

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/31 May/June 2016

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Paper 3 (Core) MARK SCHEME Maximum Mark: 96

Published

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| Abbrev | iations | | -Cloud.co |
| awrt cao don | answers which round to correct answer only dependent | | N |

Abbreviations

| awrt | answers which round to |
|------|----------------------------|
| cao | correct answer only |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |

| | Question | Answer | Mark | Part Marks |
|---|-------------|------------------------|------|-----------------------------------------------------------------|
| 1 | (a) (i) | 356.3 | 1 | |
| | (ii) | 360 | 1 | |
| | (iii) | 400 | 1 | |
| | (iv) | $3.56[31] \times 10^2$ | 1 | |
| | (b) (i) | 279.14 | 1 | |
| | (ii) (a) | 20.86 | 1FT | FT 300 – <i>their</i> (b)(i) |
| | (b) | 7.47 or 7.472 to 7.473 | 1FT | FT <i>their</i> (b)(ii) \div <i>their</i> (b)(i) × 100 |
| 2 | (a) (i) | 46 | 1 | |
| | (ii) | 4096 | 1 | |
| | (b) (i) | 272 | 1 | |
| | (ii) | 255 | 1 | |
| | (c) | 4 ⁸ | 1 | |
| 3 | (a) | 27 | 1 | |
| | (b) | 10 | 1 | |
| | (c) (i) | 50 | 1 | |
| | (ii) | 23 | 1 FT | FT their 50 – their 27 |
| | (d) | $\frac{1}{20}$ | 2 | B1 FT for $\frac{their 23}{460}$ |

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| Question Answer | | | Part Marks | |
| 4 (a) | 26 27 28 29 30 31 32 33 34 1 1 5 4 1 1 2 4 1 | 2 | B1 for 4 correct entries | |
| (b) (i) | 8 | 1 | | |
| (ii) | 28 | 1 | | |
| (iii) | 29 | 1 | | |
| (iv) | 30 | 1 | | |
| (c) (i) | $\frac{4}{20}$ oe isw | 1FT | FT $\frac{their4}{20}$ | |
| (ii) | $\frac{11}{20}$ oe isw | 1FT | FT $\frac{2 + their5 + their4}{20}$ | |
| 5 (a) (i) | 1 | 2 | M1 for $5 \times 2 - 2 \times 3 - \frac{1}{2} \times 6$ or better | |
| (ii) | 3.2 | 3 | M2 for $5B = 12 + 2 + 2$ or better (Allow 1 sign error e.g. $-5B$) | |
| | | | or M1 for $12 = 5B - 2(1) - \frac{1}{2}(4)$ or better | |
| (b) | -13 | 2 | M1 for $7 \times -3 - 4 \times -2$ or better | |
| (c) | $\frac{2y+9}{3}$ oe final answer | 2 | M1 for correct first step | |
| (d) | 6 kiwi – 2 kiwi = $840 - 480$ oe kiwi = 90 pomegranate + 2 × <i>their</i> 90 = 480 oe pomegranate = 300 | M1 A1 M1 A1 FT | OR M1 for setting up two equations M1 for eliminating one variable A1 kiwi = 90 A1 pomegranate = 300 second A1 is FT If no working shown SC1 for both answers correct | |
| 6 (a) | 144 | 2 | M1 for $\frac{12}{30} [\times 360]$ seen or 48×3 or $\frac{60}{5} \times 12$ | |
| (b) | Fully correct answer | 3 | B2 for correct sectors but no labels or B1 for 1 correct sector or B1 for correct 3 labels according to size | |

