

Cambridge IGCSE[™]

| CANDIDATE NAME | | | | | |
|-------------------|--|--|---------------------|--|--|
| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

MATHEMATICS 0580/43

Paper 4 (Extended) May/June 2021

2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Any blank pages are indicated.

1

| | | 2 | | MANA TON THE PROCESS OF THE PROPERTY OF THE PR |
|-----|------|--|------------|--|
| (a) | (i) | Yasmin and Zak share an amount of money in the rati Yasmin receives \$6 more than Zak. | o 21 : 19. | |
| | | Calculate the total amount of money shared by Yasmi | n and Zak. | |
| | | | | |
| | | | | |
| | | | | |
| | | | \$ | [2] |
| | (ii) | In a sale, all prices are reduced by 15%. | | |
| | | (a) Yasmin buys a blouse with an original price of \$4 | 40. | |
| | | Calculate the sale price of the blouse. | | |
| | | | | |
| | | | | |
| | | | | |
| | | | φ. | [2] |
| | | (b) Tak have a chief with a calc price of \$20.75 | \$ | [2] |
| | | (b) Zak buys a shirt with a sale price of \$29.75. | | |
| | | Calculate the original price of the shirt. | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | \$ | [2] |
| | | | | |

WAN, TO THE COLD COTT

| (D) | | 2010, his salary was \$40100. | |
|-----|------|--|-----|
| | (i) | Calculate his salary in 2015. Give your answer correct to the nearest dollar. | |
| | | | |
| | | \$ | [3] |
| | (ii) | In which year is Xavier's salary first greater than \$47500? | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | [3] |
| (c) | | anuary 2020, the population of a town was 5% more than its population in January 2018. anuary 2021, the population of this town was 2% less than its population in January 2020. | |
| | Cal | culate the overall percentage increase in the population from January 2018 to January 2021. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | [2] |
| | | | |

2 (a)
$$y = px^2 + t$$

(i) Find the value of y when p = 3, x = 2 and t = -13.

$$y = \dots$$
 [2]

(ii) Rearrange the formula to write x in terms of p, t and y.

$$x = \dots$$
 [3]

(b) (i) Factorise. $15x^2 - 2x - 8$

(ii) Solve the equation. $15x^2 - 2x - 8 = 0$

$$x =$$
..... or $x =$ [1]

(c) Factorise completely. $x^3 - 16xy^2$

| 3 | (a) | Zoe's test scores last term were | 6 | 7 | 7 | 7 | 8 | 9 | 9 | 10 | 10. |
|---|-----|----------------------------------|---|---|---|---|---|---|---|----|-----|
| | | Find | | | | | | | | | |

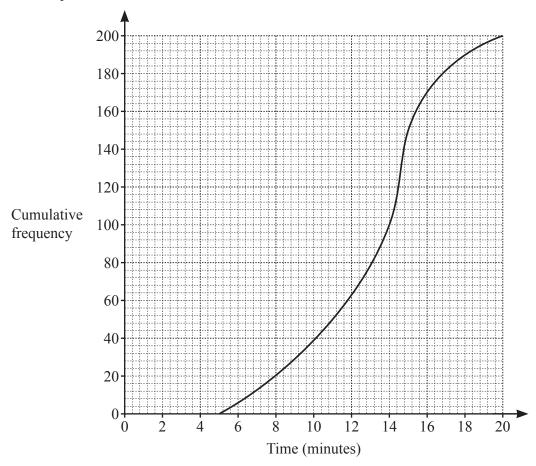
(i) the range,

|--|

(ii) the mode,

(iii) the median.

(b) The cumulative frequency diagram shows information about the time taken by each of 200 students to solve a problem.



Use the diagram to find an estimate of

(i) the median,

| min | 1 | l |
|-----|---|---|

(ii) the interquartile range.

| min | [2] |
|-----|-----|

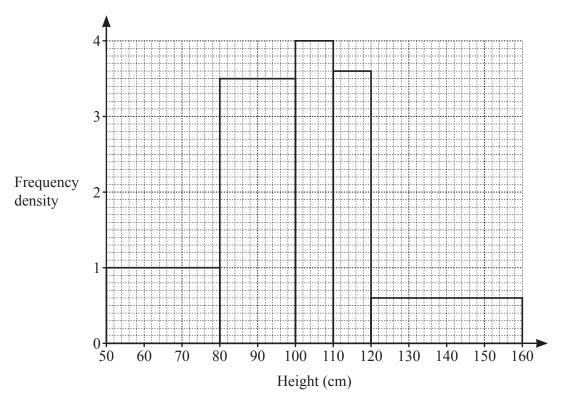
(c) The test scores of 200 students are shown in the table.

| Score | 5 | 6 | 7 | 8 | 9 | 10 |
|-----------|---|----|----|----|----|----|
| Frequency | 3 | 10 | 43 | 75 | 48 | 21 |

Calculate the mean.

| | [3] |
|--|-----|
|--|-----|

(d) The height, in cm, of each of 200 plants is measured. The histogram shows the results.



