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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/22

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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F	Page 2	Mark Scheme: Teachers' version	Syllabus '2	
		IGCSE – October/November 2011	0580	63.
Abbre cao cso dep	correct answ correct solut dependent	•	477	SCIOLITICOM
ft	follow throu	igh after error		CON
isw		equent working		
oe	or equivalen	nt		

## **Abbreviations**

or equivalent oe SCSpecial Case

without wrong working www

Qu.	Answers	Mark	Part Marks
1	35	2	<b>M1</b> for $4 \times 8 + 3$ or $4 \times 8 + \frac{3}{4}$
			or $4 \times 8\frac{1}{2} + 1$ or $\frac{525}{15}$ or $\frac{510}{15} + 1$
			SC1 for answer 34
2	(a+b)(x+y)	2	M1 $x(a+b) + y(a+b)$ or M1 $a(x+y) + b(x+y)$
3	(a) 6.25 cao	1	
	<b>(b)</b> 0.16 cao	1	
4	12375 cao 12825 cao	2	B1, B1 If no marks scored give M1 for 27.5 and 28.5 seen
5	$2\frac{1}{12}$ cao with correct working	3	<b>M1</b> (1+) $\frac{6}{12}$ + $\frac{4}{12}$ + $\frac{3}{12}$ oe <b>A1</b> (1) $\frac{13}{12}$ or $\frac{25}{12}$ oe
6	37.5	3	<b>M1</b> $F = k/d^2$ <b>A1</b> $k = 600$
7	a = -3 $b = 4$	3	<b>M1</b> $-3a + 4b = 25$ <b>B1</b> one correct
8	11.3	3	<b>M2</b> 22 × 1.852 × 1000/3600 oe or <b>M1</b> 22 × figs 1852 or 22 × 1000/3600
9	(a) $\sqrt{(2n-1)}$	2	$\mathbf{M1}\sqrt{(2n+k)} \text{ or } 2n-1$
	<b>(b)</b> $\sqrt{57}$ or 7.55	1ft	From their (a)
10	$\frac{2x+2}{(x+10)(x+4)}$ oe	3	<b>B1</b> common denominator $(x + 10)(x + 4)$ oe seen <b>B1</b> $3(x + 4) - (x + 10)$ seen oe
11	(a) -3	2	<b>M1</b> $1/2^3$ or $2^{-3}$
	<b>(b)</b> 1.5	2	<b>M1</b> $2^{6n}$ or $6n = 9$
12	80 www	4	M1 attempting area under the graph M1 large or small car area found correctly Dep M1 correct final area statement
13	(a) 52	2	<b>M1</b> $OAB$ or $OBA = 38$ or $OCT = 90$
	<b>(b)</b> 322	2	<b>M1</b> $BCT = 38$ or $BCO = 52$

			4	1. 2 30/1
Page 3	Mark Scheme: Teachers' version	Syllabus	·3.	
	IGCSE – October/November 2011	0580	2/2	3.
			1/2	

14	$y \le 5$ $x \ge 2$ $y \ge x$	4	B1 each inequality but accept any of the four inequality symbols Final B1 all 3 symbols correct
15	(a) $(3, 3\frac{1}{2})$	1	Timal B1 and S Symbolis Confect
	(b) $\begin{pmatrix} 4 \\ 3 \end{pmatrix}$	1	
	(c) Correct perpendicular bisector with arcs	2	B1 line through (3, 3½) perp to AB B1 two sets of correct arcs
16	(a) Petrol cao	1	
	<b>(b)</b> 72	2	<b>M1</b> for $360 \times 12 \div 60$
	(c) $\frac{1}{10}$	2	<b>B1</b> $\frac{6}{60}$ or $\frac{3}{30}$ or $\frac{2}{20}$ or 0.1 or 10%
17	(a) (i) $3a + c$	2	<b>B1</b> $AO + OC + CB$ or $-a + c + 4a$
	(ii) $2\frac{1}{2}a + \frac{1}{2}c$ oe	2	M1 $\mathbf{a} + \frac{1}{2}$ their (a)(i)
	<b>(b)</b> $D$ marked $\frac{3}{4}$ way along $CB$	2	<b>B1</b> <i>D</i> on <i>CB</i>
18	(a) $2.5 \times 10^5$	3	<b>B2</b> 250000 oe or <b>M1</b> correct part value seen
	<b>(b)</b> $C = 1/(Lw^2)$	3	M1 each correct move
19	(a) correct bisector (through 3½, 3½)	2	B1 correct line B1 correct arcs
	<b>(b)</b> $y = 1\frac{1}{2}x - 5$ oe	3	<b>B2</b> $y = 1\frac{1}{2}x + k \text{ or } y = kx - 5$ k any number
			or <b>B1</b> $1\frac{1}{2}x + k$ or $kx - 5$
			If O scored allow one each for $m = 1\frac{1}{2}$ or $c = -5$
			clearly identified in working
	(c) 3.61	2	M1 $\frac{1}{2}$ × L × L = 6.5 or M1 $\sqrt{(3^2 + 2^2)}$