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CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

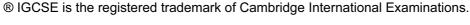
0607/62 Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.





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			- SO/

Abbreviations

cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

nfww not from wrong working

soi seen or implied

A	A INVESTIGATION					
1	(a)	• • •	1			
		• • • •				
	(b)	4 3 5 4 6 5	1			
	(c)	[s=]m	1			
2	(a)	8 10 10 13 12 16	1			
	(b) (i)	[s=] 2m oe	1			
	(ii)	[r=] 3m-2 oe	1	C opportunity		
3	(a)	12 17 15 22 18 27	1			
	(b) (i)	[s=] 3m oe	1			
	(ii)	[r=] 5m-3 oe	1	C opportunity		

						Po nath scould
Page 3		Mark Scheme			Syllabus	Pe My Orange
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	1			1		°C/011
4 (a)	m	m-1	2	B1 for row	4	AG.COM
	_			R1 for row	6	

4 (a)	m	m-1	2	B1 for row 4
	2 <i>m</i>	3m-2		B1 for row 6
	3 <i>m</i>	5 <i>m</i> – 3		If 0 scored, SC1 for one correct column of 6 items
	4 <i>m</i>	7 <i>m</i> – 4		column of o items
	5 <i>m</i>	9 <i>m</i> – 5		
	6 <i>m</i>	11m - 6		
(b) (i) [s =	=] <i>hm</i> oe		1	
(ii) [r =	=] $(2h-1)m-h$	oe isw	1	
(c) [<i>m</i> =	$=]\frac{s}{h}$		1	
(d) [r =	$=] (2h-1)\frac{s}{h} - h$	oe isw	1FT	FT substituting <i>their</i> 4(c) in <i>their</i> 4(b)(ii)
5 (a) $\frac{s}{h}$	= w oe			B1 can be implied by seeing
			2	substitution of $w = \frac{s}{h}$ or $s = wh$ in their 4(d)
r =	(2h-1)w-h			B1
	s, if $h = 17$ (only)	oe	2	M1 for $544 = 2h^2 - 2h$ with attempt to solve by factorisation, formula, sketch, completing the square, approximation or trial and improvement with three improving trials
				If 0 scored, SC1 for 17 (without wrong working) or for Yes if 17 and –16
Communication se	een in one of 2(b)	(ii), 3(b)(ii), 5(b)	1	

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В	B MODELLING						
1	(a)	8 points correctly plotted	2	B1 for 6 or 7 correct			
	(b) (y = x + 3 oe	2	M1 for $m = 1$ soi by, e.g. $y = x$			
	(i	i) 3	1	C opportunity			
2	(a)	$0 = 0^{[2]} + 0 + c$	1				
	(b) (i) $5 = 4a + 2b$ oe isw	1				
	(i	(i) $8 = 25a + 5b$ oe isw	1				
	(c)	Equating coefficients soi	M1FT	FT their 2(b) if coefficients not			
		or writing one equation correctly as $a = \text{or } b =$		equal			
		Combining <i>their</i> equations correctly to eliminate one variable or substitution of <i>a</i> or <i>b</i>	M1FT				
		a = -0.3 or $b = 3.1$ oe	A1	dep on both method marks			
		their second variable correct	B1FT	dep on one method mark FT their first variable in one of their equations in 2(b)			
				If 0 scored, SC1 for $a = -0.3$ and $b = 3.1$ or correct model without working			
	(d)	Parabola through (0, 0) with local maximum seen	1	C opportunity			
	(e)	Not valid oe and y decreases soi by, e.g max = 8 or Valid oe for $[0 <] x < 5$ or less than max or Invalid oe for $x > 5$ or Not valid oe and negative oe	1	dep on mark in (d)			

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3 (a)	$5 = a2^b 8 = a5^b \text{isw}$	1	
(b)	$\frac{8}{5} = \frac{a5^b}{a2^b} \text{soi}$	1	
(c)	$\frac{\log 1.6}{\log 2.5}$ or $\log_{2.5} 1.6$	1	
	or $2.5^{0.513} = 1.6$		$2.5^b = 1.6$ and $b = 0.513$
	or $2.5^m = a$ value less than 1.6 with $2.5^n = a$ value more than 1.6		$0.45 \le m < 0.5125$ with $0.5135 < n \le 0.55.$
(d)	$y = 3.5x^{0.5}$ oe	1	Model must be written in full
(e)	close fit or suitable oe	1	dep on model in (d)
Communicat	tion seen in one of 1(b)(ii), 2(d)	1	