## MARK SCHEME for the October/November 2014 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/41

Paper 4 (Extended), maximum raw mark 120

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Page 2	Mark S Cambridge IGCSE – C		lovember 2014	Syllabus 0607	PENAR
		clobel/h		0007	41
1 (a)	x = -2 drawn and ruled y = 2x + 3 drawn and ruled	1 2	<b>B1</b> for ruled line with posit (0, 3) or ruled line gradient	$\mathcal{O}$	
	Correct region clearly indicated	1	freehand		
(b)	4.52	3	<b>B2</b> if given in co-ordinates or <b>M1</b> for substituting $y =$ or y coefficients correctly e <b>A1</b> for $x = 0.7619$ to $0.762$ or <b>M2</b> for x coefficients cor- or <b>M1</b> for $y = \frac{40-5x}{8}$ oe <b>SC2</b> for $\frac{95}{21}$ oe	liminated	-
2 (a)	Plotting 4 points correctly	2	<b>B1</b> for 2 or 3 correct		
(b)	Negative	1	Ignore comment on strengt	h	
(c)	[y =] -0.429x + 72.2	2	a = -0.4295 to $-0.4294$ b B1 for either a or b correct or SC1 for $y = -0.43x + 72$	= 72.17 to 72	.18
(d) (i)	61 [.0]	1FT	<b>FT</b> <i>their</i> equation. Allow in	nteger.	
(ii)	Weak correlation oe	1	Allow "no correlation" if a correlation	nswer to (b) is	s no

Page 3	Mark Scheme			Syllabus	P. J. M
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3 (a)	Cubic (positive <i>x</i> <sup>3</sup> ) with turning points in correct quadrants.	2	<b>B1</b> for any cubic (positive x		MMW. Mynathscio
(b)	Rotational order 2 about (0, 4)	1 1 1			
(c)	(-1, 6) (1, 2)	1 1	SC1 answers reversed		
(d)	$\begin{array}{ll} x < -1.53 & \text{or} -1.532 \\ x > -0.347 & \text{or} -0.3473 \text{ to} -0.3472, \\ x < 1.88 & \text{or} \ 1.879 \end{array}$	1 1 1			
4 (a) (i)	28 4 $n$ 13 2 $n-1$ oe	1 1 1 2	<b>B1</b> for 2 <i>n</i> + <i>k</i>		
(ii)	199	1FT	<b>FT</b> from <i>their</i> $2n - 1$ (not <i>r</i> )	<i>i</i> +2)	
(b) (i)	40	1			
(ii)	$n^2 + 3n$ oe	3	<b>M2</b> for $n^2 + bn$ or <b>M1</b> for 2nd differences f or $an^2 + bn + c$ , $a \neq 0$	ound	

Page 4	Mark S Cambridge IGCSE – Oo	$\begin{tabular}{c c c c c c c c c c c c c c c c c c c $	
5 (a)	2.83 or 2.828	4	M2 for $\sqrt{0.9^2 - 0.7^2}$ or M1 for $x^2 + 0.7^2 = 0.9^2$ or better and M1 FT for <i>their</i> 0.5657 × 2 × 2.5 oe
(b)	$\cos[\theta] = \frac{0.7}{0.9}$ oe ×2 77.85 to 77.89	M1 M1 A1	or M2 for $\cos[\theta] = \frac{0.9^2 + 0.9^2 - (their AB)^2}{2 \times 0.9 \times 0.9}$ or M1 for their $AB^2 = 0.9^2 + 0.9^2 - 2 \times 0.9 \times 0.9 \times \cos\theta$
(c)	5980 or 5975 to 5976	5	<b>M1</b> for correct method for triangle <i>OAB</i> and <b>M1</b> for correct method for either sector and <b>M1</b> for completion to volume of prism and <b>M1</b> for their volume $(m^3) \times 1000$
6 (a) (i) (ii)	$\mathbf{a} + \mathbf{b}$ $-\frac{2}{3}\mathbf{a} + \frac{1}{3}\mathbf{b}$ oe	1	<b>B1</b> unsimplified
(b)	Correct route for <i>EB</i> Completion to $-\frac{2}{3}\mathbf{a} + \frac{1}{3}\mathbf{b}$	M1 A1	
(c) (i)	AD = EB $AD // EB$	1	Accept in words Not $\overrightarrow{AD} = \overrightarrow{EB}$
(ii)	Parallelogram	1	

