

#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

International General Certificate of Secondary Education

#### MARK SCHEME for the November 2003 question papers

0	580/0581 MATHEMATICS
0580/01, 0581/01	Paper 1 (Core), maximum raw mark 56
0580/02, 0581/02	Paper 2 (Extended), maximum raw mark 70
0580/03, 0581/03	Paper 3 (Core), maximum raw mark 104
0580/04, 0581/04	Paper 4 (Extended), maximum raw mark 130

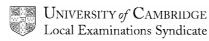
These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2003 question papers for most IGCSE and GCE Advanced Level syllabuses.





**Grade thresholds** taken for Syllabus 0580/0581 (Mathematics) in the November 2003 examination.

	maximum	minimum mark required for grade:					
	mark available	A	С	Е	F		
Component 1	56	-	46	35	28		
Component 2	70	51	28	16	-		
Component 3	104	-	68	44	38		
Component 4	130	101	59	36	-		

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.

#### **TYPES OF MARK**

Most of the marks (those without prefixes, and 'B' marks) are given for accurate results, drawings or statements.

- **M** marks are given for a correct method.
- **B** marks are given for a correct statement or step.
- A marks are given for an accurate answer following a correct method.

#### ABBREVIATIONS

a.r.t.	Anything rounding to
b.o.d.	Benefit of the doubt has been given to the candidate
c.a.o.	Correct answer <b>only</b> (i.e. no 'follow through')
e.e.o.	Each error or omission
o.e.	Or equivalent
SC	Special case
s.o.i.	Seen or implied
WW	Without working
www	Without wrong working
	Work followed through after an error: no further error made
$\frac{1}{\sqrt{2}}$	Work followed through and another error found



CAMBRIDGE INTERNATIONAL EXAMINATIONS

November 2003

**INTERNATIONAL GCSE** 

# **MARK SCHEME**

## **MAXIMUM MARK: 56**

SYLLABUS/COMPONENT: 0580/01, 0581/01

**MATHEMATICS** 

Paper 1 (Core)



Page 1	Mark Scheme	Syllabus	Paper	
	IGCSE EXAMINATIONS – NOVEMBER 2003	0580/0581	1	

Pa	ge 1	Mark So	cheme	Syllabus Pa	per Jyn
	-	IGCSE EXAMINATION		R 2003 0580/0581	12
Ques Nun	stion	Μ	lark Scheme	Details	Part Mark
1	IDEI	400 (grams)	1		1 1
-		(9)			
2		(\$)2.7(0)	2	<b>M1</b> for $\frac{15}{100} \times 18$ o.e.	2
				<b>SC1</b> for $\frac{85}{100} \times 18 = 15.3$	
3	(a)	$\frac{2}{5}$	1	Accept equivalent fractions, decimals, percentages (with sign)	
	(b)	0	1	accept $\frac{0}{5}, \frac{0}{k}$ do not accept,	2
4	(a)	126°	1	none, not but condone it with	U
-	(4)				
	(b)	40(%)	2	<b>M1</b> for $\frac{144}{360} \times 100$ o.e.	3
5		1.71(01)	2	<b>M1</b> for 5 sin 20° or 5 cos70° o 1.7	or <b>2</b>
6		6 or $\frac{6}{1}$	2	<b>M1</b> for $\frac{60}{10}$ , $\frac{1}{\frac{1}{6}}$ , $\frac{1}{\frac{10}{60}}$	2
7		144°	3	M2 for $\frac{(2 \times 10 - 4) \times 90}{10}$ or $\frac{(10 - 2) \times 180}{10}$ or	3
				$10 \\ 180 - \frac{360}{10}.$	
				After 0, <b>SC1</b> for answer 36°	
8		1250 ≤ r.l. < 1350	1 + 1	SC1 if reversed	2
9	(a)	10x <sup>2</sup> – 15xy	2	B1 for one term correct	
	(b)	6x (x + 2)	2	M1 for $6(x^2 + 2x)$ or $x(6x + 12)$ or $2(3x^2 + 6x)$ or $2x(3x + 6)$ or $3(2x^2 + 4x)$ or $3x(2x + 4)$	2) 4
10	(a)	87°	1		
	(b)	28°	1		
	(c)	62° √	1	f.t. is (90 – y)	3

