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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0580 MATHEMATICS

0580/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			4	1
F	Page 2	Mark Scheme: Teachers' version	Syllabus	2
		IGCSE – May/June 2012	0580	The Marks
Abbre	eviations			PATAS TOS
cao	correct answ	rer only		°C/ _C
cso	correct solut	ion only		Cloud
dep	dependent			.0
ft	follow throu	gh after error		COA
isw		quent working		.7
oe	or equivalen	t		

Abbreviations

or equivalent oe SCSpecial Case

without wrong working www

seen or implied soi

Qu		Answers	Mark	Part marks		
1		87.5	1			
2	(a)	Equilateral	1			
	(b)	3	1			
3		532	2	M1 for 5(h)33(min) + 3(h)19(min)		
4		495.36	2	M1 for 700 ÷ 1.4131		
5		21	2	M1 for $2 \times 3 - 5 \times (-3)$ or better		
				or B1 for 6 and -15 i.e. both terms evaluated		
6		0.85b + 7.5n	2	B1 for 0.85 <i>b</i> OR 7.5 <i>n</i> seen		
		OR $\frac{85n + 750n}{100}$ final answer				
7	(a)	Rhombus	1			
	(b)	131°	1			
8		2.25 oe	2	M1 $4x = 7 + 2$ OR $x - \frac{2}{4} = \frac{7}{4}$ or better		
9	(a)	30	1			
	(b)	18.5	1			
10		23.2	2	M1 for sin $53.2 = \frac{x}{29}$ implicit form or better		
11	(a)	1, 3, 5, 15	1			
	(b)	3p(5p + 8t) final answer	2	B1 for answer of $3(5p^2 + 8pt)$ or $p(15p + 24t)$ or SC1 for correct answer seen in working		

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Page 3	Mark Scheme: Teachers' version	Syllabus	
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Page 3 Mark Scheme: Tea		Mark Scheme: Te	achers'	version	Syllabus	2
				0580	34	
				1	197	5
2	Triangle drawn correctly with ruler and arcs		3		Syllabus 0580 drawn to correct length ar method of crossing arcs even naccurate × 2.5 + 750 oe	if
3	843.7	843.75		M2 for $\frac{750 \times 5}{100}$	$\times 2.5 + 750$ oe	
				or M1 for $\frac{750}{1}$	$\frac{\langle 5 \times 2.5 \rangle}{100}$ oe	
				or SC2 for answ	ver 93.75	
4	$\frac{55}{30}$	$-\frac{27}{30}$ oe or $(1)\frac{25}{30} + \frac{27}{30}$ oe	M1	for denominator	of 30k	
	$\frac{82}{30}$	oe or $(1)\frac{52}{30}$ oe	M1	for denominator	of 30k dependent on previous	M1
	$2\frac{11}{15}$	M2 must be scored	A1	If M0 scored the 30k seen	en SC1 for common denominat	or of
5 (a)	51°		1			
(b)	90°		1			
(c)	66°		1			
6	x = - $y = 9$		3		nt multiplication and addition/ opropriate. Allow computations	al
				A1 for $x = -7$ o	or $y = 9$	
7 (a)	(-1, 2	2)	1			
	(4)				
(b)	$\begin{bmatrix} -5 \end{bmatrix}$		1			
(c)	(1, 5))	1			
8 (a)	330		1			
(b)	1000	or 1×10^3	2	B1 for 1000000	or 1×10^6 or 10^6 seen	
(c)	46.3		1			

			4	100
Page 4	Mark Scheme: Teachers' version	Syllabus	·3.	2
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	-			

19	(a)	9p - 4q final answer	2	SC1 for answer of $9p \pm jq$ OR $\pm kp - 4q$ j , k are integers or for continued work after correct answer
	(b)	$x = \frac{g - y}{2} \text{oe}$	2	M1 for correct first step i.e. either $g - y = 2x$ oe OR $\frac{g}{2} = x + \frac{y}{2}$ or SC1 for answer $x = \frac{y - g}{2}$
20	(a)	Perpendicular bisector drawn with 2 pairs of arcs and ruled	2	SC1 for a ruled perpendicular without arcs or only one pair or 2 pairs of correct arcs with no line drawn
	(b)	Circle drawn radius 4cm	1	
	(c)	Correct region shaded	1	Dependent on SC1 in (a) and an arc, radius 4cm in (b) to enclose correct area
21	(a) (i)	18	1	
	(ii)	17	2	M1 for clear attempt to find the middle number
	(b)	21	1	