

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

CANDIDATE NAME CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS Paper 2 (Extend	ed)	0580/0 For Examination from 20	
SPECIMEN PAF	PER	1 hour 30 minut	es
Candidates answ	wer on the Question Paper.		
Additional Mater	ials: Electronic calculator Tracing paper (optional)	Geometrical instruments	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 12 printed pages.

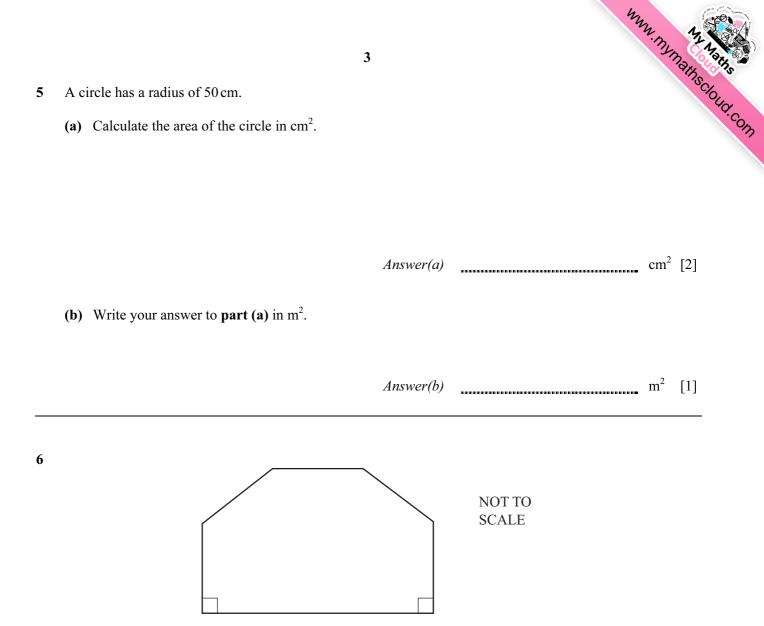


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1	2 Use your calculator to find $\sqrt{\frac{45 \times 5.75}{3.1 + 1.5}}$.	sens Jud. com
	Answer [2]	
2	The mass of a carbon atom is 2×10^{-27} g. How many carbon atoms are there in 6 g of carbon?	
	<i>Answer</i> [2]	
3	Write the following in order of size, largest first. sin 158° cos 158° cos 38° sin 38°	
	$Answer \qquad > \qquad > \qquad > \qquad [2]$	

4 Express $0.\dot{1}2\dot{3}$ as a fraction in its simplest form.

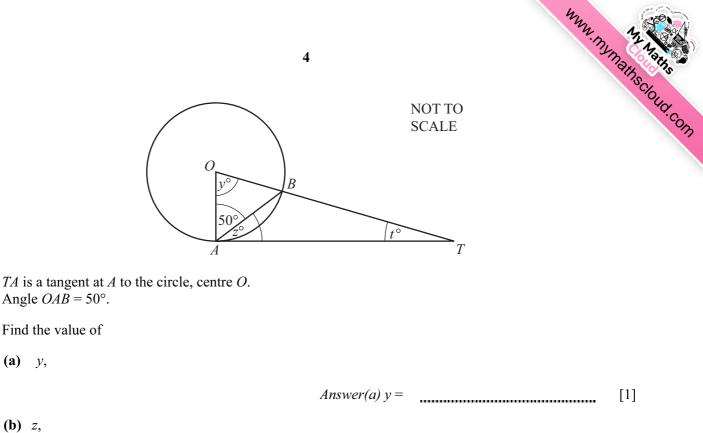
Answer [3]



The front of a house is in the shape of a hexagon with two right angles. The other four angles are all the same size.

Calculate the size of one of these angles.

Answer [3]



Answer(b) z =

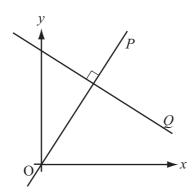
(c) *t*.

7

Answer(c) t =[1]

[1]

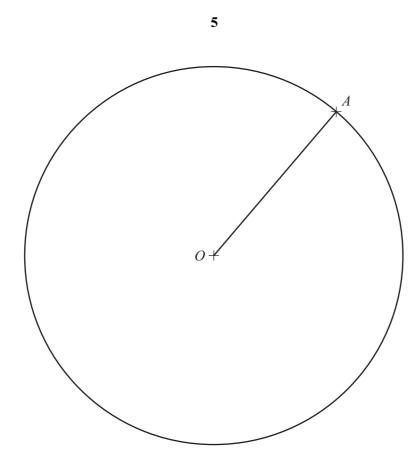
8 This is a sketch of two lines *P* and *Q*.



The two lines *P* and *Q* are perpendicular. The equation of line *P* is y = 2x. Line *Q* passes through the point (0, 10).