Page 2	Mark Scheme		Syllabus Paper	- nym
i age z	IGCSE EXAMINATIONS – NOV	/EMBE	R 2003 0580/0581 1	
		1		
11		1	Lines may be freehand but must go completely through the shape	ww.mymati
		1		
	Any line through the centre	1		3
12	x = 4, y = 12	3	<ul> <li>M1 for attempting to eliminate one unknown by a correct method</li> <li>A1 for one correct value (x or y)</li> </ul>	3
13 (a)	(i) 2.4096	1		
	(ii) 2.41 √	1	f.t. from (i)	4
(b)	19.3 or 19.32(16)	2	<b>B1</b> for 2.68 seen or implied by 19.2	
14 (a)	Monday, Tuesday and Saturday	1	All three and no extras	
(b)	-20	3	<b>B1</b> for −14 seen + <b>M1</b> for (their −14) ÷ 7	4
15 (a)	(i) 0.28	1		
	(ii) 0.275	1		
	(iii) 0.2857 or 0.286	1		4
(b)	$\frac{275}{1000}, \frac{2}{28\%}, \frac{2}{7} \text{ or equivalent } \sqrt{2}$	1	f.t. from <b>(a)</b>	
16 (a)	4.58(m)	2	<b>M1</b> for $\sqrt{5^2 - 2^2}$ s.o.i. e.g. $\sqrt{21}$	
(b)	66.40 or 66.30 – 66.450	2	<b>M1</b> for $\cos^{-1}\frac{2}{5}$ o.e. incl $$	4

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE EXAMINATIONS – NOVEMBER 2003	0580/0581	1

Page 3		Mark Scheme			Syllabus	Paper	J'M
		IGCSE EXAMINATIONS - NOV	EMBE	ER 2003	0580/0581	1	
							w.myma.
17 (a)	3		1	10 <sup>8</sup> etc. per	alise once o	only	
(b)	-4		1	accept -04			
(c)	0		1				4
(d)	-2		1				
18 (a)	0.4 c	or 2.6	2	<b>B1</b> for one of <b>SC1</b> if (0.4,6			
(b)	(i)	0	1		0)(2.0,0)		
	(ii)	Correct line from $x = -1$ to $x = 4$	1	Must be rule	ed		6
(c)	(0,1)	, (4,5) √	2	B1 for one of f.t. from (b)			



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MARK SCHEME

## **MAXIMUM MARK: 70**

SYLLABUS/COMPONENT: 0580/02, 0581/02

MATHEMATICS

Paper 2 (Extended)



					Mun ny na hains
Page 1	Mark Sch	eme		Syllabus	Pape. n. Nor
	IGCSE EXAMINATIONS	- NOVEN	BER 2003	0580/0581	2 2 3 1/2 35
*	f indicates that it is necessary to loo	k in the w	orking following a v	vrong answer	2 thscloud.com
1	1	1			

1	1	1	
-	0.5 or $\frac{1}{2}$ c.a.o.	•	
2	(-)4504	1	Allow (-)4500
3	(a) 121 (b) $(n + 1)^2$	1 1	Allow 49, 64, 81, 100, 121 n <sup>2</sup> + 2n + 1
4	3/2500, 1/8, 0.00126	2*	<ul><li>M1 for all 3 evaluated as decimals (or fractions or percentages or stand. form)</li><li>SC1 reversed order</li></ul>
5	<ul> <li>(a) -1, √36</li> <li>(b) √2, √30</li> </ul>	1 1	Allow –1, $\pm 6$ SC1 (a) –1 and (b) $\sqrt{36}$ , $\sqrt{2}$ , $\sqrt{30}$
6	I = mr/5	2*	<b>M1</b> for $\frac{240 \times r \times m}{100 (\times 12)}$ o.e.
7	66.7	2	<b>M1</b> for $\frac{2.4}{3.6} \times 100$ o.e.
8	<b>(a)</b> -1 <b>(b)</b> 5k	1 1	
9	<ul> <li>(a) 32000</li> <li>(b) 254<u>50</u> 255<u>50</u></li> </ul>	1 1, 1	SC1 both correct and reversed
10	11.5(2)	3*	<b>M1</b> F = $kv^2$ <b>M1</b> k = $18/40^2$ or better
11	<ul><li>(a) 3110</li><li>(b) 322</li></ul>	2* 1 √	M1 for 1936 ÷ 0.623 or 1936 x 1.61 Allow 3107.54, 3107.5, 3108 or 3107.3 SC1 3107 1000000 ÷ (a)
12	<ul><li>(a) 45, 225</li><li>(b) 157.5</li></ul>	1, 1	Allow 158
13	<ul> <li>(a) 5.5 or 5½</li> <li>(b) 21.5</li> </ul>	1 2*	<b>M1</b> 172 ÷ 8
14	(a) $\frac{x+3}{x(x+1)}$	3*	<b>M1</b> $3(x + 1) - 2x$ <b>M1</b> denominator $x(x + 1)$
	<b>(b)</b> -3	1 √	

