

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

ADDITIONAL MATHEMATICS Paper 2 MARK SCHEME

0606/23 May/June 2016

www.mymathscloud.com

Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

		Mun m
Page 2	2 Mark Scheme	Syllabus Pt no way
	Cambridge IGCSE – May/June 2016	0606 23 Mg 35
Abbrevi	ations	Syllabus P. Munathsub 0606 23 Siloud Com
awrt cao	answers which round to correct answer only	<i>v</i> .

Abbreviations

answers which round to
correct answer only
dependent
follow through after error
ignore subsequent working
or equivalent
rounded or truncated
Special Case
seen or implied
without wrong working

Q	uestion	Answer	Marks	Guidance
1		$x^2 - 2x - 15$	M1	expands and rearranges to form a 3 term quadratic
		critical values –3 and 5	A1	not from wrong working
		x < -3 x > 5	A1	mark final inequality; A0 if spurious attempt to combine e.g. 5 < x < -3
2	(a)		B1	It must be clear how the sets are nested
	(b) (i)	$h \in P$	B1	Allow $\{m, a, t, h, s\}$ for <i>P</i>
	(ii)	$n(P \cap Q) = 2$ cao	B 1	
	(iii)	$\{ t, h, s \}$	B 1	
3	(i)	-2	B1	
	(ii)	-n	B 1	
	(iii)	$\frac{\lg 5}{\log_5 10} = [(\lg y)^2] \text{ or } \frac{\lg 20 - \lg 4}{1/\lg 5} = [(\lg y)^2]$	M1	One log law used correctly
		correct completion to $(\lg 5)^2$ isw	A1	answer only does not score
	(iv)	$[\log_r]6x^2 = [\log_r]600$	B 1	Condone base missing
		x = 10 only	B 1	

Mark Scheme Cambridge IGCSE – May/June 2016

			Syllabus P. Manager 0606 23 Binschour Guidance	
Page 3	Mark Scheme Cambridge IGCSE – May/Jun	2016	Syllabus P. Unaite 0606 23 and	ths.
↓⊥ ┌─────			<u></u>	11.
Question	Answer	Marks	Guidance	d.con
4 (i)	$\frac{\pi}{3}$ isw	B1		
(ii)	[Area triangle $ABC =$] $\frac{1}{2} \times 10^2 \times \sin\left(their\frac{\pi}{3}\right)$ oe	M1	seen or implied by $25\sqrt{3}$ or $43.3(0)$	
	[Area 1 sector =] $\frac{1}{2} \times 5^2 \times their \frac{\pi}{3}$ oe or $\pi \times 5^2 \times \frac{their 60^\circ}{360}$	M1	seen or implied by $\frac{25\pi}{6}$ or 13.0(8) or 13.09	
	360 Complete correct plan	M1	e.g. <i>their</i> triangle $-3(their sector)$	
	4.03(1) or $25\sqrt{3} - \frac{25\pi}{2}$ isw	A1	Units not required	
5 (a)	$\frac{\sqrt{8}}{\left(\sqrt{7}-\sqrt{5}\right)} \times \frac{\left(\sqrt{7}+\sqrt{5}\right)}{\left(\sqrt{7}+\sqrt{5}\right)} \text{ and attempt to}$ multiply $\frac{\sqrt{56}+\sqrt{40}}{2} \text{ oe}$	M1		
	multiply			
		A1	not from wrong working	
	$\sqrt{14} + \sqrt{10}$ $q^2 + 4q\sqrt{3} + 12 \text{soi}$	A1		
(b)	$q^2 + 4q\sqrt{3} + 12$ soi	B1		
	$28 = q^2 + 12$ oe	M1	can be implied by 4 and 16 or -4 and -16	
	q = 4, -4 $p = 16, -16$	A1	all values	
6 (i)	$4(x+1)^2-9$	B3,2, 1,0	one mark for each of p , q , r correct in a correctly formatted expression; allow correct equivalent values;	
			If B0 then SC2 for $4(x+1)-9$ or	
			SC1 for correct 3 values seen in incorrect format e.g. $4(x+1x)-9$ or	
			$4(x^{2}+1)-9$	
			or for a correct completed square form of the original expression in a different but correct format. e.g.	
			$2\left(\sqrt{2}x+\sqrt{2}\right)^2-9$	

