Location Entry Codes

As part of CIE's continual commitment to maintaining best practice in assessment, CIE has begun to use different variants of some question papers for our most popular assessments with extremely large and widespread candidature, The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

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UNIVERSITY of CAMBRI.

International Examination

The content assessed by the examination papers and the type of questions are unchanged.

This change means that for this component there are now two variant Question Papers. Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiner's Reports.

Mark Scheme **Question Paper** Principal Examiner's Report Introduction Introduction Introduction **First variant Question Paper** First variant Mark Scheme First variant Principal Examiner's Report Second variant Question Paper Second variant Mark Scheme Second variant Principal Examiner's Report

Who can I contact for further information on these changes?

Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

MARK SCHEME for the October/November 2007 question paper

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0580 and 0581 MATHEMATICS

0580/01 and 0581/01 Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



David	Made Oale and	O Habaa	Pa, MAR
Page 2	Mark Scheme	Syllabus	Pa, 7, 0,
	IGCSE – October/November 2007	0580/0581	01
Abbreviation	15		

- cao correct answer only
- ww-without working
- www-without wrong working
- oe or equivalent
- soi seen or implied
- bod benefit of doubt
- art anything rounding to
- isw ignore subsequent working
- ft follow through
- oor out of range
- $isr-ignore\ subsequent\ rounding$
- rot rounded or truncated
- mog marks on graph

Page 3	Mark Scheme	Syllabus	Pa
	IGCSE – October/November 2007	0580/0581	01

age 3	Mark Sch			Syllabus	Pathan
	IGCSE – October/N	ovembe	r 2007	0580/0581	01 thsc
					Pa, D1 01
Question	Answers	Mark		Notes	
1	-13	1	Not 13–		
2	(\$) 10	2		(5+2) or better. 25 only or 25:10 or e.	25 and 10 in the
3	(x =) - 1	2		4 = x + 2x oe led unless $x = -1$ se	en.
4	60	2		0 ÷ 0.875. wers 59.659 rot or 6 ling 0.875 to 0.88 o	
5	2x(2y-1) final answer	2		(y-2) or $2(2xy - x)2x(2y - 1)$ not as find	
6	art39.8	2	M1 for tan p	$p = \frac{25}{30}$ oe	
7	1250 (≤ <i>d</i> <) 1350	2 13	1 mark for e	each in correct order	r
8	(a) Two correct lines of symmetry, No extra lines(b) Parallelogram	1	Lines must of the figure	be a minimum of le e.	ngth and height
9	(a) 15 (b) $\frac{11}{9}$ oe $\frac{22}{18} - \frac{15}{18} = \frac{7}{18}$ oe	1 B1 E1	51	$v \frac{9}{9} + \frac{2}{9}$ or better ally reduced to $\frac{7}{18}$	
10	(a) 30 (b) 12	1 2ft		÷ either 30 or their nly when calculatio	
11	art38.3	3	M1dep. for	$c \cos (180 - 140)$ oe ($d =$) 50 cos (180 - 1 (distance east)	

ge 4	Mark Scheme IGCSE – October/November 2007			Syllabus 0580/0581	Pa, nall
		veniner	2007	000/0001	
uestion	Answers	Mark		Notes	
12	(a) -3	1	B1 for the	ir (a)x or $+3$ as inte	rcept seen
	(b) $(y =) -3x + 3$ Final answer	2ft	in the equa	ation. Not $y = 3$	
13	(a) 55 or art 54.6	2	M1 for $131 \div 240 (\times 100)$ implied by 54.5		
	(b) 15	2	M1 for 6.2 SC1 for an	$5 \div 100 \times 240$ nswer 225	
14	(a) art 25.1 www	2	M1 for $\pi \times$ answer of	M1 for $\pi \times 8$ or $2\pi \times 8 \div 2$ implied by	
	(b) 61 (Can be on	2	M1 for $90 - 29$ or $180 - 90 - 29$		
	diagram)	2		$agle Q = 90^{\circ} \text{ soi}$	27
15	(a) 1	1			
	(b) x^{6}	1		1	2
	(c) $\frac{x^2}{9}$	2		or better. E.g. $\left(\frac{x}{3}\right)$	
				ver contains x^2 as n s denominator.	umerator or
		15			
16	(a)(i) 18 000	1			
	(ii) 1.8×10^4	1 ft	1.7598×1		
	(b) 0.056	2		6 or 0.0565 or 0.05	649
			or 0.05	nal answer 0.0560	0)
					0)
17	(a) (\$) 16.2(0)	2		$00 \times 4.05 \times 2)/100$	
	(b) (\$) 16.3(2) or 16.3(0)	2	SC1 for 21	$(1.04)^2 - 2000e$	
	(0) (0) 10.3(2) 01 10.3(0)	4	SC1 for 21		
				oth $8.(00)$ and $8.3(2)$	2) seen
18	(a)(i) Vector KL drawn	1	If arrow sh	nown, it must be co	rrect.
			Only ft the	eir point if labelled	<i>L</i> .
	(ii) (0,2)	1 ft		ctor PS drawn or fo	or
	(b) (1, -1)	2	$ (\mathbf{PS} =) \begin{pmatrix} 4 \\ 2 \end{pmatrix}$		
			(2)	S on diagram at (1	-1)
		12		5 on diagram at (1	, 1,
10	$(a)(i) \in O(m/m/m)$				
19	(a)(i) 60 (m/min) (ii) 3.6 (km/h)	1 2cao	M1 for the	$rir(a) \times 60 \div 1000$	
	(II) 3.0 (KIII/II)	20a0		33 or better	
	(b) 3 (km/h)	2		al distance(figs 15)	÷ total time
				en, but independent	
		5		,	
j			1		

