

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2010 question paper
for the guidance of teachers**

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/05

Paper 5 (Core), maximum raw mark 24

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

3	<p>(a) 5 by 8 rectangle drawn, divided into: one 5 by 5 square one 3 by 3 square one 2 by 2 square and two 1 by 1 squares</p>	2	If not all correct 1 for any 2 squares shown excluding the two 1 by 1 squares														
	<p>(b) 8 by 13 rectangle drawn, divided into: one 8 by 8 square one 5 by 5 square one 3 by 3 square one 2 by 2 square and two 1 by 1 squares</p>	2	If not all correct 1 for any 2 squares shown														
	<p>(c) (i)</p> <table border="1"> <tr> <td>Size of rectangle</td> <td>1 by 1</td> <td>1 by 2</td> <td>2 by 3</td> <td>3 by 5</td> <td>5 by 8</td> <td>8 by 13</td> </tr> <tr> <td>Least number of squares</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> </table>	Size of rectangle	1 by 1	1 by 2	2 by 3	3 by 5	5 by 8	8 by 13	Least number of squares	1	2	3	4	5	6	1	1 for all 4 entries
	Size of rectangle	1 by 1	1 by 2	2 by 3	3 by 5	5 by 8	8 by 13										
Least number of squares	1	2	3	4	5	6											
<p>(ii) 8</p> <p>(iii) 89 144</p>	1																
<p>(d) $n - 1$</p>	2	1 each															
		1															
		[Total: 24 + C1 = 25 scaled to 24]															