Page 4	Mark Scheme Cambridge IGCSE – May/Jun	e 2016	Syllabus PL Mark
Question	Answer	Marks	SyllabusPSyllabusP060623GuidanceBIFT $(-a - r)$, $r < 0$ for each correct
(ii)	(-1, 9)	B2FT	B1FT $(-q, -r)$ $r < 0$ for each correct coordinate
(iii)		B1	Correct symmetric W shape with cusps on <i>x</i> -axis
		B 1	<i>y</i> -intercept marked at 5 only or coords indicated on graph
	-2.5 -1 + 0.5	B1	<i>x</i> -intercepts marked at -2.5 and 0.5 only <i>x</i> -axis or coords indicated on graph or close by
(i) (a)	q – p	B 1	
(b)	$2\mathbf{q} - 2\mathbf{p}$ or $2(\mathbf{q} - \mathbf{p})$	B 1	
(ii)	The points are collinear oe	B 1	
	\overrightarrow{PQ} is a (scalar) multiple of \overrightarrow{QR} and they have a point in common. oe	B1	Condone \overrightarrow{PQ} is parallel to \overrightarrow{QR} and
(iii)	$\left[\overrightarrow{OR}=\right]4\mathbf{i}-3\mathbf{j}$ oe soi	B 1	
	$\sqrt{4^2 + (-3)^2}$ (=5) $\frac{1}{5}(4\mathbf{i} - 3\mathbf{j})$ oe	M1	condone $\sqrt{4^2 + 3^2}$; may be implied by correct answer or correct FT answer
	$\frac{1}{5}(4\mathbf{i}-3\mathbf{j})$ oe	A1	
(a) (i)	$a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$ final answer	B2,1,0	-1 each error/omission
(ii)	$6(2x)^2 \left(\frac{1}{5x}\right)^2 \text{ soi}$ $\frac{24}{25} \text{ or } 0.96 \text{ isw}$	M1	Could be in full expansion
	$\frac{24}{25}$ or 0.96 isw	A1	Must be explicitly identified
(b)	$\frac{1}{8} \left(\frac{n(n-1)(n-2)}{6} \right) = \frac{5n}{12} \text{ soi leading to a}$ cubic or quadratic $(n^2 - 3n - 18 = 0)$	M1	Must attempt to expand and remove fractions
	Solves <i>their</i> quadratic $[(n-6)(n+3)]$	M1	must have come from a valid attempt
	[n =] 6 only, not from wrong working	A1	Must be <i>n</i> if labelled

Page 5	Mark Scheme	Syllabus	Put
	Cambridge IGCSE – May/June 2016	0606	23

Page 5		Mark Scheme Cambridge IGCSE – May/Jur	Syllabus P. 0606 23 Guidance B1 for each correct value	
Qu	estion	Answer	Marks	Guidance
9	(a)	a = 2 $b = 4$ $c = -2$	B3	B1 for each correct value
	(b) (i)		B3,2,1, 0	sinusoidal curve symmetrical about <i>y</i> -axis clear intent to have amplitude of 2 2 cycles If not fully correct max B2
	(ii)	$-\frac{\pi}{2}$, $-\frac{\pi}{6}$, $\frac{\pi}{6}$, $\frac{\pi}{2}$, $-\frac{\pi}{3}$, $\frac{\pi}{3}$ cao	B2	B1 for any 4 correct
10	(a) (i)	$2 \times 4!$ or $\frac{2}{5} \times 5!$ oe	M1	
		48	A1	
	(ii)	${}^{5}P_{3}$ or $\frac{5!}{2!}$ or $5 \times 4 \times 3$ oe	M1	
		60	A1	
	(b) (i)	$4 \times 2[!] \times 30e$	M1	Correct first step implied by a correct product of two elements
		24	A1	
	(ii)	3! or 3×3 seen	M1	
		18	A1	
11	(i)	$\frac{3x^2}{2} - \frac{2x^{\frac{5}{2}}}{5}(+c)$ isw	B1+B1	
	(ii)	(9, 0) oe	B1	Not just $x = 9$
	(iii)	Substitute (3, 9) into both lines Or solves simultaneously $(6x = 27 - 3x \text{ oe})$ to get $x = 3, y = 9$	B1	$3 \times 3 = 9$ and $\frac{27 - 3 \times 3}{2} = 9$

