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for the guidance of teachers

0580 MATHEMATICS

0580/32

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version IGCSE – May/June 2011	Syllabus 0580	- n m min	
Abbre	viations			WW. My Maths	
cao	correct answ	•		°C/O	
cso	correct solut	tion only		401	
lep	dependent				
ť	follow throu	gh after error		-0	
SW	ignore subse	equent working			
e	or equivalen	t			
SC	Special Case				
www	without wro				

Qu.	Answers	Mark	Part Marks
1 (a) (i)	3000 ÷ (4 + 7 + 8 + 5) and multiply by 7	2	M2 for $\frac{7}{24} \times 3000$
(ii)	500 www cao	2	M1 for $3000 \div (24 \text{ or their clear attempt at total})$ M1 for $4 \div$ their $24 \times 3000 \text{ oe}$
(b)	$\frac{1}{3}$	2	or $\frac{4}{7} \times 875$ B1 for $\frac{8}{24}$ or $\frac{4}{12}$ or $\frac{2}{6}$ oe seen or SC1 $\frac{2}{5}$
(c)	560	2	M1 for 64 ÷ 100 × 875 or 0.64 × 875 oe
(d)	23.5 or 23.52 to 23.53	3	W1 for 105 – 85 implied by 20
			M1 dep for their $(105 - 85) \div 85 \times 100$
(e)	5660	3	B2 for 5660.48 or 5660.5 or 660
			If B0 then M1 for $5000 \times (1 + \frac{6.4}{100}) \times (1 + \frac{6.4}{100})$ or better
2 (a) (i)	Enlargement (Scale factor) $-\frac{1}{2}$ (centre) origin oe	1 1 1	Independent marks
(ii)	12	2	M1 for 0.5 × 6 × 4 or SC1 for –12
(iii)	15.7 to 16.5(cm)	1	
(b)	Image (0, -2), (-6, -2) and (-4, -6)	1	
(c)	Image (2, 0), (2, 6) and (6, 4)	2	SC1 rotation 90° anti-clockwise or 90° clockwise about any other point
(d)	Reflection	1	Independent marks
	y = -x oe	1	if no equation given then accept correct line drawn on diagram

Pag	Page 3 Mark Scheme: Teach		ers' version Syllabus		
		IGCSE – May/Ju		0580	
3 (a)	Scale shown on axis in 2s or 4s or 5s Bars correct for their linear scale Silver		1 2ft	Sion Syllabus 0580 0580 B1 for 3 bars correct or B1 for 4 correct tops only shown, B0 for line graph allow consistent gaps between bars	
(b)			1		
4 (a) (i)	(\$)57.5(0)		2	M1 for 12 + 6.5 × 7	
(ii)	12 + 6.	5(0) <i>n</i> oe	1		
(iii)	5		2ft	M1 for $(44.5(0) - \text{their } 12) \div \text{their } 6.5 \text{ soi}$	
(b)) $(x =) 5, (y =) -7$		3	ww both correct B3 ww one correct B0 M1 for consistent multiplication and add/subtract or by substitution M1 for 5x + 3(3x - 22) = 4 oe A1 for 1 correct answer	
5 (a)	Triang	e, Pentagon, Octagon	1,1,1	In correct position in the table	
(b) (i)	(<i>x</i> =) 40)	2	M1 for $360 \div 9$ or complete long method	
(ii)	140		1ft	ft 180 – (b)(i)	
6 (a) (i)	1700		1		
(ii)	1858(.3	3) or 1860	2	M1 for attempt at sum divided by 12 or SC1 for 20558.3	
(iii)	1750		2	M1 for clear attempt to find the middle	
(b) (i)	(Strawl (Vanill	berry) 120 a) 100	3	B2 if only one is correct B1 for Strawberry + Vanilla = 220 and/or M1 for (Strawberry) $3600 \div (4200 + 3600 + 3000) \times 360$ or $140 \div 4200 \times 3600$ or better or (Vanilla) $3000 \div (4200 + 3600 + 3000) \times 360$ or $140 \div 4200 \times 3000$ or better	
(ii)		correct ng with names	1ft 1ft	Independent. Consistent with angles in their table.	
(c) (i)	5 point	s correctly plotted	2	B1 for 3 or 4 correct	
(ii)	Positiv	e	1		
(iii)	Hotter	weather more sales	1	Or any equivalent statement	

