

## **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/31

Paper 3 (Core) May/June 2023

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

## **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use either your calculator value or 3.142.

## **INFORMATION**

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in brackets [ ].

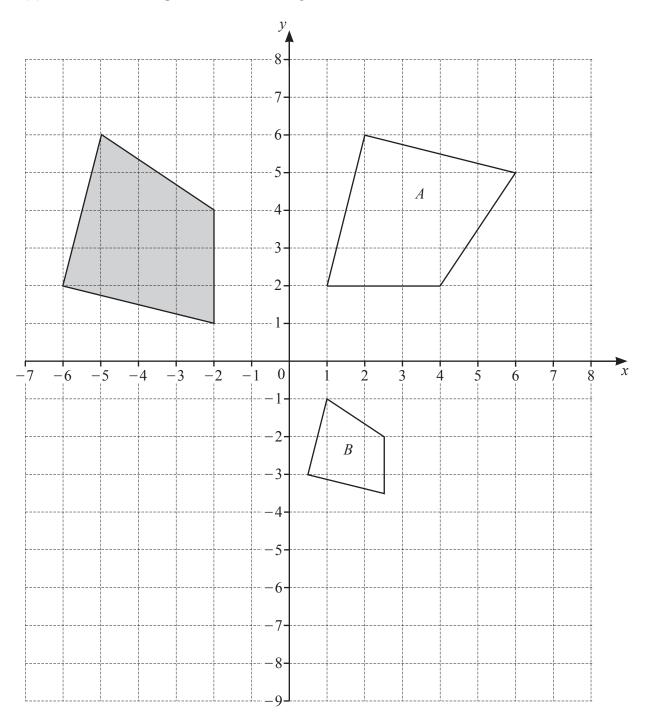
This document has 20 pages. Any blank pages are indicated.

(a)	Write the number forty thousand and thirty-three in figures.	
(b)	Find the value of $\sqrt[3]{729}$ .	 [1]
(c)	Find the reciprocal of $\frac{7}{9}$ . Give your answer as a decimal, correct to 3 decimal places.	[1]
(d)	Find the value of $6^5 \div 3^4$ .	 [2]
(e)	Work out $(-9) \times (-7) \div (-3)$ .	[2]
(f)	Work out. (i) $11+9\times 5-4$	[1]
	(ii) $(11+9) \times 5-4$	 [1]
		 [1]

(g)			-0.67	$\sqrt{123}$	$\sqrt{49}$	<u>5</u>	3.142	
	Froi	n this list, w	rite down an	irrational nur	nber.			
(h)	(i)	Find the lo	west commor	n multiple (LC	CM) of 24 ar			[1]
	(ii)	Find the high	ghest commo	n factor (HCF	F) of 24 and			[2]
								[2]

2 (a) Complete this statement.

**(b)** Three of these shapes are shown on the grid.

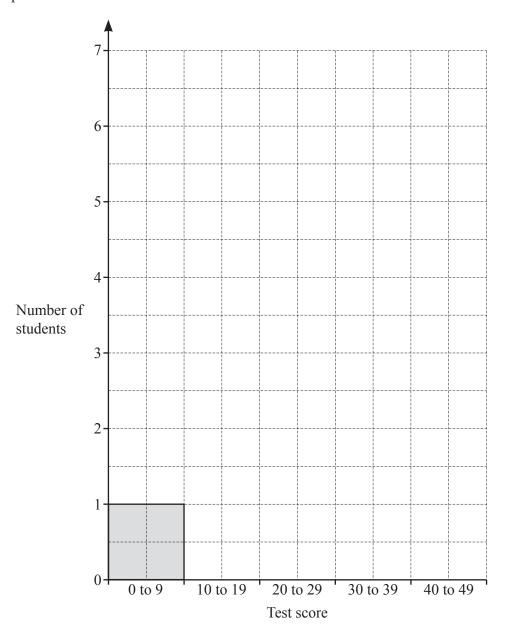


Describe fully the **single** transformation that maps

	(i)	the shaded shape onto shape $A$	
			[3]
	(ii)	the shaded shape onto shape $B$ .	
			[3]
(c)	On	the grid, draw the image of	
	(i)	the shaded shape after a translation by the vector $\begin{pmatrix} 9 \\ -6 \end{pmatrix}$	[2]
	(ii)	the shaded shape after a reflection in the line $y = -1$ .	[2]

ıne	se are t	ne test sco	res of 1	o studei	us.						
			15	26	9	45	36	20	41	39	
			40	23	32	18	41	34	37	31	
(a)	Comp	lete the ste	m-and-	leaf dia	gram.						
	0										
	1										
	2										
	3										
	4										
						ŀ	 Key: 1 5	repres	ents 15		
							,	1			
											[2]
(b)	Find t	he mode.									
											. [1]
(c)	Find t	he median.							•••••		. [1]
(0)	1 1110, 0		•								
											. [1]
(d)	Find t	he range.									
											. [1]

(e) Complete the bar chart for the test scores of the 16 students.

