

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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MATHEMATICS

0580/23

Paper 2 (Extended)

October/November 2015

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator
 Tracing paper (optional)

Geometrical instruments

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 70.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **12** printed pages.

- 1 Write 168.9 correct to 2 significant figures.

Answer [1]

- 2 Calculate $\frac{2.07 - 1.89}{5.71 - 3.92}$.

Answer [1]

- 3 Write 1.7×10^{-4} as an ordinary number.

Answer [1]

- 4 The probability that it will rain on any day is $\frac{1}{5}$.

Calculate an estimate of the number of days it will rain in a month with 30 days.

Answer [1]

- 5 11 12 13 14 15 16

From the list of numbers, write down

- (a) the factors of 60,

Answer(a) [1]

- (b) the prime numbers.

Answer(b) [1]

- 6 Simplify.
 $1 - 2u + u + 4$

Answer [2]

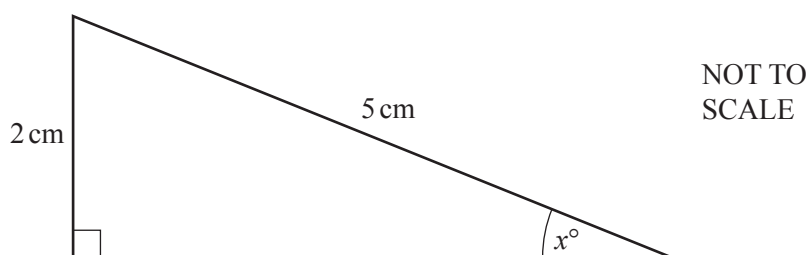
- 7 Factorise completely.
 $2x - 4x^2$

Answer [2]

- 8 Find the sum of the interior angles of a 25-sided polygon.

Answer [2]

9



Calculate the value of x .

Answer $x =$ [2]

- 10 Find the value of

(a) $(\sqrt{5})^8$,

Answer(a) [1]

(b) $\left(\frac{1}{27}\right)^{-\frac{2}{3}}$.

Answer(b) [1]

11 Write the following as single fractions.

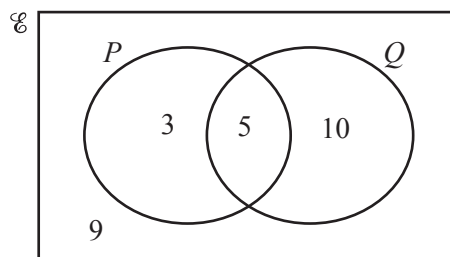
(a) $x + \frac{x}{2}$

Answer(a) [1]

(b) $x + \frac{2}{x}$

Answer(b) [1]

12



The Venn diagram shows the number of elements in each set.

(a) Find $n(P' \cap Q)$.

Answer(a) [1]

(b) Complete the statement $n(\dots\dots\dots) = 17$. [1]

13 $\mathbf{M} = \begin{pmatrix} 7 & u \\ 2 & 3 \end{pmatrix}$ and $|\mathbf{M}| = 1$.

Find the value of u .

Answer $u =$ [2]

- 14 Two containers are mathematically similar.
Their volumes are 54 cm^3 and 128 cm^3 .
The height of the smaller container is 4.5 cm.

Calculate the height of the larger container.

Answer cm [3]

- 15 Work out $\frac{2}{3} + \frac{1}{6} - \frac{1}{4}$, giving your answer as a fraction in its lowest terms.

Do not use a calculator and show all the steps of your working.

Answer [3]

- 16 Make a the subject of the formula $s = ut + \frac{1}{2}at^2$.

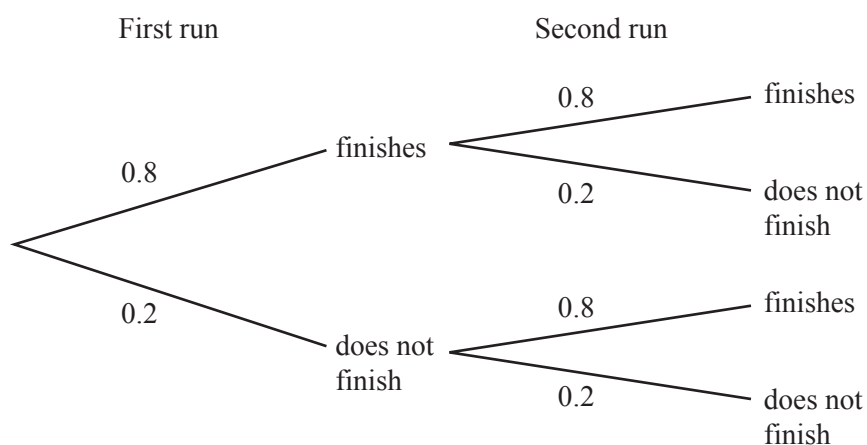
Answer $a =$ [3]

17 Simplify.

$$\left(\frac{x^{64}}{16y^{16}}\right)^{\frac{1}{4}}$$

Answer [3]

- 18 Samira takes part in two charity runs.
The probability that she finishes each run is 0.8 .



