

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
			0500/24
MATHEMATICS			0580/31
Paper 3 (Core)			May/June 2016
			2 hours
Candidates answer or	n the Question Paper.		
Additional Materials:	Electronic calculator Tracing paper (optional)	Geometrical instruments	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 104.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **15** printed pages and **1** blank page.



www.mymathscloud.com

(b) Here are the results of his first 20 spins.

Number	2	3	4	5	6
Frequency	3	2	6	4	5

(i) Write down the mode.

.....[1]

(ii) Calculate the mean.

.....[3]

(iii) Joel wants to draw a pie chart to show the results in the table.

(a) Show that the sector angle for the number 2 is 54° .

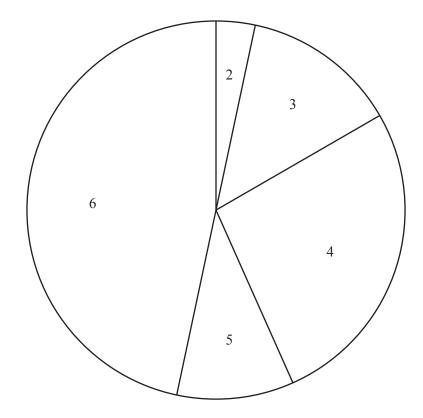
(b) Find the sector angle for the number 6.

1

......[2]

[1]





3

(i) The sector angle for the number 6 is 168° .

How many students guessed the number 6?

.....[2]

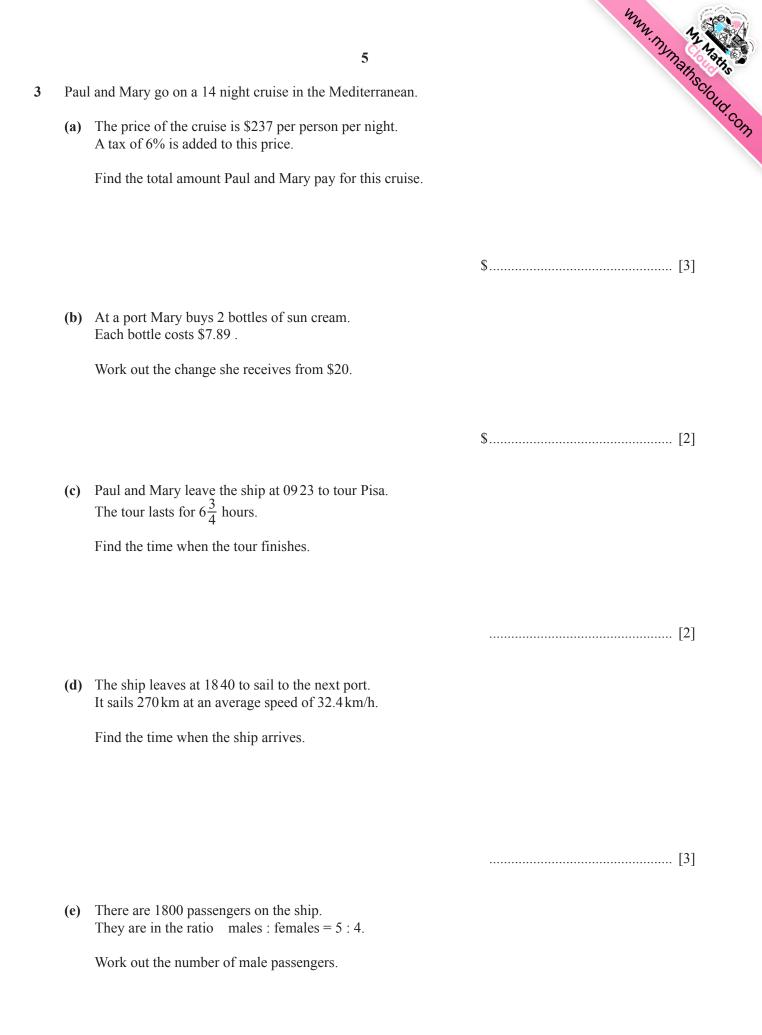
(ii) Find the percentage of the students who guessed a number less than 5.

.....%[3]

(iii) Joel spins the spinner.10% of the 30 students guessed correctly.

Which number did the spinner land on?

								4						m	W. My Mathscloud.	
2	(a)	3	6	19	20	24	27	30	32	35	36	48	49	51	athscloud	
		From	n this l	ist of n	umbers	write d	own								.0.	-ON
		(i)	a fact	or of 15	2											
		(ii)	a mul	tiple of	18										[1]	
		(11)	u mu	upic of	10,										[1]	
		(iii)	an od	d square	e numb	er,										
															[1]	
		(iv)	a cube	e numbe	er.											
															[1]	
	(b)	Wri	te as a j	percenta	age.											
		(i)	0.43													
		(ii)	$\frac{1}{2}$								•••••				%[1]	
		(11)	2												%[1]	
	(0)	Wri	te <u>28</u> i	n its lov	wast tar	me										
	(C)	**11	42	11 113 100	vest ter											
															[1]	
	(d)	(i)	Write	45 as a	produc	t of its	prime fa	actors.								
	()	()			r		r									
			E:- 1 /	h a h ' 1	aat -				15 1 1	105					[2]	
		(ii)	rind t	ne high.	est com	imon fa	ictor (H	CF) 01 4	+5 and	105.						



