**CAMBRIDGE INTERNATIONAL EXAMINATIONS** International General Certificate of Secondary Education

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## 0580 MATHEMATICS

0580/42

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2		Mark Scheme	Syllabus	· h. 2
		IGCSE – October/November 2013	0580	L'M Tak
Abbre	eviations			MW. Mymathscioud.co
cao	correct answ	er only		CIA
cso	correct soluti	on only		Uni
dep	dependent			.0
ft	follow through	gh after error		
isw	ignore subse	quent working		
be	or equivalent			
SC	Special Case			
www	without wror			
nrt	anything rou			
soi	seen or impli	•		

	Correct answer	Mark	Part marks
1	(a) (i) 3216 Final answer	2	<b>M1</b> for (18900 – 5500) × 0.24 oe
	(ii) 1307 Final answer	2FT	<b>FT</b> (18900 – <i>their</i> ( <b>a</b> )( <b>i</b> )) ÷ 12 correctly evaluated <b>M1</b> for (18900 – <i>their</i> ( <b>a</b> )( <b>i</b> )) ÷ 12
	<b>(b)</b> 4.5[%] nfww	2	M1 for $\frac{19750.50[-18900]}{18900} \times 100$ or $\frac{19750.50 - 18900}{18900}$
	(c) A by 31.05 or 31.04 to 31.05 or 31.[0] 31.1[0]	5	<b>M1</b> for $1500 \times 4.1/100 \times 3$ [+ 1500] oe <b>M1</b> for $1500 \times 1.033^3$ [- 1500] oe <b>A1</b> for 1684.5 or 184.5 or 1653[.45] or 153[.45]
			and M1dep for subtraction of <i>their</i> amounts or <i>their</i> interests
2	(a) 36.9° or 36.86 to 36.87	2	<b>M1</b> for $tan[DBC] = 1.8/2.4$ oe
	<b>(b)</b> (i) $1.8^2 + 2.4^2$ leading to $\sqrt{9}$	2	<b>M1</b> for $1.8^2 + 2.4^2$ or better
	(ii) $[\cos ABD] = \frac{6.46^2 + 3^2 - 8.6^2}{2 \times 6.46 \times 3}$ 127 or 126.8	M2 A2	M1 for correct cos rule but implicit version A1 for $-0.599$
	127 01 120.0		After <b>0</b> scored, <b>SC2</b> nfww for answer 127 or 126.8 to 126.96 from other methods or no working shown
	(c) 39.6 or 39.7 or 39.59 to 39.68	3	M2 for $\frac{1}{2}(2.4 + 8.6) \times 1.8 \times 4$ oe Or M1 for $\frac{1.8}{2}(2.4 + 8.6)$ oe soi by 9.9 to 9.92

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	Page 3	Mark Scher		Syllabus	· .	2.00	n	
		IGCSE – October/Nov	)13	0580	1 Jon	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	$\mathbb{P}$	
							741	
3	(a) $\frac{4x}{10}$	-7 final answer nfww	or $\frac{5(2x-5)}{5\times 2}$ or M1 for denominat	Syllabus 0580Mu Mu Mu 				
	<b>(b)</b> $x^2 +$	9 final answer nfww	$x - 6x - 6x + 9 - 3x^{2}$ wen and $t^{2}$ $4x^{2} - 6x - 6x + 9$ so $x$ or $-(3x^{2} - 12x)$ so	een and B				
	(c) (i)	(2x-1)(x+3) is wsolving	2		(x + a)(x + b) where with integers <i>a</i> and		r	
	(ii)	$\frac{2x-1}{2(x-3)} \text{ or } \frac{2x-1}{2x-6}$ final answer nfww	3	(2x+6)(x	(x + 3)(x - 3) or $(2x - 3)$ seen $(2(x^2 - 9))$ seen	(x+3)(x+3)	b) or	
4	(a) (i)	$90 \div (42/360 \times \pi \times 8^2)$ o.e. 3.836 to 3.837	M3 A1		$\frac{2}{360} \times \pi \times 8^2 \times h$ $\frac{42}{360} \times \pi \times 8^2$	= 90		
	(ii)	131 or 130.75 to 130.9 nfww	5	[22.48 to 2 or M1 for [5.86 to 5. and M1 fo [61.37 to 6	$42/360 \times \pi \times 2 \times 8$ 87] or 2 × (8 × 3.84) 61.44] or 2 × (42/360 × $\pi$	8 oe soi		
	<b>(b)</b> 2.42	or 2.416 to 2.419	3		$84 \times \sqrt[3]{\frac{22.5}{90}} \text{ oe or } h$ = $\frac{90}{22.5} \text{ oe or } \sqrt[3]{\frac{90}{22}}$			

