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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0580 MATHEMATICS

0580/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

				4 4 200
F	Page 2	Mark Scheme: Teachers' version	Syllabus	· 2
		IGCSE – May/June 2011	0580	The The sing
Abbre	viations			.30
cao	correct ans	wer only		30/01/0
cso	correct solu	ution only		U ₁
dep	dependent			.0
ft	follow thro	ough after error		con .
isw	ignore subs	sequent working		.7
oe	or equivale	ent		

Abbreviations

or equivalent oe SCSpecial Case

without wrong working www

Qu.	Answers	Mark	Part Marks
1	847	1	
2	(a) 20 376	1	
	(b) 20 400	1ft	Their (a) to nearest 100
3	(a) 3	1cao	
	(b) 3	1	
4	(a) Trapezium	1	Do not allow Trapezoid
	(b) Parallelogram	1	
5	100	2	M1 for $\frac{600}{5+1}$ (×1)
			If zero, SC1 for answer of 500
6	124 or 123.8	2	M1 for $\pi \times 6.28^2$
	or 123.83 to 123.92		2.7 × 20000
7	0.54	2	M1 for $\frac{2.7 \times 20000}{100000}$ oe
			or SC1 for figs 54 in answer
8	(a) 10	1	
	(b) 9	1	
9	(b) 9 22.5 oe	3	B2 for $180 = 5x + 2x + x$ oe or better
			B1 for 2x or 6x marked in the correct place on the diagram
10	x = 13	3	M1 for consistent multiplication and
	y = -9		addition/subtraction. A1 for $x = 13$ or A1 for $y = -9$
11	$\frac{26}{12} - \frac{7}{12}$ or $2 - \frac{5}{12}$ oe	M2	M1 for $\frac{13}{6} - \frac{7}{12}$ or $2\frac{2}{12} - \frac{7}{12}$ or $\frac{1}{6} - \frac{7}{12}$ oe
	$1\frac{7}{12}$ or $\frac{19}{12}$ oe	A1	
12	(a) 1738.3	1	
	(b) 2.87×10^4	1	
	(c) 6.5	1	

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P	age 3	Mark Scheme: Tea	chers' v	version	Syllabus	to Collection
		IGCSE - May/			0580	2
	1					19/4 0 13°
13	3245		3	M1 for 3000 ×	1.04 ²	.35
				A1 for 3244.8		60,
					or answer of 245	401
				· ·	or their answer corrected	to
1.4	() (0)0()	01(4	nearest dollar		
14	(a) (0)8(.)01(am)		1	Not 8.01 pm		
	(b) 78.4 or	r 78.38 to 78.39	3	M2 for 827 ÷ 3	10.55	
				3.51.0	00-	
15	(a) (i) 9		1	or M1 for figs	827 ÷ their time	
13		5 03, 3.03pm	1			
		· · · · · · · · · · · · · · · · · · ·	-			
	(b) (i) 7	or –7	1			
	(ii) 17	7	1			
16	(a) 84°		1	Check diagram	1	
	(b) 10		1			
	(c) 60		1ft	ft their (b) \times 6	where (b) is an integer	
	96	16		2 16		
	(d) $\frac{96}{360}$ (or 60	1ft	$\frac{1}{\text{their}(\mathbf{c})}$ oe	where (c) is an integer	
	(6)					
17	$\left \begin{array}{c} \mathbf{(a)} \\ 2 \end{array} \right $		1			
	\ /	ted at (1, 2)	1			
	(4)					
	$\left \begin{array}{c} \mathbf{(c)} \\ -3 \end{array} \right $		1			
	$\left(-12\right)$					
	$\left \text{ (d) } \right ^{-12}$		1			
18	(a) 66°		2	M1 for 90° cle	early identified as A	
					•	
	(b) 114°		1ft	180 – their (a)		
				180 – their (b)	their (a)	
	(c) 33°		1ft	$\frac{100}{2}$	or $\frac{\cot (a)}{2}$	
19	(a) (i) x	+ 7	1			
	(ii) 3x	(1			
	(b) (b)	-thair (a)(i) + thair (a)(i) -22	164	ft dependent	n 2 algabraia avenassiana	in (a)
		their (a)(i)+their (a)(ii)=32 better	1ft	n dependent of	n 2 algebraic expressions	ш (а)
	(ii) (x		2ft	M1 for $5x = 32$	2 – 7 oe	
		,	-		with M1 for $ax = b$	
					wer is an integer.	
	(c) 12		1ft		substituted into their (a)(i))
					+ 7 evaluated correctly	