Г	Dago 2	Mark Scheme	Syllabus	Bang
	Page 2	Mark Scheme	Synabus	Pape.
		IGCSE EXAMINATIONS – NOVEMBER 2003	0580/0581	2

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Pa	ge 2	Mark Sch	eme		Syllabus	Pape. 4	Mar I		
		IGCSE EXAMINATIONS	0580/0581	2	aths is				
15	(a)	angle bisector of angle P	2*	M1 correct const	ruction metho	od <b>A1</b> ±1°	Y.COD		
	(b)	radius from T or U	2*	SC1 for accurate M1 radius drawn labelled. A1±1°	arcs nd O	1			
16	(b)	A(2,0) B(0,-6) 6.32 (1,-3)	1, 1 2* 1 √	SC1 correct and M1 (AB <sup>2</sup> ) = "(0 –; (a)		" <sup>2</sup> from			
17	(b)	20 98 62 124 36	1 1 1 1 1 √	(b) – (c)					
18	(a) (b) (c)	5.8 x 10 <sup>8</sup> 98 10200	1 2* 2*	M1 figs 58 ÷ figs M1 figs 59 ÷ figs n = 3 or 6	-				
19	(a)	-6	2	<b>M1</b> 1 – 2(7/2)					
	(b)	(i) 0.4	2	M1 $\frac{5x}{2}$ o.e., 2 - 4	4x = x or bette	er			
		<b>(ii)</b> (0.4, 0.2)	1	2					
20	(a)	(i) - <sup>2</sup> / <sub>3</sub> p + q (ii) - <sup>3</sup> / <sub>4</sub> q + p	2* 2*	M1 use of AQ = M1 use of BQ =					
	(b)	$^{1}/_{3}\mathbf{p} - ^{1}/_{2}\mathbf{q}$	2*	<b>M1</b> $-{}^{1}/_{4}$ <b>q</b> + ${}^{1}/_{3}$ <b>BP</b>					
21	(b) (c)	$60x + 80y \le 1200$ seen $x \ge y$ line $y = x$ line through (20,0) and (0,15) shading out or R labelled 20 c.a.o.	1 1 2* 1 1	Allow 0.6x + 0.8y M1 intention A1 Dep. on both line Allow 20, 0 or 20	accurate				
		1	otal 70						

TOTAL MARKS 70



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MARK SCHEME

## **MAXIMUM MARK: 104**

SYLLABUS/COMPONENT: 0580/03, 0581/03

MATHEMATICS

Paper 3 (Core)



