



Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

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|-----------------------|--|-----------------------|--------------------|
| CANDIDATE NAME | | | |
| CENTRE NUMBER | | CANDIDATE NUMBER | |
| MATHEMATICS | | | 0580/12 |
| Paper 1 (Core) | | Oct | ober/November 2017 |
| | | | 1 hour |
| Candidates answer or | n the Question Paper. | | |
| Additional Materials: | Electronic calculator Tracing paper (optional) | Geometrical instrumen | ts |

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 56.



\$[2]

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|---|--|--|
| | 2 | The The state of t |
| 1 | Write, in figures, fourteen thousand and twenty seven. | ISC/OUTO |
| | | [1] |
| 2 | One day, at noon, in Maseru, the temperature was 17 °C. At midnight the temperature was 20 °C lower. | |
| | Work out the temperature at midnight. | |
| | | |
| | | °C [1] |
| 3 | Write down the value of 12^0 . | |
| | | |
| | | [1] |
| 4 | Write 5.17×10^{-3} as an ordinary number. | |
| | | |
| | | [1] |
| 5 | Write the following in order of size, starting with the smallest. | |
| | $\frac{31}{50}$ 64% $\frac{5}{8}$ 0.63 | |
| | | |
| | < | < |
| | smallest | \ [2] |
| 6 | A taxi journey costs \$4.50, plus 80 cents for each kilometre travelled. Julianna travels 7 km. | |
| | Work out the cost of her journey. | |
| | | |
| | | |
| | | |

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Work out.

$$\frac{6.32 + 2.06}{4.15 - 0.12}$$

Give your answer correct to 1 decimal place.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | ſ | 2 |)] | |
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8 (a) 1 and 12 are factors of 12.

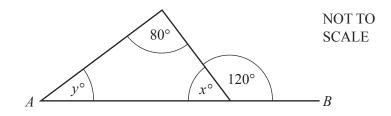
Write down all the other factors of 12.



(b) Write down the multiples of 9 between 20 and 40.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Γ | 1 | ľ | 7 | |
|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|---|--|
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9



In the diagram, AB is a straight line.

Find the value of x and the value of y.

| x | = | | | | | | | | | | | | | | • | | | | | | | | | | • | | • | | | • | | | • | • | | • | | | | |
|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|--|---|--|---|--|--|---|--|--|---|---|--|---|--|--|--|--|
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$$y = \dots [2]$$

10 Write 55 g as a percentage of 2.2 kg.

| | % [2] |
|------|-----------|

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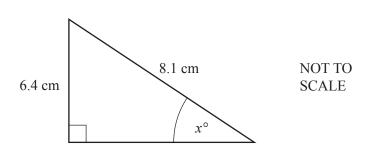
.....[2]

| 11 | The area of a triangle is 528 cm ² |
|----|---|
| | The length of its base is 33 cm. |

Calculate the perpendicular height of the triangle.

| | | | | | | | cm [2] |
|----|-----|--|---------------------|---------------------|---------------------|-----------------------|----------|
| 12 | (a) | As the temperature What type of corre | | mber of ice creams | s sold increases. | | |
| | | | | | | | [1] |
| | (b) | Write down the ty they earn. | pe of correlation t | here is between th | ne height of an adu | alt and the amount of | of money |
| | | | | | | | [1] |
| 13 | | tian has a bag conta takes a sweet from t | he bag at random. | | | | |
| | | Sweet | Mint | Fruit | Toffee | Chocolate | |
| | | Probability | 0.15 | 0.3 | | 0.2 | |
| | Con | nplete the table. | | | | | |
| | | | | | | | [2] |
| 14 | The | length, <i>l</i> metres, of | a ship is 362 m, co | rrect to the neares | t metre. | | |
| | Con | nplete the statement | about the value of | `1. | | | |

15

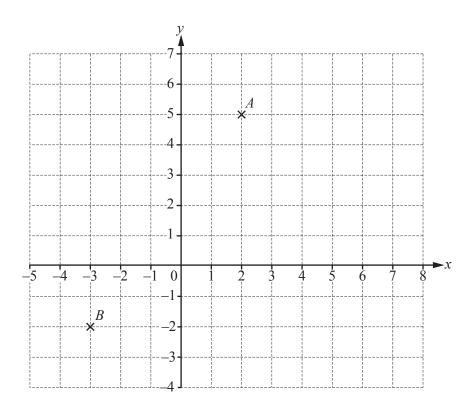


Calculate the value of x.

| | _ | ı | 2 | ı |
|---|---|---|---|---|
| X | _ | | | ı |

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16



(a) Write down the co-ordinates of point A.

| 1 | | | | | ` | Г17 |
|---|---|---|---|---------------------------|-----|-------------------|
| | • | , | • | • • • • • • • • • • • • • | .) | $\lceil 1 \rceil$ |

(b) Plot point C at (7, -2).

[1]

(c) Write down the mathematical name of the triangle formed by joining the points A, B and C.

| [| 1 | L | | | |
|---|---|---|--|--|--|
|---|---|---|--|--|--|

17 AB is a straight line.

| A | | | \overline{B} |
|---|--|--|----------------|
| | | | |

| (a) | Measure | the | length | of AB . |
|-----|---------|-----|--------|-----------|
|-----|---------|-----|--------|-----------|

| C1 | n [1] |
|----|-------|
|----|-------|

(b) Mark the midpoint of AB.

[1]

(c) Draw a line perpendicular to AB.

[1]

18 Find the size of the interior angle of a regular hexagon.

.....[3]

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19 A cuboid measures 5 cm by 4 cm by 3 cm.

On the $1\,\mathrm{cm}^2$ grid, draw an accurate net of this cuboid. One face has been drawn for you.

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[3]

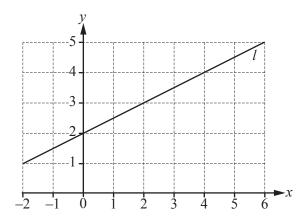
20 (a) Write $\frac{11}{3}$ as a mixed number.

.....[1]

(b) Without using a calculator, work out $\frac{1}{4} + \frac{5}{12}$. Show all the steps of your working and give your answer as a fraction in its lowest terms.

.....[2]

21



Find the equation of the line *l* in the form y = mx + c.

y = [3]

22 (a) These are the first four terms of a sequence.

8 15 22

29

(i) Write down the next term.

.....[1]

(ii) Write down the rule for continuing the sequence.

.....[1]

(b) These are the first four terms of a different sequence.

2 6 10 14

Find an expression for the *n*th term of this sequence.

.....[2]

23 Solve the equations.

(b) $\frac{p-3}{5} = 3$

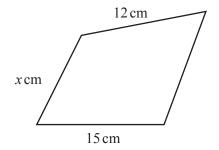
(a)
$$7-3n = 11n+2$$

$$n = \dots [2]$$

$$p = \dots [2]$$

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24



5 cm NOT TO SCALE

The two shapes are mathematically similar.

Find the value of

(a) x,

| $x = \dots $ |
|--------------|
|--------------|

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(b) *y*.

$$y =$$
....[2]

11

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