere.

[2]

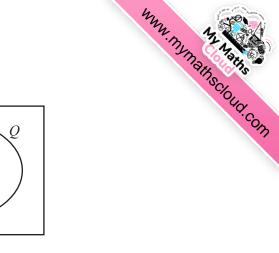


..... cm<sup>2</sup> [3]

(c) The hemisphere is made from metal. The metal is melted down and made into **spheres** of radius 2 cm.

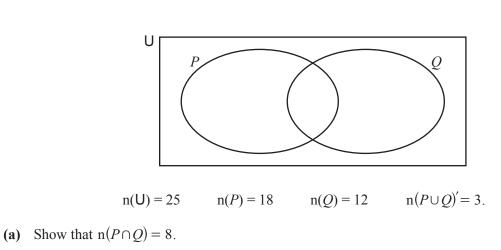
Calculate the number of spheres that are made.

.....[3]



[2]

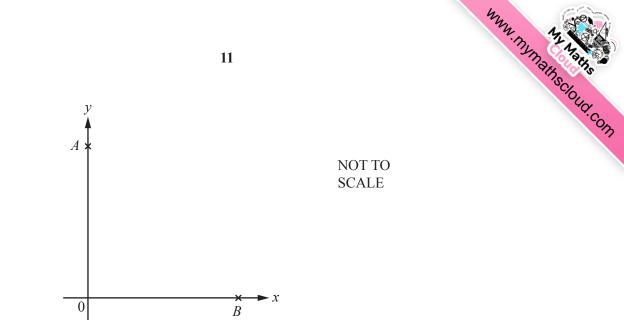
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10

<b>(b)</b>	An element is chosen at random from U.	
	Find the probability that the element is a member of	
	(i) $P \cup Q$ ,	
		[1]
	(ii) $P \cup Q'$ .	
		[1]
(c)	An element is chosen at random from <i>P</i> .	
	Find the probability that this element is also a member of $Q$ .	
		[1]
(d)	The probability of a single event is $\frac{2}{3}$ .	
	Describe this event in terms of $P$ and $Q$ .	

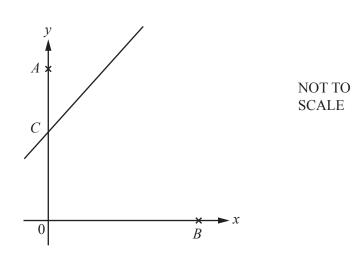
......[1]



A is the point (0, 6) and B is the point (4, 0).

(a) Find the equation of the perpendicular bisector of AB.

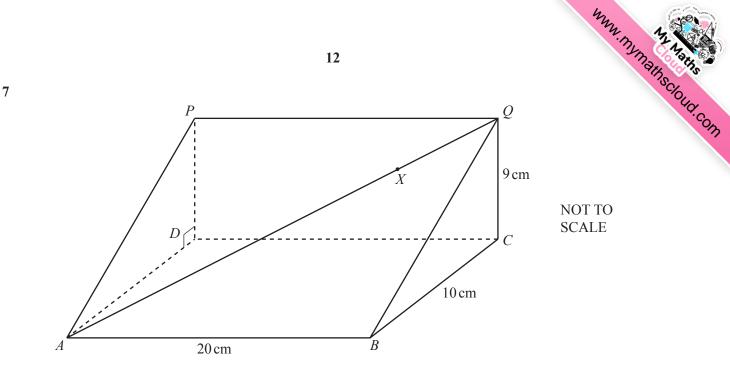
......[5]



The line y = 2x + 3 cuts the *y*-axis at *C*. The perpendicular bisector of *AB* cuts the *y*-axis at *D*.

Find the length *CD*.

**(b)** 



The diagram shows a triangular prism with a horizontal base *ABCD*. *X* is a point on the line *AQ*. AB = 20 cm, BC = 10 cm, CQ = 9 cm and angle  $BCQ = 90^{\circ}$ .

(a) Calculate angle *QBC*.

