



## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME									
CENTER NUMBER						CANDIDATE NUMBER			
MATHEMATICS	S (US)								0444/13
Paper 1 (Core)						Oc	tober/l	Nover	mber 2015
									1 hour
Candidates ans	wer on th	ne Questio	on Paper						
Additional Mate	rials:	Geometr	rical instr	uments					

#### **READ THESE INSTRUCTIONS FIRST**

Write your Center number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

#### CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.

If work is needed for any question it must be shown in the space provided.

The number of points is given in parentheses [ ] at the end of each question or part question.

The total of the points for this paper is 56.



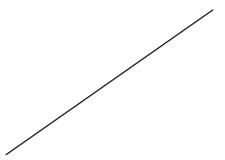
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## Formula List

Area, $A$ , of triangle, base $b$ , height $h$ .	$A = \frac{1}{2} bh$
Area, $A$ , of circle, radius $r$ .	$A=\pi r^2$
Circumference, $C$ , of circle, radius $r$ .	$C = 2\pi r$
Lateral surface area, $A$ , of cylinder of radius $r$ , height $h$ .	$A=2\pi rh$
Surface area, $A$ , of sphere of radius $r$ .	$A=4\pi r^2$
Volume, $V$ , of prism, cross-sectional area $A$ , length $l$ .	V = Al
Volume, $V$ , of cylinder of radius $r$ , height $h$ .	$V = \pi r^2 h$
Volume, $V$ , of sphere of radius $r$ .	$V = \frac{4}{3} \pi r^3$

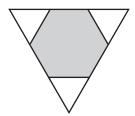
<i>Answer</i> [	1]
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2 Measure the length of this line in centimeters.



Answer		cm	[1]
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3 Write down the order of rotational symmetry of this shape.



Answer	[	[ 1	.]	
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4 Write 168.9 correct to 2 significant digits.

5 Work out  $24 - 4 \times (3 + 2)$ .

6 The probability that it will rain on any day is  $\frac{1}{5}$ .

Work out the expected number of days it will rain in a month with 30 days.

						Answer		[1]
7		11	12	13	14	15	16	
	From the list of	of numbers, v	write down					
	(a) the factor	rs of 60,						
					An.	swer(a)		[1]
	(b) the prime	numbers.						
					An	swer(b)		[1]
8	These are the	first four terr	ns in a seque	nce.				
			21	17	13	9		
	(a) Write dov	wn the next r	number in this	s sequence.				
					An	swer(a)		[1]
	<b>(b)</b> Write dov	wn the rule f	or continuing	the sequence	e.			
	Answer(b	)						[1]
9	Simplify.	-2u + u + 4						
	1					Answer		[2]

10 (a) At 9 am the temperature was -3°C. At 1pm the temperature had risen by 5°C.

Work out the temperature at 1pm.

Answer(a.	)	°C	[1]

**(b)** Work out -7 - 2.

11 Solve for *s*.  $t = \frac{s+d}{v}$ 

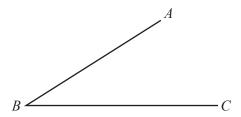
$$Answer s = \dots [2]$$

12 Write 72 as a product of its prime factors.

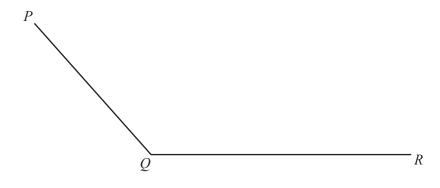
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## 13 In this question, use a straight edge and compass only.

(a) Construct a copy of angle *ABC*. The line *BC* has been drawn for you.



**(b)** Bisect the obtuse angle PQR.



[2]

14 Here is a list of times, in seconds, that 8 people take to answer a question.

9

10

6

15

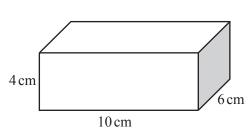
7

11

18

20

Work out the median time taken to answer the question.



7

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Work out the volume of this cuboid. Give the units of your answer.

Answer	[3]
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16 Work out  $\frac{2}{3} + \frac{1}{6} - \frac{1}{4}$ , giving your answer as a fraction in its lowest terms.

**17** (a) Expand.

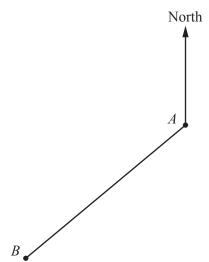
$$3(x + 7)$$

**(b)** Factor completely.

$$2x - 4x^2$$

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18 This scale drawing shows the positions of two towns, A and B, on a map.



(a) Measure the bearing of town B from town A.

**(b)** On the map, town C is 8 cm from town A on a bearing of 155°.

Mark the position of town *C* on the scale drawing.

[2]

19 (a) Write  $1.7 \times 10^{-4}$  as an ordinary number.

*Answer(a)* ..... [1]

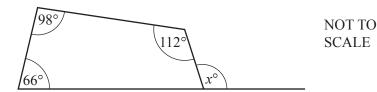
(b) Work out  $(3 \times 10^4) \times (2.5 \times 10^{-8})$ . Give your answer in scientific notation.

*Answer(b)* ..... [2]

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20 (a) The diagram shows a quadrilateral with one side extended.



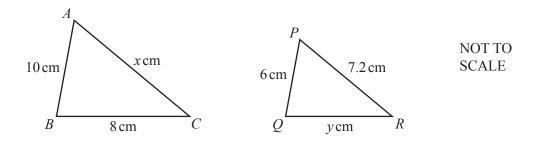
Find the value of x.

$$Answer(a) x =$$
 [2]

**(b)** Find the sum of the interior angles of a 12-sided polygon.

<i>Answer(b)</i> [2	2	]
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21



The diagram shows two similar triangles ABC and PQR.

Find the value of

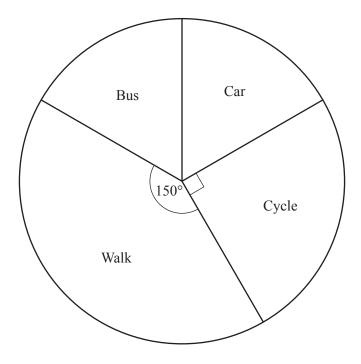
**(a)** *x*,

$$Answer(a) x =$$
 [2]

**(b)** *y*.

$$Answer(b) y =$$
 [2]

22 The pie chart shows how 120 students travel to school.



(a) What fraction of the students cycle to school?

Answer(a	(1)	 Γ1	1
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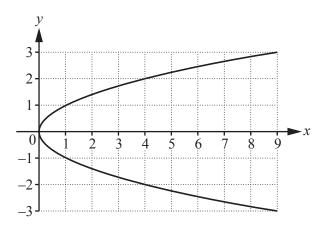
**(b)** Work out how many students walk to school.

23 Solve the system of equations. You must show all your working.

$$5x + 2y = 8$$
$$2x - 3y = 26$$

$Answer x = \dots$	
<i>y</i> =	[4]

24



Is the graph in the diagram the graph of a function? Give a reason for your answer.

Answer	because	 
		 [2]

12

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