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	UNIVERSITY OF CAMBRIDGE INTER International General Certificate of Sec		My Maths
CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CAMBRIDGE I	NTERNATIONAL MATHEMATICS	060	7/03
Paper 3 (Core)		October/November	2011
		1 hour 45 min	utes
Candidates ans	swer on the Question Paper		
Additional Mate	rials: Geometrical Instruments Graphics Calculator		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

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Do not use staples, paper clips, highlighters, glue or correction fluid.

You may use a pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 96.

For Examiner's Use

This document consists of 16 printed pages.

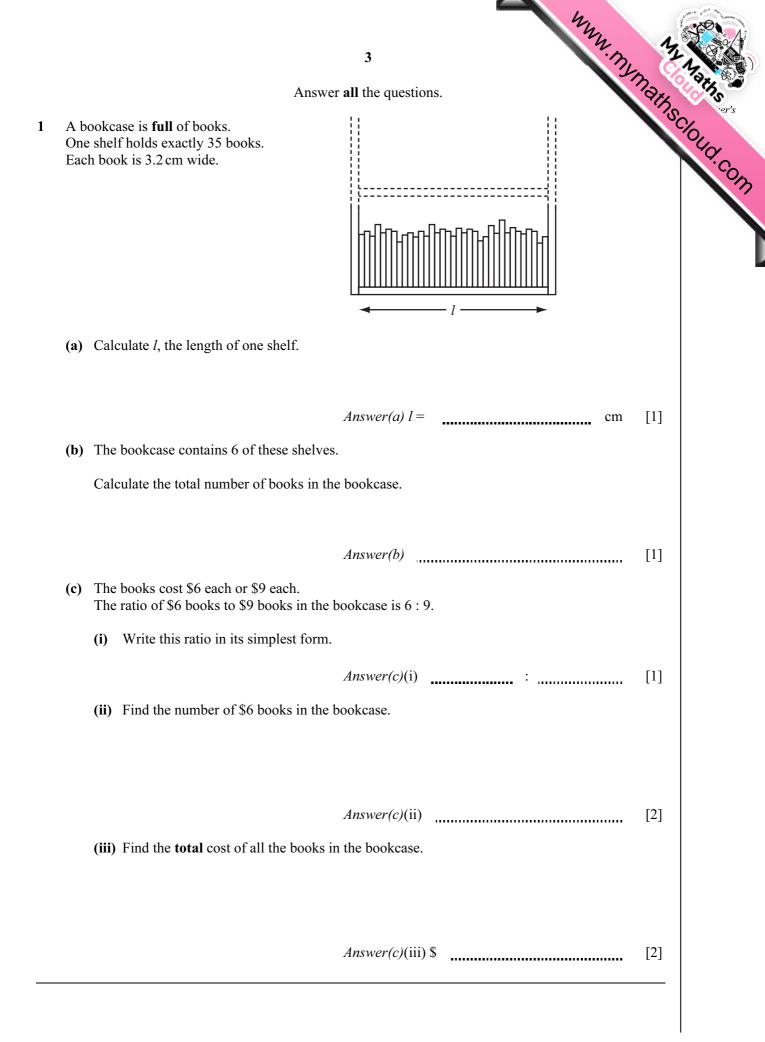


Formula List

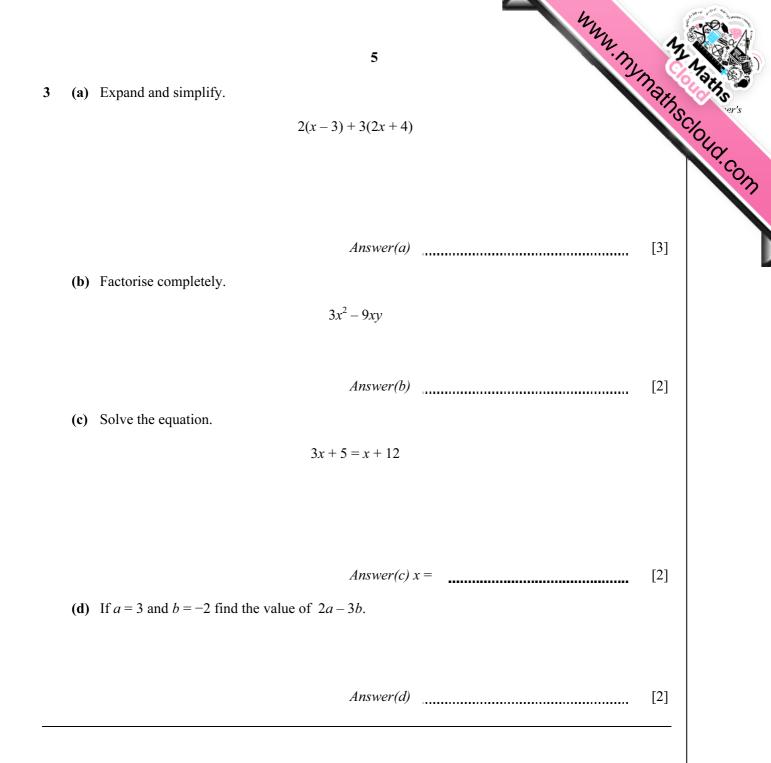
Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A, of circle, radius r.	$A = \pi r^2$
Circumference, C, of circle, radius r.	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A = 2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, <i>V</i> , of prism, cross-sectional area <i>A</i> , length <i>l</i> .	V=Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