Angle QBC = [2]

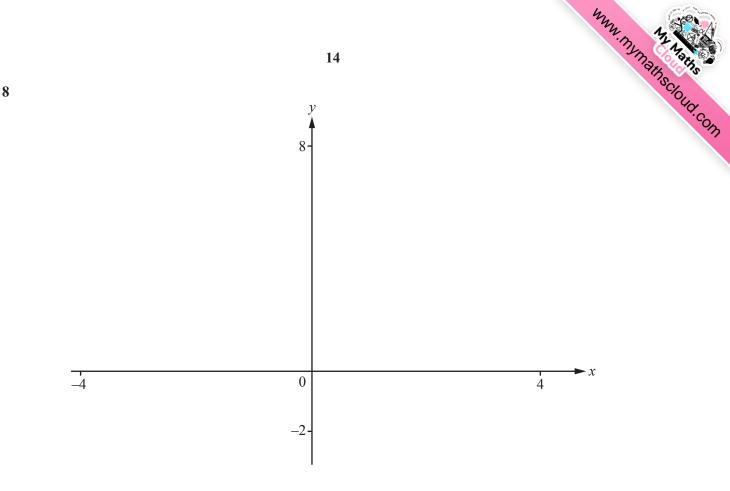
(b) Calculate angle BAQ and show that it rounds to  $33.9^\circ$ , correct to 1 decimal place.

# (c) AX = 22 cm.

Calculate the length of *BX*.



*BX*= ...... cm [3]



$$f(x) = x + \frac{1}{x} + 3$$

# (a) On the diagram, sketch the graph of y = f(x) for values of x between -4 and 4. [2] (b) Find the zeros of f(x). [2] (c) Solve the inequality f(x) < 0.</li>

.....[3]

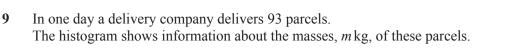
(d) The asymptotes of the graph are x = a and y = x + b, where a and b are integers.

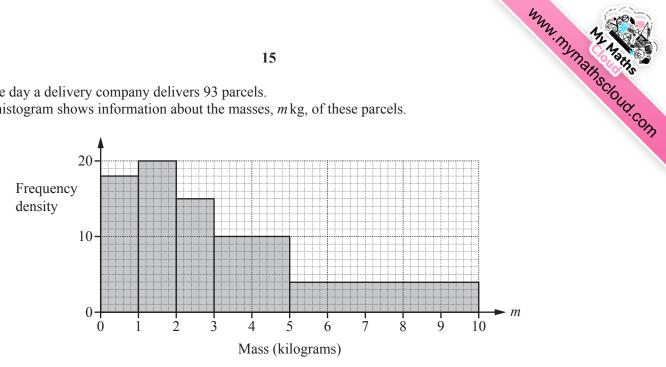
Find the value of *a* and the value of *b*.

<i>a</i> =	
<i>b</i> =	[2]

(e)  $g(x) = x + \frac{1}{x}$ 

Describe fully the **single** transformation that maps the graph of y = f(x) onto the graph of y = g(x).





## (a) Complete the frequency table.

Mass ( <i>m</i> kg)	$0 < m \leq 1$	$1 < m \leq 2$	$2 < m \leq 3$	$3 < m \leq 5$	$5 < m \leq 10$
Frequency					

(b) Calculate an estimate of the mean mass.

[3]

(c) Two parcels are chosen at random.

Find the probability that they both have a mass greater than 1 kg. Give your answer as a decimal, correct to 3 significant figures.

**10** (a) Solve.

$$7x + 2 = 11$$

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(b) Write as a single fraction, in its simplest form.

$$\frac{x+1}{2} + \frac{x-1}{3}$$

.....[2]

(c) Simplify the following.

(i) 
$$\frac{8x^4y^2}{4x^3y^4}$$

.....[2]

(ii) 
$$\frac{x^2-9}{x^2-2x-3}$$

.....[4]

(c) Find

(i)  $f^{-1}(x)$ ,

(ii)  $g^{-1}(x)$ .

 $g^{-1}(x) = \dots$  [2]



(i) Calculate the percentage increase in Ahmed's monthly salary.

.....% [3]

(ii) Work out \$1375 as a percentage of \$1540.

.....% [1]

(iii) In 2015, Ahmed's monthly salary of \$1375 was 10% more than his monthly salary in 2014.Calculate Ahmed's monthly salary in 2014.

\$ ......[3]



(b) Samia invested \$500 in each of two Schemes.

Scheme A 3% per year simple interest.

Scheme B 2.5% per year compound interest.

(i) Calculate the difference between the value of Scheme A and the value of Scheme B after 5 years. Show all your working.

(ii) Find the number of complete years it will take for the value of Scheme B to be greater than the value of Scheme A.

.....[4]



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