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| | Question | Answer | Mark | Part Marks |
| 7 | (a) (i) | 75 | 1 | |
| | (ii) | 105 | 1 | |
| | (b) | [<i>p</i> =] 70 | 1 | |
| | | [<i>q</i> =] 20 | 1 | |
| | | [<i>r</i> =] 20 | 1FT | FT their q or $90 - their p$ |
| | | [<i>s</i> =] 140 | 1FT | FT 70 + <i>their</i> p or $180 - 2 \times their r$ |
| 8 | (a) (i) | 1.61 or 1.606 to 1.607 | 2 | M1 for $\sin 40 = \frac{BC}{2.5}$ or better |
| | (ii) | 4.11 or 4.106 to 4.107 | 1FT | FT 2.5 + <i>their</i> (a)(i) |
| | (b) | 1.92 or 1.915 | 2 | M1 for $\cos 40 = \frac{HB}{2.5}$ or better |
| | (c) | 1.02 or 1.016 or 1.02 to 1.03 | 1FT | or M1 for 2.5^2 – their 1.61^2 FT 2 × their (a)(i) + their (b) – their (a)(ii) |
| 9 | (a) | Correct points plotted (2, 3) and (5, 7) | 2 | B1 for each correct point |
| | (b) | (3.5, 5) | 1 | |
| | (c) | $\frac{4}{3}$ | 2 | M1 for $\frac{rise}{run}$ |
| | | | | or B1 for 1.3 |
| | (d) | $y = \frac{4}{3}x + 4$ oe final answer | 2 FT | FT $y = their(c) x + 4 oe$ |
| | | | | B1 for $y = their \frac{4}{3}x + k$ or $y = kx + 4$ |
| 10 | (a) (i) | 47.1 or 47.12 to 47.13 | 1 | |
| | (ii) | 565 to 566 | 1 FT | FT <i>their</i> (a)(i) \times 12 |
| | (b) | 720 | 1 | |
| | (c) | 154 to 155 | 1 FT | FT <i>their</i> (b) – <i>their</i> (a)(ii) |
| | (d) | 21.39 to 21.53 | 1 FT | FT <i>their</i> (c) \div <i>their</i> (b) \times 100 |

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|--------|--------------|--------------------------------------|--------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--|
| | Question | Answer | | Mark | Part Marks | |
| 11 | (a) | (0, 2), (-1, 1), (-2, | 1), (-3, 2), (-2, 3) | 1 | | |
| | (b) | (2, -4), (3, -5), (4 | , -5), (5, -4), (4, -3) | 2 | B1 for translation of $\begin{pmatrix} k \\ -6 \end{pmatrix}$ or $\begin{pmatrix} 2 \\ k \end{pmatrix}$ | |
| | (c) | (0, 6), (3, 3), (6, 3) | , (9, 6), (6, 9) | 2 | or B1 for 2 B1 for any enlargement centre (0, 0) or correct shape, wrong position | |
| | (d) | 3:1 | | 1 | | |
| | (e) | similar | | 1 | | |
| 12 | (a) | $700 [\leq x <] 800$ | | 1 | | |
| | (b) (i) | $\frac{(200+300)}{2} [= 250]$ oe | | 1 | | |
| | (ii) | 638.5 | | 2 | M1 for multiplying midpoints by frequencies (and adding) – implied by 127700 | |
| | (c) | x < 300 | 5 | 2 | B1FT for 2 correct entries | |
| | | x < 400 | 15 | | | |
| | | <i>x</i> < 500 | 41 | | | |
| | | <i>x</i> < 600 | 75 | | | |
| | | x < 700 | 115 | | | |
| | | x < 800 | 177 | | | |
| | | <i>x</i> < 900 | 195 | | | |
| | | <i>x</i> < 1000 | 200 | | | |
| | (d) | Fully correct curve or ruled polygon | | 3FT | FT only if increasing | |
| | | | | | B2FT for <i>their</i> 4 or 5 points plotted correctly or B1FT for <i>their</i> 3 points plotted correctly | |

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| Quest | tion | Answer | Mark | Part Marks |
| (e) | (i) | 662 (660 to 680) | 1FT | FT as long as it is an increasing curve |
| (| ii) | 230 (230 to 260) | 2FT | B1 for one correct quartile seen (756 ± 5 or 526 ± 5) |
| (i | ii) | 12 (8 to 16) | 2FT | B1 for 188 ± 4 seen or M1 for clear method seen on graph FT as long as it is an increasing curve |
| 13 (a) | | Fully correct sketch | 4 | B1 for minimum in first quadrant B1 for crossing <i>x</i>-axis approximately between -1 and -2 B1 for not crossing <i>y</i>-axis B1 for correct overall shape |
| (b) | | x = 0 | 1 | |
| (c) | | (1, 3) | 1 | |
| (d) | | 3 | 1FT | FT their graph |