

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
2 	MATHEMATICS			0580/11
	Paper 1 (Core)			May/June 2018 1 hour
л 	Candidates answe	er on the Question Paper.		
	Additional Materia	ls: Electronic calculator Tracing paper (optional)	Geometrical instruments	

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

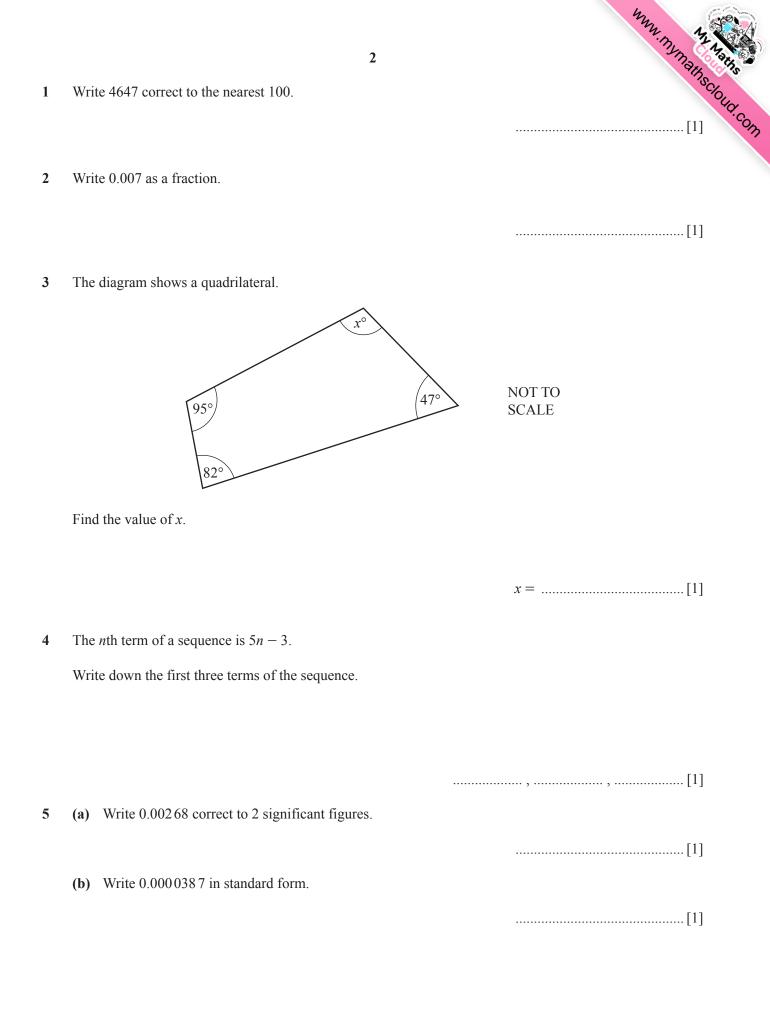
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For  $\pi$ , use either your calculator value or 3.142.

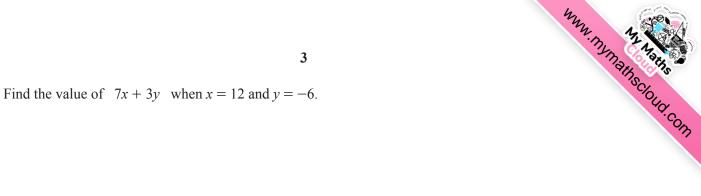
At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 56.

This document consists of **10** printed pages and **2** blank pages.



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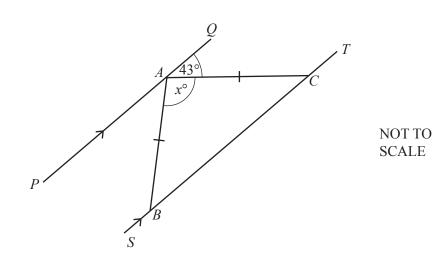




.....[2]



6



The diagram shows two parallel lines *PAQ* and *SBCT*. AB = AC and angle  $QAC = 43^{\circ}$ .

Find the value of *x*.

*x* = .....[2]

8 Solve the equation 8x - 5 = 7.

*x* = .....[2]

9	(a)	Change 6.54 kilometres into metres.	4	WWW. TUSTISCIOUS. COM
	(b)	Change 7850 cm <sup>3</sup> into litres.		m [1]
				litres [1]

10 The height, *h* metres, of a boy is 1.72 m, correct to the nearest centimetre.Complete this statement about the value of *h*.

**11** Expand and simplify.

6(2y-3) - 5(y+1)

.....[2]

[1]

[1]

12

$$\mathbf{g} = \begin{pmatrix} 2\\5 \end{pmatrix} \qquad \mathbf{h} = \begin{pmatrix} -3\\4 \end{pmatrix}$$

Write as a single vector

(a) g + h,

(b) -h.



**13** Work out the lowest common multiple (LCM) of 18 and 21.

.....[2]

14 Work out the size of one exterior angle of a regular octagon.

.....[2]

15 (a) Calculate  $\sqrt{2.38 + 6.4^2}$ , writing down your full calculator display.

.....[1]

(b) Write your answer to part (a) correct to 4 decimal places.

.....[1]

16 Enlarge the rectangle using a scale factor of 3 and centre of enlargement *O*.

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[2]

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17	(a)	A box contains 3 blue pens, 4 red pens and 8 green pens only. A pen is chosen at random from the box.	Iscioud.co.
		Find the probability that this pen is green.	SU
			[1]
	(b)	A cube has only one of its six faces painted yellow. This cube is rolled 240 times.	
		Work out the expected number of times that it lands on the yellow	face.
			[1]
18	(a)	Simplify. $(x^3)^4$	
			[1]
	(b)	$4^{w} = \frac{1}{16}$ Find the value of <i>w</i> .	
			<i>w</i> =[1]
19		$\pi$ 3 <sup>-2</sup> 3 $\frac{4}{7}$ 33.3% $\sqrt{3}$ 0.3	3 <sup>999</sup>
	Fror	n this list, write down the two numbers that are irrational.	[2]

	7	WWW. MY Mainsins Cloud. con
20 (a)	) Here is a description of a quadrilateral.	Inscious
	It has 4 right angles. It has 2 lines of symmetry. It has rotational symmetry of order 2.	4. corr
	Write down the mathematical name of this quadrilateral.	
		[1]
(b)	Write down two geometrical properties of a parallelogram.	
	1	
	2	[2]

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(a) Write down the name of the solid made from this net.

.....[1]

42

(b) Work out the volume of this solid.



[2	[2]
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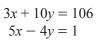
## **23** Without using your calculator, work out $1\frac{3}{4} \times \frac{6}{35}$ .

You must show all your working and give your answer as a fraction in its simplest form.

.....[3]



24 Solve the simultaneous equations. You must show all your working.





25 40 people were asked how many times they visited the cinema in one month. The table shows the results.

40 people were asked how m The table shows the results.	any times	s they vis	10 ited the c	inema in	one mon	th.		nnn.!	MM ABUS COM
Number of cinema visits	0	1	2	3	4	5	6	7	
Frequency	5	5	6	6	7	3	6	2	

(a) (i) Find the mode.

(ii) Calculate the mean.

.....[3]

.....[1]

(b) Omar wants to show the information from the table in a pie chart.

Calculate the sector angle for the people who visited the cinema 5 times.

.....[2]



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