			. · · ·	·. M			
Page		Mark Sc		us Paper nave			
		MATHEMATICS – NOVEMBER 2003 0580/0581					
Question Number	Mark Scheme	Part Marks	Notes	Mun.     Mun.       us     Paper       581     3       Question     Total			
1 a)	24	1					
b)	25 or 5 <sup>2</sup>	1					
c)	27 or 3 <sup>3</sup>	1					
d)	23	1					
	29	1					
e)	26	1	condone 6, 26 or 6 x 26				
f)	28 cao	1					
g)	21 and 27	1	condone 21 x 27	8			
2 a) i)	1300 or 1 pm	1					
ii)	1030	1	allow 10.30, 10:30 etc				
iii)	9	2	B1 for either 24 or 33 seen or M1 for 2 correct horizontal line				
L \ \\		-	drawn or 24 and 33 marked on as	(IS			
b) i)	4.35, 8.7(0)	2	B1 for one correct				
ii)	Correct straight line	2	<b>P1</b> for (5, 4.2 to 4.4) or (10, 8.6 to				
;::\	(through (10, 8.6 to 8.8))		8.8)				
iii) iv)	9.2(0) (± 0.1) 575 (± 5)	1	no ft. no ft.	10			
IV)	575 (± 5)			10			
3 0)	6000	2	<b>M1</b> for 25 x 30 x 8	<u>10</u>			
3 a) b) i)	art 4400	3	<b>M1</b> for 25 x 30 x 8 <b>M2</b> for $\pi$ x 10 <sup>2</sup> x 14				
() ()	ail 4400	3	or <b>SC1</b> for $\pi \ge 10^{-1} \ge 14$				
ii)	art 10400	1 √	ft their a + bi				
iii)	art 13.9	3 √	ft for ( <i>their bii</i> ) ÷ (25 x 30)				
,			<b>M2</b> for ( <i>their bii</i> ) $\div$ (25 x 30) oe				
			or <b>M1</b> for ( <i>their bi</i> ) ÷ (25 x 30)	9			
4 a)	4, 7, 6, 4, 4, 2, 3	2	SC1 for 5 or 6 correct or 7 correct	t			
,			tallies				
b)	1 cao	1					
c)	2 cao	2	M1 for attempt at ranking list see	n			
d)	2.5 cao	2	<b>M1</b> their $\sum f(x) \div \sum f$ imp by 2.5				
	_		seen				
e) i)	7	1 √	allow 23%				
~, ')	0.23(3) or $\frac{7}{30}$	I V	ft from their table				
ii)	30 2 Q	1 √	ft from their table				
")	0.3 or $\frac{3}{10}$ or $\frac{9}{30}$	I V					
f)	40	1 √	ft their table x 10. Allow 40/300	10			
'/		1 1		19			
5 a)	6	1					
5 a)	-4	1					
b) i)	Rotation	M1	Half turn <b>M1 AI</b> , –1 for "symmetr	v"			
~, ')	through 180°	A1		<b>7</b>			
	about (2.5, 6) o.e.	A1	allow correct description of point				
ii)	Enlargement	B1					
""	s.f. 3	B1	accept scale 3, x3 etc				
	centre (1,7)	B1	accept'B' for (1,7)				
c) i)	3 cao	1	ignore units				
		2	SC1 for 27 seen				
	1.9 Cao						
ii)	1 : 9 cao	2					
	1:9 cao $\frac{-2}{3}, \frac{-6}{9}, -0.66$ or better		<b>M1</b> for correct answer nlt <b>SC1</b> for $\frac{2}{3}$ oe or $-k$				

Page 2	Mark Scheme	Syllabus	Paper
	MATHEMATICS – NOVEMBER 2003	0580/0581	3

	Page	e 2 Ma	rk Sc	heme Sylla	bus	Paper
		MATHEMATIC	CS – N	OVEMBER 2003 0580/0	0581	Paper 3
a)	i)	27	1			
u)		6	2	<b>M1</b> for (39 - 3) ÷ 6		
	iii)		2	P = 6x+3		
