

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
 CENTRE NUMBER		CANDIDATE NUMBER	
CAMBRIDGE INTER Paper 4 (Extended)	RNATIONAL MATHEMATICS		0607/42 May/June 2018
Candidates answer of Additional Materials:	on the Question Paper. Geometrical Instruments Graphics Calculator		2 hours 15 minutes

Geometrical Instruments **Graphics Calculator**

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 120.

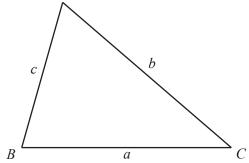
This document consists of 20 printed pages.

www.mymathscloud.com

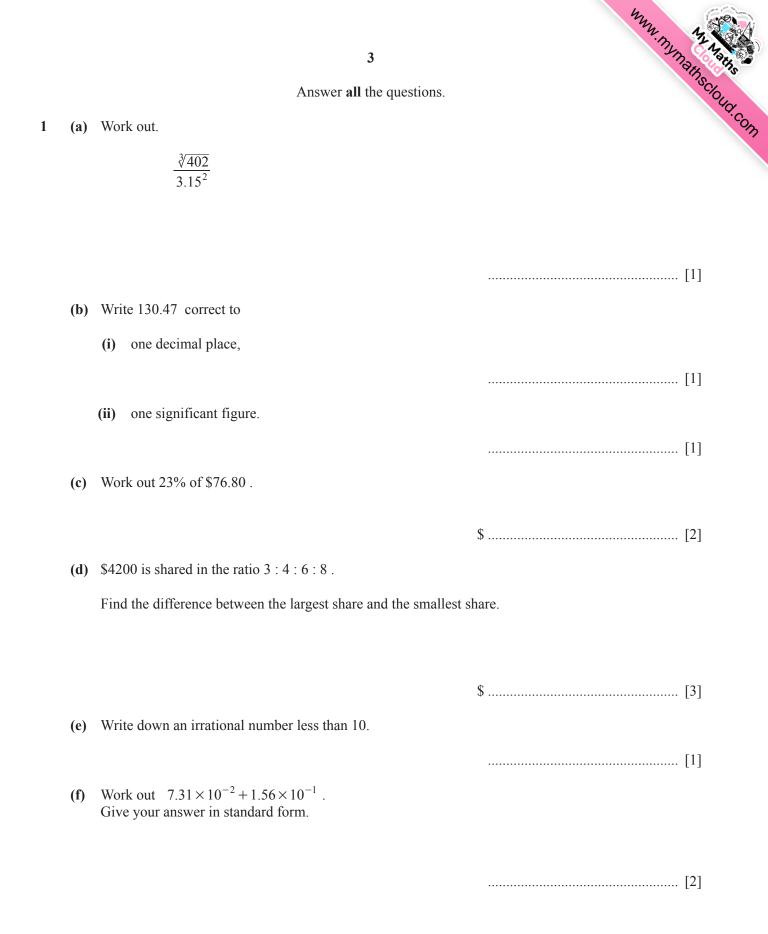


Formula List

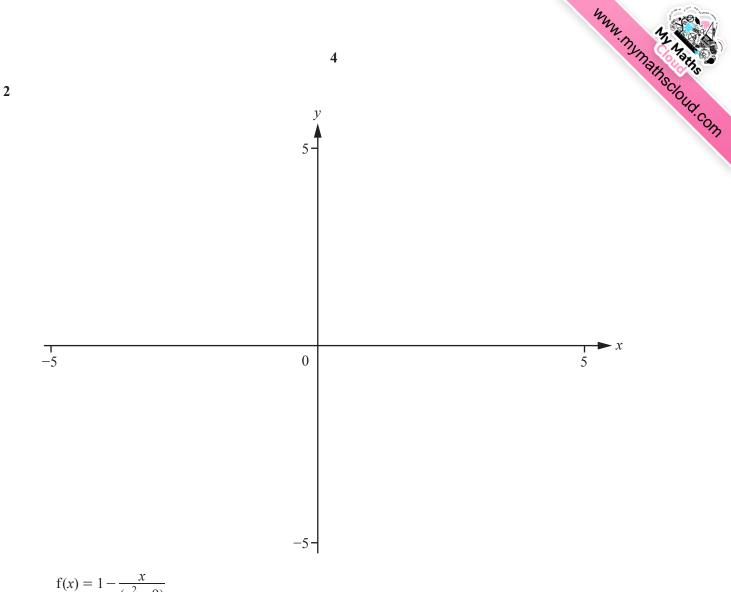
For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Curved surface area, A , or	f cylinder of radius r , height h .	$A = 2\pi rh$
Curved surface area, A , or	f cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , o	f sphere of radius <i>r</i> .	$A = 4\pi r^2$
Volume, <i>V</i> , of pyramid, b	ase area A , height h .	$V = \frac{1}{3}Ah$
Volume, <i>V</i> , of cylinder of	radius r , height h .	$V = \pi r^2 h$
Volume, <i>V</i> , of cone of rad	lius r, height h.	$V = \frac{1}{3}\pi r^2 h$
Volume, <i>V</i> , of sphere of ra	adius <i>r</i> .	$V = \frac{4}{3}\pi r^3$
\bigwedge^{A}		$\frac{a}{\sin 4} = \frac{b}{\sin 4}$



