

Cambridge Assessment International Education Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME				
	CENTRE NUMBER		CANDIDATE NUMBER		
	MATHEMATICS		0580/43		
٥ <u> </u>	Paper 4 (Extended)		October/November 2019		
			2 hours 30 minutes		
J	Candidates answer on	the Question Paper.			
	Additional Materials:	Electronic calculator Tracing paper (optional)	Geometrical instruments		

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 130.

This document consists of **19** printed pages and **1** blank page.

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\$[3]

(d) Asif cycles a distance of 105 km.On the first part of his journey he cycles 60 km in 2 hours 24 minutes.On the second part of his journey he cycles 45 km at 20 km/h.

Find his average speed for the whole journey.

..... km/h [4]

(e) Bryan invested \$480 in an account 4 years ago. The account pays compound interest at a rate of 2.1% per year. Today, he uses some of the money in this account to buy a bicycle costing \$430.

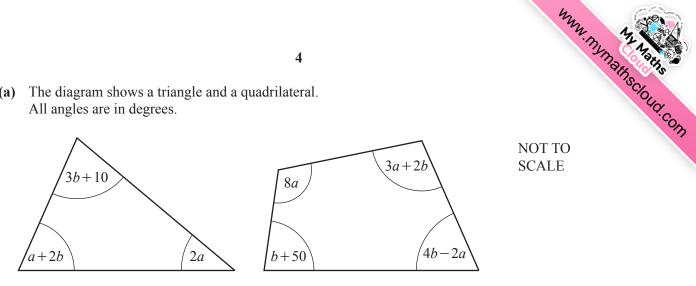
Calculate how much money remains in his account.

\$[3]

(f) The formula $s = \frac{1}{2}at^2$ is used to calculate the distance, s, travelled by a bicycle.

When a = 3 and t = 10, each correct to the nearest integer, calculate the lower bound of the distance, s.

2 (a) The diagram shows a triangle and a quadrilateral. All angles are in degrees.

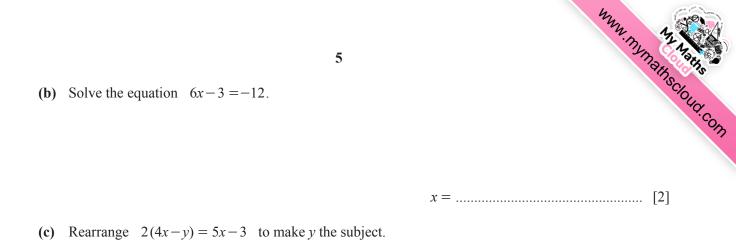


- For the triangle, show that 3a+5b = 170. (i)
- For the quadrilateral, show that 9a + 7b = 310. (ii)
- Solve these simultaneous equations. (iii) Show all your working.

- *a* =
- b = [3]
- (iv) Find the size of the smallest angle in the triangle.

0580/43/O/N/19

[1]



```
(d) Simplify. (27x^9)^{\frac{2}{3}}
```

.....[2]

y = [3]

(e) Simplify.

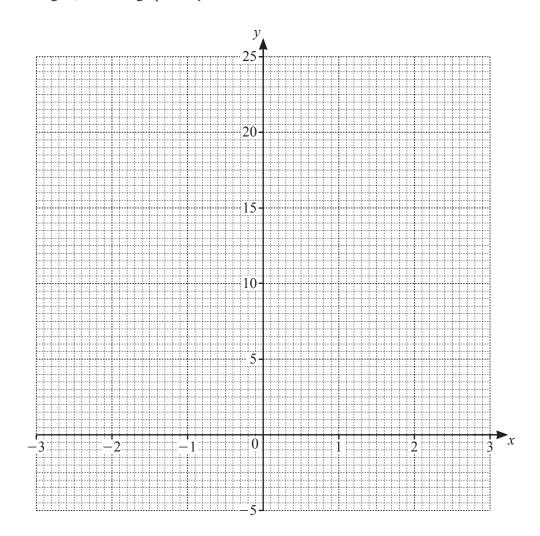
 $\frac{x^2 + 5x}{x^2 - 25}$

The table shows some values for $y = x^3 + x^2 - 5x$. 3

6 The table shows some values for $y = x^3 + x^2 - 5x$.								mm	MANASHS COULD COM		
x	-3	-2	-1.5	-1	0	1	1.5	2	2.5	3	Com
у	-3	6	6.4		0		-1.9	2	9.4		

(a) Complete the table.

(b) On the grid, draw the graph of $y = x^3 + x^2 - 5x$ for $-3 \le x \le 3$.



[4]

[3]

(c) Use your graph to solve the equation $x^3 + x^2 - 5x = 0$.

 $x = \dots$ or $x = \dots$ [2]

(d) By drawing a suitable tangent, find an estimate of the gradient of the curve at x = 2.

