



Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

* 6 4 3 8 1 8 0 5 9

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/12

45 minutes

Paper 1 (Core) May/June 2019

Candidates answer on the Question Paper.

Additional Materials: Geometrical Instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

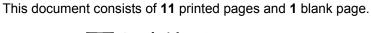
CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 40.





Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
--	---------------------

Area, A, of circle, radius r.
$$A = \pi r^2$$

Circumference, C, of circle, radius r.
$$C = 2\pi r$$

Curved surface area, A, of cylinder of radius r, height h.
$$A = 2\pi rh$$

Curved surface area, A, of cone of radius r, sloping edge l.
$$A = \pi rl$$

Curved surface area, A, of sphere of radius r.
$$A = 4\pi r^2$$

Volume,
$$V$$
, of prism, cross-sectional area A , length I . $V = AI$

Volume,
$$V$$
, of pyramid, base area A , height h .
$$V = \frac{1}{3}Ah$$

Volume, V, of cylinder of radius r, height h.
$$V = \pi r^2 h$$

Volume,
$$V$$
, of cone of radius r , height h .
$$V = \frac{1}{3}\pi r^2 h$$

Volume,
$$V$$
, of sphere of radius r .
$$V = \frac{4}{3}\pi r^3$$

www.mymathscloud.com

Answer **all** the questions.

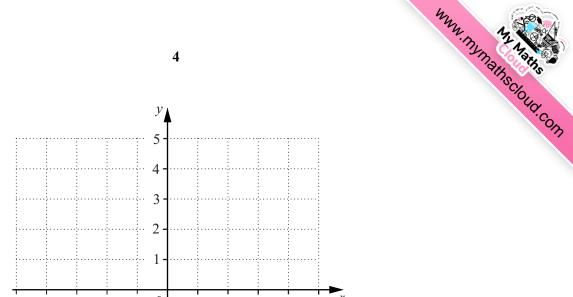
1	Write	123 456	correct to	the nearest	10
	wille	1/1410	correct to	me nearesi	111

	[1]
Work out how many days there are in 5 weeks.	
	days [1]
Find 10% of 300.	
	[1]
	Work out how many days there are in 5 weeks. Find 10% of 300.

4 Draw all the lines of symmetry on the diagram.



[2]



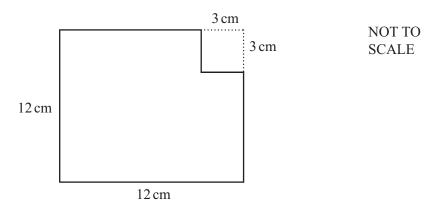
On the grid, plot and label the points A(-4, 3) and B(5, -2).

[2]

Complete the statement. 6

> An angle that is more than 180° but is less than 360° is called ______ [1]

7



A square of side 3 cm is removed from the corner of a square of side 12 cm.

Find the area of the remaining shape.

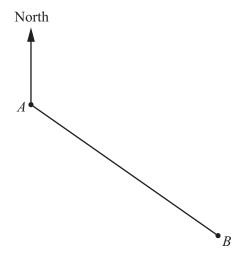
© UCLES 2019 0607/12/M/J/19

$$P = R + 5T$$

Find the value of P when R = 7 and T = 6.

P = [2]

9

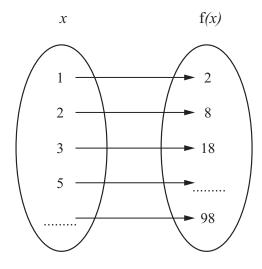


The diagram shows two towns, A and B, on a map.

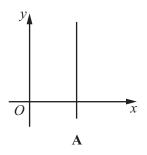
Measure the bearing of B from A.

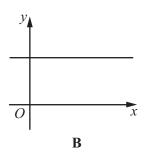
[1]

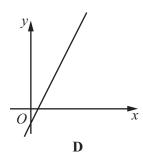
10 Complete the mapping diagram.



[2]







The diagrams A, B, C and D each show the graph of a straight line.

Write down the letter of the diagram which shows the line

(a) x = 3,

_____[1]

(b) y = 2x - 1.

_____[1]

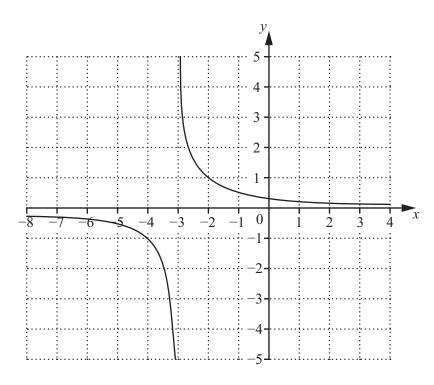
MMN. MY MATHS COUNT. COM

12 A circle has radius 3.5 cm.

Find the circumference of the circle. Leave your answer in terms of π .

cm [2]

13



The diagram shows the graph of a function that has two asymptotes. The equation of one asymptote is y = 0.

On the diagram, draw the other asymptote.

[1]

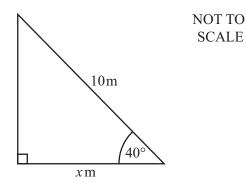
14 Factorise 4p - 14.

[1]

15 $f(x) = \frac{1}{3}x^2$ Find f(-6).

[1]

16



sin 40°	cos 40°	tan 40°
0.643	0.766	0.839

Use the information to work out the value of x.

x = [2]

www.mymathscloud.com

17 The marks of 200 students in a mathematics test are recorded in the table below.

Mark (x)	$0 < x \le 20$	$20 < x \le 30$	$30 < x \le 40$	$40 < x \le 50$	$50 < x \le 60$	$60 < x \le 80$	$80 < x \le 100$
Frequency	15	21	35	40	36	28	25

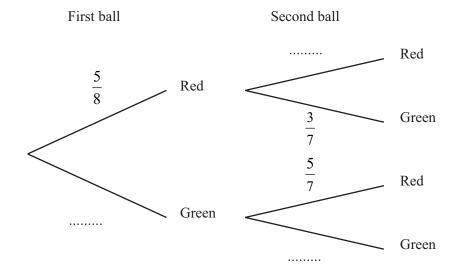
Complete the following cumulative frequency table.

Mark (x)	<i>x</i> ≤ 20	<i>x</i> ≤ 30	<i>x</i> ≤ 40	<i>x</i> ≤ 50	<i>x</i> ≤ 60	<i>x</i> ≤ 80	<i>x</i> ≤ 100
Cumulative frequency							200

[2]

18 A bag contains 5 red balls and 3 green balls. Two balls are chosen at random.

Complete the diagram.



[2]

19 Solve the simultaneous equations.

$$5x + 2y = 1$$
$$2x + 3y = 7$$

r =	
<i>y</i> =	 [4]

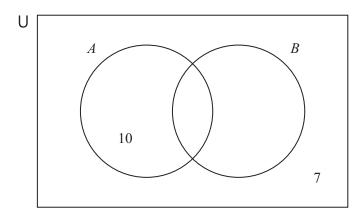
20 The interior angle of a regular polygon is 160°.

Find the number of sides of the polygon.



- 21 U = $\{x \mid 3 \le x \le 10, \text{ where } x \text{ is an integer} \}$ $A = \{x \mid x \text{ is a multiple of 3 or 5} \}$ $B = \{x \mid 3x + 2 < 20\}$
 - (a) List the members of set B.

(b) Complete the Venn diagram.



[2]

(c) List the members of $A \cap B$.

{ } [1]

BLANK PAGE

MMN. MY MATHS COUNT. COM

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019 0607/12/M/J/19