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Page	9 5	Mark S Cambridge IGCSE – Od	Syllabus P. The Syllabus P. Th	ths.	
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7 (a)		$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	3	Syllabus P. M.	d.com
(b)	(i)	$\frac{42}{200}$ oe	1FT	FT their 42	
	(ii)	$\frac{9}{200}$ oe	1FT	FT their 9	
(c)	(i)	$\frac{870}{39800}$ oe	2	<b>M1</b> for $\frac{30}{200} \times \frac{29}{199}$ oe	
	(ii)	$\frac{1920}{39800}$ oe	3	<b>M2 FT</b> for $\frac{60}{200} \times \frac{16}{199} + \frac{16}{200} \times \frac{60}{199}$ oe <b>M1 FT</b> for one of above products	
8 (a)	(i)	58	1		
	(ii)	67	2	<b>B1</b> for $ABC = 125$ or $ADE = 67$	
(b)	(i)	2 from PXS = QXR ([vertically] opposite angles) SPX = RQX ([angles in] same segment) oe PSX = QRX ([angles in] same segment) oe	2	<b>B1</b> for one of these or 2 pairs of angles identified as equal	
	(ii)	7.5	2	<b>M1</b> for $\frac{8}{12} = \frac{5}{x}$ or better	
	(iii)	$\frac{64}{144}$ oe	1	0.444(4)	

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9 (a)	(i)	23	1			Mun Mynath	cloud.com
	(ii)	17	1				
	(iii)	10	1				
(b)		[14] 16 [28] 42 60	3	B1 for each			
(c)		Bar heights 1.4, 3.2, 5.6, 8.4, 6 Bar widths correct with no gaps	2FT 1	FT <i>their</i> frequencies <b>B1</b> for independent	2 correct		
10(a)	(i)		2	Correct curve B1 correct shape			
	(ii)	<i>y</i> = -3	1				
(b)	(i)		3	<b>B1</b> for each branch			
	(ii)	$x = \pm 3$	2	B1 for each			
(c)		-2.38 or -2.384 to -2.385 0.515 or 0.5154	1 1				

Page 7	Mark S	cheme		Syllabus	P. M. M.
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11(a)	53 000 42 400	2	<b>B1</b> for each or <b>M1</b> for 95400 ÷ 9		P. 41
(b) (i)	5:4 cao	1			
(ii)	90 000	3	<b>M2</b> for 95 400 ÷ 1.06 oe or <b>M1</b> for 95 400 = 106%		
(c)	5300	3	<b>M1 FT</b> for $\frac{53000 + x}{42400 + x} = \frac{11}{9}$ <b>M1 FT</b> for $9(53\ 000 + x) =$		:) oe
(d)	Decrease 0.64%	3	<b>B2</b> for figs 9936 oe <b>M1</b> for [×] 1.08 × 0.92 of	e	
12(a)	$25^{2} = 35^{2} + x^{2} - 2 \times 35 \times x \times \cos 20$ Isolating <i>x</i> terms Completion with no errors	1 M1FT A1	<b>FT</b> from reasonable attemp	t at cosine rul	e
(b) (i)	sketch of parabola, positive $x^2$ , two positive zeros	M1	or $\frac{65.78 \pm \sqrt{\left[\left(-65.78\right)^2 - 4\right]}}{2(1)}$	(1)(600)]	
	10.94 54.84	B1 B1	<b>SC1</b> for 10.9 and 54.8		
(ii)	54.84	1FT	<b>FT</b> <i>their</i> larger solution to (	b)(i)	
(c)	1 hour 28 mins	3	M1 for ( <i>their</i> (54.84 – 10.94 A1 FT for 1.46[3] If 0, B1 for decimal in hour and minutes		nto hours

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Page 8		Scheme	Syllabus P. May				
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13(a)	42	1	Syllabus P. Muninginating cloud com				
(b)	3x + 7	2	<b>B1</b> for $3(x + 3) - 2$				
(c)	$\frac{x+2}{3}$ oe	2	<b>B1</b> for $y + 2 = 3x$ or $\frac{y}{3} = x - \frac{2}{3}$ or $x = 3y - 2$ or inverse flow diagram				
(d)	$\frac{1}{2x+1}$ final answer	3	<b>B2</b> for $h(x) = (2x + 1)(x + 3)$ or <b>SC1</b> for $h(x) = (2x + a)(x + b)$ where $ab = 3$ or $a + 2b = 7$ with <i>a</i> , <i>b</i> integers				