



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

MATHEMATICS

0580/11

Paper 1 (Core)

May/June 2018

MARK SCHEME

Maximum Mark: 56

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Abbreviations

| | |
|-----|----------------------------|
| cao | correct answer only |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfw | not from wrong working |
| soi | seen or implied |

| Question | Answer | Marks | Partial Marks |
|----------|---|-------|--|
| 1 | 4600 | 1 | |
| 2 | $\frac{7}{1000}$ | 1 | |
| 3 | 136 | 1 | |
| 4 | 2 7 12 cao | 1 | |
| 5(a) | [0].0027 | 1 | |
| 5(b) | 3.87×10^{-5} | 1 | |
| 6 | 66 | 2 | B1 for 84 or –18 seen |
| 7 | 94 | 2 | B1 for ACB or PAB or $ABC = 43$ or M1 for $180 - 2 \times 43$ or $\frac{1}{2}x = 90 - 43$ |
| 8 | 1.5 oe | 2 | M1 for $8x = 7 + 5$ or $x - \frac{5}{8} = \frac{7}{8}$ oe |
| 9(a) | 6540 | 1 | |
| 9(b) | 7.85[0] | 1 | |
| 10 | 1.715, 1.725 | 2 | B1 for one correct in correct place If zero scored, SC1 for both correct but reversed or for 171.5 and 172.5 |
| 11 | $7y - 23$ final answer | 2 | M1 for $12y - 18$ or $-5y - 5$ or B1 for answer $7y - k$ or $cy - 23$ $c \neq 0$ |
| 12(a) | $\begin{pmatrix} -1 \\ 9 \end{pmatrix}$ | 1 | |
| 12(b) | $\begin{pmatrix} 3 \\ -4 \end{pmatrix}$ | 1 | |

| Question | Answer | Marks | Partial Marks |
|----------|---|-------|---|
| 13 | 126 | 2 | M1 for at least 3 multiples of 18 and 21 or $3 \times 6 \times 7$ as final answer or 3 [\times] 6 and 3 [\times] 7 in working or B1 for final answer $126k$, integer $k > 1$ |
| 14 | 45 | 2 | M1 for $\frac{360}{8}$ If zero scored, SC1 for answer 135 |
| 15(a) | 6.58331... | 1 | |
| 15(b) | 6.5833 | 1 | FT <i>their</i> (a) correctly rounded to 4 dp |
| 16 | Correct enlargement drawn | 2 | B1 for correct sf but wrong position |
| 17(a) | $\frac{8}{15}$ oe | 1 | |
| 17(b) | 40 | 1 | |
| 18(a) | x^{12} | 1 | |
| 18(b) | -2 | 1 | |
| 19 | $\pi \sqrt{3}$ | 2 | B1 for each |
| 20(a) | Rectangle | 1 | |
| 20(b) | Two correct properties e.g. 2 pairs of parallel sides Opposite angles are equal Opposite sides are same length Rotational symmetry order 2 Diagonals are not equal | 2 | B1 for one correct property |
| 21(a) | Cuboid | 1 | |
| 21(b) | 24 | 2 | M1 for $2 \times 3 \times 4$ |
| 22(a) | $2(5 + 8w)$ | 1 | |
| 22(b) | $4t(3x - 2t)$ | 2 | B1 for answer $4(3tx - 2t^2)$ or $t(12x - 8t)$ $2(6tx - 4t^2)$ or $2t(6x - 4t)$ |

| Question | Answer | Marks | Partial Marks |
|-----------|--|-----------|--|
| 23 | $\frac{7}{4}$ | M1 | or $\frac{k}{4} \times \frac{6}{35}$ where $k > 4$ |
| | $\frac{3}{10}$ cao | A2 | A1 for $\frac{42}{140}$ or $\frac{21}{70}$ or $\frac{6}{20}$ |
| 24 | for correctly equating one set of coefficients | M1 | |
| | for correct method to eliminate one variable | M1 | |
| | $[x =] 7$ | A1 | |
| | $[y =] 8.5$ | A1 | If zero scored, SC1 for 2 values satisfying one of the original equations or SC1 for both answers correct but no working |
| 25(a)(i) | 4 | 1 | |
| 25(a)(ii) | 3.2 | 3 | M1 for Σfx , allow one error or omission and M1dep for $\frac{their128}{40}$ |
| 25(b) | 27 | 2 | M1 for $\frac{3}{40}$ or $\frac{360}{40}$ |