Calculate an estimate of the mean height. You must show all your working.

| cm | [6] |
|--------|-----|

- **4** (a) A is the point (1, 5) and B is the point (3, 9). M is the midpoint of AB.
 - (i) Find the coordinates of M.

| | (| (|) | [2] |
|--|---|---|---|-----|
|--|---|---|---|-----|

(ii) Find the equation of the line that is perpendicular to AB and passes through M. Give your answer in the form y = mx + c.

$$y = \dots$$
 [4]

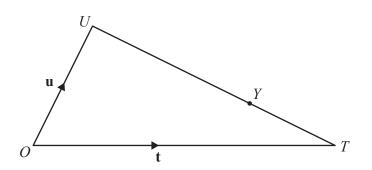
- **(b)** The position vector of P is $\binom{-2}{3}$ and the position vector of Q is $\binom{-2}{5}$.
 - (i) Find the vector \overrightarrow{PQ} .

(ii) R is the point such that $\overrightarrow{PR} = 3\overrightarrow{PQ}$.

Find the position vector of R.

$$\left(\begin{array}{c} \\ \end{array}\right) \quad [2]$$

(c)



NOT TO SCALE

$$\overrightarrow{OT} = \mathbf{t}$$
, $\overrightarrow{OU} = \mathbf{u}$ and $UY = 2YT$.

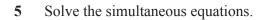
(i) Find \overrightarrow{OY} in terms of **t** and **u**. Give your answer in its simplest form.

$$\overrightarrow{OY} = \dots$$
 [2]

(ii) Z is on OT and YZ is parallel to UO.

Find \overrightarrow{OZ} in terms of **t** and/or **u**. Give your answer in its simplest form.

$$\overrightarrow{OZ} = \dots$$
 [1]



(a)
$$x + 2y = 13$$

 $x + 5y = 22$

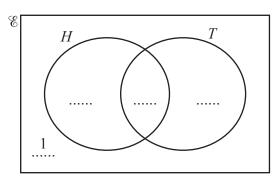
| x = | |
|------------|---------|
| <i>y</i> = | [2] |

(b)
$$y = 2 - x$$

 $y = x^2 + 2x + 2$

$$x = \dots y = \dots y = \dots y = \dots [4]$$

- **6** In a class of 24 students, 18 students like homework (*H*), 15 students like tests (*T*) and 1 student does not like homework and does not like tests.
 - (a) Complete the Venn diagram to show this information.

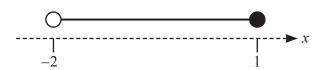


| (b) | Write down the number of students who like both homework and tests. | |
|------------|--|-----|
| | | [1] |
| (c) | Find $n(H' \cap T)$. | |
| | | [1] |
| (d) | A student is picked at random from the class. | |
| | Write down the probability that this student likes tests but does not like homework. | |
| | | [1] |
| (e) | Two students are picked at random from the class. | |
| | Find the probability that both students do not like homework and do not like tests. | |
| | | [1] |
| (f) | Two of the students who like homework are picked at random. | |
| | Find the probability that both students also like tests | |

.....[3]

[2]

7 (a)



Write down the inequality in *x* shown by the number line.

| [| 2] |
|---|----|
|---|----|

(b) (i) Write $x^2 + 4x + 1$ in the form $(x+p)^2 + q$.

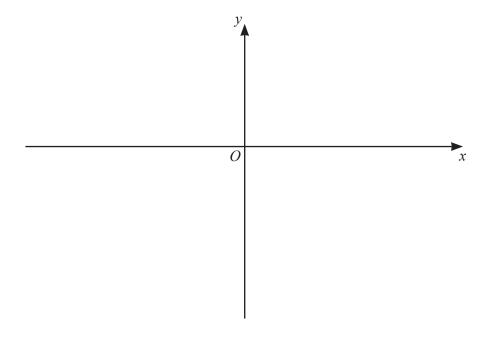
(ii) Use your answer to **part** (b)(i) to solve the equation $x^2 + 4x + 1 = 0$.

$$x =$$
 or $x =$ [2]

| (iii) | Use your | answer to | part | (b)(i) t | o write | down | the | coordinates | of the | minimum | point | on | tne |
|-------|----------|-------------|---------|----------|---------|------|-----|-------------|--------|---------|-------|----|-----|
| | graph of | $v = x^2 +$ | 4x + 1. | | | | | | | | | | |

(.....) [2]

(iv) On the diagram, sketch the graph of $y = x^2 + 4x + 1$.

