

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

**MARK SCHEME for the May/June 2015 series**

**0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/62**

Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations

- cao correct answer only
- dep dependent
- FT follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- nfww not from wrong working
- soi seen or implied

<b>A INVESTIGATION</b>				
<b>1</b>	<b>(a)</b>		<b>1</b>	
	<b>(b)</b>	4 3 5 4 6 5	<b>1</b>	
	<b>(c)</b>	$[s =] m$	<b>1</b>	
<b>2</b>	<b>(a)</b>	8 10 10 13 12 16	<b>1</b>	
	<b>(b) (i)</b>	$[s =] 2m$ oe	<b>1</b>	
	<b>(ii)</b>	$[r =] 3m - 2$ oe	<b>1</b>	C opportunity
<b>3</b>	<b>(a)</b>	12 17 15 22 18 27	<b>1</b>	
	<b>(b) (i)</b>	$[s =] 3m$ oe	<b>1</b>	
	<b>(ii)</b>	$[r =] 5m - 3$ oe	<b>1</b>	C opportunity

<b>4</b>	<b>(a)</b>	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td style="padding: 5px;"><math>m</math></td><td style="padding: 5px;"><math>m - 1</math></td></tr> <tr><td style="padding: 5px;"><math>2m</math></td><td style="padding: 5px;"><math>3m - 2</math></td></tr> <tr><td style="padding: 5px;"><math>3m</math></td><td style="padding: 5px;"><math>5m - 3</math></td></tr> <tr><td style="padding: 5px;"><math>4m</math></td><td style="padding: 5px;"><math>7m - 4</math></td></tr> <tr><td style="padding: 5px;"><math>5m</math></td><td style="padding: 5px;"><math>9m - 5</math></td></tr> <tr><td style="padding: 5px;"><math>6m</math></td><td style="padding: 5px;"><math>11m - 6</math></td></tr> </table>	$m$	$m - 1$	$2m$	$3m - 2$	$3m$	$5m - 3$	$4m$	$7m - 4$	$5m$	$9m - 5$	$6m$	$11m - 6$	<b>2</b>	<p><b>B1</b> for row 4</p> <p><b>B1</b> for row 6</p> <p>If <b>0</b> scored, <b>SC1</b> for one correct column of 6 items</p>
$m$	$m - 1$															
$2m$	$3m - 2$															
$3m$	$5m - 3$															
$4m$	$7m - 4$															
$5m$	$9m - 5$															
$6m$	$11m - 6$															
	<b>(b) (i)</b>	$[s = ] hm$ oe	<b>1</b>													
	<b>(ii)</b>	$[r = ] (2h - 1)m - h$ oe isw	<b>1</b>													
	<b>(c)</b>	$[m = ] \frac{s}{h}$	<b>1</b>													
	<b>(d)</b>	$[r = ] (2h - 1) \frac{s}{h} - h$ oe isw	<b>1FT</b>	<b>FT</b> substituting <i>their 4(c)</i> in <i>their 4(b)(ii)</i>												
<b>5</b>	<b>(a)</b>	$\frac{s}{h} = w$ oe	<b>2</b>	<p><b>B1</b> can be implied by seeing substitution of <math>w = \frac{s}{h}</math> or <math>s = wh</math> in <i>their 4(d)</i></p>												
	<b>(b)</b>	$r = (2h - 1)w - h$ Yes, if $h = 17$ (only) oe	<b>2</b>	<p><b>B1</b></p> <p><b>M1</b> for <math>544 = 2h^2 - 2h</math> with attempt to solve by factorisation, formula, sketch, completing the square, approximation or trial and improvement with three improving trials</p> <p>If <b>0</b> scored, <b>SC1</b> for 17 (without wrong working) or for Yes if 17 and -16</p>												
Communication seen in one of <b>2(b)(ii)</b> , <b>3(b)(ii)</b> , <b>5(b)</b>			<b>1</b>													

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B MODELLING				
1	(a)	8 points correctly plotted	2	B1 for 6 or 7 correct
	(b)	(i) $y = x + 3$ oe	2	M1 for $m = 1$ soi by, e.g. $y = x$
		(ii) 3	1	C opportunity
2	(a)	$0 = 0^{[2]} + 0 + c$	1	
	(b)	(i) $5 = 4a + 2b$ oe isw	1	
		(ii) $8 = 25a + 5b$ oe isw	1	
	(c)	Equating coefficients soi or writing one equation correctly as $a =$ or $b =$	M1FT	FT <i>their</i> 2(b) if coefficients not equal
		Combining <i>their</i> equations correctly to eliminate one variable or substitution of $a$ or $b$	M1FT	
		$a = -0.3$ or $b = 3.1$ oe <i>their</i> second variable correct	A1	dep on both method marks
		B1FT	dep on one method mark FT <i>their</i> first variable in one of <i>their</i> equations in 2(b)	
(d)	Parabola through (0, 0) with local maximum seen	1	C opportunity	
(e)	Not valid oe and $y$ decreases soi by, e.g. $\max = 8$ or Valid oe for $[0 <] x < 5$ or less than max or Invalid oe for $x > 5$ or Not valid oe and negative oe	1	dep on mark in (d)	

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3	(a) $5 = a2^b$ $8 = a5^b$ isw	1	
	(b) $\frac{8}{5} = \frac{a5^b}{a2^b}$ soi	1	
	(c) $\frac{\log 1.6}{\log 2.5}$ or $\log_{2.5} 1.6$ or $2.5^{0.513} = 1.6$ or $2.5^m =$ a value less than 1.6 with $2.5^n =$ a value more than 1.6	1	$2.5^b = 1.6$ and $b = 0.513$  $0.45 \leq m < 0.5125\dots$ with $0.5135\dots < n \leq 0.55$ .
	(d) $y = 3.5x^{0.5}$ oe	1	Model must be written in full
	(e) close fit or suitable oe	1	<b>dep</b> on model in (d)
Communication seen in one of <b>1(b)(ii), 2(d)</b>		1	