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Page 4		Mark Scheme: Teachers' version IGCSE – May/June 2011		sion Syllabus	
7 (a) (i)	-1, -	3, 3	2	B1 for any 2 correct	
(ii)	8 point	ts correctly plotted	3ft	B2 for 6 or 7 correctly plotted B1 for 4 or 5 correctly plotted	
	Smoot	h curve	1	Sion Syllabus Multiple 0580 Multiple B1 for any 2 correct B2 for 6 or 7 correctly plotted B1 for 4 or 5 correctly plotted Must be close to parabolic in shape	
(iii)		2.4 to -2.2 cao	1		
	and	1.2 to 1.4 cao	1		
(b) (i)	$x = -\frac{1}{2}$	1/2 drawn	1	Accept dotted/dashed as intention clear	
(ii)	$x = -\frac{1}{2}$	$\frac{1}{2}$ oe cao	1		
(c) (i)	Ruled	line through A and B	1		
(ii)	(-2, -1	1) and (3, 9) cao	1,1		
(iii)	2		2	M1 for numbers representing "Change in <i>y</i> / Change in <i>x</i> ", implied by $\frac{2k}{k}$	
(iv)	(<i>y</i> =) 2	x + 3 oe	2ft	B1 $y = \text{their}(c)(iii) x + k \text{ or } y = mx + 3 (k, m \neq 0)$	
8		n this question are strict through			
(a) (i)	(0)55°		1		
(ii)	6 (km/	h)	1		
(b)	Line of	n bearing 145°	1	Independent marks	
	(<i>BC</i> =)	7 cm	1		
(c) (i)	strict	follow through	1ft	Follow through their CA	
(ii)	strict f	follow through	1ft	Follow through their (c)(i) $\times 0.5$	
(iii)	strict	follow through	1ft	Follow through their angle	
(d) (i)	centre Circle	(or long enough arc) A, radius 4 cm (or long enough arc) B, radius 3 cm	2	W1 for 1 correct circle (or long enough arc)	
(ii)		follow through be one buoy on each side of <i>AB</i> .	1ft	Dependent on clear points for the buoys, even if not labelled P and Q .	
(iii)	strict	follow through	1ft	Their (d)(ii) ÷2	

Page	ə 5	Mark Scheme: Tea		rsion Syllabus
	J	IGCSE – May/	June 2011	
9 (a) (i)	4968	Allow 4970	2	M1 for $4 \times 60 \times 18 + 2 \times 18 \times 18$ oe
(ii)	19440	Allow 19400	2	M1 for 18 × 18 × 60
(b) (i)	15260	to 15271 or 15300	2	Million Syllabus Million Million
(ii)	(ii) 4172 or 4170 or 4169 to 4180 or 4140 or 4129 to 4140 or 4100		1ft	ft their(a)(ii) – their(b)(i) provided (a)(ii) > (b)(i)
(iii)	3391 to	o 3393.5 or 3390	2	M1 for $2 \times \pi \times 9 \times 60$ or 1080π If M0 , SC1 for answer of 6780 to 6790
10 (a) (i)	43 36	i	1	
(ii)	-1 3		1, 1ft	t ft 4 more than 5 th term
(b)	-27		1	
(c)	4n-21	l oe	2	B1 for $4n + k$ or $jn - 21$ where j and k are positive or negative integers and $j \neq 0$.
(d) (i)	(<i>n</i> =) 9	,	2 c ao	M1 for $78 - 7n =$ their (c) if linear.
(ii)	15		2 cao	M1 for $78 - 7 \times$ their (d)(i) or substituting their (d)(i) into their (c)

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