Page	e 4	Mark Sch IGCSE – October/N	013	Syllabus 0580			
	<b>(a)</b> 7, 1	11.5, 4.5	1,1,1				nsc/
	( <b>b</b> ) Co	rrect curve cao	5	Syllabus20130580B3FT for 10 correct plots, on correct vertica. grid line and within correct 2 mm square verticallyOr B2FT for 8 or 9 correct plots Or B1FT for 6 or 7 correct plots and B1 indep for two separate branches on either side of y-axis			
	(c) (i)	0.69 < x < 0.81	1				
	(ii)	-2.3 < x < -2.2 -0.8 < x < -0.6					
		0.35 < x < 0.5	3		ch correct fored, allow <b>SC1</b> ng enough to cros	U	
	(d) (i)	y = 10 - 3x ruled correctly	B2	long enou	igh to cross curve	twice.	
				10 but not	ed line gradient – t $y = 10$ r 'correct' but free		ept at
		-0.55 < <i>x</i> < -0.45	B1dep	Dependen	nt on at least <b>B1</b> so	cored for lin	e
		0.35 < x < 0.45	B1dep				-
				After 0 sc solving ec	ored, <b>SC2</b> for -0 quation]	0.5 <b>and</b> 0.4 [	from
	(ii)	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	3	<b>B2</b> for 2 –	$-x - 10x^2 = 0$ ] of		
				Or <b>B1</b> for	$\frac{2}{x^2} - \frac{1}{x} - 10 = 0$	oe Correctl	У
				eliminatin Or <b>B1</b> for clearing fi	$x^{2} - x - 3x^{3} = 10x$	$x^{2} - 3x^{3}$ oe C	orrectly

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Pa	ge 5	Mark Scheme					Syllabus '	21
			IGCSE – October/November 2013				0580	ar ar
	1				1	1		Pth is
6	(a) (i)	$\frac{1}{110}$	oe		2	<b>M1</b> for $\frac{1}{11}$	$\frac{1}{1} \times \frac{1}{10}$	ASCIOUS
	(ii)	$\frac{6}{110}$	oe	$\left[\frac{3}{55}\right]$	2	<b>M1</b> for $\frac{3}{11}$	$\frac{1}{1} \times \frac{2}{10}$	An Asths Rathscioud.com
	(iii)	$\frac{8}{110}$	oe	$\left[\frac{4}{55}\right]$	2FT		(a)(ii) + $\frac{2}{11} \times \frac{1}{10}$ correctly e	
						or M1 the	<i>eir</i> ( <b>a</b> )( <b>ii</b> ) + $\frac{2}{11} \times \frac{1}{10}$	
	(b) (i)	$\frac{6}{990}$	oe	$\left[\frac{1}{165}\right]$	2	<b>M1</b> for $\frac{3}{11}$	$\frac{1}{1} \times \frac{2}{10} \times \frac{1}{9}$	
	(ii)	$\frac{336}{990}$	oe		2	<b>M1</b> for $\frac{\xi}{1}$	$\frac{8}{1} \times \frac{7}{10} \times \frac{6}{9}$	
	(iii)	<u>198</u> 990	oe	$\left[\frac{1}{5}\right]$	5	Ň	$\left(\frac{3}{11} \times \frac{2}{10} \times \frac{8}{9}\right) + 3\left(\frac{2}{11} \times \frac{1}{10}\right) \times \frac{8}{9}$	_/_
						or M3 for	$= 3\left(\frac{3}{11} \times \frac{2}{10} \times \frac{8}{9}\right) \text{ or } 3\left(\frac{2}{11} \times \frac{1}{10}\right)$	$\frac{1}{0} \left[ \times \frac{9}{9} \right] \right)$
						oe Or	2 8	
							$\frac{1}{1} \times \frac{2}{10} \times \frac{8}{9}$ oe seen and M1 f	or
						$\frac{2}{11} \times \frac{1}{10} \Big  \times$	$\left[\frac{9}{9}\right]$ oe seen	