(a) The table shows the temperature at noon each day for one week in a city. 4

a) The table s	shows the temp	perature at noo	6 on each day for	r one week in a	a city.	www.	Nymainscioud.com
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	-OM
5°C	2°C	−3 °C	−1°C	0°C	1°C	−2 °C	

- (i) Which day had the lowest noon temperature?
-[1]

(ii) Find the difference between the noon temperatures on Tuesday and Wednesday.

.....°C [1]

(iii) Write these seven temperatures in order, starting with the lowest.

,	,	· · · · · · · · · · · · · · · · · · ·	,
lowest			

On Sunday the noon temperature was -2 °C. (iv) The next day the noon temperature fell by 4 °C.

Find the noon temperature on the next day.

....°C [1]

(b) The number of houses in the city is 1935364.

Write this number correct to the nearest million.

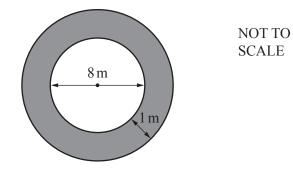
......[1]

(c) The height, h metres, of a tower in the city is 120 m, correct to the nearest 10 m.

Complete this statement about the value of *h*.



(d) The diagram shows the cross section of a circular tunnel in the city.

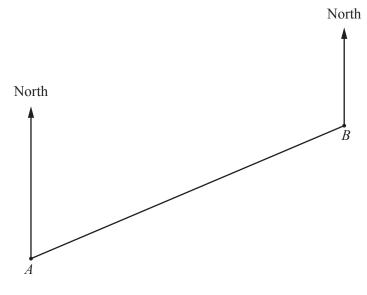


Calculate the shaded area.

...... m² [4]



5 (a) The scale drawing shows port A and port B. The scale is 1 centimetre represents 15 kilometres.





A ship sails from port *A* to port *B*.

(i) Measure the bearing of port *B* from port *A*.

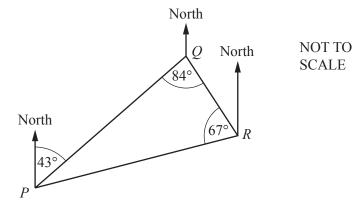
......[1]

(ii) Find the actual distance from port A to port B.

(iii) The ship then sails from port *B* to port *C*. Port *C* is 90 km from port *B* on a bearing of 146°.
On the scale drawing mark the position of port *C*. [2]



(b) Another ship sails from port P to port Q.It then sails from port Q to port R before returning to port P.

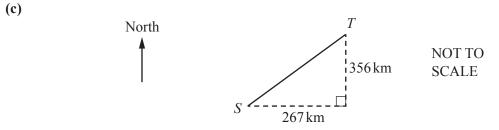


(i) Find angle *RPQ*.



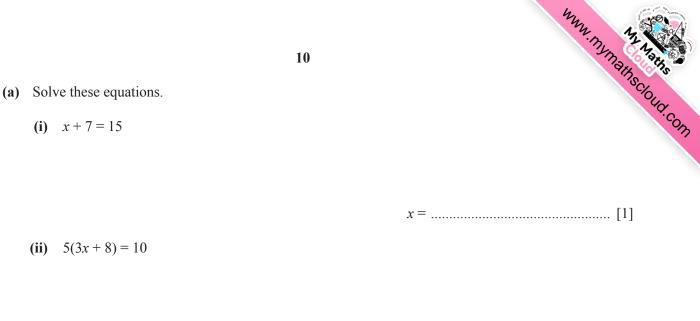
(ii) Find the bearing of port *P* from port *R*.





Port *T* is 267 km east and 356 km north of port *S*.

Calculate the distance ST.



(b) A club is arranging transport for its members.

6

Speedy Coaches charge \$625 plus \$15 per member.