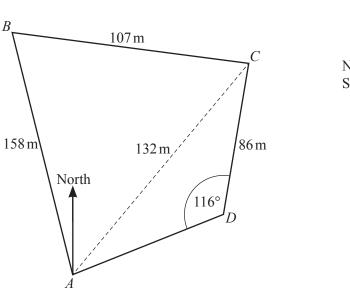
......[3]

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(e) Write down the largest value of the integer, k, so that the equation $x^3 + x^2 - 5x = k$ has three solutions for $-3 \le x \le 3$.

k = [1]





The diagram shows a field, ABCD, on horizontal ground.

(a) There is a vertical post at *C*.From *B*, the angle of elevation of the top of the post is 19°.

Find the height of the post.

..... m [2]

(b) Use the cosine rule to find angle *BAC*.

Angle $BAC = \dots$ [4]



(c) Use the sine rule to find angle *CAD*.

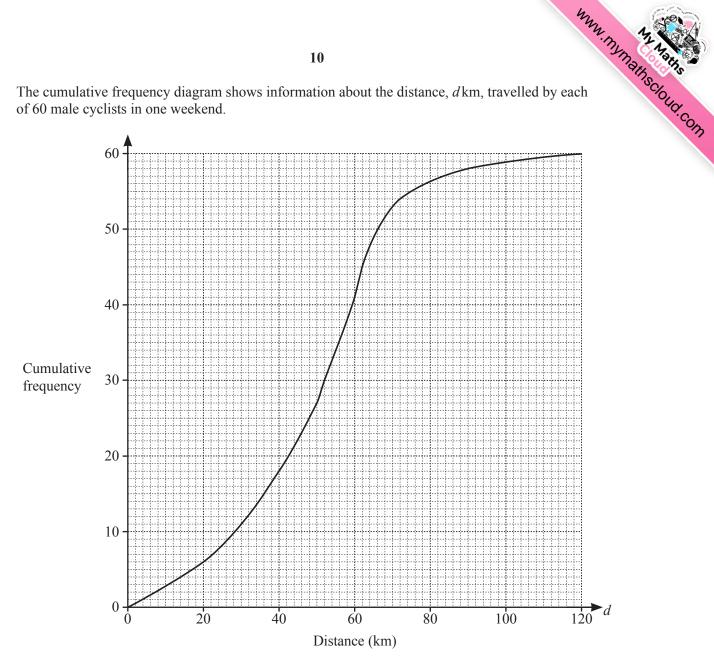
Angle $CAD = \dots$ [3]

(d) Calculate the area of the field.

(e) The bearing of D from A is 070°.Find the bearing of A from C.

.....[2]

5 The cumulative frequency diagram shows information about the distance, d km, travelled by each of 60 male cyclists in one weekend.



(a) Use the cumulative frequency diagram to find an estimate of

⁽i) the median,

(ii)	the lower quartile,	
		km [1]
(iii)	the interquartile range.	

..... km [1]

..... km [1]

 11
 Image: Construction of the same weekend, the interquartile range for the distances travelled by a group of female cyclist.

 (b) For the same weekend, the interquartile range for the distances travelled by a group of female cyclist.
 Image: Construction of the distances travelled by the males with the distribution of the distances travelled by the females.

 Image: Construction of the distances travelled by the males with the distribution of the distances travelled by the females.
 [1]

 (c) A male cyclist is chosen at random.
 [1]

Find the probability that he travelled more than 50 km.

(d) (i) Use the cumulative frequency diagram to complete this frequency table.

Distance (<i>d</i> km)	Number of male cyclists
$0 < d \leqslant 40$	18
$40 < d \le 50$	9
$50 < d \le 60$	
$60 < d \le 70$	
$70 < d \leq 90$	
$90 < d \le 120$	2

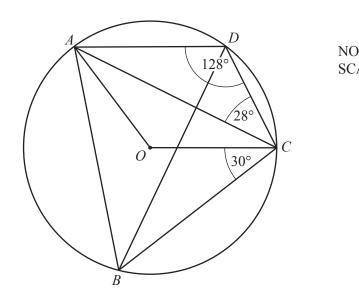
[2]

(ii) Calculate an estimate of the mean distance travelled.

..... km [4]



6 (a)



In the diagram, A, B, C and D lie on the circle, centre O. Angle $ADC = 128^\circ$, angle $ACD = 28^\circ$ and angle $BCO = 30^\circ$.

(i) Show that obtuse angle $AOC = 104^{\circ}$. Give a reason for each step of your working.

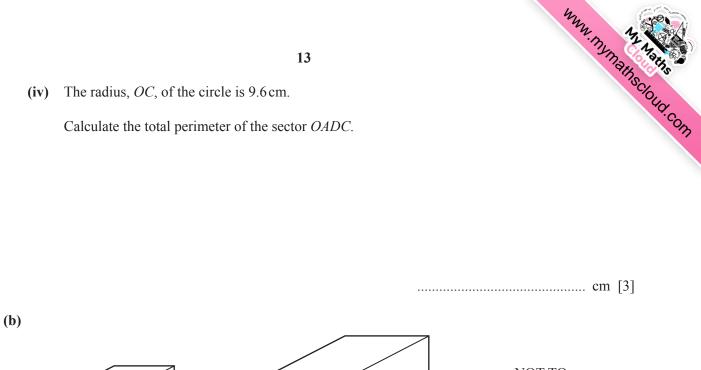
(ii) Find angle BAO.

