

**MARK SCHEME for the October/November 2011 question paper  
for the guidance of teachers**

**0580 MATHEMATICS**

**0580/31**

Paper 3 (Core), maximum raw mark 104

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### Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working

Qu.	Answers	Mark	Part Marks
1	(a) 25 000 000 cao	1	
	(b) $0.6 < 65\% < \frac{2}{3}$	1	
	(c) 20%	3	<b>B1</b> for 50 seen <b>M1</b> for $\frac{\text{their } 50}{250} \times 100$ or <b>B1</b> for 0.8 or 80 seen <b>M1</b> for 1 – their 0.8 or 100 – their 80
	(d) (i) 30	1	
	(ii) 40	2	<b>M1</b> for $360 - (90 + 150)$ implied by 120 seen
2	(a) $1.5(0) \times 10^2$ cao	1	
	(b) 100 cao	1	
	(c) 2 hours 15 minutes cao	1	
	(d) 16(:) 25 (pm) or (0)425 pm	2	<b>M1</b> for 2.5 (oe), 2hrs 30 min
	(e) $145 \leq d < 155$	2	<b>B1</b> for each value in correct place
3	(a) (i) 36, 10	1	
	(ii) 29, 41, 13 any two	2	<b>B1</b> for each
	(iii) 36	1	
	(iv) 45, 15, 10 any two	2	<b>B1</b> for each
	(b) (i) 27	2	<b>B1</b> for $36 + 29 + \dots + 13$ seen implied by 189
	(ii) 29	2	<b>M1</b> for attempting to order the numbers
	(iii) 35 cao	1	
	(c) (i) $\frac{2}{7}$ oe	1	
	(ii) $\frac{3}{7}$ oe	1ft	Their denominator from (c)(i)

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4	(a) (i) 70 cao	1	
	(ii) 1.11(11...)	2	<b>B1</b> for $100 \div 90$ , $10 \div 9$ , $1\frac{1}{9}$
	(b) (i) 15 cao	1	
	(ii) $(1500 - 15) \times 1.04$	2	<b>B1</b> for $\times 1.04$ , 1560, 15.60
	(c) 561.92	3	<b>M1</b> for $1544.40 - 950 - 10$ (584.40) oe <b>M1</b> indep for $\div 1.04$
5	(a) $-\frac{4}{3}$ oe, -1.2 to -1.4	2	<b>B1</b> for attempt at $\frac{\text{rise}}{\text{run}}$
	(b) (i) 3, 2, 6	3	<b>B1</b> for each value
	(ii) Correct continuous line	2ft	Minimum length (0,3) to (6,0) <b>B1</b> for plotting their 3 points
	(c) $x = -2$ , $y = 4$	2ft	<b>B1</b> for their $x$ , <b>B1</b> for their $y$ from their intersections
6	(a) (i) Correct construction	2	<b>B1</b> for two lines or <b>B1</b> for accurate arcs seen or <b>B1</b> for one correct line with two arcs <b>SC1</b> for $AC = 6$ and $BC = 7$ with arcs
	(ii) $47^\circ$ (45 – 49)	1ft	<b>Strict</b> ft their (a)(i)
	(iii) Correct construction	2ft	Their (a)(i) <b>B1</b> for accurate arcs no line or <b>B1</b> for accurate line drawn no arcs or <b>B1</b> for accurate line with arcs bisecting another angle
	(iv) 4 (3.8 – 4.2)	1ft	<b>Strict</b> ft their (iii) with intersection on opposite side of triangle
	(v) Correct construction	2ft	<b>B1</b> for accurate arcs no line or <b>B1</b> for accurate line drawn no arcs or <b>B1</b> for accurate line with arcs, bisecting $AB$ or $AC$
	(vi) Correct region shaded	1ft	ft is for boundaries of correct perpendicular bisector of <b>their</b> $BC$ and correct angle bisector of <b>their</b> $ABC$ , with or without arcs
	(b) (i) Correct scale drawing of $PQ$	2	<b>B1</b> for accurate angle $40^\circ$ , <b>B1</b> for $PQ$ 8cm
	(ii) Correct scale drawing of their $QR$	2	<b>B1</b> for accurate angle $160^\circ$ , <b>B1</b> for $QR$ 6cm
	(iii) 35 to 37	1ft	Measure $\times 5 \pm 1$ km
	(iv) 264 to 268	1ft	

