



Cambridge IGCSE[™]

CANDIDATE NAME									
CENTRE NUMBER						CANDIE NUMBE			



MATHEMATICS 0580/43

Paper 4 (Extended)

October/November 2020

2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [].

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(a)	The	Earth has a surfa	ce area of approximately 510	$100000\mathrm{km}^2$.										
	(i) Write this surface area in standard form.													
				km										
	(ii)	Water covers 70	.8% of the Earth's surface.											
		Work out the are	ea of the Earth's surface cover	ed by water.										
				kn										
(b)	The	table shows the s	surface area of some countries	and their estimated population in 2017.										
		Country	Surface area (km ²)	Estimated population in 2017										
	Bru	<u> </u>	5.77×10^3	433 100										
Brunei China France		na	9.60 × 10 ⁶	1 388 000 000										
		nce	6.41 × 10 ⁵	67 000 000										
	Mal	ldives	3.00×10^{2}	374 600										
	(i)		rface area of Brunei and the M											
	(i)	Find the total su	rface area of Brunei and the Maldives : surface area of the Maldives : surface area of the form 1 : n.	faldives.										

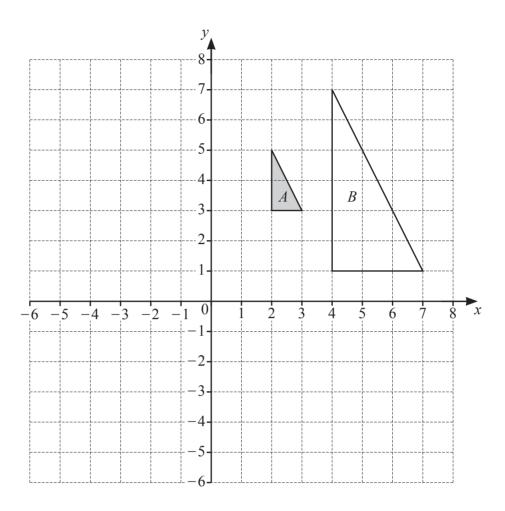
..... % [2]

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(iv) Find the population density of the Maldives.
[Population density = population ÷ surface area]

		people/km ² [2]
(c)	The	population of the Earth in 2017 was estimated to be 7.53×10^9 .
	The	population of the Earth in 2000 was estimated to be 6.02×10^9 .
	(i)	Work out the percentage increase in the Earth's estimated population from 2000 to 2017.
		% [2]
	(ii)	Assume that the population of the Earth increased exponentially by $y\%$ each year for these 17 years.
		Find the value of <i>y</i> .

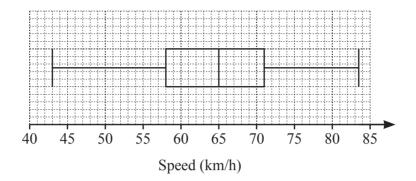
y = [3]



- (a) On the grid, draw the image of
 - (i) triangle A after a rotation of 90° anticlockwise about (0, 0), [2]
 - (ii) triangle A after a translation by the vector $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$. [2]
- (b) Describe fully the **single** transformation that maps triangle *A* onto triangle *B*.

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3 (a) The average speeds, in km/h, of cars travelling along a road are recorded. The box-and-whisker plot shows this information.



Find

(i) the lowest speed recorded,

..... km/h [1]

(ii) the median,

..... km/h [1]

(iii) the interquartile range.

..... km/h [1]

(b) Another car takes 18 seconds to travel 400 m along this road.

Calculate the average speed of this car in km/h.

..... km/h [3]

6



.....[2]

4

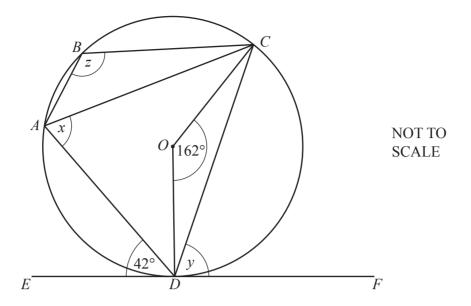
-	P	O	S	S	I	В	I	L	I	T	Y	
Morg	an pic	eks two o	f these le	etters, at	random	n, withou	ut repla	cement.				
(a) I	Find t	he probal	bility tha	t he pick	S							
((i) tl	ne letter Y	Y first,									
(i	ii) tl	ne letter I	3 then th	e letter Y	7,							[1]
(ii	ii) tv	wo letters	s that are	the sam	e.							[2]
		an now pi			at rando	om.		•••				[3]
		he probab										
((i) a	ll three le	etters are	the sam	e,							

(ii)	exactly	y two	of the	three	letters	are the	same,

	[5]
--	-----

(iii) all three letters are different.

5 (a)



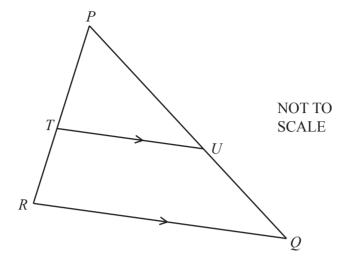
A, B, C and D are points on the circle, centre O. EF is a tangent to the circle at D. Angle $ADE = 42^{\circ}$ and angle $COD = 162^{\circ}$.

Find the following angles, giving reasons for each of your answers.

(i)	Angle x		
		because	
	Angle y		[2]
		because	[2]
	Angle z	1	
		because	
			[2]

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(b)

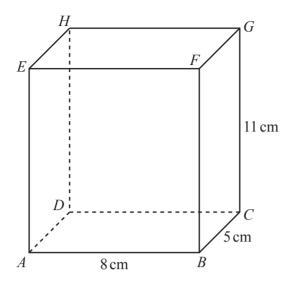


PQR is a triangle. T is a point on PR and U is a point on PQ. RQ is parallel to TU.