	,	$\frac{P-3}{6}$ oe		<b>M1</b> for P–3 seen or $\frac{P}{6} = \frac{6x+3}{6}$	oe	
		_		seen		
b)	i)	4 <i>x</i> + 3		<b>M1</b> for $9x + 4 - 2x - (3x + 1)$ of	•	
				allow $9x + 4 - 2x - 3x + 1$ oe fo		
				or <b>SC1</b> for $4x$ or $(+)3$ in answer		
	ii)	10, 16 and 23	3	space <b>M1</b> for 9x + 4 = 49 oe <b>A1</b> for x	<pre>&lt; - 5</pre>	10
	п)	10, 10 and 23	3	WIT 101 9x + 4 - 49 0e AT 101 x	- 5	23
a)	i)	44	2	<b>SC1</b> for 40 to 48		<u></u>
u)	 ii)	52	3	<b>B1</b> for 6 or 8 or 12 or 9 or 21 or	· 28	
	,		Ū	or 32 or 112 seen	20	
				+M1 for adding 6 rectangles o.e		
	iii)	cuboid or rectangular	1	allow rectangular cuboid but no	ot	
	<u>.</u>	prism	1	cube or cubical		
	iv)	52	1√			
<u>ہ</u>	<u>v)</u>	$\frac{24}{2(n\alpha + \alpha r + nr)} \approx \infty \sin \theta$	2	<b>M1</b> for $2 \times 3 \times 4$	<b>mn</b>	
D)	i)	2( <i>pq</i> + <i>qr</i> + <i>pr</i> ) oe as final answer	Ζ	<b>SC1</b> for <i>pq</i> or <i>qr</i> or <i>pr</i> seen or in for both parts. Other letters use		
		answei		consistently MR–1	,u	
	ii)	pqr as final answer	2	M1 for <i>pqr</i> seen		13
a)		12.5	3	M1 for 7.5 x 12 oe or 80/12 oe	seen	
,		NB 4021 answer 12.5		+ <b>M1</b> for $\frac{90-80}{80}x100$ (explicit) o	r	
		working uses 75 and			1	
		800		$\frac{7.50 - 6.66}{6.66} x100 \text{ (explicit)}$		
				6.66	•	
				after M0 SC2 for figs 124 to 120	6	
b)		120 minutes	3	ww or <b>SC1</b> for 112.5		
5)			5	<b>B1</b> for $\frac{2}{5}$ or 180 or $\frac{3}{5}$ x 300 see	n	
				9 9		
				+ <b>M1</b> for $\frac{2}{5}$ x 300 oe or 300-180		
c)	i)	Accurate ⊥ bisector of	2	SC1 if accurate without arcs or		
		AB, with arcs $\pm 1^{\circ} \pm 1$ mm		incomplete line. Ignore extra lir	nes	
		complete inside figure	0	SC1 if accurate without area ar		
		Accurate bisector of <c above<="" arcs="" as="" td="" with=""><td>2</td><td><b>SC1</b> if accurate without arcs <u>or</u> incomplete line <i>as above</i></td><td></td><td></td></c>	2	<b>SC1</b> if accurate without arcs <u>or</u> incomplete line <i>as above</i>		
	ii)	correct area shaded	2 √	Areas marked as diagram		
	,		<u> </u>	ft from clear intention to draw p	erp.	
		Nel 1		bisector and angle bisector	-	
		1				
						40
۶Ì	i)	150 (km)	1			12
x)	 ii)	15 000 000 oe (√)	2	<b>MI</b> for <i>their</i> a)i) x 100 x 1000		
	,		_	or <b>SC1</b> for <i>their</i> a)i) x $10^{n}$ when	n>0	
b)	i)	1270 to 1320	2	M1 for their 8.6 x their 150 must		
<i>'</i>				have some evidence for their 8.	6	
	ii)	(0)45 to (0)48 oe	1			
	iii)	245 to 248	2	<b>SC1</b> for any answer in the range 180 < x < 270	e	_
						8