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7	<p>(a) <math>-6</math> www</p> <p>(b) <math>\frac{3-b}{a}</math> or <math>\frac{3}{a} - \frac{b}{a}</math></p> <p>(c) 3</p> <p>(d) (i) <math>x + x + 2x - 5 + 2x - 5 = 6x - 10</math></p> <p>(ii) 10</p>	<p>3</p> <p>M2 for <math>8 = x + 6 + 8</math> or better or <math>-x + 8 = 6 + 8</math> or better M1 for <math>2x + 8</math> or <math>3x + 6</math> or <math>3x + 14</math></p> <p>2</p> <p>B1 for <math>3 - b</math> seen or <math>z + \frac{b}{a} = \frac{3}{a}</math></p> <p>2</p> <p>B1 for <math>\frac{54}{2}</math> or better SC1 for embedded answer ie <math>2 \times 3^3 = 54</math> or <math>2 \times 3 \times 3 \times 3 = 54</math></p> <p>2</p> <p>M1 accept <math>2x + 2(2x - 5)</math> or <math>2(x + 2x - 5)</math> E1 dep</p> <p>2</p> <p>M1 for <math>6x - 10 = 50</math></p>
8	<p>(a) Translation <math>\begin{pmatrix} 0 \\ -6 \end{pmatrix}</math></p> <p>(b) Correct line drawn</p> <p>(c) (i) Correct reflection</p> <p>(ii) Correct enlargement</p>	<p>2</p> <p>B1 for translation B1 for column vector</p> <p>1</p> <p>Continuous full line. Accept freehand.</p> <p>1ft</p> <p>Their (b)</p> <p>2</p> <p>B1 for any other enlargement scale factor 2</p>
9	<p>(a) <math>3x(x + 4)</math></p> <p>(b) 20</p> <p>(c) <math>6x^7</math></p>	<p>2</p> <p>B1 for <math>3(x^2 + 4x)</math> or B1 for <math>x(3x + 12)</math> or B1 for <math>3x(x + 4)</math> seen (if not final answer)</p> <p>2</p> <p>B1 for 8 or 12 seen</p> <p>2</p> <p>B1 for <math>kx^7</math> or for <math>6x^k</math>, <math>k \neq 0</math></p>
10	<p>(a) 5.4 cao</p> <p>(b) 5</p> <p>(c) 50</p> <p>(d) 134</p> <p>(e) 301.5(0)</p>	<p>3</p> <p>M1 for <math>2^2 + 5^2 (= x^2)</math> implied by 29 A1 5.38(51..) or <math>\sqrt{29}</math> or 5.39 B1 indep for rounding their answer to 1 decimal place</p> <p>2</p> <p>M1 for <math>0.5 \times 5 \times 2</math> oe</p> <p>1ft</p> <p><math>10 \times</math> their (b)</p> <p>3ft</p> <p>M2 for <math>2 \times</math> their (b) + <math>10 \times</math> their (a) + <math>2 \times 10 + 5 \times 10</math> or better M1 for any 3 faces correct</p> <p>1ft</p> <p>Their (d) <math>\times 2.25</math></p>
11	<p>(a) Correct shape drawn</p> <p>(b) 16, 21, 26</p> <p>(c) 41</p> <p>(d) <math>5n + 1</math></p> <p>(e) 501</p> <p>(f) 13</p>	<p>1</p> <p>3</p> <p>B1 for each SC1 "their 16" + 5 SC1 "their 21" + 5</p> <p>1</p> <p>2</p> <p>B1 for <math>5n</math>, B1 for +1</p> <p>1ft</p> <p>Their (d) if linear</p> <p>2ft</p> <p>Their (d) if linear B1 for their (d) = 66</p>