

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
+ υ	CAMBRIDGE INTERN	IATIONAL MATHEMATICS		0607/33
	Paper 3 (Core)			May/June 2018
				1 hour 45 minutes
	Candidates answer on	the Question Paper.		
) 	Additional Materials:	Geometrical Instruments Graphics Calculator		

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer **all** the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 96.

This document consists of 16 printed pages.



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Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A , of circle, radius r .	$A = \pi r^2$
Circumference, C , of circle, radius r .	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A=2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A = 4\pi r^2$
Volume, V , of prism, cross-sectional area A , length l .	V = Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

3 Answer all the questions.	WWW. Mymathscloud
(a) Work out. $3.6+2 \times 5.1$	·com
	[1]
(b) Find.	
(i) $\sqrt{81}$	[1]
(ii) 81 ²	[1]
(c) Change $\frac{1}{4}$ to a decimal.	
	[1]
(d) Write 56.3942	
(i) correct to 2 decimal places,	
	[1]
(ii) correct to 3 significant figures,	[1]
(iii) correct to the nearest 10.	
	[1]
(e) Calculate the interest received when	
(i) \$600 is invested for 3 years at a rate of 2% per year simple	interest,

\$[2]

(ii) \$600 is invested for 3 years at a rate of 2% per year compound interest.

\$[3]

1

						4			m	W. Myma My Ma	
2	Here	e is a	list of numbers.							*thsclou	
				9	12	35	41	56			*. COM
	(a)	From	n the list of number	ers above	e, write do	own					
		(i)	an even number,								
										[1]	
		(ii)	a prime number.								
										[1]	
	(b)	Cha	ree picks one of th	ne five nu	mbers fro	om the list	above at 1	candom.			
		Fine	l the probability th	at this nu	umber is						
		(i)	an odd number,								
										[1]	
		(ii)	a multiple of 4,								
										[1]	
		(iii)	a factor of 18.								

[1]



3 (a) Three brothers, Al, Bob and Cole, go to the cinema. Their mother gives them \$60 to share in the ratio of their ages.

Al : Bob : Cole = 15 : 16 : 17

Al receives \$18.75.

Show that Cole receives \$21.25.

[2]

\$[1]

(b) Cinema tickets cost \$14 each.Al, Bob and Cole each buy a cinema ticket.

Find how much money Al has left.

(c)

Popcorn (large box)	\$3.50
Popcorn (medium box)	\$2.50
Popcorn (small box)	\$1.50
Water	\$2.00
Cola	\$2.50

After paying for his cinema ticket, Bob wants to buy a large box of popcorn and a cola.

Does he have enough money from his share of the \$60? Show how you decide.

[3]



4 Here are the ages, in years, of 21 teachers.

26	31	28	64	42	35	58
60	32	49	53	38	29	47
26	48	33	24	63	32	51

(a) Complete an ordered stem-and-leaf diagram, including the key, for these ages.



(b) For these ages, find

(i) the range,

(ii) the median,

.....[1]

.....[1]

(iii) the upper quartile,

.....[1]

(iv) the inter-quartile range.



7

y

Δ

3

(c) Find the gradient of AB.

.....[2]

(d) Find the equation of the line AB. Give your answer in the form y = mx + c.

y =[2]

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(ii) Find the perimeter of the shape *ABCDE*.

NOT TO SCALE

(iii) Find the total area of the shape *ABCDE*.

......cm² [4]

11 cm

C

(a) A triangle, a rectangle and a semicircle are joined to form this shape.

В

12 cm

А

6

[2]

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AB is parallel to ED.

Ε

(i) Find the value of r and the value of t.



r =

(ii) Find angle ACB.

Angle *ACB* =[1]

(iii) Find angle CDE.

Angle *CDE* =[1]

7 Eight people were asked their age and the number of attempts they took to pass their driving test. The results are shown in the table.

Eight people were asked The results are shown ir	l their age a the table	and the n	10 number of	attempts	they took	to pass th	eir driving	mm.r.	Nymathscioud.
Age (years)	17	18	19	20	22	25	30	45	COM
Number of attempts	1	2	3	3	6	5	4	8	

(a) Complete the scatter diagram.

The first 4 points have been plotted for you.



(b) Find

(i) the mean age,

.....[1]

the mean number of attempts. **(ii)**

.....[1]



- (c) (i) On the scatter diagram, plot the mean point.
 - (ii) On the scatter diagram, draw a line of best fit.
 - (iii) Use your line of best fit to estimate the number of attempts a 40 year old person might take to pass their driving test.

.....[1]





12

Complete the table.

Shaded area	Venn diagram number
$A \cup B$	3
$A \cap B$	
A'	
$A \cap B'$	

[3]



[3]

(b) (i) 20 students are asked if they study history (*H*) or geography (*G*).
10 study history, 12 study geography and 3 study both history and geography.

Complete the Venn diagram.



(ii) Write down the number of students who do not study history or geography.

.....[1]

9 The diagram shows a bridge for a model train set. The bridge is a cuboid with two identical tunnels. Each tunnel is a cuboid.



(a) Find the shaded area.

......cm² [4]

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(b) Find the volume of the bridge.

Question 11 is printed on the next page.



 $x = \dots$ and $x = \dots$ [2]

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