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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/21

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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P	age 2	Mark Scheme: Teachers' version	Syllabus
		IGCSE – October/November 2011	0580
<b>Abbrev</b> ao so	viations correct answ correct solut	· · · · · · · · · · · · · · · · · · ·	Syllabus 0580  Note of the state of the stat
ер	dependent		
	follow throu	igh after error	CON
SW	ignore subse	equent working	
e	or equivalen	nt	
~	~ ~		

## **Abbreviations**

correct answer only cao correct solution only cso

dependent dep

or equivalent oe SCSpecial Case

without wrong working www

Qu.	Answers	Mark	Part Marks
1	7.5(0) cao	2	<b>M1</b> for $\frac{258.75}{4.6}$
2	5.92 × 10 <sup>8</sup>	2	M1 figs 592 on answer line or M1 $296 \times 10^6$ oe in working
3	cos38 sin38 sin158 cos158	2	M1 correct decimals seen 0.3(74) -0.9(271) 0.7(88) 0.6(15)
4	Answer given	3	$\mathbf{M1} \frac{19}{15} \mathbf{M1} \frac{6}{15} \text{ or } \times \frac{15}{6} \text{ seen}$
			$\mathbf{E1} = \frac{19}{6} = 3\frac{1}{6}$
5	(a) 7853 to 7855 or 7850 or 7860 www	2	<b>M1</b> for $\pi \times 50^2$
	<b>(b)</b> 0.7853 to 0.7855 or 0.785 or 0.786	1ft	Their (a) ÷ 10 000 evaluated
6	135 cao	3	M1 for 720 or $(6-2) \times 180$ oe seen in working and M1 for equation $180 + 4x =$ their 720 or M1 for $(360 - 180) \div 4 (= 45)$ oe seen in working and M1 dep for $180 -$ their 45
7	(a) $(y =) 80$	1	
	<b>(b)</b> (z =) 40	1	
	(c) $(t=)$ 10	1ft	Follow through 90 – their y or 50 – their z
8	2.81(25)	3	<b>M1</b> $V = k/\sqrt{d}$ or <b>M1</b> $V = \sqrt{(k/d)}$ <b>A1</b> $k = 4.5$ <b>A1</b> $k = 20.25$
9	(a) Correct perpendicular bisector with arcs	2	B1 correct line B1 correct construction arcs
	<b>(b)</b> 60°	1	
10	0.38 or $\frac{19}{50}$	4	<b>B1</b> 0.8, 0.6 or 0.55 then <b>M1</b> 0.45 × their 0.6 <b>M1</b> 0.2 × their 0.55 <b>or M2</b> 1 – (0.45 × 0.4 + 0.55 × their 0.8)

Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2011	0580

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Page 3 Mark Scheme:		Mark Scheme: Teach			Syllabus	2
	IGCSE – October/November		ember/	2011	0580	Day San
						ALY OR
11	(a) $\begin{pmatrix} 8 \\ 20 \end{pmatrix}$	5 13)	2	<b>B1</b> two or thr	ree entries correct	Mains Cloud Co.
	<b>(b)</b> $\begin{pmatrix} 1\frac{1}{2} \\ -2 \end{pmatrix}$	$\begin{pmatrix} -\frac{1}{2} \\ 1 \end{pmatrix}$ oe	2	$\mathbf{B1} \frac{1}{2} \begin{pmatrix} a & c \\ b & d \end{pmatrix}$	$\mathbf{B1}\left(k\right)\begin{pmatrix}3&-1\\-4&2\end{pmatrix}$	50,
12	(a) Nega	ative	1	Ignore embel	lishments	
	<b>(b)</b> Corre	ect point	1			
		Accurate ruled line	1			
		English mark	1ft	Follow through	gh their (c)(i)	
13	(a) $\frac{1}{2}$ a	$+\frac{1}{2}\mathbf{b}$ oe	2	M1 unsimpli	fied or any correct route	
	<b>(b)</b> $-1\frac{1}{2}$	$\mathbf{a} + 1\frac{1}{2}\mathbf{b}$ oe	2	2	<ul><li>- a) or OA + AC</li><li>fied or any correct route</li></ul>	
	2	2		e.g. <b>CD</b> = $1\frac{1}{2}$	$\frac{1}{2}$ <b>AB</b> or <b>b</b> - <b>a</b> + $\frac{1}{2}$ ( <b>b</b> - <b>a</b> )	
14	<b>(a)</b> 2.84		2	M1 correct su	ubstitution of $g$ and $l$ seen	
	<b>(b)</b> $\frac{4\pi^2 i}{T^2}$	- oe	3	M1 each corr answer line	rect move but third move n	narked on
15	(a) 156		4	B2 completel	to find area under graph ly correct area statement eas found correctly (or one ea)	
	<b>(b)</b> 12		1ft	Their <b>(a)</b> /13		
16	<b>(a)</b> 3.61		3	<b>M1</b> $(3-1)^2$ +	$(0-3)^2$ oe <b>M1</b> $\sqrt{2^2+3}$	$\overline{3^2}$
	<b>(b)</b> $y = \frac{1}{2}$	$\frac{1}{2}x + 2\frac{1}{2}$ oe	3	<b>B2</b> $y = \frac{1}{2}x + h$	$k \text{ or } y = kx + 2\frac{1}{2}$	
				or <b>B1</b> $kx + 2$ . If 0 scored <b>B</b>		
				<b>B1</b> $c = 2\frac{1}{2}$ cl	learly identified in working	5

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Page 4	Mark Scheme: Teachers' version	Syllabus	·3.	1
	IGCSE – October/November 2011	0580	1/2	3.

17	(a) $\frac{1}{2}$	2	<b>B1</b> f(-2) seen
	<b>(b)</b> $\sqrt[3]{(x-1)}$ or $\sqrt[3]{x-1}$	2	<b>M1</b> $x - 1 = y^3$ or $\sqrt[3]{(y - 1)}$
	(c) 1 2	3	M2 $(x-1)(x-2) = 0$ or M1 $(x+a)(x+b) = 0$ where ab = 2 or $a+b=-3If 0 scored give M1 for x^2 - 3x + 2 = 0$
18	(a) 4324 cao	2	$\mathbf{M1} \frac{1}{6} \times 23 \times 24 \times 47$ or better
	<b>(b) (i)</b> 4, 9	2	B1 either correct
	(ii) $(n+1)^2$ or $n^2+2n+1$	1	
	(c) $\frac{2}{3}n(n+1)(2n+1)$ oe	2	<b>M1</b> recognising $V_n = 4T_n$