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## for the guidance of teachers

## **0580 MATHEMATICS**

0580/12

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Р	age 2	Mark Scheme: Teachers' version	Syllabus	·n, 2,
		IGCSE – October/November 2011	0580	- JA JAK
Abbre	viations			w.mymathscioud.col
ao	correct ansv	ver only		°C/
so	correct solu	tion only		U.
lep	dependent			.0
ť	follow throu	igh after error		-0
SW	ignore subse	equent working		
e	or equivaler	nt		
SC	Special Cas	e		
www	without wro	ng working		

Qu.	Answers	Mark	Part Marks
1	-2(°C)	1	
2	95.52	1	
3	35	2	<b>M1</b> for $4 \times 8 + 3$ or $4 \times 8\frac{3}{4}$
			or $4 \times 8\frac{1}{2} + 1$ or $\frac{525}{15}$ or $\frac{510}{15} + 1$ SC1 for answer 34
4	$\frac{9}{8} < 115\% < 1\frac{1}{6} < 1.2$	2	M1 for all decimals (or %), allow 1 error or B1 for 3 in correct order
			eg 115% $< \frac{9}{8} < 1\frac{1}{6} < 1.2$
			SC1 for reverse order
5	7.5	2	<b>M1</b> for $12 \times 5 \div (1 + 5 + 2)$ oe
6	4.58 cao	2	<b>B1</b> for 4.6(0) or 4.57 or 4.579 or 4.578 or 4.5789 or 4.5788 <b>SC1</b> for 4.58 <sup>3</sup> only
7	(a) $7.34 \times 10^8$	1	-
	<b>(b)</b> $5.87 \times 10^{-4}$	1	
8	399 500 (≤ <i>P</i> <) 400 500	1, 1	SC1 for both correct reverse order
9	(a) 6.25 cao	1	
	<b>(b)</b> 0.16 cao	1	
10	(a) $(x =) 20$	1	
	<b>(b)</b> $(y =) 65$	2	<b>B1</b> for $ABD = 65^\circ$ or $ADB = 95^\circ$
11	(a) $x + 2x + 2x + 75 = 360$	1	Allow $4x + x + 75 = 360$ or $5x + 75 = 360$ or $5x = 285$
	<b>(b)</b> $(x =) 57$ cao	2	M1 correct first step after $5x + 75 = 360$ ie $5x = 360 - 75$ or $x + 15 = 72$ If zero SC1 for correct solution to their linear equation seen in part (a) or in part (b) if (a) is blank

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IGCSE – October/November 2011 0580	Page 3	Mark Scheme: Teachers' version	Syllabus	N. M. M.
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12	$2\frac{1}{12}$ cao with correct working	3	<b>M1</b> (1+) $\frac{6}{12} + \frac{4}{12} + \frac{3}{12}$ oe <b>A1</b> (1) $\frac{13}{12}$ or $\frac{2}{12}$
13	(x =) 3 (y =) -1 www	3	M1 $(1+)\frac{6}{12} + \frac{4}{12} + \frac{3}{12}$ oe A1 $(1)\frac{13}{12}$ or $\frac{4}{12}$ C/U/C M1 for consistent multiply and consistent add/ subtract as appropriate Allow computational but not method errors Likely $5x + 4x = 17 + 10$ Other methods allowed A1 for correct x or y
14	<b>(a)</b> 13	1	
	$(\text{Red})\frac{19}{60}$ (Yellow) $\frac{\text{their } 13}{60}$ oe	1ft	All needed for the mark isw cancelling or decimals after correct fractions seen
	$(Blue)\frac{28}{60}  oe$		
	(b) Blue	1ft	Strict ft their highest frequency
15	11.3	3	M2 22 × 1.852 × 1000/3600 oe or M1 22 × figs 1852 or 22 × 1000/3600
16	(a) Any multiple of 56	1	
	<b>(b) (i)</b> 3, 9, 27 (in any order)	2	B1 for 2 correct
	(ii) 3 cao	1	
17	(a) $y = -2$ or $y + 2 = 0$	1	
	(b) (i) Ruled line parallel to <b>B</b> through $(0, 2)$	1	Must at least go through $(-1, -1)$
	(ii) $(y =) 3x + 2$ cao final answer	2	<b>B1</b> $3x + j$ $j \neq -1$ or 2 or $kx + 2$ $k \neq 3$ <b>SC1</b> for $3x + 2$ then spoiled by the final answer
18	(a) 30	1	
	(b) (i) 12	2ft	M1 for 360 ÷ their (a) (Any answer for (a) for method) Only ft for A1 if 360 ÷ their (a) is an integer Other methods allowed if complete
	(ii) 150 cao	1	
19	(a) (i) (1,5)	1	
	(ii) D at (5, 2)	1	
	(iii) Lines $x = 3$ and $y = 3.5$ only drawn	1	Dep on (a)(ii) Extra line(s) zero Lines should at least meet the sides
	(b) Kite Trapezium	1, 1	1 mark for each
20	(a) Petrol cao	1	
	<b>(b)</b> 72	2	<b>M1</b> for $360 \times 12 \div 60$
	(c) $\frac{1}{10}$	2	<b>B1</b> $\frac{6}{60}$ or $\frac{3}{30}$ or $\frac{2}{20}$ or 0.1 or 10%