Page 6	Mark Sche	Syllabus	N.D.	32		
	IGCSE – October/No		2013	0580	1. Jy	873
<b>(a)</b> 14	(a) 14 10 or 2 10 pm final answer			Syllabus 0580 r (0)8 10 oe or answer 14 hours a nutes or answer 2 10 [am] r 345 [mins] seen or for 805 /7 × 3 oe or cen		
<b>(b)</b> 5 h	ours 45 minutes cao	2	<b>M1</b> for 34 5.75 seen	45 [mins] seen or fo	or 805 /7 ×	3 oe or
(c) (i)	798 or 798.2 to 798.4	2	<b>M1</b> for 10	$0712 / 13\frac{25}{60}$ or 10	712 ÷ 13.4.	
(ii)	$1.82 \times 10^5$ or $1.815 \times 10^5$ to $1.816 \times 10^5$	4	or M2 for or M1 for figs 1815 and B1 F	2000 or 181500 to r 10712000/59 oe r figs 10712/figs 59 to 1816 <b>T</b> for their number to standard form r	9 soi by fig	s 182 or prrectly
( <b>d</b> ) 860	00	3		)148 ÷ 1.18 oe r 10148 associated	with 118[%	6]
(a) (i)	6	1				
(ii)	2.75 oe	2		f(x) = ] 0.5  or  7/14 $\int_{-1}^{2} + 5\left(\frac{7}{x+1}\right) \text{ oe}$		
<b>(b)</b> $\frac{x}{2}$	$\frac{-3}{4}$ or $\frac{x}{4} - \frac{3}{4}$ Final answer	2	better	-3 = 4x or better of $+x$ or flowchart	-	
(c) (i)	5	2	<b>M1</b> for 4 <i>x</i>	$x = 23 - 3 \text{ or } x + \frac{3}{4}$	$=\frac{23}{4}$ or b	etter
(ii)	$x^2 + 5x - 7 = 0$	<b>B</b> 1	May be in	nplied by correct v	alues in for	mula
	$\frac{-5 \pm \sqrt{5^2 - 4(1)(-7)}}{2(1)}  \text{oe}$	B1 B1	If in form 2(1) or be	$5^2 - 4(1)(-7)$ or be $\frac{p + \sqrt{q}}{r}$ or $\frac{p - \sqrt{q}}{r}$ etter ery of full line unle	- - -, <b>B1</b> for –	5 and
	1.14 and –6.14 final answers	B1 B1	<b>Or SC1</b> for or - 6.140	or 1.1 or 1.140		

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Pa	ge 7	Mark Schen	me			Syllabus 72 2
		IGCSE – October/Nov	/em	ber 20	13	0580
	1		1		1	Ath Ash
9	(a) (i)	Reflection $x = -2$ oe	2		<b>B1</b> for eitl	her Sciouce
	(ii)	Translation $\begin{pmatrix} -7\\ 2 \end{pmatrix}$ oe				Syllabus 0580 her
			2		B1 for eith	her
	(iii)	Stretch x-axis oe invariant [factor] 3	3		<b>B1</b> for eac	ch
	(b) (i)	Triangle with coords at (8, 2) (7, 3) and (7, 5)	2		anticlocky	ation about (6, 0) but 90° vise ation 90° clockwise around any point
	(ii)	Triangle with coords at $(-2, -5)$ $(-6, -5)$ and $(-8, -7)$		2	<b>B1</b> for 2 c SF –2 any	orrect points or for enlargement of centre
	(iii)	Triangle with coords at $(1, -1)$ (4, -6) and $(3, -5)$		2	<b>B1</b> for 2 c 2 points sl	orrect points or coordinates of hown
	(c) $\begin{pmatrix} 1 \\ -1 \end{pmatrix}$	$\begin{pmatrix} 0 \\ 2 & 1 \end{pmatrix}$		2	identity m	e row or one column correct but not patrix. or $\begin{pmatrix} 1 & -2 \\ 0 & 1 \end{pmatrix}$
10	(a) 48 a	and 57, $9n+3$ oe	1	2	<b>B1</b> for 9 <i>n</i>	+k oe
	<b>(b)</b> 56 a	and 50, $86 - 6n$ oe	1	2	<b>B1</b> for <i>k</i> –	<i>6n</i> oe
	(c) 125	and 216, $n^3$ oe	1	1		
	<b>(d)</b> 130	and 222 $n^3 + n$ oe	1	1FT	FT their (	<b>c</b> ) + $n$ dep on expression in $n$ in ( <b>c</b> )