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for the guidance of teachers

0580 MATHEMATICS

0580/21

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2 Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2011 0580 Abbreviations cao correct answer only cso correct solution only			mn y
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cao correct answer only cso correct solution only		IGCSE – May/June 2011	0580
ft follow through after error isw ignore subsequent working	cao cso dep ft	correct answer only correct solution only dependent follow through after error	Syllabus 0580 Numaths Cloud Com

Abbreviations

- correct answer only cao
- correct solution only cso
- dep dependent
- follow through after error ft
- ignore subsequent working isw
- or equivalent oe
- SC Special Case
- without wrong working www

Qu.	Answers	Mark	Part Mark
1	847	1	
2	correct regions shaded	1, 1	
3	48	2	B1 for 3 and 16 seen
4	(a) 10	1	
	(b) 5.5 oe	1	
5	(a) 86400	1	
	(b) 8.64×10^4	1ft	
6	108	2	M1 for 3 ³ or 27 or $\left(\frac{1}{3}\right)^3$ or $\frac{1}{27}$ seen
7	13	3	B1 for 12, 5 seen M1 for (their 12) ² + (their 5) ² or M2 $\sqrt{[(-8-4)^2 + (1-6)^2]}$ oe or M1 if $\sqrt{\text{missing}}$
8	6.70	3	M1 for $(r^3 =)$ 1260 × $\frac{3}{4\pi}$ oe seen
			M1 for $\sqrt[3]{}$ of their r^3 seen or implied
9	22.5 oe	3	B2 $180 = 5x + 2x + x$ oe or better B1 for $2x$ or $6x$ marked in the correct place on the diagram.
10	$ \begin{array}{l} x = 13 \\ y = -9 \end{array} $	3	M1 for consistent multiplication and addition/subtraction A1 for $x = 13$ or A1 for $y = -9$
11	(a) 85.8	2	M1 for 23.25 and 19.65 seen
	(b) 456.8625 cao	1	
12	(a) (0)8(.)01 (am)	1	Not 8.01pm
	(b) 78.4 or 78.38 to 78.39	3	M2 for 827 ÷ 10.55 or M1 for figs 827 ÷ their time
13	(a) 0.54	2	M1 for $\frac{2.7 \times 20000}{100000}$ oe
			or SC1 for figs 54 in answer
	(b) 1.61	2	SC1 for figs 161 or M1 200^2 or 20 000^2 seen

					4	my.	1		
	Page 3 Mark Scheme: Te				Syllabus	· m,	7,		
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14	-2.64, 1.14	4 cao with working	4	B1 for $p = -3$ and $r = 2 \times 2$ or better as long as the form $\frac{p + \sqrt{q}}{r}$ or $\frac{p - \sqrt{q}}{r}$ After B0B0, SC1 for -2.6 or -2.637(45)					
15	(a) 4		1	and 1.1 or 1.137	/(+3)				
	(b) (i) $\frac{12}{30}$	$\frac{2}{6}$ oe 0.333	1						
	(ii) $\frac{1}{2}$	$\frac{1}{6}$, 0.306 or 0.3055 to	1						
	0.1	3056	1						
	(c) $\frac{8}{15}$ or 0	0.533(3)							
16	(a) Answer	given	2	$\mathbf{M1} \ (A=)k^2 - \pi$					
				$\mathbf{E1} A = k^2 - \frac{\pi k^2}{4}$		12			
	(b) $k = (\pm)$	$\sqrt{\frac{4A}{(4-\pi)}}$ or $2\sqrt{\frac{A}{(4-\pi)}}$	3	M1 factorising	leted to $4A = 4k^2 -$ (must contain a π) y coefficient of k^2)				
17	(a) 66°		2		arly identified as A				
	(b) 33°		1						
	(c) 123°		2	B1 for <i>OBA</i> or <i>O</i>	$OAB = 57^{\circ}$				
18	(a) (i) -r	$+ \mathbf{q} \text{ or } \mathbf{q} - \mathbf{r}$ $(3\mathbf{q} - \mathbf{r}) \text{ oe}$	1 1	Must be simplif	fied				
	(b) correct	working	3	M1 using a diff	$\frac{1}{2}$ r + $\frac{3}{4}$ their (- r + $\frac{1}{2}$ erent route for XS simplification and	or 1/2 MS			
19	(a) 480		1	•					
	(b) 9900		3		at area under grap $5 \times (\text{their } (\mathbf{a}) + 14)$ 5 + 14) oe				
	(c) 0.125 or	$\cdot \frac{1}{8}$	2		cal vertical/horizor t but t ≤ 120 or t \leq		rical		
20	(a) (i) 9 (ii) 8x	³ cao	1						
	(b) 4 www		3	M1 for $(2x - 3)^{\frac{1}{2}}$	$x^{3} = 125$ M1 $2x - 3$	= 5			
	(c) $\frac{x+3}{2}$		2	M1 for $x \pm 3 = 2$	$2y \text{ or } x = \frac{y \pm 3}{2}$				