Work out the equation of line Q.

Answer [3]



The point A lies on the circle centre O, radius 5 cm.

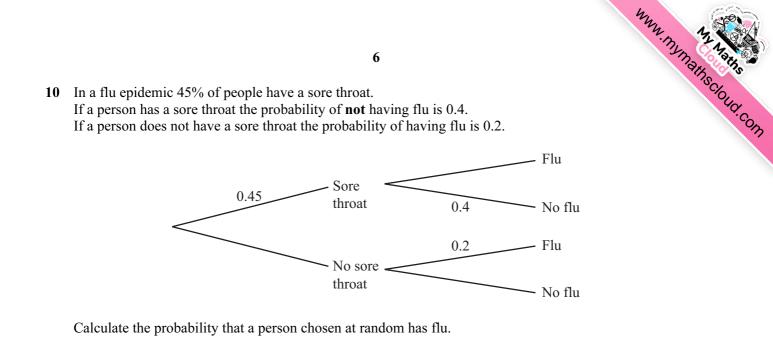
- (a) Using a straight edge and compasses only, construct the perpendicular bisector of the line OA.[2]
- (b) The perpendicular bisector meets the circle at the points C and D.

Measure and write down the size of the angle AOD.

Answer(b) Angle AOD = [1]

9

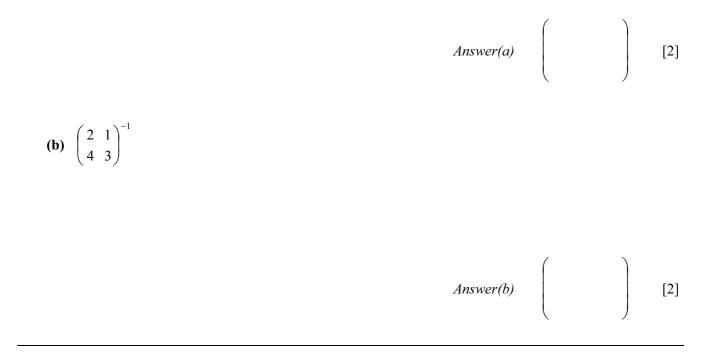
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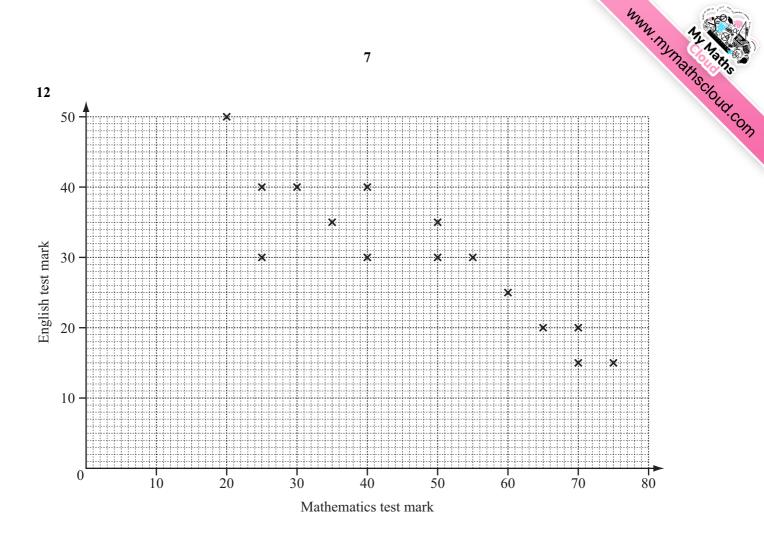


Answer [4]

11 Work out.

(a)
$$\begin{pmatrix} 2 & 1 \\ 4 & 3 \end{pmatrix}^2$$



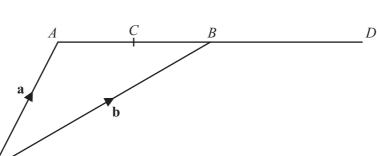


The scatter diagram shows the marks obtained in a Mathematics test and the marks obtained in an English test by 15 students.

(a) Describe the correlation.

		Answer(a)	[1]
(b)		e mean for the Mathematics test is 47.3. e mean for the English test is 30.3.	
	Plo	t the mean point (47.3, 30.3) on the scatter diagram above.	[1]
(c)	(i)	Draw the line of best fit on the diagram above.	[1]
	(ii)	One student missed the English test. She received 45 marks in the Mathematics test.	
		Use your line to estimate the mark she might have gained in the English test.	
		Answer(c)(ii)	[1]

0



8

A and B have position vectors **a** and **b** relative to the origin O. C is the midpoint of AB and B is the midpoint of AD.

Find, in terms of **a** and **b**, in their simplest form

(a) the position vector of C,

Answer(a) [2]

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(b) the vector \overrightarrow{CD} .

