

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS			0580/13
Paper 1 (Core)			May/June 2014
			1 hour
Candidates answ	wer on the Question Paper.		
Additional Mater	ials: Electronic calculator Tracing paper (optional)	Geometrical instruments	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 56.

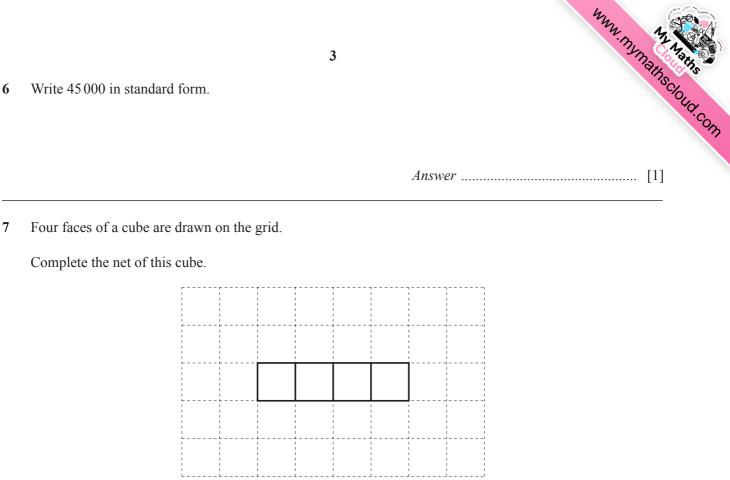
The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **11** printed pages and **1** blank page.



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	2	42°C -7°C	math
1	-3°C 8°C -19°C	42°C -7°C	1
٧	Write down the lowest temperature from this list.		
		Answer °C	2 [1]
. (Change 6450 cm into metres.		
		Answer n	n [1]
}		NOT TO	
	> <u>52°</u>	SCALE	
Ι	in the diagram, a straight line intersects two parallel lines.		
I	Find the value of x .		
		Answer $x = \dots$	[1]
(Calculate.		
	$\frac{56.2 - 34.8}{-0.2}$		
		Answer	[1]
	Write down the value of 7^0 .		



[1]

8 Write down all the prime numbers that are greater than 30 and less than 40.

9

$$\mathbf{a} = \begin{pmatrix} -3\\4 \end{pmatrix} \qquad \mathbf{b} = \begin{pmatrix} 2\\6 \end{pmatrix}$$

Write each of the following as a single vector.

(a) 2a	Answer(a)		[1]
(b) a – b	Answer(b)		[1]

												m	2 14
								4					N. Mymainsu
)	(a)				1	4	8	12	2	7	40		-03
			Write down the	e number	r from	this l	ist whicl	h is both	a cube	numl	ber and has a fa	actor of 4.	
									Ai	nswe	er(a)		[1]
	(b)		1258 is a multip	ple of 34	1.								
			Write down a d	lifferent	multi	ple of	34 betw	een 1200	and 13	00.			
									A	nswe	pr(b)		[1]
1													
-						-3	-5	1	0	3	3		
	Thr	re	e different num	bers fro	m the	list ar	e added	together	to give	the s	smallest possibl	e total.	
	Cor	m	plete the sum b	elow.									
						+ .		+		= .			[0]
													[2]
2	The	e a	area of a square	e is 36 cr	n ² .								
	Cal	c	ulate the perime	eter of th	nis squ	uare.							
										,			[0]
										Ans	swer		cm [2]
3			mean of five nu of the numbers			nd 10.							
	Wo	rŀ	k out the numbe	er that is	missi	ng fro	om the lis	st.					
										Ans	swer		[2]

14	5 Find the value of $3a - 5b$ when $a = -4$ and $b = 2$.	www.mj	Mathscloud.co
		Answer	
15	Celine buys a bag of 24 tulip bulbs. There are 8 red bulbs and 5 white bulbs. All of the other bulbs are yellow.		
	Celine chooses a bulb at random from the bag.		
	(a) Write down the probability that the bulb is red or white.		
	(b) Write down the probability that the bulb is yellow.	Answer(a)	. [1]
		Answer(b)	. [1]
16	Find the fraction that is half-way between $\frac{1}{2}$ and $\frac{2}{3}$.		



A

17 Using a straight edge and compasses only, construct the perpendicular bisector of *AB*. All construction arcs must be clearly shown.



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18 Michelle sells ice cream.

The table shows how many of the different flavours she sells in one hour.

Flavour	Vanilla	Strawberry	Chocolate	Mango
Number sold	6	8	9	7

Michelle wants to show this information in a pie chart.