		1	'/
Page 5	Mark Scheme	Syllabus	Pa
	IGCSE – October/November 2007	0580/0581	01

age 5	Mark Schem			Syllabus	Pa, In Ma
	IGCSE – October/Nove	ember 20	007	0580/0581	01 ⁹ ¹ / ₅
					Pa, manstinsciou
Question	Answers	Mark		Notes	
1	-12	1	Not 12–		
2	(\$) 25	2		5 ÷ (4 + 5) or bette \$) 20 only or 20:2: er space.	
3	(x =) - 2	2	_	-10 = x + 3x oe edded unless $x = -2$	2 seen.
4	80	2	SC1 for a	0.80 ÷ 0.885 inswers 79.55 rot o 0.885 to 0.89 or 0.	
5	2q(p-2) final answer	2	_	q(2p-4) or 2(pq - q(p-2) not as)	
6	art34.5	2	M1 for tan $p = \frac{22}{32}$ oe Grads 38.3 or rads 0.6023 check for M1 A0 only.		
7	8750 (≤ <i>d</i> <) 8850	2 13	1 mark for each in correct order SC1 for fully correct but reversed		
8	(a) Two correct lines of symmetry. No extra lines.(b) Parallelogram	1	Lines must be a minimum of length and height of the figure.		f length and
9	(a) 15 (b) $\frac{17}{12}$ oe $\frac{34}{24} - \frac{15}{24} = \frac{19}{24}$ oe	1 B1 E1		low $\frac{12}{12} + \frac{5}{12}$ or bett finally reduced to	
10	(a) 20 (b) 18	1 2ft 11		60 ÷ either 20 or th r only when calcula 2	
11	art34.6 www	3	M1dep fo SC1 for 2	$\frac{d}{d} = \cos (180 - 150)$ or ($d =$) 40 cos (18 20 (distance east) .6 or rads 6.17 chec	0 – 150) oe

Page 6	Mark Scheme	Syllabus	Pa
	IGCSE – October/November 2007	0580/0581	01

ariant Mark	Scheme				Pa, 01	
Page 6	Mark Schei	ne		Syllabus	Pa	
	IGCSE – October/Nov	vember	2007	0580/0581	01	
Question	Answers	Mark		Notes		
12	(a) –2	1	Allow $\frac{-2}{1}$ a	and $\frac{-4}{2}$ or $\frac{2}{-1}$ or $\frac{4}{-2}$		
	(b) $(y =) -2x + 4$	2ft		ir (a) x or +4 as in	tercept seen	
	Final answer.		in the equa	ation. Not $y = 4$		
13	(a) 48 or art 47.8	2	M1 for 15.	M1 for 153 ÷ 320 (× 100)		
	(b) 12	2		$75 \div 100 \times 320^{\circ}$		
			SC1 for an	nswer 308		
14	(a) art 40.8 or art 40.9	2	M1 for π >	$< 13 \text{ or } 2\pi \times 13 \div 2$	implied by	
	(, 1010 01 01 010	-	answer of		Inplied by	
	(b) 57	2	M1 for 90	– 33 or 180 – 90 –	33	
			SC1 for an	ngle $Q = 90^{\circ}$ soi		
15	(a) 1	1				
	(b) y^{8}	1				
	(c) $\frac{p^2}{25}$	2	M1 for $\frac{1}{\left(\frac{s}{p}\right)^2}$ or better. E.g. $\left(\frac{p}{5}\right)^2$			
			. ,	ver contains p^2 as r		
				as denominator		
		15				
16	(a)(i) 16 000	1				
10	(ii) 1.6×10^4	1 ft	1.5583 × 1	0^4 gets 0.		
	(b) 0.0037	2		04 or 0.00372 or 0	.003718	
			seen.			
			SC1 final a	answer 0.00370(0)		
17	(a) (\$) 48.4(0)	2	M1 for (40	$00 \times 6.05 \times 2)/100$		
		-	SC1 for 44	48.4(0)		
	(b) (\$) 49.4(4) or 49.4(0)	2		$0(1.06)^2 - 400$		
			SC1 for 44			
			SC1 10F 24	4 and 25.4(4) seen		
18	(a)(i) Vector KL drawn	1		nown, it must be co	orrect	
	correctly	1 🕰		ot labelled.	I	
	(ii) (0, 2) (b) (2, 0)	1 ft 2		eir point if labelled etor PS drawn or f		
	(0) (2, 0)	4	(6))		
			$ (\mathbf{PS} =) \begin{vmatrix} 0 \\ 4 \end{vmatrix}$	Ignore 'fraction'	line.	
		12	SC1 Point	S on diagram at (2	, 0)	
		14				
19	(a)(i) 45 (m/min)	1				
	(ii) 2.7 (km/h)	2cao		$\operatorname{eir}(\mathbf{a}) \times 60 \div 1000$		
	(b) 3.2 (km/h)	2		33 or better	· · · · · · · · · · · · · · · · · · ·	
	(0) 5.2 (KIII/II)	<i>L</i>		al distance(figs 16) en, but independent		
		5	v alues see	, out mucpendell	or units.	