Page 3	Mark Scheme	Syllabus	Paper
	MATHEMATICS – NOVEMBER 2003	0580/0581	3

					WWW. D. M.
Page	3	Mark Sc	heme	Syllabus	Paper 47 Mar
	MATHEMA	TICS – N	IOVEMBER 2003	0580/0581	3 91/20 75
0 a)	1 6 15 20 15 6 1 Sum 64 1 7 21 35 35 21 7 1 Sum 128	1 1 2 1	SC1 if 6 or 7 correct		Man My Marins Paper 3 3 Ny Marins Cloud. Co
b) i)	512 accept 2 <sup>9</sup>	2	SC1 for 256		
ii)	2 <sup>n</sup>	2	SC1 for 2 x 2 x 2 seen of	or description	
c)	165 330 462 The first 6 numbers repeated in reverse order	1 1			11
					<u>11</u>
				TOTAL	104



November 2003

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CAMBRIDGE

MARK SCHEME

## MAXIMUM MARK: 130

SYLLABUS/COMPONENT: 0580/04, 0581/04

MATHEMATICS

Paper 4 (Extended)



	Page	e 1	Mark Scheme			Syllabus	Paper The Ma	
			IGCSE EXAMINATIONS – NOV	EMBE	R 2003	0580/0581	4 Athso	3
							SIOC	10
			Marks in brackets are totals for qu	estion	ıs or part qu	estions.	Paper 4	
	(a)		144:96	B1		low <b>SC1</b> for <u>rev</u>		
			<u>Final</u> answer 3:2 or 1.5:1 or 1:0.667	B1	"correct" fina	al ans. www2		
				(2)				
	(b)	(i)	32 (children)	B1				
		(ii)	54 (adults off)	B1				
		(iii)	110 (adults on)	B1				
		(iv)	26 (= <i>x</i> ) w.w.w.	B1				
				(4)				
	(c)		$300 \times \frac{4}{thier(6+5+4)}$	M1				
			80 children	A1	www2			
				(2)				
	(d)	(i)	<u>Final Ans.</u> 21 13 or (0)9 13 pm	B1	Condone hr	rs but hrs and <u>r</u>	<u>minutes</u> ⇒ <b>BO</b>	
		(ii)	7 h 20 min (o.e) $\times \frac{10}{110} \left( \text{or} \times \frac{100}{110} \right)$	M1	Implied by 6	6 h 40 min or 4	00 min	
			40 min	A1	www2			
				(3)				
				(11)				
2	(a)	(i)	1.8(02)	B1	Throughout allowed.	: (a)(i)(ii)(iii) <u>NC</u>	) misreads	
		(ii)	$1.99^2 = \frac{80h}{3600}$ o.e.	M1	Must be <i>h</i> , r	not $\sqrt{h}$		
			( <i>h</i> =) 178(.2 )	A1	ww2 ( <u>Must</u>	be correct – e.	g. 178.4	
					$\Rightarrow$ <b>MO</b> ww)			
		(iii)	$A^2 = \frac{hm}{3600}$	M1	,	nust be correct <u>first</u> <b>M1</b> .)	from correct	
					Correctly so	quares at any s	stage	
			$3600A^2 = hm$	M1	Correctly m	ultiplies at any	stage	
			$\frac{3600A^2}{1} = h$	M1	-	vides at any st	-	
				(6)		ect answer in tl	-	
	(b)	(i)	(x + 4) (x - 4)	B1	i.s.w. solutio	ons in all (b)		
		(ii)	<i>x</i> ( <i>x</i> – 16)	B1	Condone lo	ss of <b>final</b> brac	cket in any (b)	
		(iii)	(x-8)(x-1)	B2				
				(4)				

Pag	e 2	Mark Scheme	•		Syllabus	Paper 4
		IGCSE EXAMINATIONS – NO	OVEMBE	R 2003	0580/0581	4
						Paper 4
(c)	(i)	$x(3x-9) = 2x^2 - 8$ o.e.	M1			
		$2x^2 - 8 = 3x^2 - 9x$			en and some v quoted equatio	
		$x^2 - 9x + 8 = 0$	E1	= 0. (E = es		
	(ii)	<i>x</i> = 1	B1			
		<i>x</i> = 8	B1			
	(iii)	time = 15 (sec) c.a.o.	B1			
		distance = 120 (m) c.a.o.	B1			
			(6)			
			(16)			
(a)	(i)	17 <sup>2</sup> + 32 <sup>2</sup> – 2.17.32 cos40°	M2	Allow <b>M1</b> fo eqn	r sign error or	correct implicit
		√their 479.54	M1	Dep M2. <u>NC</u> √2146	$\overline{OT}$ for $\sqrt{225 \text{ cc}}$	os 40° or
		Answer in range 21.89 to 21.91 (m	) A1	www4		
	(ii)	$\frac{\sin T}{17} = \frac{\sin 40^{\circ}}{\text{their } 21.9}$	M1	or 17 <sup>2</sup> = 32 <sup>2</sup> 21.9) cosT	<sup>2</sup> + (their 21.9) <sup>2</sup>	² – 2.32. (their
		$\sin T = \frac{17 \sin 40^{\circ}}{\text{their } 21.9}$ (0.499)	M1	$\cos T = \frac{32^2}{2}$	+ (their 21.9) 2.32. (their 2	<sup>2</sup> - 17 <sup>2</sup> 1.9)
		29.9°	A1	Accept 29.9	93° to 29.94°. v	vww3
			(7)			
(b)	(i)	125° c.a.o.	B1	<u>All</u> bearings score	s must be $0^{\circ} \leq$	$\theta \leq 360^\circ$ to
**	(ii)	305°	B1√	√ (180° + th	eir 125°) corre	ect
**	(iii)	335° or 334.9°	B1√	$\sqrt{1000}$ (their 305)	° + their <i>T</i> ) cor	rect
			(3)			
(c)		$\tan(\hat{F}) = \frac{30}{32}$ o.e.	M1	<u>or</u> FÂT = ta ∘	an <sup>-1</sup>	<u>y</u> identified.
		12 <b>2</b> °	A1	(43.15239°)	) www2 <u>NOT</u> 4	3.1
		43.2°	(2)	,		
			(12)			
(a)		Scale correct	S1	0 ≤ <i>t</i> ≤ 7 (1	14 cm) and 0 -	60 ↑ (12 cm)
		8 correct plots (0 , 0), (1 , 25),		Allow P2 for	r 6 or 7 correct	i ,
		(2, 37.5), (3, 43.8), (4, 46.9),	P3	<b>P1</b> for 4 or 5	5 correct	
		(5 , 48.4), (6 , 49.2), (7 , 49.6)		Accuracy be In correct so	etter than 2mm quare ↑	n horizontally.
		Reasonable curve through 8 points	s C1	Not for lines	ar or <u>bad</u> qualit	V
			(5)		<u></u>	5