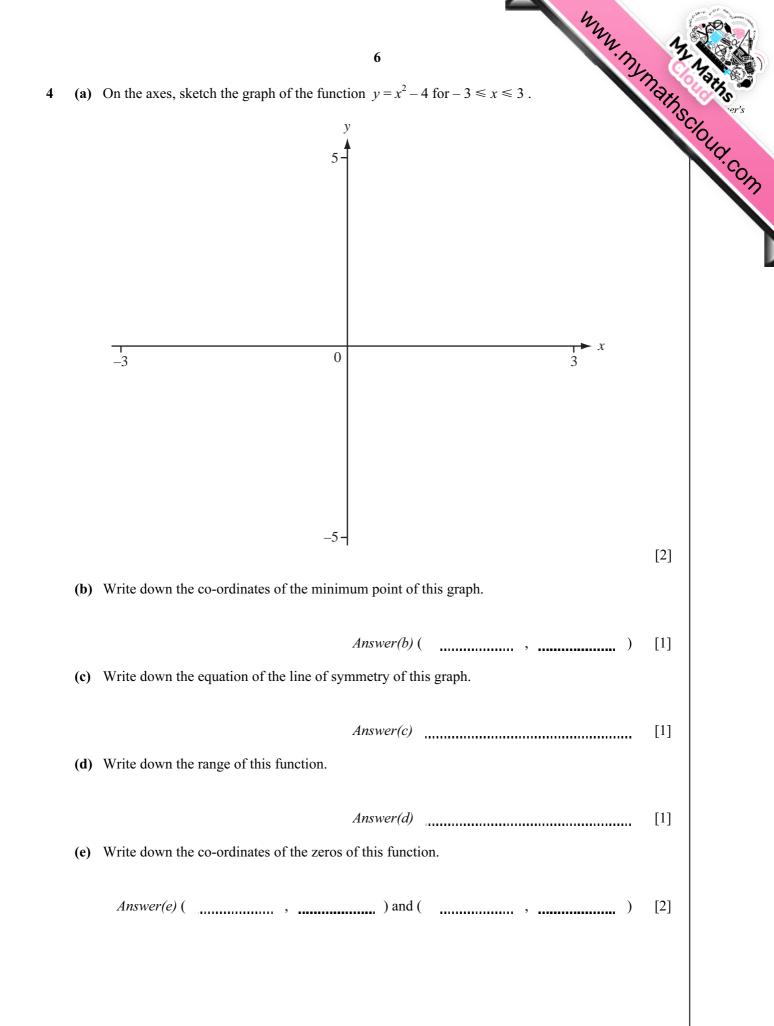


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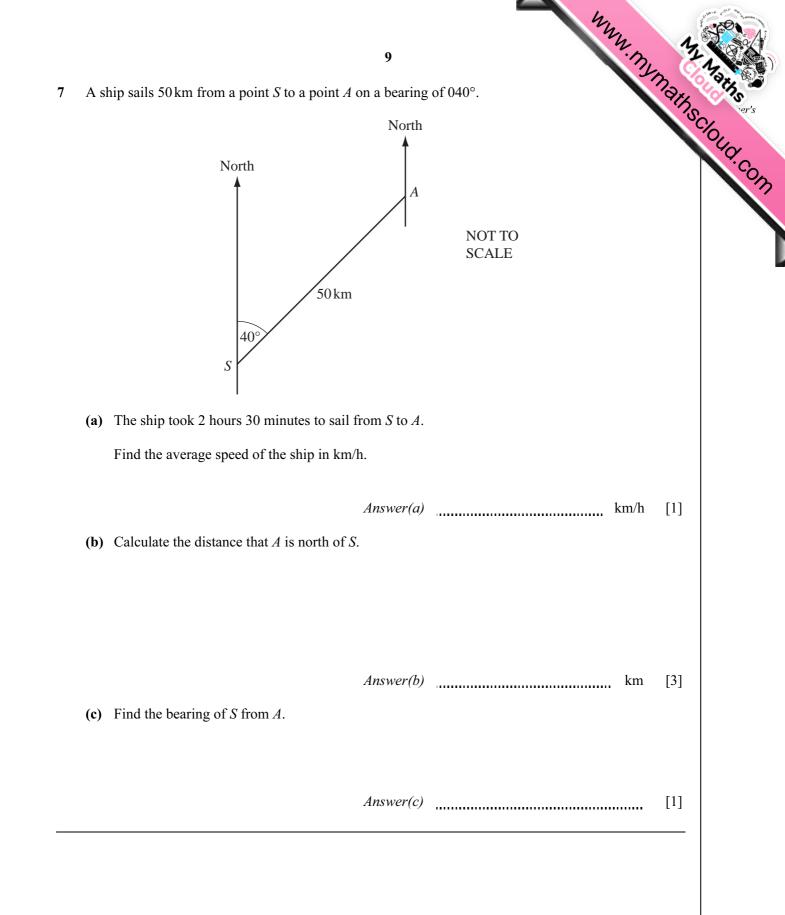
Answer(a) \$		1000	1400	1100	900	1050	150
Answer(a) \$		1500	900	800	950	1300	
 b) Write down the mode. Answer(b) \$	a) Calculate th	e mean.					
(c) Find the range. Answer(c) \$				Answer(a) \$			[1]
(c) Find the range. Answer(c) \$	(b) Write down	the mode.					
Answer(c) \$				Answer(b) \$			[1]
(d) Calculate the percentage of these people with wages greater than \$1100. Answer(d)	(c) Find the ran	ige.					
(d) Calculate the percentage of these people with wages greater than \$1100. Answer(d)				Angwar(a) \$			[1]
Answer(d) % [2] (e) One person is chosen at random. Find the probability that this person's wage is less than \$1100. Answer(e) [1] (f) The largest wages, \$1500, \$1400 and \$1300 are removed from the list. Find the median of the remaining seven wages.	(d) Calculate th	e percentage o	f these people				[1]
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(f) The largest wages, \$1500, \$1400 and \$1300 are removed from the list. Find the median of the remaining seven wages.	Find the pro	bability that th	is person's w	vage is less than	\$1100.		
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	(f) The largest	wages, \$1500,	\$1400 and \$				
Answer(f) \$ [1]	Find the me	dian of the rem	naining seven	wages.			
<i>Answer(f)</i> \$[1]							
<i>Answer(f)</i> \$ [1]							
				Answer(f) \$			[1]