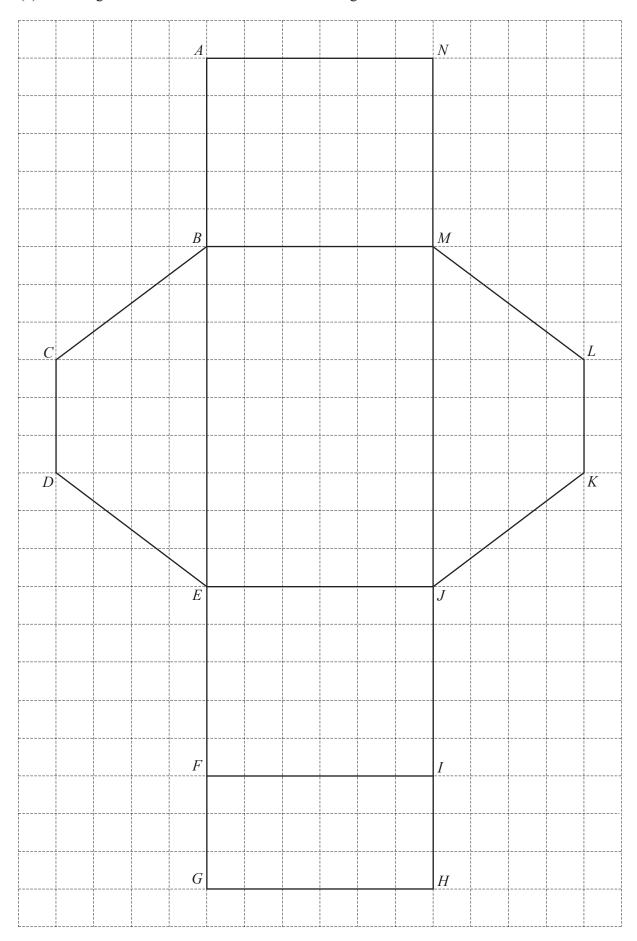


[2]

**(f)** Work out the percentage of students with a test score of 40 or more.

..... % [1]

4 (a) The diagram shows the net of a solid on a 1 cm<sup>2</sup> grid.



(i)	When the net is folded to make the solid, point $C$ will join with point $A$ .
	Write down which other point will join with point A.
	[1]
(ii)	Calculate the total surface area of the solid.
	cm <sup>2</sup> [3]
(iii)	Complete this statement.
	The solid is a with the cross-section in the shape of a [2]
(iv)	Draw a sketch of the solid.

[1] **(b)** NOT TO **SCALE**  $6\,\mathrm{cm}$ xcm 6 cm

The diagram shows a cuboid. The volume of the cuboid is 540 cm<sup>3</sup>.

Calculate the value of x.

 $x = \dots [2]$ 

5	Ant	onio	buys a restaurant for \$240 000.		
	This	s is $\frac{3}{8}$	$\frac{5}{8}$ of the amount he has available to spend.		
	(a)	Sho	ow that he has \$144000 left after buying the restaurant.		
					[2]
	(b)		me of the \$144 000 is spent on expenses. penses are wages, equipment and supplies in the ratio		
			wages : equipment : supplies $= 9$ :	5:8.	
		The	e amount spent on wages is \$45 000.		
		(i)	Find the amount spent on		
			(a) equipment		
				\$	 [2]
			(b) supplies.		
				\$	 [1]
		(ii)	Work out the amount Antonio has left now.		