Pag	je 3		rk Scheme			Syllabus	5 F	Paper 4
			IONS – NO	VEMBE	R 2003	0580/058	1	4
	<i>(</i> 1)						<b>,</b> ,,	
(b)	(i)	$f(8) = 49.8 \text{ or } 49\frac{103}{128} \text{ o}$	.e.	B1	Do not acc	ept imprope	r fractio	Anny Myny Myny A
		$f(9) = 49.9 \text{ or } 49\frac{231}{256} \text{ or }$	.e.	B1				
	(ii)	$f(t \text{ large}) \approx 50$		B1				
				(3)				
(c)	(i)	Tangent drawn at <i>t</i> = 2		B1	Not a chore	d and not da	ylight	
		Uses vert/horiz using se	cale	M1	Can be giv out	en after <b>B0</b>	if line n	ot too far
**		Answer correct for their	tangent	A1 √				
	(ii)	Acceleration or units		B1	Accept ms	<sup>-2</sup> , m/s <sup>2</sup> , m/s	/s.	
				(4)				
(d)	(i)	Straight line through (0	, 10)	B1	Muet hor	uled and full	longth	to earn PC
		Straight line gradient 6		B1			length	to earn bz
**	(ii)	one $$ intersection value	e for <i>t</i>	B1√				
**		Second $\sqrt{t} \operatorname{and} range$		В1√				
	(iii)	Distance = area (under	curve)	M1				
		First particle (f(t)) goes	further	A1				
				(6)				
				(18)				
rking	g final a	answers throughout this o	uestion					
(a)	(i)	0.2	o.e.	B1	Accept 2/1	0, 1/5, 20%		
	(ii)	0.4	o.e.	B1	After first <b>E</b> answers.	<b>30</b> , condone	"2 in 1(	)" type
	(iii)	0.5	o.e.	B1	Never cond	done 2 : 10 t	уре	
	(iv)	0.1	o.e.	B1				
	(v)	0		B1	Accept "no	ne", "nothing	g", 0/10	, nil, zero
				(5)				
(b)	(i)	2/10 x 1/9		M1				
		1/45	o.e.	A1	Accept 2/9	0, 0.0222	2.22%	‰ www2
	(ii)	3/10 x 2/9		M1				
		1/15	o.e.	A1	Accept 6/9 6.67% www	0 etc, 0.066 w2	6(or 7),	6.66 or
	(iii)	(their) 1/45 + (their) 1/1	5	M1				
		4/45	0.e.	A1	Accept 8/9 8.89% www	0 etc, 0.088 w2	8(or 9),	8.88 or
	(iv)	<u>Clearly</u> 1 – (their) 4.45	o.e.	M1	Alternative	method mu	st be co	omplete
		41/45		A1	Accept 82/	90 etc, 0.91	1, 91.19	% www2
				(8)				
				(13)				

							Mun. My Mathsus Paper 4 www2
	Pag	e 4	Mark Scheme			Syllabus	Paper In Ast
			IGCSE EXAMINATIONS – NO	<b>VEMBER</b>	2003	0580/0581	4**
							-1040
6	(a)		$\pi(30)^2$ (50)	M1			·Con
			141 000 (cm <sup>3</sup> )	A1	(141 300	to 141 430)	www2
				(2)			
	(b)	(i)	18 (cm)	B1			
		(ii)	$\cos\left(\frac{1}{2}\angle AOB\right) = (\text{their 18})/30$	M1			ar stages for A = 18/30 then
			x2	M1dep			
			∠ <i>AOB</i> = 106.26° c.a.o	A1 (4)		e 2 decimal pla ndone = 106.3	
	(c)	(i)	(their) $\frac{106.3}{360}$ used	M1			
			$\pi(30)^2$ used	M1			
			834 to 835.3 (cm <sup>2</sup> )	A1	www3		
		(ii)	$\frac{1}{2}$ .30.30sin (their) 106.3° or	M1			
			1/2 .48.18				
			431.8 to 432 (cm <sup>2</sup> )	A1	www2		
		(iii)	Ans. Rounds to 403 cm <sup>2</sup>	A1			
				(6)			
	(d)	(i)	50 x (their) 403	M1			
	**		20 100 to 20 200 (cm <sup>3</sup> )	A1√	$\sqrt{\text{correct}}$	for their "403"	www2
	**	(ii)	20.1 to 20.2 (litres)	B1√	$\sqrt{1000}$ their products	evious answer	÷ 1000
				(3)			
	(e)		$k\left[\frac{1}{2}$ their (a) – their (d) (i)	M1		$k^{3}$ ) $k = .001$ (litr t conversion e	es) $k$ = other $\Rightarrow$ rror.
			50.3 to 51 (litres)	A1	Marking f	inal answer	www2
				(2)			
				(17)			
7	(a)	(i)	$F\begin{pmatrix} 2\\ -4 \end{pmatrix}$	M1 A1	descriptio	for letters, A m ons. If <u>no</u> letter correct descript	r given, allow
		(ii)	D <i>x</i> = 1	M1 A1		·	
		(iii)	E (2 , –1)	M1 A1			
		(iv)	C (s.f.) 3	M1 A1			
		(v)	A Shear	M1 A1			
				(10)			
				1	1		