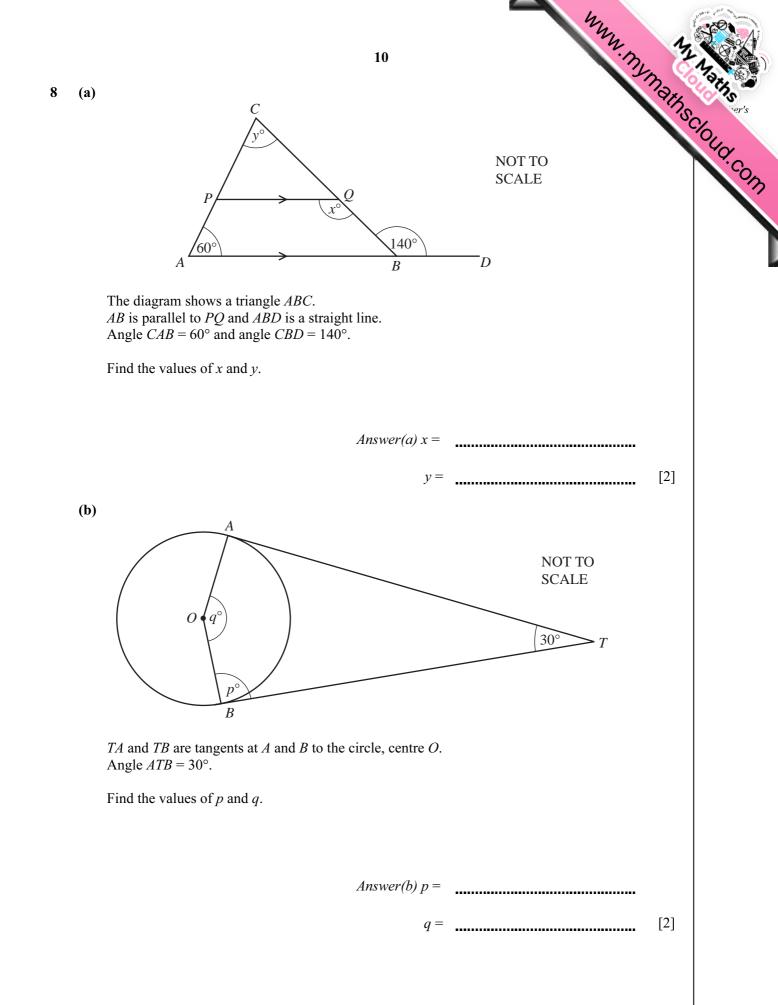


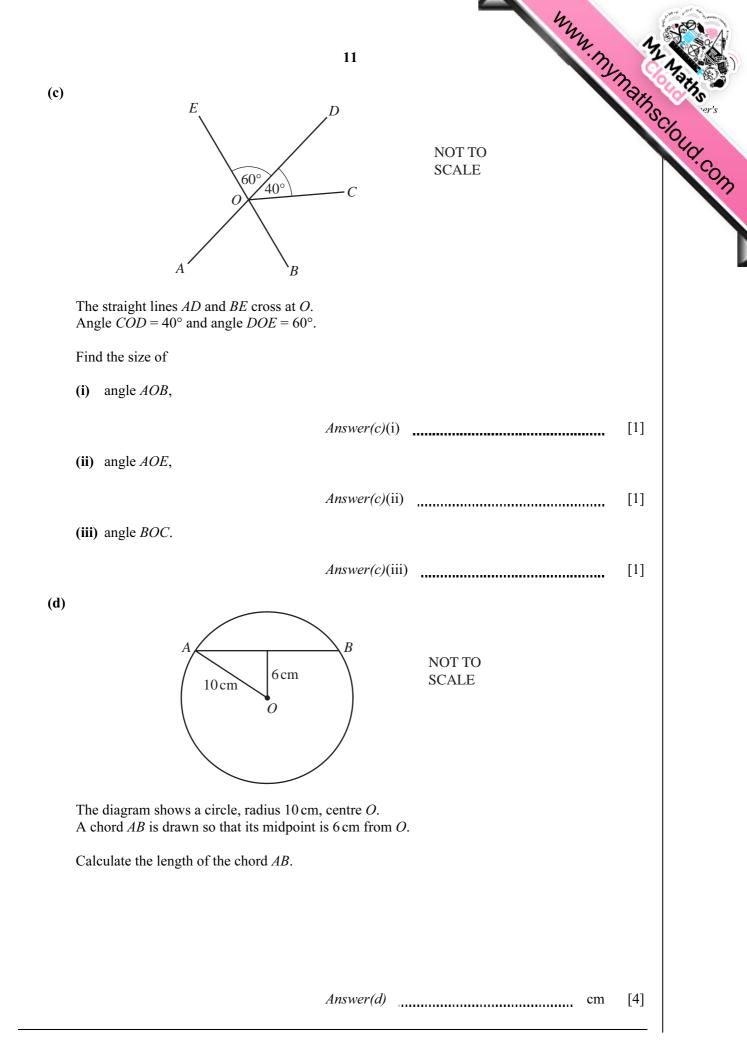


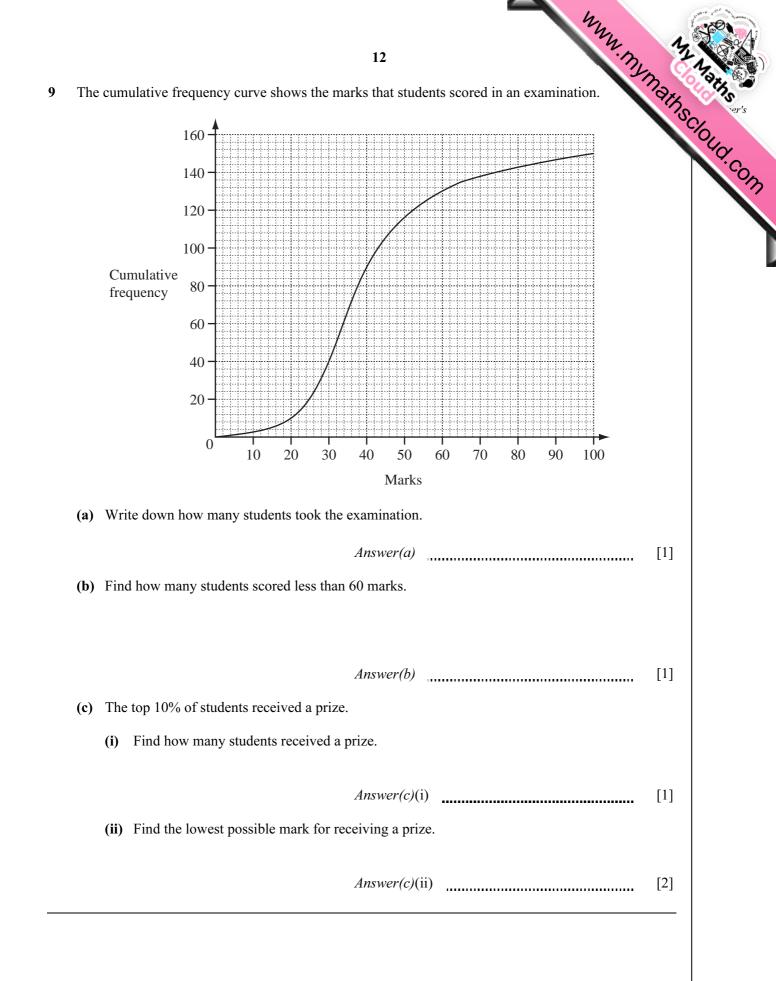
www.mymathscloud.com 7 (f) On the same axes, sketch the graph of $y = \frac{1}{2}x + 2$ for $-3 \le x \le 3$. $x^2 - 4 = \frac{1}{2}x + 2$. (g) Find the co-ordinates of the points where Give each answer correct to 2 decimal places. Answer(g) (,) (_____) [2] 5 Surya has \$5000 in her bank account. The bank pays interest at a rate of 3% each year. (a) Find how much interest Surya receives at the end of the first year. Answer(a) \$ [2] (b) Surya does not remove the interest from her account. Show that the **total** amount of money in her account at the end of the second year is \$5304.50. [2] (c) Surva does not remove any money from her account. (i) Calculate the total amount of money in her account at the end of the fourth year. Answer(c)(i) \$ [2] (ii) Find the total interest she receives. Answer(c)(ii) \$ [1]