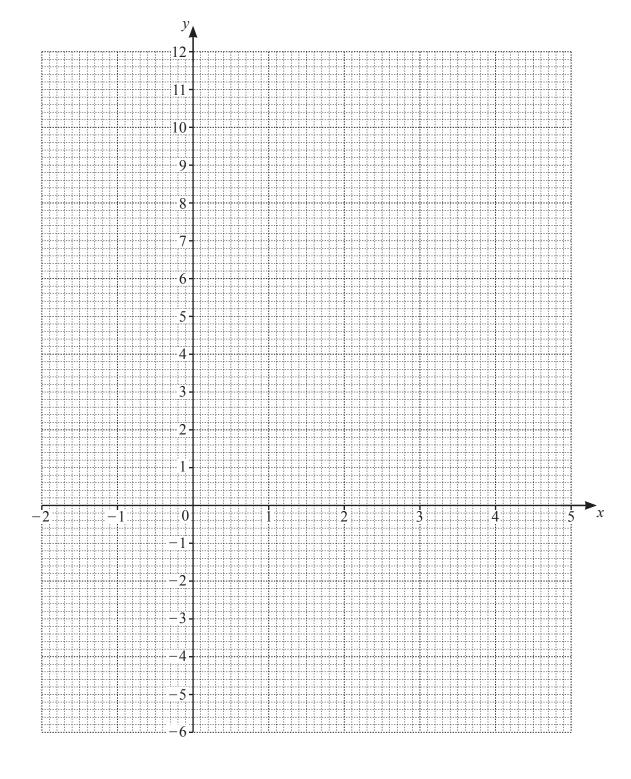
\$ ......[2]

(c)	Antonio borrows \$25 400 for 6 years at a rate of 5% per year simple interest.	
	Calculate the total amount he repays at the end of the 6 years.	
	\$	[3]
(d)	In one week, the number of customers in the restaurant was 560. In the next week, the number of customers in the restaurant was 656.	
	Calculate the percentage increase.	
	%	[2]

6 (a) Complete the table of values for  $y = 5 + 3x - x^2$ .

x	-2	-1	0	1	2	3	4	5	
y		1			7			-5	
								[3	3]

**(b)** On the grid, draw the graph of  $y = 5 + 3x - x^2$  for  $-2 \le x \le 5$ .



(c)	Write down the	e equation	of the li	ine of sym	metry of the	graph.
-----	----------------	------------	-----------	------------	--------------	--------

г	1	7	
 L	1	J	

(d) (i) Complete the table of values for y = 2x + 1.

x	-1	0	2
у			

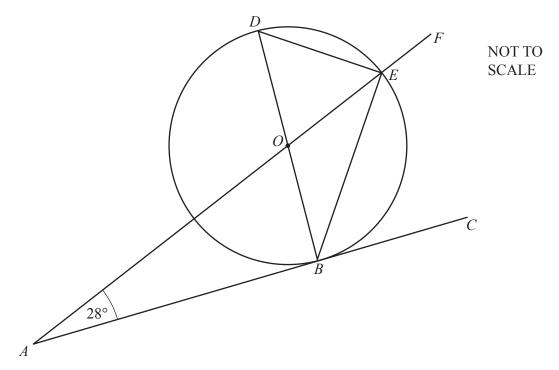
· , ı
/ . I

(	ii)	On the grid	draw the graph of	v = 2x + 1	for	$-2 \le x \le 5$	Г1	I
1	11,	On the grid,	draw the graph of	$y - 2\lambda + 1$	101	$\angle {} \vee \lambda \vee J$ .	1 4	٠.

(e) Write down the coordinates of the two points where the two graphs intersect.

( ) an	d (	)	[3]	
--------	-----	---	-----	--

7 (a)



The diagram shows a circle, centre O, with points B, D and E on the circumference. AOEF is a straight line.

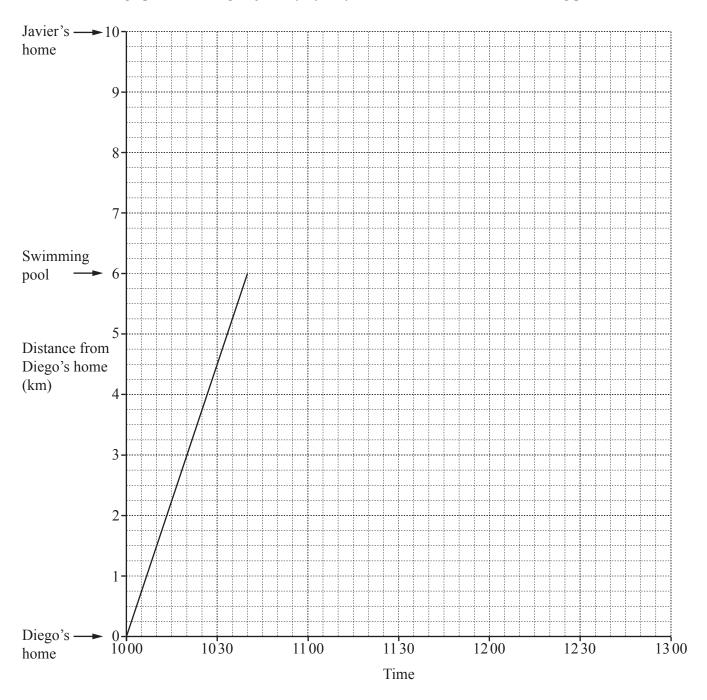
The straight line AC touches the circle at B.

