

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/21

Paper 2 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations

| | |
|-----|----------------------------|
| cao | correct answer only |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfw | not from wrong working |
| soi | seen or implied |

| | | | | | | |
|---|--------|---|-----|--|-------|-------|
| 1 | (a) | 4700 | 1 | | | |
| | (b) | [0].010 | | | 1 | |
| 2 | (a) | $-6x + 7$ | 2 | B1 for $-6x + 3x^2$ or $-3x^2 + 7$ | | |
| | (b) | $25xy - 25x^2 - 6y^2$ | 3 | B2 for $10xy - 25x^2 - 6y^2 + 15xy$ or B1 for 1 error in above | | |
| 3 | | $\frac{1}{3}$ | 2 | B1 for 3 seen or for $\sqrt[3]{27}$ | | |
| 4 | | $4x^4y$ | 2 | B1 for kx^4y or $4x^k y$ or $4x^4 y^k$ | | |
| 5 | (a) | $10\sqrt{3}$ | 2 | M1 for $3\sqrt{3}$ or $7\sqrt{3}$ | | |
| | (b) | $\frac{7-3\sqrt{5}}{2}$ or $\frac{14-6\sqrt{5}}{4}$ | 3 | M1 for $\times \frac{3-\sqrt{5}}{3-\sqrt{5}}$ M1 for $\frac{a-b\sqrt{5}}{4}$ $a, b \neq 0$ oe | | |
| 6 | | 50 | 3 | M2 for $[\log] \left(\frac{5x}{25}\right) = [\log] 10$ oe or M1 for a correct use of logs | | |
| 7 | | | 4 | B1 for 240 B1 for 72 M1 for $\frac{2}{3} \times their 72$ | | |
| | | Boys | | | Girls | Total |
| | Can | 112 | | | 168 | 280 |
| | Cannot | 48 | | | 72 | 120 |
| | Total | 160 | 240 | | | |

| | | | |
|--------|---------------------------------|----------|-------|
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| | | | | |
|----|-----|--|---|---|
| 8 | (a) | 1 | 1 | |
| | (b) | 45° | 2 | M1 for $\tan 45 = 1$ or M1 for $\tan y = \text{their(a)}$ or M1 for $\frac{(180-90)}{2}$ |
| 9 | (a) | $\frac{1}{10}$ oe | 1 | |
| | (b) | 2 | 2 | M1 for $3x - 2 = 4$ |
| | (c) | $\frac{1}{3}\left(\frac{1}{x} + 2\right)$ oe | 3 | M1 for one correct step M1 for ‘swapping’ x and y |
| 10 | (a) | $\frac{1}{6} p$ | 2 | B1 for $DC = \frac{1}{2}p$ soi |
| | (b) | $\frac{5}{12} p - q$ | 2 | M1 for $-q + \frac{3}{4}p$ seen |
| 11 | | $y = 2x - 1$ oe | 4 | B1 for [mid-point =] (4, 7) B1 for [gradient =] -0.5 M1 for grad of perp = $\frac{-1}{\text{their}(-0.5)}$ |