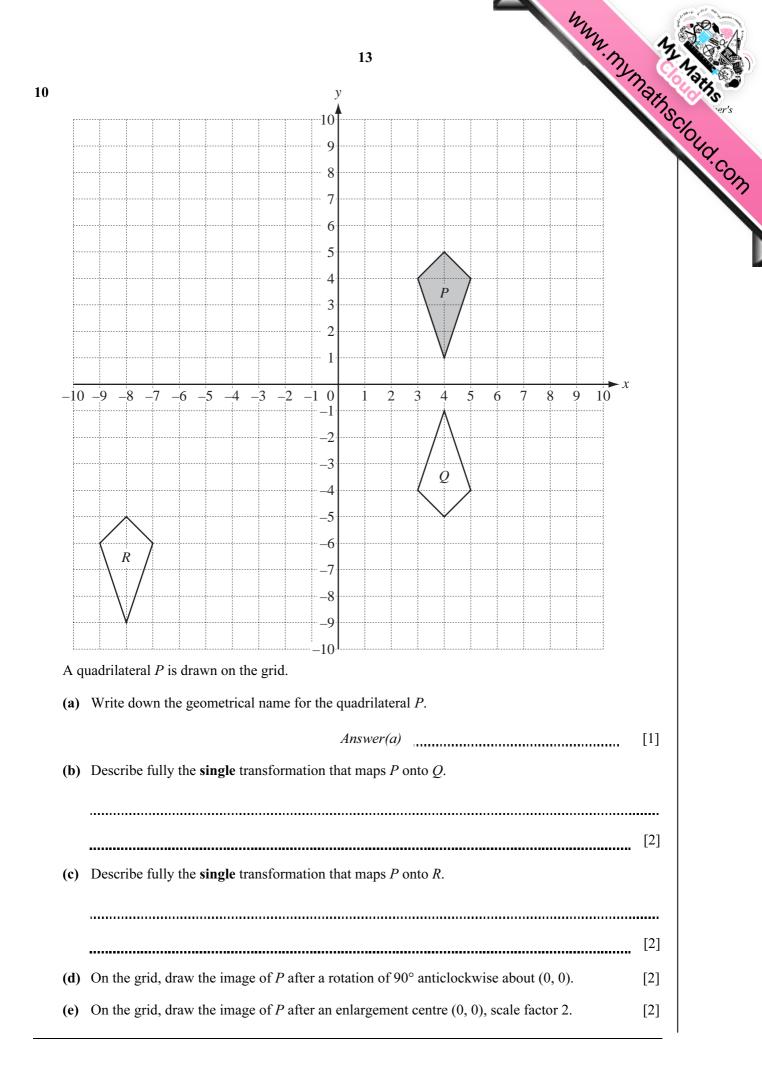
B One kilogram of apples costs \$x. One kilogram of oranges costs \$y. (a) Write down the cost, in terms of x, of 6 kg of apples. Image: Answer(a) \$	One kilogram of apples costs \$y. (a) Write down the cost, in terms of x, of 6 kg of apples. [1] (a) Write down the cost, in terms of x, of 6 kg of apples. [1] (b) Sami buys 6 kg of apples and 4 kg of oranges. The total cost is \$27. Use this information to write down an equation in x and y. [1] (c) Terri buys 2 kg of apples and 3 kg of oranges. The total cost is \$14. Use this information to write down an equation in x and y. [1] (d) Solve the two equations to find the cost of 1 kg of apples and the cost of 1 kg of oranges. Show all your working. [1]	2	
(i) Sam buys org of apples and 4 kg of oranges. The total cost is \$27. Use this information to write down an equation in x and y. (c) Terri buys 2 kg of apples and 3 kg of oranges. The total cost is \$14. Use this information to write down an equation in x and y. <i>Answer(c)</i> (d) Solve the two equations to find the cost of 1 kg of apples and the cost of 1 kg of oranges. Show all your working.	(i) Sam buys okg of apples and 4 kg of oranges. The total cost is \$27. Use this information to write down an equation in x and y. [1] (c) Terri buys 2 kg of apples and 3 kg of oranges. The total cost is \$14. [1] (c) Terri buys 2 kg of apples and 3 kg of oranges. The total cost is \$14. [1] (d) Solve the two equations to find the cost of 1 kg of apples and the cost of 1 kg of oranges. Show all your working. [1] (d) Solve the two equations to find the cost of 1 kg of apples and the cost of 1 kg of oranges. [1]	8	my my
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Answer(d) 1 kg of apples costs \$	Answer(d) 1 kg of apples costs \$		
		Show an your working.	
1 kg of oranges costs \$ [3]	1 kg of oranges costs \$	Answer(d) 1 kg of apples costs \$	
		1 kg of oranges costs \$	[3]