Pag	je 5	Mark Scheme			Syllabus	Paper Th
		IGCSE EXAMINATIONS – NOV	EMBER 2	2003	0580/0581	4
(b)		$(-1 - 2) \begin{pmatrix} 1 & 3 \\ 5 & 7 \end{pmatrix}$ or QP	M1	Penalty – possible.	-1 for <u>each</u> wrc	Paper Paper 4
		(– 11 –17) <u>final</u> ans	A2	Allow SC	1 for one corre	ect
		$(1\ 2\ 3)\begin{pmatrix} -1\\ 2\\ 3 \end{pmatrix}$ or RS	M1			
		(12)	A2	Brackets	essential here	۰.
			(6)	Allow SC	1 for 12 or -1	+ 4 + 9
			(16)			
(a)	(i)	10 < M ≤ 15	B1	Must clea	arly mean this a	and not 32
	(ii)	Midpoints 5, 12.5, 17.5, 22.5, 32.5	M1	Allow for	3 or 4 correct	
		$\sum fx \ (60 + 400 + 490 + 540 + 780)$	M1	(2270) Ne marginall	eeds previous ly out	M1 or only
		(their) 2270 ÷ 120	M1	dep previ	ious <b>M1</b>	
		18.9 (2) (kg)	A1	www4		
		(1)				
	(iii)	36°	B1			
			(6)			
(b)		Horizontal scale 2 cm $\equiv$ 5 units	S1	$0 \le M \le$	40. Accuracy	< 2 mm.
		(numbered or used correctly)		If <b>S0</b> (e.g	. 1 cm ≡ 5 unit	s) can score <b>B5</b>
				correct w	i. 0, 10, 15) cai ridth bars.  Pen superimposed.	
		Heights 3k, 16k, 14k, 12k, 4k cm	B5	allow SC		
		Their k = 1	B1			
			(7)			
			(13)			
(a)	(i)	(Diagram) 5 only	B1			
	(ii)	(Diagram) 4 only	B1			
	(iii)	(Diagram) 2 only	B1			
			(3)			

	Marth Oak area				
Page 6	Mark Scheme IGCSE EXAMINATIONS – NOV		2003	Syllabus 0580/0581	Paper nath arts
			1005	0000001	Munu Marins Paper 4
(b)	Diagram 1 9 (cm <sup>2</sup> )	B1	9.00 to 3	s.f.	10.CO
	Diagrams 2 and 3 have same area	B1			
	One of them $\frac{1}{2} \times 3 \times 3$	M1			
	$4\frac{1}{2}$ (cm <sup>2</sup> )	A1	www2		
	Diagram 4 $\frac{1}{4} \pi 3^2$ s.o.i.	M1	(7.07 cm <sup>2</sup>	2)	
	$\frac{1}{2} \times 6 \times 6$ – their $9\pi/4$	M1	indep. i.e	e. 18 – $k\pi$ where	e k numerical
	10.9 (cm²)	A1	www3		
	Diagram 5 22 $\frac{1}{2}^{\circ}$ s.o.i	M1	a A a	(βε=√72) € C (bc	= \sqrt{72})
	6 tan22 $\frac{1}{2}^{\circ}$	M1	(2.485) (	This is AD <u>or</u> D	E)
	$\frac{1}{2}$ (6 – their 2.485) x 6	dep.M1	or 18 – -	$\frac{1}{2} \times 6 \times \text{their } 2.4$	185. (o.e.)
	10.5 (cm <sup>2</sup> )	A1	www4		
		(11)			
		(14)	1		

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