www.mymathscloud.com

## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/21

Paper 21 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		"h	1
Page 2	Mark Scheme: Teachers' version	Syllabus	
	IGCSE – October/November 2009	0580	12
			Dr. Os
			\S'0

Qu	Answers	Mark	Part Marks
1	(a) 6	1	
	<b>(b)</b> 0	1	
2	47, 53	2	B1, B1 independent
3	$-0.577 \text{ or } \frac{-\sqrt{3}}{3} \text{ or } \frac{-1}{\sqrt{3}}$	2	<b>B1</b> numerator 0.5 or <b>B1</b> denominator $-0.866$ or $\frac{-\sqrt{3}}{2}$
4	$1.25 x^4 \text{ (or } 1\frac{1}{4}x^4)$	2	<b>B1</b> 1.25 <b>B1</b> x <sup>4</sup>
5	161	2	<b>M1</b> $1.322 \times 10^9 / 8.2 \times 10^8 \ (\times 100)$
6	5	2	M1 $ \mathbf{A}  = 0 \times -4 - 1 \times -8$ or better or $ \mathbf{B}  = 7 \times -5 - 0 \times 1$ or better det symbol can be implied by the working
7		2	B1, B1
8	5 www	2	M1 $(-4-1)^2 + (8-4)^2$ or better
9	x = 0.5 $y = 3$ www	3	M1 consistent × and – for y or consistent × and + for x A1 one correct provided M1 scored
10	245	3	M1 $d = kv^2$ A1 $k = 1/20$ or M1 $v^2 = kd$ A1 $k = 20$
11	258 cao	3	M1 18.5 or 24.5 seen M1 6 × sum of their two upper bounds
12	$-36x^2 + 48x$ or $12x(4-3x)$ oe or other partly factorised versions	3	M1 squaring to " $9x^2-12x+4$ " algebraic terms M1 adding 16 only
13	$x \ge 0.8 \text{ or } x \ge \frac{4}{5} \text{ cao}$	3	<b>B1</b> $12 - 18x$ <b>B1</b> $-4 + 8x$ these terms may be reversed if moved to the other side of the inequality allow $>=$
14	\$11.50	3	M1 $198 \times r^3$ r can be anything dep M1 r = 1.019 and subtracting 198 SC2 209.50 on answer line

		The same of the sa	1
Page 3	Mark Scheme: Teachers' version	Syllabus	2
	IGCSE – October/November 2009	0580	3.0
<u> </u>			

		ı	9/4
15	(a) (i) OQ	1	Allow 1/3RP
	(ii) RM or MP	1	Allow ½RP
	(b) S×	2	<b>B1, B1</b> correct position wrt each direction of the vector $\pm 1 \text{ mm}$
16	(a) (0)810 or 8:10 etc.	1	
	(b) 4	2	<b>M1</b> (3+3)/(1+0.5)
	(c) 265	1	
17	(a) 261.48 cao	2	M1 4000 / 15.2978
	<b>(b)</b> (±)3.86(48) or 3.865	2	<b>M1</b> (15.9128 – 15.2978)/15.9128 (× 100) or ("261.48 – 4000/15.9128) / "261.48"
18	m=2  c=-8	4	<b>B1</b> $B(4, 0)$ or $A(-2, 0)$ seen or used <b>B1</b> $m = 2$
			M1 substituting (4, 0) into $y = 2x + c$ or $\frac{0-c}{4-0} = 2$
19	(a) 44	2	<b>M1</b> $OCB = 68$
	<b>(b)</b> 158	2	
20	(a) 38	1	
	<b>(b)</b> 45 to 46	1	
	(c) 15 to 16	1	
	(d) 10 or 11	2	SC1 70 on answer line
21	(a) 0.8 or 4/5 cao	2	M1 speed/time
	<b>(b)</b> 960 www	3	M1 30 × (12 + 36)/2 M1 12 × 40 M1 10 × (12 + 36)/2 M1 ½ × 40 × 24

		1
Page 4	Mark Scheme: Teachers' version	Syllabus 12
	IGCSE – October/November 2009	0580
		Dr. Osc

			98,
22	(a) 2	2	M1 f(0) = 1
	<b>(b)</b> $4x^3 + 5$	2	$\mathbf{M1}\ 4(x^3+1)+1$
	(c) $\frac{(3x-1)}{2}$	2	M1 rearranging $y = (2x + 1)/3$ to make $x$ the subject and interchanging $x$ and $y$ . Allow any <b>one</b> error in the working
		70	