[3]

Angle $BAO = \dots$ [2]

(iii) Find angle ABD.

Angle $ABD = \dots$ [1]



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The diagram shows two mathematically similar solid metal prisms. The volume of the smaller prism is 648 cm^3 and the volume of the larger prism is 2187 cm^3 . The area of the cross-section of the smaller prism is 36 cm^2 .

0580/43/O/N/19

(i) Calculate the area of the cross-section of the larger prism.

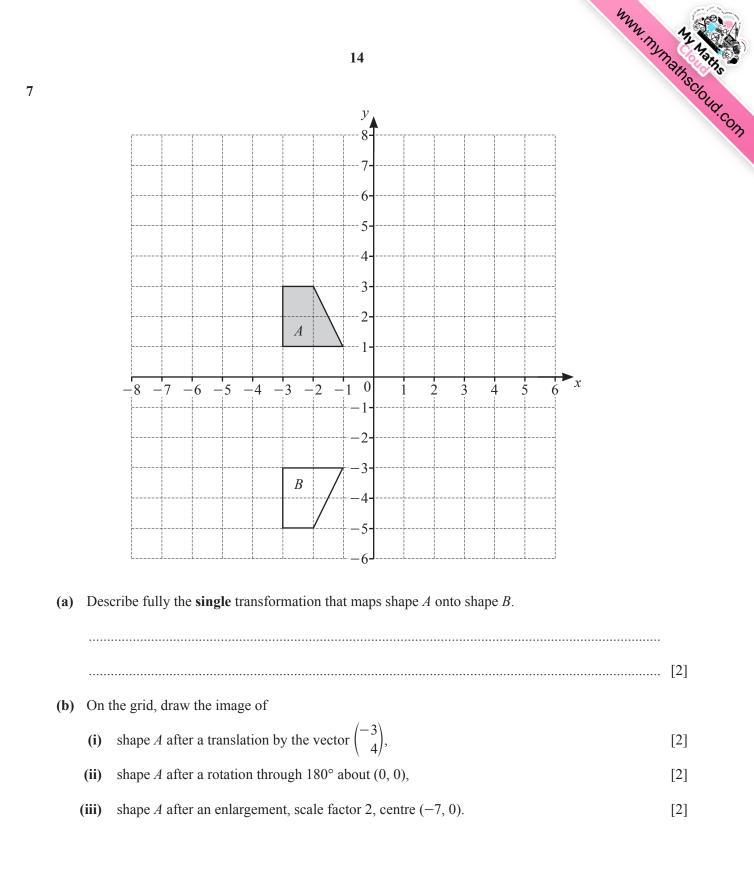
(ii) The larger prism is melted down into a sphere.

Calculate the radius of the sphere.

[The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

..... cm [3]

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Find the probability that

(i) the marbles are both red,

.....[2]

(ii) the marbles are not both red.

(b) Another bag contains 5 blue marbles and 2 green marbles. Bryn picks one marble at random without replacement. If this marble is not green, he picks another marble at random without replacement. He continues until he picks a green marble.

Find the probability that he picks a green marble on his first, second or third attempt.

15

......[4]

		16		www.mymathscioud.com
9	f(x) = 2x - 3	$g(x) = 9 - x^2$	$h(x) = 3^x$	1SCIOUD
(a) Find	đ			·com
(i)	f(4),			
(ii)	hg(3),			[1]
(iii)	g(2x) in its simplest form,			[2]
(iv)	fg(x) in its simplest form.			[1]
(b) Find	$d f^{-1}(x).$			[2]
			$f^{-1}(x) = \dots$	[2]

(c) Find x when 5f(x) = 3.



(d) Solve the equation gf(x) = -16.

17

 $x = \dots$ or $x = \dots$ [4]

(e) Find x when $h^{-1}(x) = -2$.



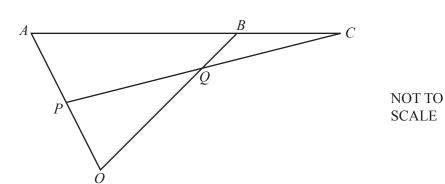
10 Solve.

$$\frac{1}{x} - \frac{2}{x+1} = 3$$

Show all your working and give your answers correct to 2 decimal places.

 $x = \dots$ or $x = \dots$ [7]





OAB is a triangle and *ABC* and *PQC* are straight lines. *P* is the midpoint of *OA*, *Q* is the midpoint of *PC* and *OQ* : *QB* = 3 : 1. $\overrightarrow{OA} = 4\mathbf{a}$ and $\overrightarrow{OB} = 8\mathbf{b}$.

- (a) Find, in terms of a and/or b, in its simplest form
 - (i) \overrightarrow{AB} ,
 - (ii) \overrightarrow{OQ} ,

(iii) \overrightarrow{PQ} .

 \overrightarrow{OQ} =[1]

 $\overrightarrow{AB} = \dots \qquad [1]$

(b) By using vectors, find the ratio AB : BC.



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20

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