$v = \frac{1}{3}hr$
$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
$a^2 = b^2 + c^2 - 2bc\cos A$
Area $=\frac{1}{2}bc\sin A$



© UCLES 2018



$$(x^2 - 9)$$

(a) On the diagram, sketch the graph of y = f(x), for values of x between -5 and 5. [3]

(b) Write down the equations of the three asymptotes.

(c) The line y = x intersects the curve $y = 1 - \frac{x}{(x^2 - 9)}$ three times.

Find the values of the *x* co-ordinates of the points of intersection.

 $x = \dots$ or $x = \dots$ [3]



3 (a) y varies directly as the square root of x. y = 32 when x = 16. 5

(i) Find y in terms of x.

(ii) Find the value of y when x = 4.

(iii) Find x in terms of y.

(b) p varies inversely as q+2. p = 3 when q = 2.

Find the value of p when q = 4.



4 (a) The mass, x grams, of each of 100 oranges is found. The results are shown in the table.

Mass (<i>x</i> grams)	Frequency
$0 < x \le 100$	4
$100 < x \le 140$	14
$140 < x \le 180$	22
$180 < x \le 250$	35
$250 < x \le 300$	25

(i) Calculate an estimate of the mean mass of the oranges.

..... g [2]

(ii) Two of these oranges are chosen at random.

Calculate the probability that they both have a mass of 140 g or less.

......[2]

(iii) The oranges with a mass of 140 g or less are removed. From the remaining oranges, two are chosen at random.

Calculate the probability that one orange has a mass of 250 g or less and the other has a mass of more than 250 g.

.....[3]

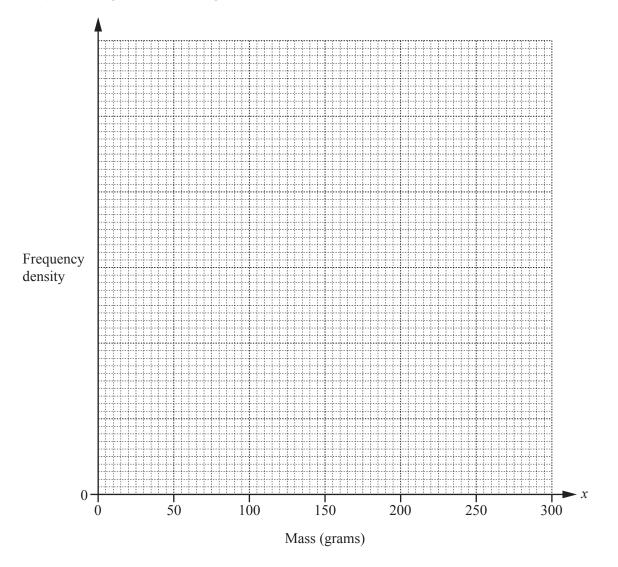


(b) (i) Complete the frequency density column in this table.

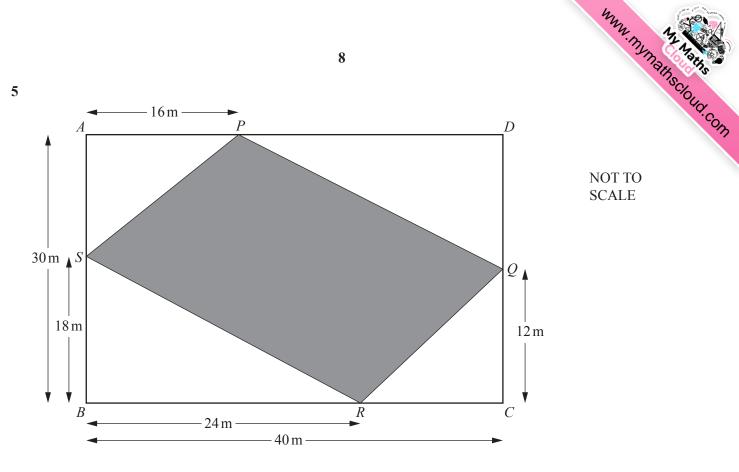
Mass (<i>x</i> grams)	Frequency	Frequency density
$0 < x \le 100$	4	
$100 < x \le 140$	14	
$140 < x \le 180$	22	
$180 < x \le 250$	35	
$250 < x \le 300$	25	

[2]

(ii) On the grid, draw a histogram to show this information.



