

# **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/22

Paper 2 (Extended) May/June 2022

1 hour 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use either your calculator value or 3.142.

### **INFORMATION**

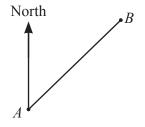
- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 12 pages. Any blank pages are indicated.

***************************************	e in temperature	between noon and	midnight.		
					°C
			•••••	•••••	
Thibault records the nu	imber of cars of 6	each colour in a car	r nark		
Timodule records the ne	annoct of cars of c	cuen colour in a cui	purk.		
Colour	Black	White	Silver	Red	
Number of cars	8	5	4	3	
He draws a pie chart to	show this inform	nation.			
	1 0 1 1				
Calculate the sector an	gle for the red ca	rs.			
Calculate the sector an	gle for the red ca	rs.			
Figs cost 43 cents each					
Figs cost 43 cents each Lyra has \$5 to buy son					
Lyra has \$5 to buy son	ne figs.	ra can buy and the			
	ne figs.	a can buy and the			
Lyra has \$5 to buy son	ne figs.	a can buy and the a			
Lyra has \$5 to buy son	ne figs.	a can buy and the a			
Lyra has \$5 to buy son	ne figs.	a can buy and the a			
Lyra has \$5 to buy son	ne figs.	a can buy and the a			
Lyra has \$5 to buy son	ne figs.	a can buy and the a			
Lyra has \$5 to buy son	ne figs.		amount of change,	in cents, she rec	ceives.
Lyra has \$5 to buy son	ne figs.			in cents, she rec	ceives.
Lyra has \$5 to buy son	ne figs.		amount of change,	in cents, she rec	ceives.
Lyra has \$5 to buy son Calculate the largest m	ne figs. umber of figs Lyr		amount of change,	in cents, she rec	ceives.
Lyra has \$5 to buy son	ne figs. umber of figs Lyr		amount of change,	in cents, she rec	ceives.
Lyra has \$5 to buy son Calculate the largest m	ne figs. umber of figs Lyr		amount of change,	in cents, she rec	ceives.
Lyra has \$5 to buy son Calculate the largest m	ne figs. umber of figs Lyr		amount of change,	in cents, she rec	ceives.
Lyra has \$5 to buy son Calculate the largest m	ne figs. umber of figs Lyr		amount of change,	in cents, she rec	ceives.

5	Find the total surface area of a	a cuboid with lengt	h 8 cm, width 6 cm	and height 3 cm.	
					cm <sup>2</sup> [3]
6	Some cards have either a squa	are, a circle or a tria	angle drawn on the	em.	
	Piet chooses one of the cards		8		
	Complete the table to show th	e probability of cho	oosing a card with	each shape.	
	Shape	Square	Circle	Triangle	
	Probability	0.2	0.32		
					[2]
7	The price of a coat is \$126. In a sale, this price is reduced	by 18%.			
	Find the sale price of the coat				
			\$	S	[2]
3	The <i>n</i> th term of a sequence is	$n^2 + 12$ .			
	Find the first three terms of th				
	This the first three terms of th	ns sequence.			
				,,	[2]

9



NOT TO SCALE

The bearing of *B* from *A* is  $059^{\circ}$ .

Work out the bearing of A from B.

	[2]
•••••	L—]

 $\mathbf{p} = \begin{pmatrix} 2 \\ 8 \end{pmatrix} \qquad \qquad \mathbf{q} = \begin{pmatrix} -1 \\ 4 \end{pmatrix}$ 

- (a) Find
  - (i) p-q,

$$\left(\begin{array}{c} \\ \end{array}\right) [1]$$

(ii) 6p.

$$\left(\begin{array}{c} \\ \end{array}\right)$$
 [1]

(b) Find |p-q|.

.....[2]

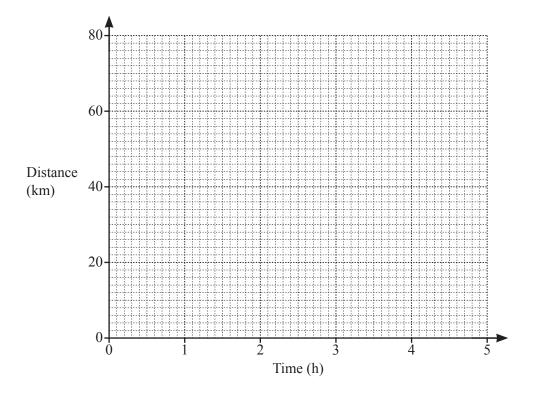
Find the value of p when  $6^p \times 6^4 = 6^{28}$ . 11

$$p = \dots$$
 [1]

Annette cycles a distance of 70 km from Midville to Newtown.

Leaving Midville, she cycles for 1 hour 30 minutes at a constant speed of 20 km/h and then stops for 30 minutes.

She then continues the journey to Newtown at a constant speed of 16 km/h.

