

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME						
	CENTRE NUMBER				CANDIDATE NUMBER		
*108038165	CAMBRIDGE II Paper 2 (Extend	ATIONAL	MAT	HEMATICS		Ма	0607/23 ly/June 2017 45 minutes
0 	Candidates ans Additional Mate			aper. Instruments			

# **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO **NOT** WRITE IN ANY BARCODES.

#### Answer all the questions.

### CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 40.

This document consists of 8 printed pages.

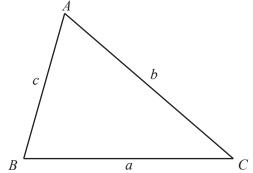


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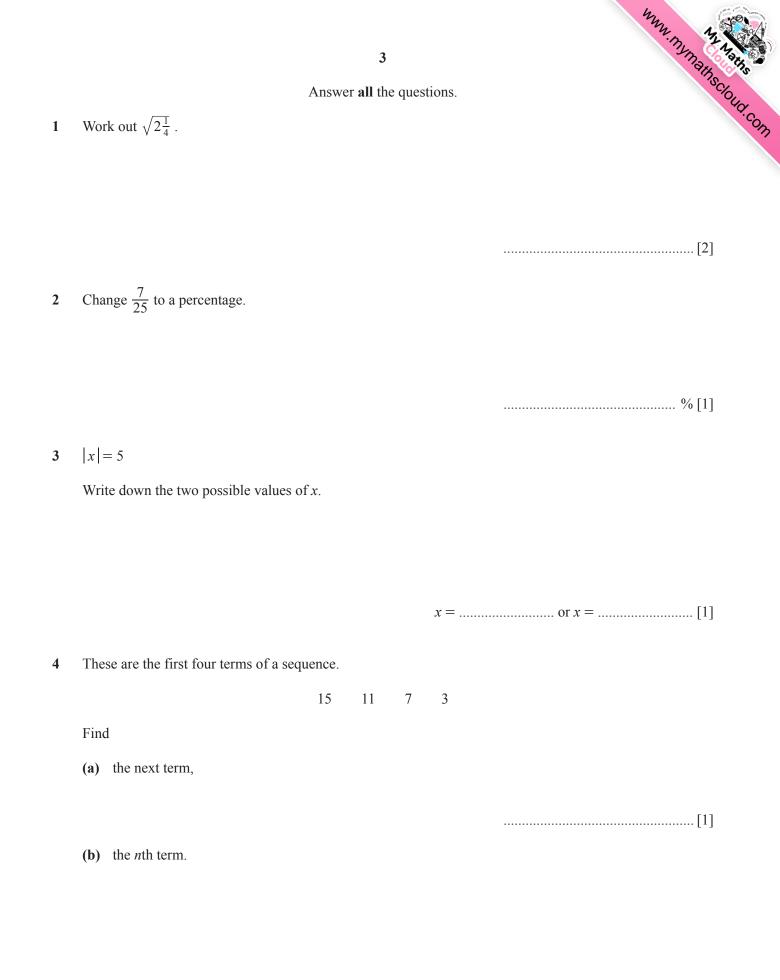


## Formula List

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm b}{-b}$	$\frac{\sqrt{b^2 - 4ac}}{2a}$
Curved surface area, A, of c	ylinder of radius <i>r</i> , height <i>h</i> .		$A = 2\pi rh$
Curved surface area, A, of co	one of radius r, sloping edge l.		$A = \pi r l$
Curved surface area, A, of sp	phere of radius <i>r</i> .		$A = 4\pi r^2$
Volume, V, of pyramid, base	e area A, height h.		$V = \frac{1}{3}Ah$
Volume, V, of cylinder of ra	dius r, height h.		$V = \pi r^2 h$
Volume, V, of cone of radius	s r, height h.		$V = \frac{1}{3}\pi r^2 h$
Volume, <i>V</i> , of sphere of radi	us <i>r</i> .		$V = \frac{4}{3}\pi r^3$
1			7



$v = \frac{1}{3}hr$
$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
$a^2 = b^2 + c^2 - 2bc\cos A$
Area $=\frac{1}{2}bc\sin A$



.....[2]

5 Expand.

$$x^{3}(x^{2}+3)$$

.....[2]

.....[2]

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6 Work out 
$$\frac{4 \times 10^7}{8 \times 10^{22}}$$
.

Give your answer in standard form.

7 v = u + at

Rearrange the formula to write t in terms of a, u and v.

8 Simplify.

(a) 
$$8y^8 \div 2y^2$$

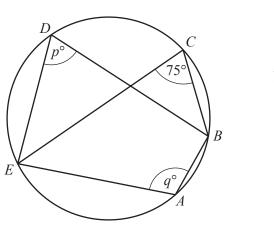
.....[2]

 $t = \dots [2]$ 

**(b)**  $(2w^2)^5$ 

[2
----





5

NOT TO SCALE

A, B, C, D and E lie on the circle. Angle  $BCE = 75^{\circ}$ .

Find the value of p and the value of q.



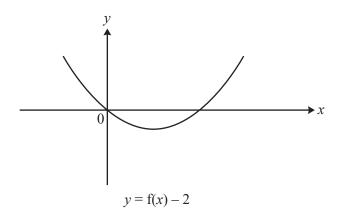
10 y = x + 1 and y = 2 - x

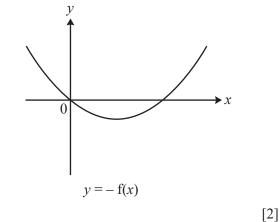
Find the value of *x*.

*x* = .....[2]

11 Each diagram shows the graph of y = f(x).

On each diagram, sketch the function indicated.





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12 Find the value of  $16^{\frac{3}{4}}$ .

13 (a) Simplify.

$$(4 - \sqrt{3})(4 + \sqrt{3})$$

(b) Rationalise the denominator.

$$\frac{5}{\sqrt{7}}$$

.....[1]

.....[2]

.....[1]



(a) 
$$p^2 - p - 30$$

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**(b)** 
$$x(u-v) - y(v-u)$$

When x = 2, y = 2.

 $y \propto \frac{1}{x^3}$ 

Find *y* when x = 10.

16  $f(x) = 6\cos(6x)$ 

Find the amplitude and the period of f(x).

Amplitude = .....

### Questions 17 and 18 are printed on the next page.



60

5 cm

A

8

8 cm

B

Find AB.

**18**  $f(x) = 10^x$ 

Find  $f^{-1}(x)$ .

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