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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0580 MATHEMATICS

0580/32

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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F	Page 2	Mark Scheme: Teachers' version	Syllabus	· h. 2
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Abbre	viations			The Mains
cao	correct answ	ver only		°C/6
cso correct solution only				Cloud
dep dependent				
ft follow through after error				·con
isw	ignore subse	equent working		.7
oe	or equivaler	nt		

Abbreviations

or equivalent oe SCSpecial Case

without wrong working www

seen or implied soi

Q	u.	Answers	Mark	Part Mark
1	(a)	(\$) 15 000	1	
	(b)	(\$) 500 000	2ft	M1 for their 15 000 ÷ 3 × 100
	(c)	35	2	M1 for $84 \div (3 + 5 + 4)$ or $84 \div 12$
	(d)	40.32 or 40.3	2	M1 for $4.5 \times 3.2 \times 2.8$
	(e) (i)	(\$) 372 000	1	
	(ii)	(\$) 200 000	2ft	M1 for 992 000 – (their (e)(i) + 420 000)
	(iii)	42.3 cao	2	M1 for 420 000 ÷ 992 000 × 100 or better
	(f)	(\$) 4130	3	M1 for 3500 × 3 × 6 ÷ 100 oe A1 for 630 soi After M1A0 then SCB1 for their 630 + 3500
2	(a) (i)	Reflection $y = -1$	1 1	
	(ii)	Rotation 180 or ½ turn (centre) (0, 0) or O or origin	1 1 1	
	(iii)	Translation $\begin{pmatrix} 7 \\ -9 \end{pmatrix}$	1	
	(b)	Enlargement scale factor 0.5 drawn at the correct position.	2	B1 for 0.5 enlargement at incorrect position.
3	(a) (i)	27	1	
	(ii)	16	1	
	(iii)	17	1	
	(b) (i)	9, 16, 25, 36	2	B1 for 3 correct or either 3 or 4 correct with other values, or all of 3^2 , 4^2 , 5^2 , 6^2

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Page 3	Mark Scheme: Teachers' version	Syllabus	·3.
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(*	2 46 1 2 4 10 20 76		P1 :63
(i	i) 4 from 1, 2, 4, 19, 38, 76	2	B1 if 3 correct none wrong or 4 correct a wrong or 5 correct and 1 wrong or 6 correct wrong
(ii	i) 5 or 7	1	
(i·	24	2	B1 for any other multiple of 24
(7) 14	2	B1 for answer of 7 or 2×7
4 (a) (i) -2, -2.5, -10 5, 2.5, 1.25	2	B1 for 4 or 5 correct
(i	i) 10 points correctly plotted	3ft	B2ft for 8 or 9 points correctly plotted. B1ft for 6 or 7 points correctly plotted
	Smooth curve	1	
(b) (Ruled line through both given points	2	B1 for not ruled but otherwise correct or through just 1 of the points
(i	i) (-2.5, -4),(2, 5)	2ft	B1 for 1 correct. ft their line and their curve.
(c) (i) 2 cao	2	M1 for change in y / change in x for 2 correct points
(i	(y =) $2x + 1$	1ft	Ft $(y=)$ their $(c)(i) x + intercept$ of their line in $(b)(i)$
5 (a)	82.5	2	M1 for $\frac{1}{2}$ (9.6 + 12.4) × 7.5 or better
(b) (i) $x^3 - 3xy$ final ans	2	B1 for x^3 or $-3xy$ seen
(i	i) $13w - 22$ final ans	2	B1 for $13w$ or -22 or $8w - 12$ or $5w - 10$ seen
(c) ((p =) 3x + 4y final ans	2	B1 for $3x$ or $4y$ seen or $x + 2x + y + 3y$ seen
(i	$(y =) \frac{p - 3x}{4} \text{ oe}$	2ft	B1 ft for $4y = p - 3x$ or $\frac{p}{4} = \frac{3x}{4} + y$
(d) (2(n+5) = 3n+5 oe	2	B1 for $2(n+5)$ or $2n+10$ or $3n+5$ seen or B1 for any different letter to n in $2(n+5) = 3n+5$
(i	(n =) 5 cao	3	oe M1 for clearing bracket M1 for $an = b$
6 (a) (i) 2, 3, 6, 5, 4, 3, 1	2	B1 for 4 correct or a fully correct tally
(i	i) 97	1ft	Ft their table
(ii	i) 98	2ft	M1 for clear recognition of 12 th / 13 th value used

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	Page 4 Mark Scheme: Teach			ion Syllabus 0580
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	(iv)	104	3	ion Syllabus 0580 M1 for clear attempt at finding total how. (implied by 2496) M1 independent for division by 24 but not $\frac{7}{24}$ nor $\frac{835}{24}$ nor $\frac{24}{24}$
	(v)	Median, extreme value	1	Any correct statement referring to the size of the 250 value
	(b)	$\frac{13}{24}$ or 0.5416 to 0.542 isw	2ft	M1 for addition of their frequencies of 98 and above
7	(a)	153 to 157	1	
	(b)	Bisector of AB with two sets of arcs	2	B1 for 'correct' line without full sets of arcs
	(c) (i)	Line at 020°	1	
	(ii)	550 to 590	2ft	B1 ft for 5.5 cm to 5.9 cm seen
	(d)	447	2	M1 for 1230 ÷ 2.75 (or 165 or 2.45)
8	(a)	Isosceles	1	
	(b) (i)	Correct triangle with one set of arcs	2	B1 'correct' triangle without arcs or a triangle with 1 side correct with arcs
	(ii)	15 cao	3	B1 for their height M1 for $0.5 \times$ their base \times their height
	(iii)	85	2ft	M1 for $4 \times$ their (b)(ii) + 5×5
	(iv)	46	2	B1 for 26 or 20 or 4×6.5 or 4×5 seen
	(c)	Correct net	3	B1 for a rectangle or square surrounded by 4 triangles with bases on the sides of the rectangle or square B1 for accurate square <i>ABCD</i> B1 ft (dep on first 2 marks) for accurate isosceles triangles using their height from (b)(i)
9	(a) (i)	Diagram 4 drawn	1	
	(ii)	8, 10, 12	2	B1 for 2 correct or follow through for Diagrams 4 and 5 as 2 more than the previous entry
	(b)	2 <i>n</i> + 2 oe	2	B1 for $jn + 2 \ (j \neq 0)$ or $2n + k$
	(c)	98	1ft	Only follow through a linear expression in (b)
	(d)	15	2	B1 for a correct diagram or the sequence 1, 3, 6, seen or $5 + 4 + 3 + 2 + 1$ seen