hun ny na hair

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/03

Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		my	1.50
Page 2	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – October/November 2011	0607	(a)
		1/2	

				O'X O'G
1	(a)	112	1	Piths Cloud of
	(b)	210	1	AQ.C
	(c) (i)	2:3	1	
	(ii)	84	FT2	FT their (b) and (c)(i) M1 for <i>their</i> 210 ÷ <i>their</i> 5 × 2 oe
	(iii)	1638	FT2	FT their (b) and (c)(ii) B1 for either their (c)(ii) × 6 or their 126 × 9 soi
2	(a)	1090	1	
	(b)	900	1	
	(c)	700	1	
	(d)	30	2	B1 for $\frac{3}{10}$ soi
	(e)	$\frac{6}{10}$ oe	1	isw
	(f)	950	1	
3	(a)	8x + 6 oe	3	B2 for $kx + 6$ or $6x + k$ or M1 for $2x - 6 + 6x + 12$
	(b)	3x(x-3y)	2	B1 for $x(3x - 9y)$ or $3(x^2 - 3xy)$
	(c)	3.5 oe	2	M1 for $2x = 7$ oe
	(d)	12	2	M1 for $2 \times 3 - 3 \times -2$ or better

		my 1 3
Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2011	0607

1		I	I	Ph 18
4	(a)	Correct sketch	2	B1 for smooth curve opening up B1 for vertex on y-axis above -5
	(b)	(0, -4)	1	
	(c)	x = 0	1	
	(d)	$(y) \ge -4 \text{ or } -4 \le y \le 5$	1	isw
	(e)	(-2, 0) (2, 0)	2	B1 for each co-ordinate pair
	(f)	Correct sketch	1	Positive gradient with y-intercept above the origin
	(g)	(-2.21, 0.89) (-2.212., 0.8938 to 0.8939) (2.71, 3.36) (2.712, 3.356.)	2	B1 for any two or three co-ordinates correct
5	(a)	150	2	B1 for $\frac{3}{100}$ soi
	(b)	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	M2	M1 for $(5000 + 150) \times \frac{3}{100}$
	(c) (i)	5627.54 (or 5630 or 5627 to 5628)	2	M1 for continuing <i>their</i> sequence correctly for another year or for sight of compound interest formula
	(ii)	627.54 (or 630 or 627 to 628)	FT1	FT their (c)(i) – 5000
6	(a)	6x	1	
	(b)	6x + 4y = 27	1	
	(c)	2x + 3y = 14	1	
	(d)	(x) = 2.5(0) (y) = 3	FT3	FT their (b) and (c) M1 for elimination of one variable, condoning 1 numerical slip, or a sketch of the two straight lines. A1A1 (B1 if answers reversed in answer spaces) SC1 for answers in either order if no working seen

		h	1
Page 4	Mark Scheme: Teachers' version	Syllabus '%	
	IGCSE – October/November 2011	0607	2 63
			Dx. Sc

7	(a)	20	1	$\mathbf{M2} \text{ for } \cos 40 = \frac{x}{50} \text{ oe}$
	(b)	38.3	3	M2 for $\cos 40 = \frac{x}{50}$ oe
				If M0 then B1 for correct distance indicated on diagram
	(c)	220°	1	
8	(a)	x = 140, y = 80	2	B1 B1 for each angle
	(b)	p = 90, q = 150	2	B1 B1 for each angle
	(c) (i)	60	1	
	(ii)	120	1	
	(iii)	80	1	
	(d)	16	4	M2 for $\sqrt{10^2 - 6^2}$ (M1 for $x^2 + 6^2 = 10^2$)
				M1ft for <i>their</i> $\sqrt{}$ × 2 but only if answer
				less than 20
9	(a)	150	1	
	(b)	130 (129 – 131)	1	
	(c) (i)	15	FT1	their (a)
	(ii)	64 to 66	FT2	their (c)(i) M1 their (a) – (c)(i)

		my 1	
Page 5	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – October/November 2011	0607	3. C
		% .	

4.0				SIK S
10	(a)	Kite	1	3C/0,
	(b)	Reflection, x-axis $(y = 0)$ or Rotation 180°, centre $(4, 0)$	2	B1 B1 independent B1 for 180°, B1 for centre (4, 0)
		or Enlargement scale factor -1 , centre $(4,0)$		B1 for scale factor –1, B1 for centre (4, 0)
	(c)	Translation $\begin{pmatrix} -12 \\ -10 \end{pmatrix}$	2	B1 B1 independent
	(d)	Correct rotation	2	B1 for any 90° rotation with any centre
	(e)	Correct enlargement	2	B1 for any enlargement scale factor 2
11	(a) (i)	3	1	
	(ii)	4	FT1	7 – their (a)(i)
	(b)	24	FT1	6 × their (a)(ii)
	(c)	14	FT3	FT $\pi \times their\ 3^2$ M1 for $\pi \times their\ 3^2$ A2 or A1 for 14.13 to 14.14 SC1ft for answer to 2 significant figures if seen with more
	(d)	1 330 000 (1 334 000 to 1 335 000)	FT2	FT (their (b) + their (c)) ×35000 M1 for (their (b) + their (c)) ×35 soi
	(e) (i)	20	2	M1 for 35 ÷ 105 soi
	(ii)	32	FT2	FT 52 – their (e)(i) B1 for 52 minutes seen

		hy 1
Page 6	Mark Scheme: Teachers' version	Syllabus 'A
	IGCSE – October/November 2011	0607
		Ox. Oze

12 (a)	$\frac{8}{12}$ oe (0.667 or 0.6666 to 0.6667)	1	Ths Cloud. Co
(b)	$\frac{7}{11}$ (0.636 or 0.6363 to 0.6364)	2	B1 for 7 as numerator, B1 for 11 as denominator.
(c)	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	FT2	their (a) and their (b) B1 for any one correct pair
(d)	$\frac{64}{132}$ oe (0.485 or 0.4848)	FT3	M1 for one (<i>their</i>) correct pair multiplied M1 for addition of two fractions