Find the probability that Samira finishes at least one run.

Answer [3]

- 19 y is inversely proportional to $(x + 2)^2$.
When $x = 1$, $y = 2$.

Find y in terms of x .

Answer $y = \dots\dots\dots$ [2]

- 20 The volume of a cuboid is 878 cm^3 , correct to the nearest cubic centimetre.
The length of the base of the cuboid is 7 cm , correct to the nearest centimetre.
The width of the base of the cuboid is 6 cm , correct to the nearest centimetre.

Calculate the lower bound for the height of the cuboid.

Answer $\dots\dots\dots\text{ cm}$ [3]

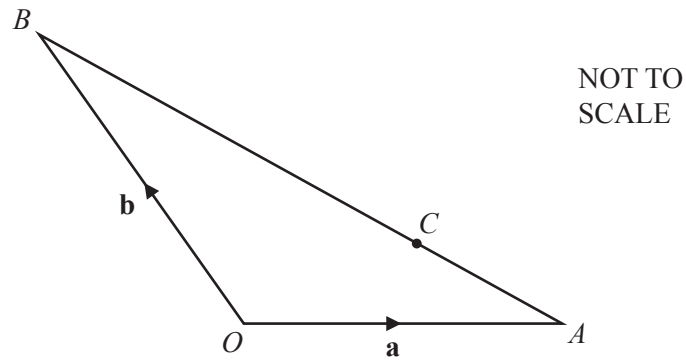
- 21 Solve the equation $3x^2 + 4x - 5 = 0$.
Show all your working and give your answers correct to 2 decimal places.

Answer $x = \dots\dots\dots$ or $x = \dots\dots\dots$ [4]

- 22 Simplify.

$$\frac{4 + 10w}{8 - 50w^2}$$

Answer $\dots\dots\dots$ [4]



In the diagram, O is the origin, $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OB} = \mathbf{b}$.
 C is on the line AB so that $AC:CB = 1:2$.

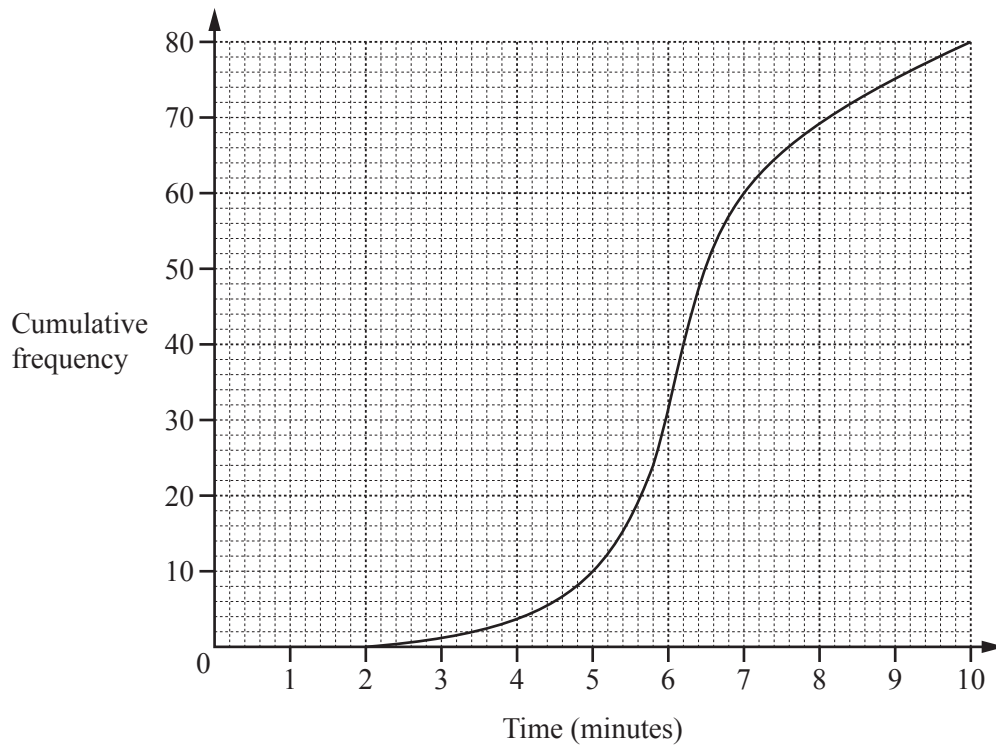
Find, in terms of \mathbf{a} and \mathbf{b} , in its simplest form,

