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## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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	Page 2	Mark Scheme: Teachers' version	Syllabus	
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Abbr	eviations			Thymath, with
cao	correct ansv	ver only		00%
cso correct solution only				Olar
dep dependent				.0.
ft	follow throu	igh after error		.com
isw	ignore subse	equent working		
oe	oe or equivalent			

## **Abbreviations**

or equivalent oe SCSpecial Case

without wrong working www anything rounding to art seen or implied soi

Ou	A 100			Mark	Dout Moules
Qu.	Ans	swers	) 	Mark	Part Marks
1	(a)	(ii) (iii)	84 cao 31 or 37 cao 121 cao 125 cao	1 1 1 1	
	(b)	55%	$\sqrt{6} < \frac{5}{9} < \sqrt{0.31}$ oe for each term	2	M1 for all numbers written as decimals or for all numbers written as percentages
2	(a)		agle between) tangent and radius/ meter	1 1 dep	
	(b)		54° cao $\frac{1}{2} \times (180 - 54)$ or $180 - 90 - \frac{1}{2}(180 - 126)$ or $54/2$ followed by (180 - 90 - 27 oe)	1 2	M1 for using isosceles triangle POR or M1 for using isosceles triangle ROS then triangle PRS
	(c)		90° cao 27° cao	1 1	
3	(a)	( )	63 38 cao	2	M1 for their "378" ÷ 6 or SC1 for 333 seen
	(b)	(i) (ii)	1.5 cao 4	1 2	<b>B1</b> for attempt to order the numbers
	(c)	80°		2	M1 for 84 ÷ their total × 360
	(d)	(i) (ii)	1 <u>hour</u> 4 and a half more suns drawn	1 1	Condone size, shape of suns
	(e)		4 correct plots Positive	2	<b>B1</b> for 3 or 2 correct

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4	(a) 42	1	enschool and the second
	<b>(b) (i)</b> 60°	1	
	(ii) 6.06(217)	2	M1 ft for $\frac{x}{7} = \cos 30$ or $\frac{x}{7} = \sin 60$ or
			$\frac{x}{3.5} = \tan 60 \text{ or } \frac{3.5}{x} = \tan 30 \text{ or better}$
	(c) (i) 21.2 to 21.4 ft	2ft	<b>M1</b> for $\frac{1}{2} \times 7 \times$ their <b>(b)(ii)</b> oe
	(ii) 91.4 to 91.7 ft	2ft	<b>M1</b> ft 7 × 7 + 2 (their (c)(i)) or <b>B1</b> for 49
5	(a) 36 (%)	3	<b>M2</b> for $\frac{5.1 - 3.75}{3.75} \times 100$
			<b>M1</b> for $\frac{5.1}{3.75}$ or 136% or 1.36 or
			5.1 - 3.75 implied by 1.35
	<b>(b)</b> 400	2	M1 for $2.04 \div 5.1$ implied by figs 4
	(c) (i) 1.53	2	M1 for $(1-0.7) \times 5.1$ oe
	(ii) 40.29 cao	2	or $5.10 - (5.10 \times 0.70)$ M1 for $7 \times 5.1 + 3 \times$ their (c)(i) or $35.7 + (3 \times$ their (c)(i) evaluated)
6	(a) -1, -4, 1.3, 1	2	<b>B1</b> for –1 and 1 and <b>B1</b> for –4 and 1.3
	(b) 10 points plotted ½ small so accuracy		P2 for 8 or 9 points, P1 for 5 or 6 or 7 points
	smooth correct curves not ac	cross y-axis C1	
	(c) -1.6 correct or ft	1ft	ft from their graph
	(d) (i) $y = 5$ drawn (ii) $(x =) 0.8$ correct or ft	1 1 ft	ft from their graph
	(e) (i) Ruled line drawn from to (2, 2)		<b>B1</b> for ruled line drawn from either point not horizontal or vertical
	(ii) 4 cao (iii) $y = 4x - 6$ or $y = $ their (e)(ii) $x + $ their or $y = 4x + $ their interce	•	<b>B1</b> ft $y = 4x + k$ or $y =$ their (e)(ii) $x + k$ or $y = jx - 6$ or $y = jx +$ their intercept
7	(a) 0.5 or 1/2	2	M1 for collecting terms correctly
	<b>(b)</b> $6x - 34y$ or $2(3x - 17y)$	2	<b>B1</b> for 21x – 28y or <b>B1</b> for –15x – 6y or <b>B1</b> for 6x or <b>B1</b> for –34y
	(c) $3g^2(2-g)$ cao	2	<b>B1</b> for correct partial factorising
	•		

		4	1-2-0/1
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	1		1	
8	(a)	(i) Rotated 180° about origin	2	B1 for correct shape and orientation in wrong position
		(ii) Reflected in $y = 3$	2	<b>B1</b> for reflection in $x = 3$ or $y = k$
		(iii) Translated by $\begin{pmatrix} -5\\3 \end{pmatrix}$	2	<b>B1</b> for translation by $\begin{pmatrix} -5 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ 3 \end{pmatrix}$
				or $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$
	(b)	(i) Reflection	1	
		x = -1 (ii) Enlargement only	1 1	B1 for each
		(sf) 3	1	Independent
		(centre) (1, 3)	1	Independent
9	(a)	248 art	3	<b>M2</b> for $\sqrt{325^2 - 210^2}$ or better <b>M1</b> for $325^2 = x^2 + 210^2$ or better
	(b)	(i) 40.3° art	2	M1 sin = 210 ÷ 325 or $\cos = \frac{\text{their (a)}}{325} \text{ or } \tan = \frac{210}{\text{their (a)}}$
		(ii) 319.7(5)° or 320°	2ft	325 their (a) M1 for 360 – their (b)(i)
	(c)	(i) 28	2	<b>B1</b> for (time =) 7.5 or 7.30 or
		(ii) 8h 47min	3	M1 for 210 ÷ their 7.5 M1 for 325 ÷ 37 A1 for 8.78(37) B1 independent converting decimal time to
		(iii) 22 47 or 10 47 pm	1ft	minutes ft 1400 + their (c)(ii)
10	(a)	5 by 5 shape	1	
	(b)	First row 25 2500 $n^2$	1, 1, 1	Independent
		Second row 1 1 1	1	All three
		Third row 24 2499 $n^2 - 1$	1, 1, 1	Independent
	(c)	100	1	
11	(a)	8	1	
	(b)	(i) 355	2	M1 for $8 \times 40 + 35$ seen or better
		(ii) 33	3	<b>M2</b> for $\frac{(288-24)}{8}$
				or <b>B1</b> for 264 seen
	(c)	$t = \frac{p - k}{8}$	2	B1 mark for a correct step