|--|

Mark Scheme Cambridge IGCSE – May/June 2016

Page 6	Mark Scheme		Syllabus P. M.	
1 490 0	Cambridge IGCSE – May/Jur	ne 2016	0606 23 9115	Crs."
Question	Answer	Marks	Syllabus P. Munathsciou 0606 23 Guidance	, I.Y. C.
(iv)	[Area $AOB =]\frac{1}{2} \times 9 \times 9$ oe $(\frac{81}{2} \text{ or } 40.5)$	M1	Uses <i>their</i> (ii). May split into 2 triangles (13.5 and 27). May integrate. Must be a complete method.	
	<i>their</i> $\left[\frac{3(9)^2}{2} - \frac{2(9)^{\frac{5}{2}}}{5}\right] - [0]$ (= 24.3)	M1	lower limit may be omitted but must be correct if seen	
	their $\frac{81}{2}$ - their $\frac{243}{10}$	M1	must be from genuine attempts at area of triangle and area under curve	
	16.2	A1		
12 (i)	$\left[\frac{\mathrm{d}y}{\mathrm{d}x}\right] = \frac{2(x-1) - (2x-5)}{(x-1)^2}$	M1A1	Allow slips in $\frac{du}{dx}$ and $\frac{dv}{dx}$ but must be explicit. Allow $(x-1)^2 = x^2 - 2x + 1$	
	– 12 isw	B1		
	ALT using $y = \frac{-12x^2 + 14x - 5}{x - 1}$ -24x + 14	B1		
	$\left[\frac{dy}{dx}\right] = \frac{(x-1)(-24x+14) - (-12x^2 + 14x - 5)}{(x-1)^2}$	M1		
		A1FT	FT on their derivative of 3 term quadratic	
(ii)	$\left[\frac{d^2 y}{dx^2}\right] k (x-1)^{-3}$ k = -6 isw	M1	No additional terms	
	k = -6 isw	A1		

Page 7	Mark Scheme	Syllabus	P. Un
	Cambridge IGCSE – May/June 2016	0606	23 4ths

Page 7	Mark Scheme Cambridge IGCSE – May/Jur	ne 2016	Syllabus P. Mynathson 0606 23 athson Guidance
Question	Answer	Marks	Guidance
(iii)	their $\left[\frac{3}{(x-1)^2} - 12\right] = 0$ and find a value for x	M1	12 x2-24x + 9 = 0 oe (2x - 3)(2x - 1) = 0 oe
	x = 0.5 and $x = 1.5$	A1	
	y = 2 and $y = -22$	A1	if A0 A0 then A1 for a correct (x, y) pair
	$\frac{-6}{(-0.5)^3} > 0$ therefore min when $x = 0.5$ oe	B 1	or $\left[\frac{-6}{(-0.5)^3}\right]$ 48 therefore min when $x = 0.5$ oe
	$\frac{-6}{(0.5)^3} < 0$ therefore max when $x = 1.5$ oe	B1	or $\left[\frac{-6}{(0.5)^3}\right]$ = -48 therefore max when $x = 1.5$ oe
			M1A1 is possible from other methods