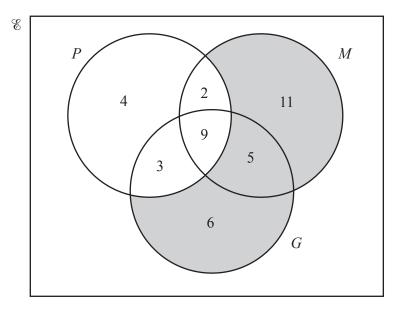


- (a) On the grid, draw the distance—time graph for the journey.
  - [3]
- **(b)** Calculate the average speed for the whole journey.

..... km/h [3]

13	Without using a calculator, work out $4\frac{1}{8} - 2\frac{5}{6}$ . You must show all your working and give your answer as a mixed number in its simplest form.	
		[3]
14	Carlos invests \$4540 at a rate of $r\%$ per year compound interest. At the end of 10 years he has earned \$1328.54 in interest.	
	Calculate the value of $r$ .	
	$r = \dots$	[3]
15	Find the highest common factor (HCF) of $12a^3b$ and $20a^2b^2$ .	
		[2]

16 The Venn diagram shows the number of students in a class of 40 who study physics (P), mathematics (M) and geography (G).



(	ัล	Use	set	notation	to	describe	the	shaded	region
١	æ	, 030	SCL	notation	w	describe	uic	Silaucu	TCg10II

 	•					•					•		•	•	•	•	•	•	•					•				1	]	

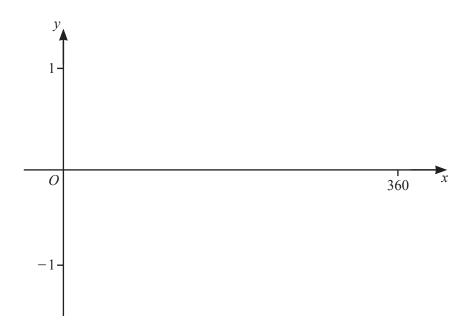
**(b)** Find  $n((P \cap G) \cup M')$ .

(c) A student is chosen at random from those studying geography.

Find the probability that this student also studies physics or mathematics but not both.

.....[2]

17 (a) Sketch the graph of  $y = \sin x$  for  $0^{\circ} \le x \le 360^{\circ}$ .



**(b)** Solve the equation  $3\sin x + 1 = 0$  for  $0^{\circ} \le x \le 360^{\circ}$ .

 $x = \dots$  or  $x = \dots$  [3]

[2]

18 (a) y is directly proportional to the cube root of (x+1). When x = 7, y = 1.

Find the value of y when x = 124.

y = [3]

**(b)** F is inversely proportional to the square of d.

Explain what happens to F when d is halved.

\_\_\_\_\_\_[1]

$$f(x) = 7x - 3$$

$$f(x) = 7x - 8$$
  $g(x) = \frac{4}{x} + 5$   $h(x) = 2^{x} + 1$ 

$$h(x) = 2^x + 1$$

(a) Find  $f^{-1}(x)$ .

$$f^{-1}(x) = \dots [2]$$

**(b)** Find the value of x when  $h(x) = g(\frac{1}{3})$ .

$$x = \dots [2]$$

## Factorise completely.

(a) 
$$2m + 3p - 8km - 12kp$$

**(b)** 
$$5x^2 - 20y^2$$

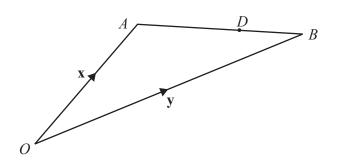
21	The <i>n</i> th	term	of a	sequence	is	$an^2 +$	bn-4
	1110 // (11	tCIIII	OI u	bequeitee	10	an I	OII

The first term is -3 and the second term is 2.

Find the value of a and the value of b.

$$a = \dots b = \dots [5]$$

22



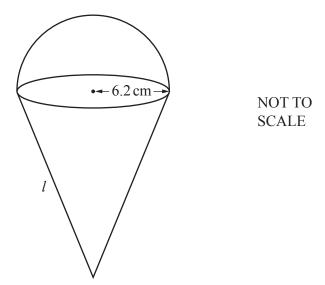
NOT TO SCALE

$$\overrightarrow{OA} = \mathbf{x}$$
,  $\overrightarrow{OB} = \mathbf{y}$  and  $\overrightarrow{OD} = \frac{3}{7}\mathbf{x} + \frac{4}{7}\mathbf{y}$ .

Calculate the ratio *AD*: *DB*.

.....[2]

23



The diagram shows a solid metal shape made from a cone and a hemisphere, both with radius  $6.2 \, \text{cm}$ . The total surface area of the solid shape is  $600 \, \text{cm}^2$ .

Calculate the slant height, l, of the cone. [The surface area, A, of a sphere with radius r is  $A = 4\pi r^2$ .] [The curved surface area, A, of a cone with radius r and slant height l is  $A = \pi r l$ .]

		- 4-
! =	 cm	141

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.