	(a) line BOD	
	(b) line ABC	[1]
	(b) line ABC.	[1]
(ii)	Write down the two geometrical reasons why angle AOB is 62°.	
	and	[2]
(iii)	Give the geometrical reason why angle <i>DOE</i> is also 62°.	

.....[1]

	(iv)	(a)	Find angle <i>DEB</i> .		
		(b)	Find angle <i>ODE</i> .	Angle $DEB = \dots$	[1]
		(c)	Find angle <i>BEF</i> .	Angle $ODE = \dots$	[2]
				Angle BEF =	[2]
<b>(b)</b>	Wri	te do	wn two geometrical properties that show	w that a polygon is regular.	
			and	1	[2]
(c)	Woı	k ou	t the interior angle of a regular 10-sided	polygon.	
					[2]

8 Two friends, Diego and Javier, meet at a swimming pool.
The travel graph shows Diego's journey by bicycle from his home to the swimming pool.

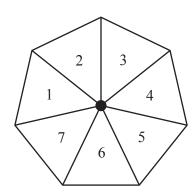


(a) Calculate Diego's speed for his journey from his home to the swimming pool. Give your answer in kilometres per hour.

..... km/h [2]

(b)	Die	go stays at the swimming pool until 1220.	
	(i)	On the grid, draw the line representing the time he stays at the swimming pool.	[1]
	(ii)	Work out how long, in hours and minutes, he is at the swimming pool.	
		h min	[1]
(c)		er leaves his home 15 minutes later than Diego. walks to the swimming pool at a constant speed of 6 km/h.	
	On	the grid, show Javier's journey from his home to the swimming pool.	
			[3]
(d)	spee Die	y both leave the swimming pool at 1220 and return to their own homes, each at a constant ed. go arrives home at 1245. er arrives home 5 minutes later than Diego.	
	Con	nplete the travel graph.	[2]

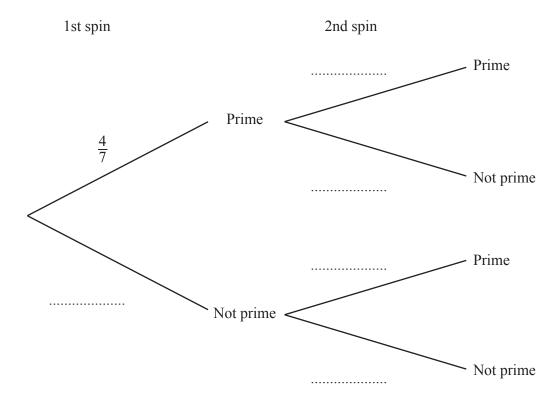
9 (a) Maria spins a fair 7-sided spinner numbered 1 to 7.



Explain why the probability that the spinner lands on a prime number is  $\frac{4}{7}$ .

[2]

**(b)** Maria spins the spinner a 2nd time.

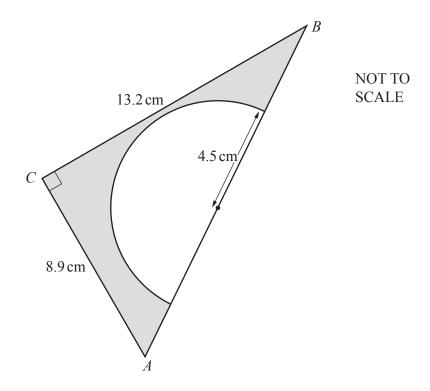


(i) Complete the tree diagram. [2]

(ii) Work out the probability that the spinner lands on a prime number both times.

.....[2]

10



The diagram shows a right-angled triangle, ABC, and a semicircle. The radius of the semicircle is 4.5 cm. AC = 8.9 cm and BC = 13.2 cm.

(a) Calculate the shaded area. Give the units of your answer.

Ī	5
	اد

**(b)** Calculate *AB*.

$$AB = \dots$$
 cm [2]

## **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.