



## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

## ADDITIONAL MATHEMATICS Paper 1 May/June 2016 MARK SCHEME Maximum Mark: 80 Published

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**Abbreviations** 

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C	uestion	Answer	Marks	Guidance
1	(i)	-27	B1	
	(ii)	9-8k=0	M1	for use of discriminant with a complete
		$9 - 8k = 0$ $k = \frac{9}{8}$	A1	method to get to $k =$
		Or $\frac{\mathrm{d}y}{\mathrm{d}x} = 4x - 3$	M1	for a complete method to get to $k =$
		Or $\frac{dy}{dx} = 4x - 3$ when $\frac{dy}{dx} = 0$ , $x = \frac{3}{4}$ so $k = \frac{9}{8}$	A1	
		Or completing the square $y = 2\left(x - \frac{3}{4}\right)^2 + k - \frac{9}{8}$ $k = \frac{9}{8}$	M1	for a complete method to get to $k =$
		$k = \frac{9}{8}$	A1	
2	(a)	$2^{4(3x-1)} = 2^{3(x+2)}$		
		$2^{4(3x-1)} = 2^{3(x+2)}$ or $4^{2(3x-1)} = 4^{\frac{3}{2}(x+2)}$ or $8^{\frac{4}{3}(3x-1)} = 8^{x+2}$ or $16^{3x-1} = 16^{\frac{3}{4}(x+2)}$	B1	<b>B1</b> for a correct statement
		or $16^{3x-1} = 16^{\frac{3}{4}(x+2)}$	M1	for equating indices
		leading to $x = \frac{10}{9}$ cao	A1	for equating indices
	(b)	$p = \frac{5}{3}$ $q = -2$	B1	
		q = -2	B1	

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Question	Answer	Marks	Guidance
3	On x-axis, $2x^2 - 7 = 1$ x = 2	M1 A1	for equating to 1
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{4x}{2x^2 - 7}$	B1	
	When $x = 2$ , $\frac{dy}{dx} = 8$		
	Gradient of normal = $-\frac{1}{8}$		
	Equation of normal $y = -\frac{1}{8}(x-2)$	M1	for attempt at perpendicular through <i>their</i> $(2, 0)$ , must be using $y = 0$
	Required form $x + 8y - 2 = 0$	A1	must be equated to zero with integer coefficients
4 (a)	$\mathbf{A}^2 = \begin{pmatrix} 7 & -2 \\ -3 & 6 \end{pmatrix}$	B1	
	$\mathbf{A}^2 = \begin{pmatrix} 7 & -2 \\ -3 & 6 \end{pmatrix}$ $\mathbf{A}^2 - 2\mathbf{B} = \begin{pmatrix} 1 & -2 \\ -5 & 2 \end{pmatrix}$	M1 A1	for their $A^2 - 2B$
(b)	$\begin{pmatrix} 4 & 1 \\ 10 & 3 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 1 \\ 1 \end{pmatrix}$ $so \begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{2} \begin{pmatrix} 3 & -1 \\ -10 & 4 \end{pmatrix} \begin{pmatrix} 1 \\ 1 \end{pmatrix}$ leading to $\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 1 \\ -3 \end{pmatrix}$	M1 DM1	for pre-multiplication by <i>their</i> inverse matrix <b>DM1</b> for attempt at matrix multiplication
	x = 1 $y = -3$	A1 A1	Allow in matrix form
5 (i)	$\frac{\mathrm{d}}{\mathrm{d}x} \left( \frac{\mathrm{e}^{4x}}{4} - x\mathrm{e}^{4x} \right) = \mathrm{e}^{4x} - \left( \left( x \times 4\mathrm{e}^{4x} \right) + \mathrm{e}^{4x} \right)$	B1 M1 A1	for $\frac{d}{dx} \left( \frac{e^{4x}}{4} \right) = e^{4x}$ for attempt to differentiate a product for a correct product
	$=-4xe^{4x}$	A1	for correct final answer
(ii)	$\int_0^{\ln 2} x e^{4x} dx = -\frac{1}{4} \left[ \frac{e^{4x}}{4} - x e^{4x} \right]_0^{\ln 2}$	B1FT	FT for use of their $\frac{1}{p} \times \left( \frac{e^{4x}}{4} - xe^{4x} \right)$ , must be numerical $p$ , but $\neq 0$
	$= -\frac{1}{4} \left( \left( \frac{16}{4} - 16 \ln 2 \right) - \frac{1}{4} \right)$ $= 4 \ln 2 - \frac{15}{16}$	B1 M1 A1	for $e^{4\ln 2} = 16$ for correct use of limits, must be an integral of the correct form