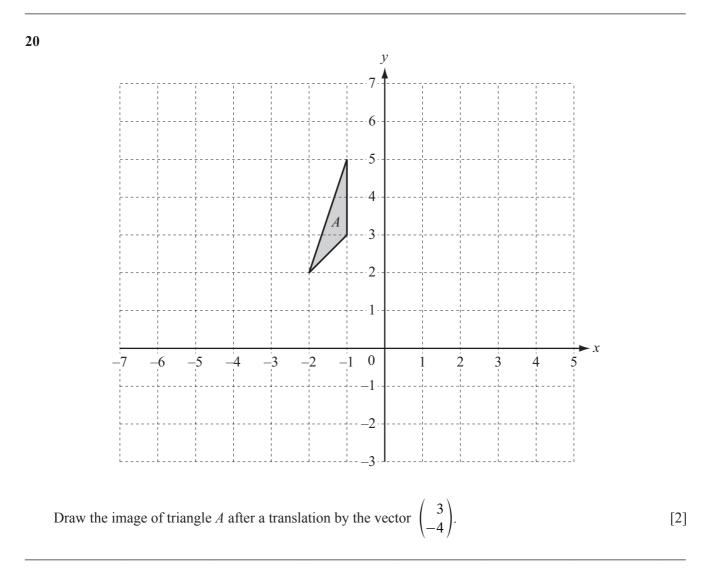
Calculate the sector angle for mango.



19 Chris changes \$1350 into euros (\in) when $\in 1 =$ \$1.313.

Calculate how much he receives.



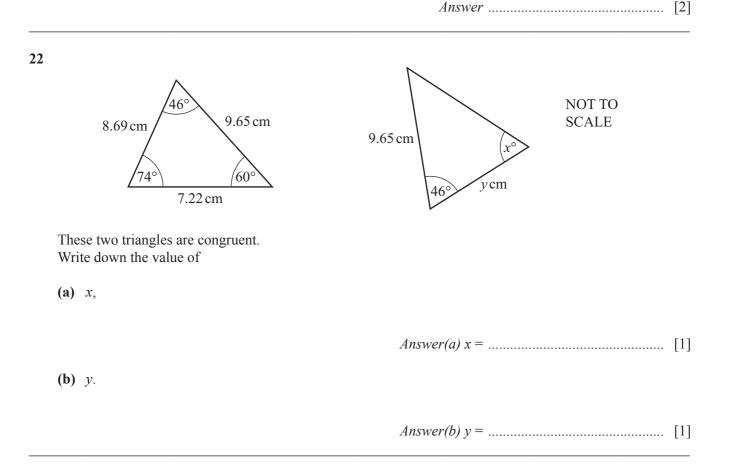


7

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21 Each exterior angle of a regular polygon is 30°.

Work out the number of sides the polygon has.





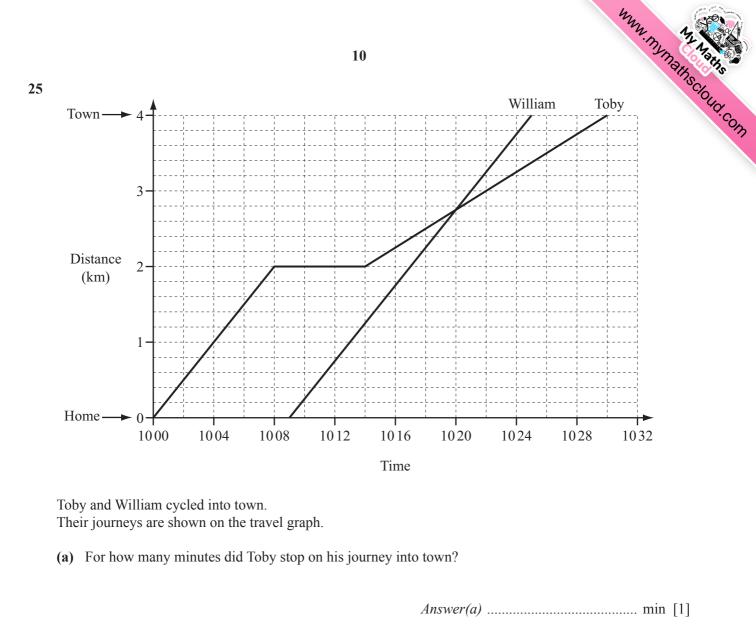
23 Without using a calculator, work out $1\frac{1}{4} - \frac{7}{9}$. Write down all the steps in your working.

24 Solve the simultaneous equations.

$$2x + 3y = 29$$
$$5x + y = 27$$

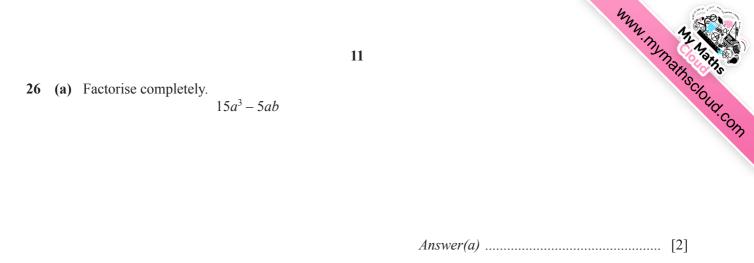
Answer x =

y = [3]



(b)	Explain what happened at 1020.
	Answer(b)
(c)	Work out how long William took to cycle into town.
	Answer(c) min [1]
(d)	Calculate William's speed in km/h.

Answer(d) km/h [2]



(b) Simplify. $3x^2y^3 \times x^4y$

(c) Multiply out the brackets and simplify. 2(r-2)

3(x-2) - 4(2x-3)

(d) Solve the equation.

8x + 9 = 3(x + 8)

 $Answer(d) x = \dots [3]$



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