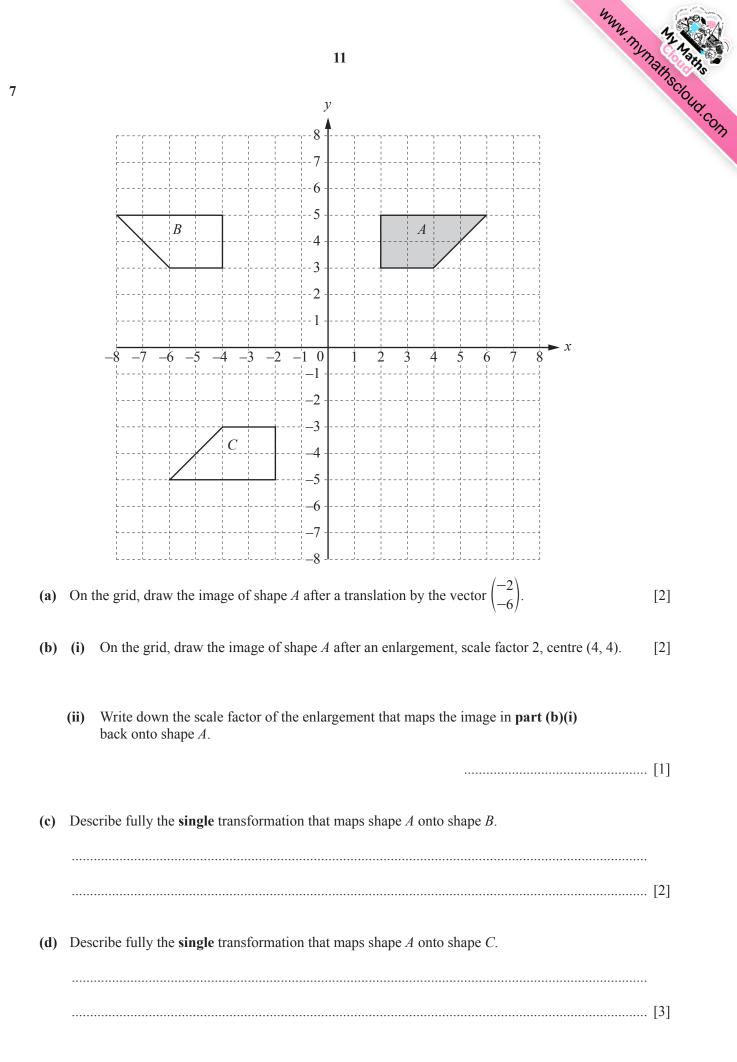
The total cost, in dollars, for x members is given by the expression 15x + 625.

(i) Sporty Coaches charge \$117 plus \$19 per member.

Write an expression for the total cost, in dollars, for *x* members.

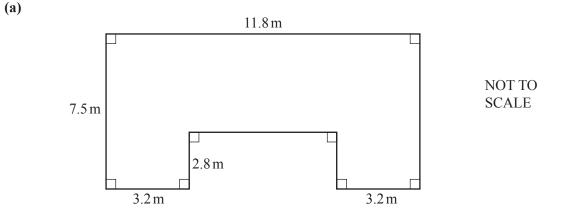
.....[2]

(ii) The total cost is the same for both Speedy Coaches and Sporty Coaches.Write down an equation and solve it to find x.





8 Jared is building a house.



12

The diagram shows the plan of the floor of the house.

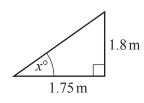
(i) Find the area of the floor.

(ii) For every square metre of floor area, it costs \$2175 to build the house.

Calculate the cost of building the house. Give your answer correct to 3 significant figures.

\$.....[2]

(b)



NOT TO SCALE

The diagram shows a section of the roof.

Using trigonometry, calculate the value of *x*.



(c) Jared invests \$50000 for three years at a rate of 2% per year compound interest.

Calculate the total amount Jared receives at the end of the three years.

\$.....[3]

(d) Jared also built an apartment for \$180 000. He sells it for \$198 000.

Calculate the percentage profit that he makes.

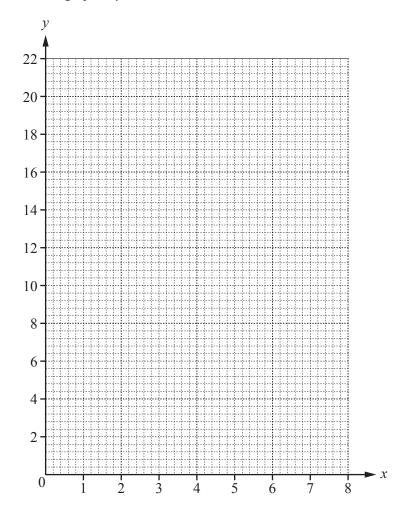
.....%[3]



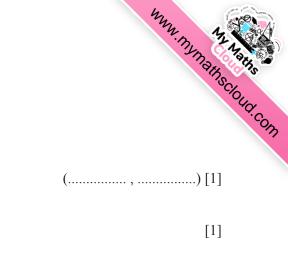
9 (a) Complete the table of values for $y = 8 + 7x - x^2$.

x	0	1	2	3	4	5	6	7	8
у	8		18			18		8	

(b) On the grid, draw the graph of $y = 8 + 7x - x^2$ for $0 \le x \le 8$.



[4]



- (c) Write down the co-ordinates of the highest point of the curve.
- (d) (i) On the grid, draw the line y = 16.
 - (ii) Use your line to solve the equation $8 + 7x x^2 = 16$.

 $x = \dots$ [2]



BLANK PAGE

16

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.