

MARK SCHEME for the May/June 2015 series

0580 MATHEMATICS

0580/12

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



		mm.n. 12
Mark Scheme	Syllabus	P. M. Mar
Cambridge IGCSE – May/June 2015	0580	12 12
ons rrect answer only pendent		WWW. My Mains II 2 Not I COM
	Cambridge IGCSE – May/June 2015 ons rrect answer only	pendent

Abbreviations

- cao correct answer only
- dependent dep
- \mathbf{FT} follow through after error
- ignore subsequent working isw
- or equivalent oe
- Special Case SC
- not from wrong working nfww
- seen or implied soi

Qu	Answer	Mark	Part marks
1*	9 [h] 30 [min] cao	1	
2*	5.34×10^{7}	1	
3	-3	1	
4	5	1	
5	Negative	1	
6 (a)	[0].64	1	
(b)	$\frac{16}{25}$ cao	1	
7	2x Final answer	2	B1 for $2x + j$ or $kx [+0]$ as final answer or either $5x - 15$ or $-3x + 15$ in working
8	$\sqrt{0.011}$ 0.11 3^{-2} $\frac{2}{17}$	2	M1 for correct change to decimals (or %) or B1 for 3 in correct order.
9*	0.2 oe	2	M1 for 1 – (0.15 + 0.3 + 0.35)
10	xy(3x-5z) final answer	2	B1 for $x(3xy - 5yz)$ or $y(3x^2 - 5xz)$
11*	Parallel	1	
	Same length	1	
12*	$\frac{8}{3}$	B1	or $\frac{40}{15}$ accept $\frac{3}{8}$ or $\frac{15}{40}$
	$\frac{4}{5} \times their \frac{3}{8}$ oe	M1	or $\frac{12}{15} \div their \frac{40}{15}$ or equivalent division with fractions
	$\frac{3}{10}$ cao	A1	with common denominators

Mark Scheme Cambridge IGCSE – May/June 2015

Page	ge 3 Mark Scheme Syllabus Cambridge IGCSE – May/June 2015 0580					
Q	u	Answer	Mark	me Syllabus P. myn Nay/June 2015 0580 12 Part marks		
13* (a)	.)	11	1			
(b)	8	2FT	FT $30 - 2 \times their$ (<i>a</i>)		
				or M1 for $4 \times 7 = 2(x - 1) + FG$ oe or $4(x - 4) = 2(x - 1) + FG$ oe or $2 \times 7 + 2(x - 4) = 2(x - 1) + FG$ oe Allow x to be <i>their</i> (a) in each case		
14		548 or 547.8 or 547.75 to 547.76	3	M2 for 480 $\left(1 + \frac{4.5}{100}\right)^3$ oe		
				or M1 for correct method for amount for 2 years.		
				SC2 for [interest = \$]68 or 67.8 or 67.75 to 67.76		
15 (a))	$\frac{73}{200}$ oe	1			
(b))	1971	2FT	M1 for <i>their</i> (a) \times 5400 (0 < <i>their</i> (a) <1) or 5400 \div 200 \times 73		
16 (a))	$\begin{pmatrix} 3\\7 \end{pmatrix}$	1			
(b) (i)	C marked at (-4, 0)	1			
	(ii)	(-4, 0)	1FT	Co-ordinates of <i>their</i> point C		
17 (a)	.)	[<i>x</i> =] 37	1			
(b)	[<i>y</i> =] 53	1FT	Follow through 90 – <i>their</i> (a)		
(c))	[<i>z</i> =] 74	2FT	M1 for eg $180 - 2 \times$ <i>their</i> angle <i>BDC</i> or $180 - 2 \times$ <i>their</i> (b) or $2 \times$ <i>their</i> (a)		
18 (a)	.)	45, 38	1, 1FT	Follow through <i>their</i> 45 – 7		
(b)	80 – 7 <i>n</i> oe	2	B1 for – 7 <i>n</i>		
19* (a))	78	3	M2 for $5 \times 12 + \frac{1}{2} \times 12 \times (8 - 5)$ or $\frac{1}{2} \times 6 \times (5 + 8) \times 12 \times 1$		
				2 oe		
				or M1 for 5×12 , $\frac{1}{2} \times 12 \times (8-5)$, $\frac{1}{2} \times 6 \times (5+8)$ or $12 \times 8 - ()$		
)	1170	1FT	$15 \times their(a)$		

				4	Num Mymain P. 12		
Page 4	Mark Scheme			Syllabus	Panan		
	Cambridge IGCSE – May/June 2015 0580 12						
Qu	Answer	Mark	Part mark	KS			
20 (a)	3 × 180	1					
(b)	51, 153 204	4	M1 for 540 – (79 + 53) [= 408] M1 dependent for <i>their</i> 408 ÷ (A1 for 1 correct angle If zero, SC2 for 67.5, 202.5 and or SC1 for 67.5				
21 (a)	Jan	1					
(b)	9	1					
(c)	9.5	2	M1 for correctly ordering at lease end or identifying the middle two, 8 and		om one		
(d)	8.8	3	M1 for attempt to add the temp	eratures ÷ 12			
			A1 for 8.83[3]				
			After M1 A0, award SC1 for the	eir mean corre	ect to 2 sf		