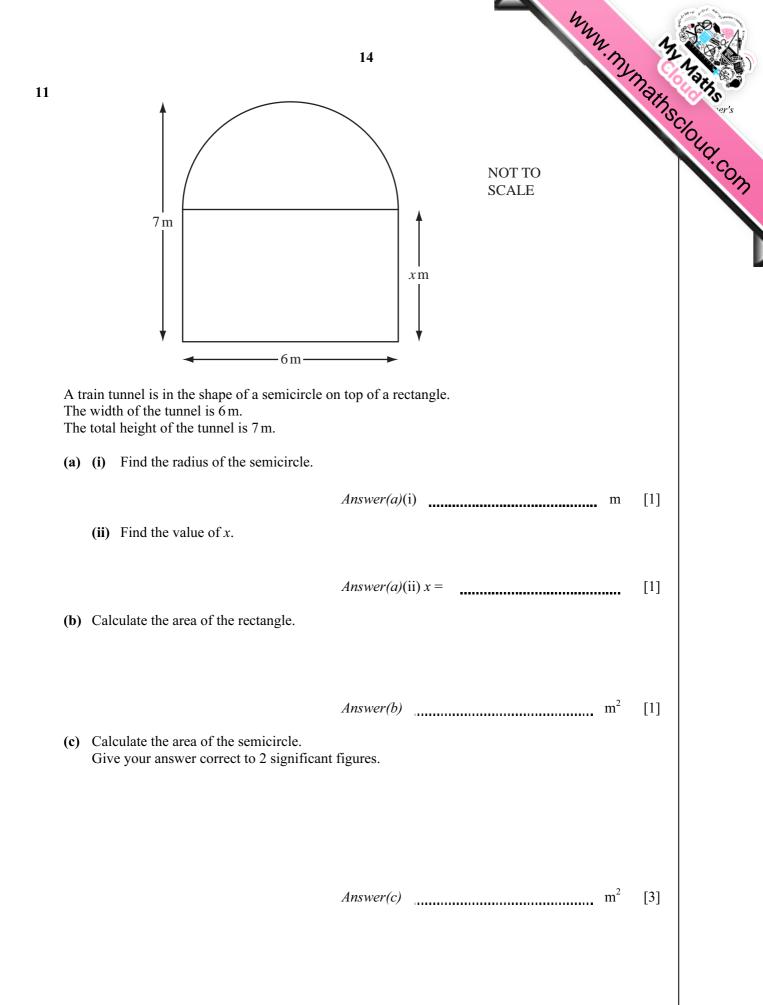






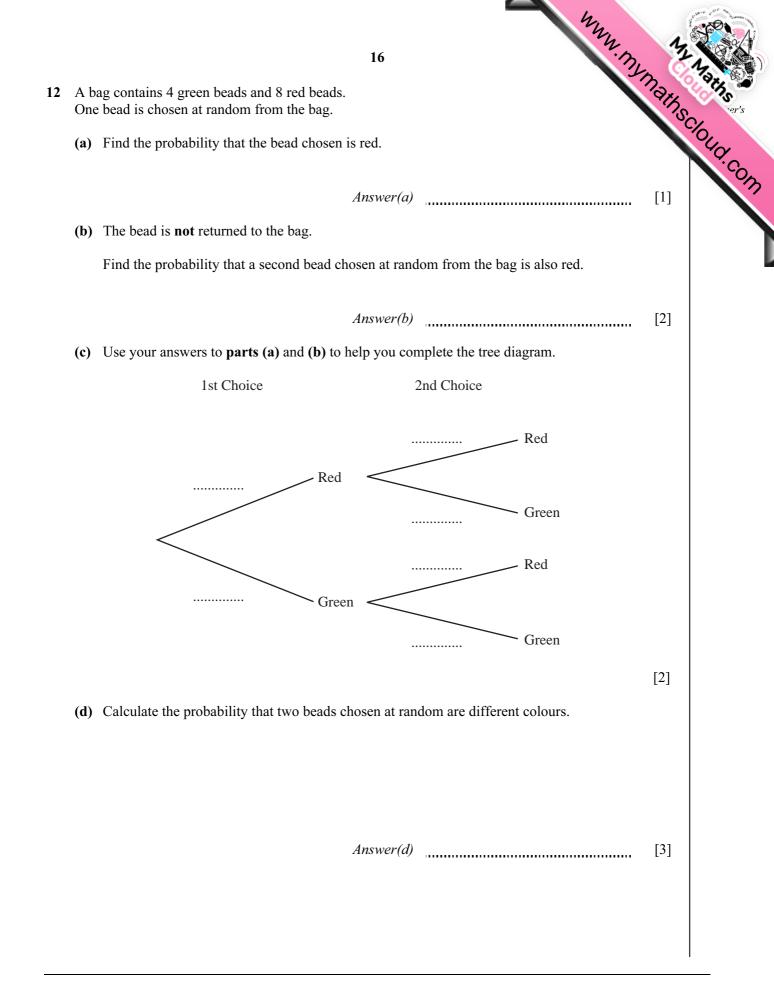






(d)	15 The length of the tunnel is 35 kilometres. Calculate the volume of earth, in cubic metres , that was removed to make the tunnel.	Waths Per's
	Answer(d) m^3 [2]	
(e)	A train travels at an average speed of 105 km/h through the tunnel.	
	(i) Calculate the time, in minutes, it takes the train to travel through the tunnel.	
	<i>Answer(e)</i> (i) minutes [2] (ii) The train enters the tunnel at 1110. It arrives at the next station at 1202.	
	Find the number of minutes between the train leaving the tunnel and arriving at the station.	
	Answer(e)(ii) minutes [2]	

Question 12 is printed on the next page.



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