[4]



In the diagram, ABCD is a rectangle.

(a) Find PS.

PS = m [2]

(b) Find angle *BRS*.

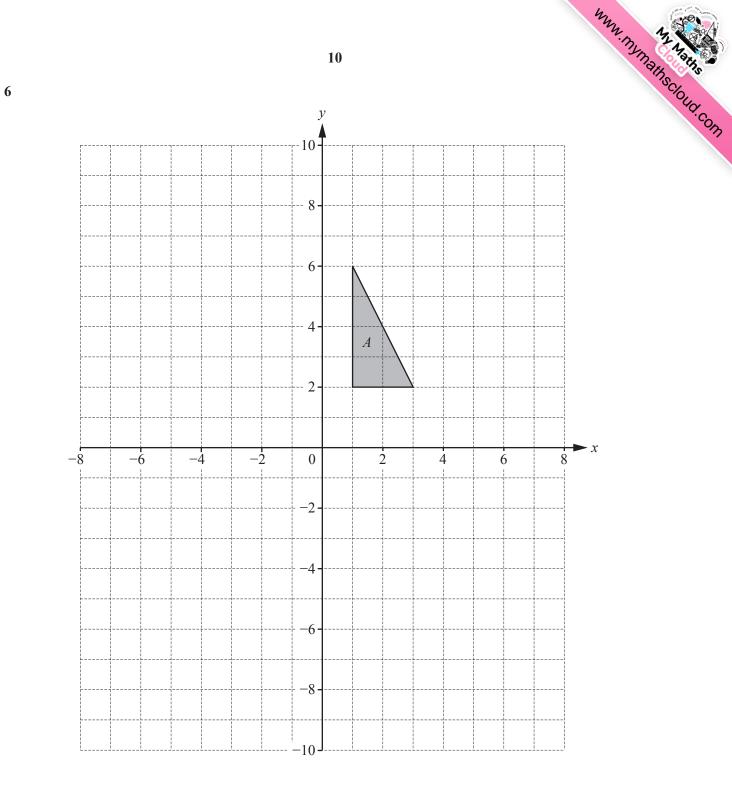
(c) Find the perimeter of *PQRS*.

..... m [3]



(d) Find the shaded area.

(e) Explain why triangle *ASP* is similar to triangle *BSR*.



		www.nymathscloud.com
	11	Math aths
(a)	Translate triangle A with vector $\begin{pmatrix} -7 \\ -3 \end{pmatrix}$. Label the image B.	[2]
(b)	Rotate triangle <i>A</i> through 90° anti-clockwise about $(-1, 2)$. Label the image <i>C</i> .	[2]
(c)	Describe fully the single transformation that maps triangle <i>C</i> onto triangle <i>B</i> .	
		[3]
(d)	Enlarge triangle A scale factor -2 with centre (3, 1). Label the image D.	[2]
(e)	Describe fully the single transformation that maps triangle <i>D</i> onto triangle <i>A</i> .	
		[2]

- 7 In this question, all lengths are measured in millimetres.
 - A small plastic cup, A, is shown in this diagram.

These plastic cups are stacked as shown in the diagram.

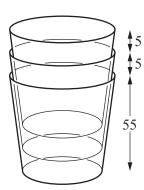
- (a) Find the height of a stack of 8 of these cups.
- mm [2] (b) Find the number of these cups in a stack that has a total height of 105 mm.

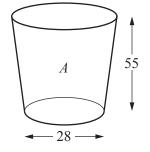
0607/42/M/J/18

......[2]

(c) A similar cup, *B*, has base diameter 42 mm. Find the height of this cup.

..... mm [2]





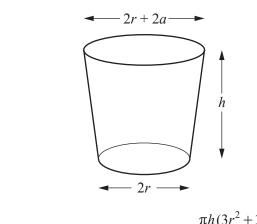
- 44 -

www.mymathscloud.com





(d)



The formula for the volume of a similar cup is $V = \frac{\pi h (3r^2 + 3ar + a^2)}{3}$.

(i) For $\sup A$, show that a = 8 mm.

[2]

(ii) Find the volume of cup A.

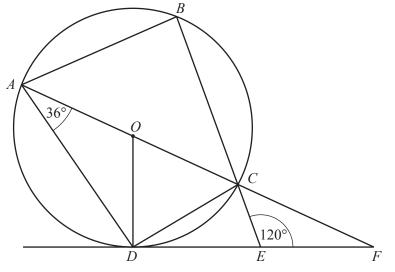
..... mm³ [2]

(iii) Find the volume of cup *B*.

(iv) Rearrange $V = \frac{\pi h (3r^2 + 3ar + a^2)}{3}$ to make *h* the subject.



8



- *A*, *B*, *C* and *D* lie on a circle, centre *O*. *DEF* is a tangent to the circle at *D*. *AOCF* and *BCE* are straight lines.
- (a) Complete the statement.