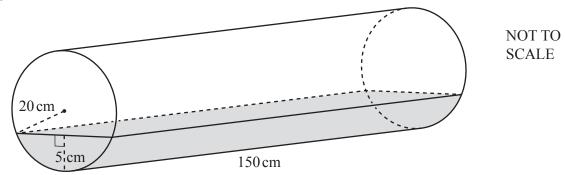


[2]

| | | | | 14 | wan. M. | Marke dold con |
|---|-----|------|--------|---|---------------------|----------------|
| | | | | 14 | | d.com |
| 8 | (a) | A so | olid c | uboid measures 20 cm by 12 cm by 5 cm. | | |
| | | (i) | Calo | culate the volume of the cuboid. | | |
| | | (ii) | (a) | Calculate the total surface area of the cuboid. | cm ³ [1] | |
| | | | | | | |
| | | | (b) | The surface of the cuboid is painted. | cm ² [3] | |
| | | | | The cost of the paint used is \$1.52. | | |
| | | | | Find the cost to paint 1cm ² of the cuboid. Give your answer in cents. | | |
| | | | | | cents [1] | |
| | (b) | A so | olid n | netal cylinder with radius x and height $\frac{9x}{2}$ is melted. | | |
| | | All | the m | netal is used to make a sphere with radius r . | | |
| | | Fine | dr in | terms of x . | | |
| | | [Th | e vol | ume, V , of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.] | | |

 $r = \dots [3]$

(c)



The diagram shows a cylinder of length 150 cm on horizontal ground.

The cylinder has radius 20 cm.

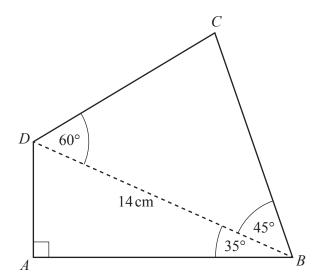
The cylinder contains water to a depth of 5 cm, as shown in the diagram.

Calculate the volume of water in the cylinder.

Give your answer in litres.

..... litres [7]

9 (a)

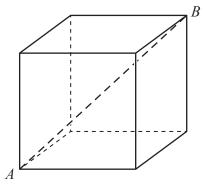


NOT TO SCALE

Calculate the perimeter of the quadrilateral ABCD.

| cm | [7] |
|----|-----|

(b)



NOT TO SCALE

The diagram shows a cube.

The length of the diagonal AB is 8.5 cm.

(i) Calculate the length of an edge of the cube.

| | | | | | | | | | | | | | | | | | | | | | | | _ |
|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|----|---|---|---|---|
| | | | | | | | | | | | | | | | | | | | cr | n | É | 3 | |

(ii) Calculate the angle between AB and the base of the cube.

| | | | | | | | | | | | | | | | | | | | | | | | | Γ. | 3 | 1 | |
|--|--|------|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|------|--|--|--|--|--|----|---|---|--|

| | 18 | | | | | | | | | | | | | | |
|----|----------|---------------|---------------|------------------|--------------|-----|--|--|--|--|--|--|--|--|--|
| 10 | | f(x) = 3x - 2 | g(x) = 5x - 7 | $h(x) = x^2 + x$ | $j(x) = 3^x$ | | | | | | | | | | |
| | (a) Find | d | | | | | | | | | | | | | |
| | (i) | f(2), | | | | | | | | | | | | | |
| | | | | | | [1] | | | | | | | | | |
| | (ii) | g(2), | | | | | | | | | | | | | |
| | | | | | | [1] | | | | | | | | | |
| | (iii) | gf(2). | | | | | | | | | | | | | |
| | | | | | | [1] | | | | | | | | | |

$$f^{-1}(x) =$$
 [2]

(c) Find hf(x), giving your answer in the form $ax^2 + bx + c$.

.....[3]

(d) Find the derivative of h(x).

(b) Find $f^{-1}(x)$.

.....[1]

(e) (i) Find x when $j^{-1}(x) = 4$.

x = [1]

(ii) Simplify $j^{-1}j(x)$.

.....[1]

11

| (a) | The | se are the first four term | ns of a se | equence. | | | | |
|-----|-------|--|------------|----------------------|-------------|------------|---------------------|-----|
| | | | 11 | 7 | 3 | -1 | | |
| | (i) | Write down the next to | erm. | | | | | |
| | | | | | | | | [1] |
| | (ii) | Write down the term t | o term ru | le for th | nis sequer | nce. | | |
| | | | | | | | | [1] |
| (| (iii) | Find the <i>n</i> th term of the | nis seque | nce. | | | | |
| | | | | | | | | |
| | | | | . 2: | n | | | [2] |
| (b) | The | <i>n</i> th term of a different | sequence | e is $\frac{1}{n+1}$ | <u>-1</u> · | | | |
| | (i) | Find the difference be Give your answer as a | | | m and the | e 6th tern | n of this sequence. | |
| | | , | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | [2] |
| | (ii) | Is $\frac{3}{4}$ a term in this seq | uence? | | | | | |
| | | Show how you decide |). | | | | | |

[3]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