(i)		lain why triangle PQR is similar to triangle PUT . e a reason for each statement you make.	
	•••••		
			[3]
(ii)		PT: TR = 4:3	
	(a)	Find the ratio $PU: PQ$.	
		:	[1]
	(b)	The area of triangle PUT is 20 cm^2 .	
		Find the area of the quadrilateral <i>QRTU</i> .	

	cm^2	[3]
--	-----------------	-----

6



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ABCDEFGH is a cuboid. AB = 8 cm, BC = 5 cm and CG = 11 cm.

(a) Work out the volume of the cuboid.

	cm^3	Г21
•••••	CIII	[-]

(b) Ivana has a pencil of length 13 cm.

Does this pencil fit completely inside the cuboid? Show how you decide.

[4]

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(c) (i) Calculate angle CAB.

Angle
$$CAB =$$
 [2]

(ii) Calculate angle *GAC*.

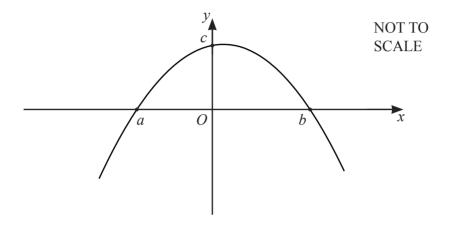
Angle
$$GAC = \dots$$
 [2]

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7 (a) (i) Factorise $24 + 5x - x^2$.

.....[2]

(ii) The diagram shows a sketch of $y = 24 + 5x - x^2$.



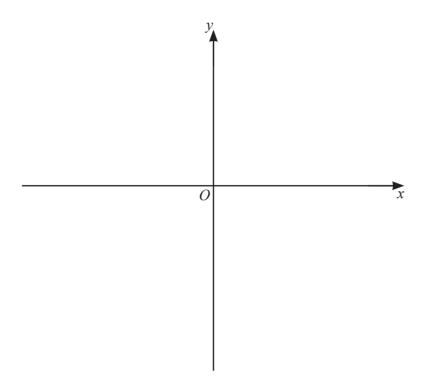
Work out the values of a, b and c.

 $c = \dots [3]$

(iii) Calculate the gradient of $y = 24 + 5x - x^2$ at x = -1.5.

.....[3]

(b) (i) On the diagram, sketch the graph of $y = (x+1)(x-3)^2$. Label the values where the graph meets the x-axis and the y-axis.



[4]

(ii) Write $(x+1)(x-3)^2$ in the form $ax^3 + bx^2 + cx + d$.

.....[3]

14

8 (a)
$$\overrightarrow{AB} = \begin{pmatrix} 6 \\ -1 \end{pmatrix}$$
 $\overrightarrow{BC} = \begin{pmatrix} -2 \\ 5 \end{pmatrix}$ $\overrightarrow{DC} = \begin{pmatrix} 2 \\ -3 \end{pmatrix}$

Find

(i)
$$\overrightarrow{AC}$$
,

(ii)
$$\overrightarrow{BD}$$
,

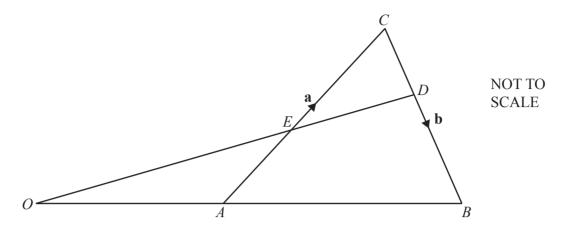
$$\overrightarrow{AC} = \left(\right)$$
 [2]

(iii)
$$|\overrightarrow{BC}|$$
.

$$\overrightarrow{BD} = \left(\right)$$
 [2]

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(b)



In the diagram, OAB and OED are straight lines. O is the origin, A is the midpoint of OB and E is the midpoint of AC. $\overrightarrow{AC} = \mathbf{a}$ and $\overrightarrow{CB} = \mathbf{b}$.

Find, in terms of a and b, in its simplest form

(i) \overrightarrow{AB} ,

$$\overrightarrow{AB} = \dots [1]$$

(ii) \overrightarrow{OE} ,

$$\overrightarrow{OE} = \dots [2]$$

(iii) the position vector of D.

.....[3]

9 (a) Find the integer values that satisfy the inequality $2 < 2x \le 10$.

.....[2]

(b) Factorise completely.

(i)
$$6y^2 - 15xy$$

(ii)
$$y^2 - 9x^2$$

(c) Simplify.

$$\frac{3}{x-1} - \frac{2}{2x+1}$$

(d) The straight line y = 3x + 2 intersects the curve $y = 2x^2 + 7x - 11$ at two points.

Find the coordinates of these two points. Give your answers correct to 2 decimal places.

(•			•	-		,				 •						,)			
(_)	ı	6)

10
$$f(x) = 4-3x$$
 $g(x) = x^2 + x$ $h(x) = 3^x$

(a) Find fh(2).

.....[2]

(b) Find $f^{-1}(x)$.

$$f^{-1}(x) = \dots [2]$$

(c) Simplify.

(i) f(1-2x)

(ii) gf(x) - 9g(x)

(d) $\frac{1}{h(x)} = 9^{kx}$ Find the value of k.

$$k = \dots$$
 [2]

11 The table shows the first four terms in sequences A, B, and C.

Sequence	1st term	2nd term	3rd term	4th term	5th term	<i>n</i> th term
A	4	9	14	19		
В	3	10	29	66		
С	1	4	16	64		

Complete the table.

[9]

20

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