Angle $ODE = 90^{\circ}$ because	
	[1]

- (b) Find the value of
 - (i) angle *AOD*,

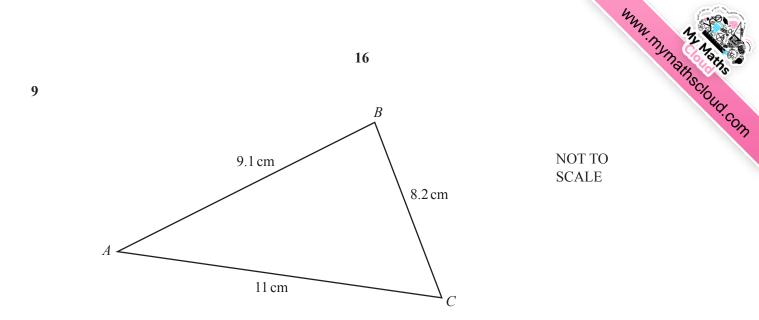
(ii) angle ODC,



(iv) angle *CFD*,

(iii) angle *ABC*,

(v) angle *CAB*.



(a) Show that angle $BAC = 47.0^{\circ}$, correct to 1 decimal place.

[3]

(b) Use the sine rule to find angle *ABC*.



(c) Find the area of triangle *ABC*.

..... cm² [2]

(d) Find the length of the perpendicular from *B* to *AC*.

17

..... cm [2]

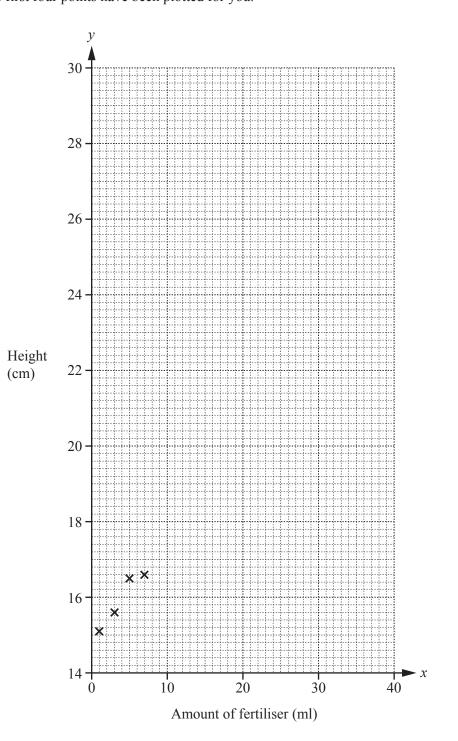
WWW. MYMBINSCIOUS. COM

10 Wasim sprays different amounts of fertiliser on some seedlings. He measures the amount, *x* millilitres, sprayed on each seedling. A week later he measures the height, *y* centimetres, of each seedling. His results are shown in the table.

Amount of fertiliser (<i>x</i> ml)	1	3	5	7	10	14	18	25	30	35	40
Height (y cm)	15.1	15.6	16.5	16.6	17	19.8	21	25.1	28.8	28.6	29.1

18

(a) (i) Complete the scatter diagram. The first four points have been plotted for you.



		19 What type of correlation is shown by the scatter diagram?	2
		19 That the second seco	
	(ii)	What type of correlation is shown by the scatter diagram?	
(b)	Finc		
	(i)	the mean amount of fertiliser,	
		ml [1]	
	(ii)	the mean height.	
	(11)		
		cm [1]	
(c)	(i)	Find the equation of the regression line in the form $y = mx + c$.	
		y =	
	(ii)	Use your answer to part (c)(i) to estimate the height of a seedling when the amount of fertiliser is 20 ml.	
		cm [1]	
	(iii)	Write down the units of <i>m</i> in the equation of the regression line, $y = mx + c$.	

......[1]

Question 11 is printed on the next page.

				20	·Mynath
		$\mathbf{f}(x) = 2x - 7$	$g(x) = \sqrt{x}$	$h(x) = \frac{1}{x} , x \neq 0$	WWW. MYNRATHSCIOL
(a)	(i)	Find f(3).			
	(ii)	Solve $f(x) = 1$.			[1]
(b)	Finc	$f^{-1}(x).$		<i>x</i> =	[2]
(c)	(i)	Find $f(g(x))$ in term	ns of x	$f^{-1}(x) = \dots$	[2]
(•)	(-)				[1]
	(ii)	Solve $f(g(x)) = 5$.			
				<i>x</i> =	[3]
(d)	(i)	Find $h(g(f(x)))$ in t	erms of <i>x</i> .		
					[2]
	(ii)	Find an inequality i	n terms of x for wh	nich $h(g(f(x)))$ exists.	
					[2]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.