(a) \overrightarrow{AC} ,

Answer(a) $\overrightarrow{AC} = \dots\dots\dots$ [2]

(b) the position vector of C .

Answer(b) $\dots\dots\dots$ [2]



The cumulative frequency diagram shows information about the times, in minutes, taken by 80 students to complete a short test.

Find

(a) the median,

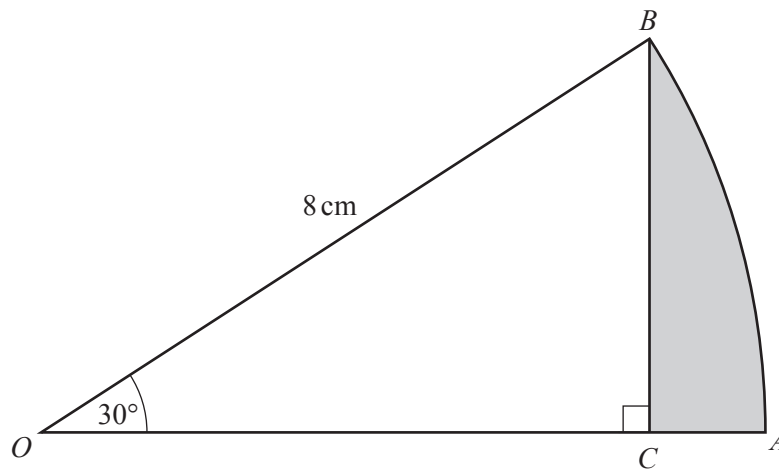
Answer(a) min [1]

(b) the 30th percentile,

Answer(b) min [2]

(c) the number of students taking more than 5 minutes.

Answer(c) [2]



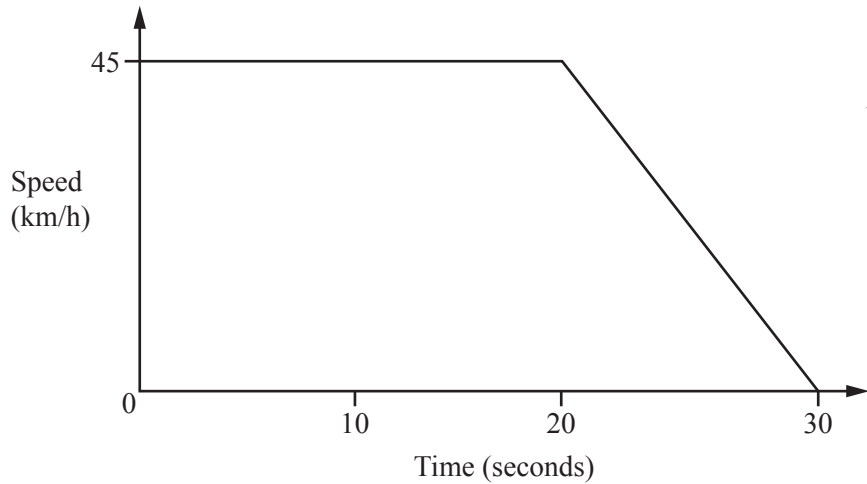
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OAB is the sector of a circle, centre O , with radius 8 cm and sector angle 30° .
 BC is perpendicular to OA .

Calculate the area of the region shaded on the diagram.

Answer cm^2 [5]

Question 26 is printed on the next page.



The diagram shows the speed-time graph of a car.
 The car travels at 45 km/h for 20 seconds.
 The car then decelerates for 10 seconds until it stops.

- (a) Change 45 km/h into m/s.

Answer(a) m/s [2]

- (b) Find the deceleration of the car, giving your answer in m/s^2 .

Answer(b) m/s^2 [1]

- (c) Find the distance travelled by the car during the 30 seconds, giving your answer in metres.

Answer(c) m [3]

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