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	Answer	Marks	Guidance	
6 (i)	$2-\sqrt{5} < f(x) \le 2$	B2	B1 for $\leq 2$ B1 for $2-\sqrt{5} <$ or awrt $-0.24$ Must be using f, f(x) or y, $2-\sqrt{5} <$ , if not then B1 max	
(ii)	$f^{-1}(x) = (2-x)^2 - 5$ Domain $2 - \sqrt{5} < x \le 2$ Range y or $-5 \le f^{-1}(x) < 0$	M1 A1 B1 B1	for a correct method to find the inverse  Must be using the correct variables for the B marks	
(iii)	$fg(x) = f\left(\frac{4}{x}\right)$ $= 2 - \sqrt{\frac{4}{x} + 5}$ leading to $x = -4$	M1 DM1 A1	for correct order of functions for solution of equation	
7 (i)	Finding an angle of $68.2^{\circ}$ or $21.8^{\circ}$ $\frac{4.5}{\sin 68.2} = \frac{2.4}{\sin \alpha}$ leading to $\alpha = 29.7^{\circ}$ (allow $\pm 0.1$ ) Direction is $82.1^{\circ}$ to the bank, upstream(allow $\pm 0.1^{\circ}$ )	B1 B1 B1 B1	for the sine rule	
(ii)	$\frac{4.5}{\sin 68.2} = \frac{2.4}{\sin 29.7} = \frac{v_r}{\sin 82.1}$ leading to $v_r = 4.8$ time taken = $\frac{80.78}{4.8} = 16.8$ Alternative method:	B1 B1 M1 A1	for the sine rule  for resultant velocity  for attempt to find AB and hence the time taken	
	Alternative method: Finding an angle of $68.2^{\circ}$ or $21.8^{\circ}$ $4.5^2 = 2.4^2 + v_r^2 - (2 \times 2.4 \times v_r \cos 68.2)$ leading to $v_r = 4.8$ Use of sine rule to obtain angle and direction to obtain direction is $82.1^{\circ}$ to the bank, upstream  Use of time taken = $\frac{80.78}{4.8} = 16.8$	B1 B1 B1 B1 B1 M1	for correct use of the cosine rule for resultant velocity  for use of the sine rule for $\alpha = 29.7^{\circ}$ for 82.1°  for attempt to find $AB$ and hence the time taken	

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C	uestion	Answer	Marks	Guidance
8	<b>(i)</b>	$y-6 = -\frac{4}{12}(x+8)$ $(3y+x=10)$	M1 A1	for a correct method allow unsimplified
	(ii)	$y-6 = -\frac{4}{12}(x+8)$ $(3y+x=10)$ $y-7 = 3(x+1)$ $(y=3x+10)$	DM1	for attempt at a perpendicular line using $(-1, 7)$ allow unsimplified
	(iii)	point of intersection $(-2, 4)$ which is the midpoint of $AB$	M1 M1 A1	for attempt to find the point of intersection using simultaneous equations for attempt to find midpoint for all correct
		Alternative method: Midpoint $(-2, 4)$ Verification that this point lies on $CP$ .	M1 M1 A1	for attempt to find midpoint for full verification for all correct
	(iv)	$CP = \sqrt{10} \text{ or } 3.16$	B1	
	(v)	$CP = \sqrt{10} \text{ or } 3.16$ $Area = \frac{1}{2} \times \sqrt{10} \times 4\sqrt{10}$	M1	for correct method using CP
		= 20	A1	for 19.9 – 20.1