Answer(b) [2]

14

$$T = 2\pi \sqrt{\frac{\ell}{g}}$$

(a) Find T when g = 9.8 and $\ell = 2$.

Answer(a) T =[2]

(b) Make g the subject of the formula.

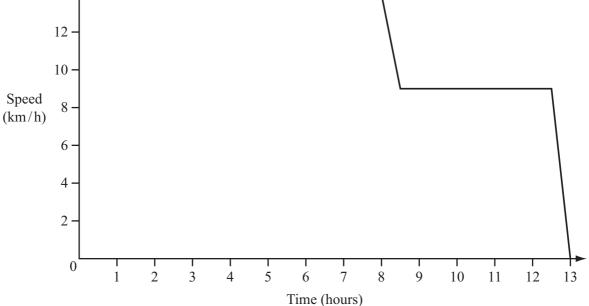
Answer(b) g =[3]

www.mymathscloud.com 15 A container ship travelled at 14 km/h for 8 hours and then slowed down to 9 km/h over a period c 30 minutes.

It travelled at this speed for another 4 hours and then slowed to a stop over 30 minutes.

16 14 -

The speed-time graph shows this voyage.



(a) Calculate the total distance travelled by the ship.

Answer(a) km [4]

(b) Calculate the average speed of the ship for the whole voyage.

Answer(b) km/h [1]



[2]

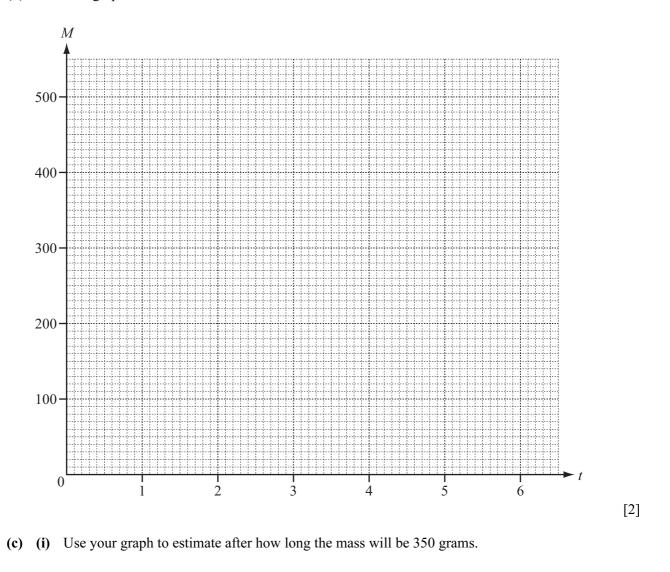
16 The mass of a radioactive substance is decreasing by 10% a year.

The mass, M grams, after t years, is given by the formula $M = 500 \times 0.9^{t}$.

(a) Complete this table.

t (years)	0	1	2	3	4	5	6
M(grams)		450			328		266

(b) Draw the graph of $M = 500 \times 0.9^t$.



Answer(c)(i) years [1]

(ii) When will the mass of the radioactive substance be zero grams?

Answer(c)(ii) years [1]



 $f(x) = \frac{1}{x+4} \quad (x \neq -4)$

 $g(x) = x^2 - 3x$

 $h(x) = x^3 + 1$

17

Answer(a) [2]

(b) Find $h^{-1}(x)$.

(a) Work out fg(1).

Answer(b) $h^{-1}(x) =$ [2]

(c) Solve the equation g(x) = -2.

Answer(c) x = [3]

Question 18 is printed on the next page.



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18 The first four terms of a sequence are

 $T_1 = 1^2 \qquad T_2 = 1^2 + 2^2 \qquad T_3 = 1^2 + 2^2 + 3^2 \qquad T_4 = 1^2 + 2^2 + 3^2 + 4^2.$

12

(a) The *n*th term is given by $T_n = \frac{1}{6} n(n+1)(2n+1)$.

Work out the value of T_{23} .

 $Answer(a) T_{23} =$ [2]

(b) A new sequence is formed as follows.

 $U_1 = T_2 - T_1 \qquad \quad U_2 = T_3 - T_2 \qquad \quad U_3 = T_4 - T_3 \qquad \dots \dots$

(i) Find the values of U_1 and U_2 .

Answer(b)(i) $U_1 =$ and $U_2 =$ [2]

(ii) Write down a formula for the *n*th term, U_n .

 $Answer(b)(ii) U_n =$ [1]

(c) The first four terms of another sequence are

 $V_1 = 2^2$ $V_2 = 2^2 + 4^2$ $V_3 = 2^2 + 4^2 + 6^2$ $V_4 = 2^2 + 4^2 + 6^2 + 8^2$.

By comparing this sequence with the one in **part** (a), find a formula for the *n*th term, V_n .

Answer(c) $V_n =$ [2]

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