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Q	uestion	Answer	Marks	Syllabus P. Thathscloud Conn
9	(i)	$2\cos x \cot x = \cot x + 2\cos x$		
		$2\cos x \frac{\cos x}{\sin x} + 1 = \frac{\cos x}{\sin x} + 2\cos x$	M1	for use of $\cot x = \frac{\cos x}{\sin x}$ for both terms
		$2\cos^2 x + \sin x = \cos x + 2\cos x \sin x$	DM1	for multiplication throughout by sin x
		$2\cos^2 x - 2\cos x \sin x = \cos x - \sin x$		
		$2\cos x(\cos x - \sin x) = \cos x - \sin x$	DM1	for attempt to factorise
		$(2\cos x - 1)(\cos x - \sin x) = 0$	A1	for completely correct solution www
		Alternative method:		
		$a\cos^2 x - a\cos x \sin x - b\cos x + b\sin x = 0$	M1	for expansion of RHS
		$a\cos x \cot x - a\cos x - b\cot x + b = 0$	DM1 DM1	for division by $\sin x$ for comparing like terms to obtain both $a$ and $b$
		a = 2, b = 1	A1	for both correct www
	(ii)	$(2\cos x - 1)(\cos x - \sin x) = 0$		
		$\cos x = \frac{1}{2} , \tan x = 1$	$\tan x = 1$ M1 for either	
		$x = \frac{\pi}{3}, x = \frac{\pi}{4}$	A1,A1	A1 for each, penalise extra solutions within the range by withholding the last A mark
		Alternative method: $(2\cos x - 1)(\cot x - 1) = 0$		
		Leading to $\cos x = \frac{1}{2}$ , $\tan x = 1$	M1	for attempt to factorise the original equation
		$x = \frac{\pi}{3}, x = \frac{\pi}{4}$	A1,A1	and attempt to solve  A1 for each, penalise extra solutions within the range by withholding the last A mark
10	(i)	f(-2) = -32 - 2k + p = 0	M1	for attempt at $f(-2)$
		$f'\left(\frac{1}{2}\right) = \frac{12}{4} + k = 0$	M1	for attempt at $f'(\frac{1}{2})$
		leading to $k = -3$ and $p = 26$	A1,A1	A1 for each
	(ii)	B1		FT for their P
		$(x+2)(4x^2-8x+13)$	B1	FT for their $\frac{p}{2}$ all correct
	(iii)	Showing that $4x^2 - 8x + 13 = 0$ has no real roots	M1,	M1 for a valid attempt at solution of equation leading to no solution or
		so $x = -2$ only www	A1	consideration of the discriminant

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Question	Answer Marks	Marks	Guidance
11 (i)	$AB = 2r\sin\theta$ or $\sqrt{r^2 + r^2 - 2r^2\cos 2\theta}$	B1	
	or $\frac{r\sin 2\theta}{\sin\left(\frac{\pi}{2} - \theta\right)}$		
	or $\frac{r\sin 2\theta}{\cos \theta}$		
(ii)	$2r\sin\theta + 2r\theta = 20$	M1	for use of (i) + arc length = 20, oe
	$r = \frac{10}{\theta + \sin \theta}$	A1	must be convinced
(iii)	$\frac{\mathrm{d}r}{\mathrm{d}\theta} = -\frac{10(1+\cos\theta)}{(\theta+\sin\theta)^2}$	M1 A2,1,0	for a correct attempt to differentiate -1 each error
	When $\theta = \frac{\pi}{6}$ , $\frac{dr}{d\theta} = -17.8$	A1	allow awrt -17.8
(iv)	$\frac{\mathrm{d}r}{\mathrm{d}t} = 15$	B1	may be implied
	$\frac{\mathrm{d}\theta}{\mathrm{d}t} = \frac{\mathrm{d}r}{\mathrm{d}t} \div \frac{\mathrm{d}r}{\mathrm{d}\theta}$	M1	for use of $\frac{15}{their \text{ (iii)}}$
	$\frac{\mathrm{d}\theta}{\mathrm{d}t} = -0.842$	A1	allow -0.84 or -0.843