## Cambridge International Examinations

Cambridge Ordinary Level

MATHEMATICS (SYLLABUS D)
4024/11
Paper 1
October/November 2016
MARK SCHEME
Maximum Mark: 80

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answers | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 1 (a) <br> (b) | $\begin{aligned} & \frac{17}{30} \mathrm{~h} \\ & (0) .0033 \end{aligned}$ | 1 <br> 1 |  |
| 2 (a) <br> (b) | $\begin{aligned} & 7 \\ & 30 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 3 (a) <br> (b) | $\begin{aligned} & \frac{13}{40} \text { cao } \\ & \frac{7}{20} \frac{9}{25} 0.380 .4 \end{aligned}$ | $1$ |  |
| $4 \quad$ (a) <br> (b) | $\begin{aligned} & 4.8(0) \\ & 24 \end{aligned}$ | 1 |  |
| 5 (a) | $\begin{aligned} & 360 \text { cao } \\ & 4 \end{aligned}$ | 1 |  |
| 6 | 15 | 2 * | B1 for " k " $=-150$ provided $y=$ " $\mathrm{k} " / x$ is used. <br> or M1 for $-50 \times 3=-10 y$ oe or M1 for $y=($ their $k) /(-10)$ when $y=" \mathrm{k} " / x$ is used. |
| 7 | 40 | 2 * | M1 for $\frac{360}{180-171}$; or $171 n=180(n-2)$ oe |
| 8 (a) <br> (b) | $7$ $\frac{4 y}{3 x} ; \text { or } \frac{4 y x^{-1}}{3}$ |  |  |
| $9 \quad \text { (a) }$ | $0.155 \text { cao }$ <br> 20 WWW | $\begin{gathered} 1 \\ 1 * \end{gathered}$ |  |
| $10 \text { (a) }$ | $\begin{aligned} & 4.5 \times 10^{8} \\ & 3 \times 10^{9} \end{aligned}$ | $1$ $2 \text { * }$ | $\begin{aligned} & \mathbf{C 1} \text { for } A \times 10^{9} \text { with } 1 \leqslant A<10 \\ & \text { or for } 3 \times 10^{11} \\ & \text { or } \mathbf{B 1} \text { for } 0.3 \times 10^{10} \end{aligned}$ |


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| 11 (a) <br> (b) | $\begin{aligned} & 0.35 \mathrm{oe} \\ & 3-10 x \mathrm{oe} \end{aligned}$ | $\begin{gathered} 1 \\ 2 * \end{gathered}$ | C1 for $10 x-3$ or B1 for 10 " $y$ " $=3-" x$ " |
| :---: | :---: | :---: | :---: |
| $12 \text { (a) (i) }$ <br> (ii) <br> (b) |  |  |  |
| 13 (a) <br> (b) <br> (c) | $\begin{aligned} & 0.5 \mathrm{oe} \\ & \frac{2}{3} \mathrm{oe} \\ & (-) 8 \end{aligned}$ | $\begin{gathered} 1 \\ 1 * \\ 1 \end{gathered}$ |  |
| 14 (a) <br> (b) | $\begin{aligned} & 2.7 \mathrm{oe} \\ & \frac{4}{5} \mathrm{oe} \end{aligned}$ | $\begin{aligned} & 2 * \\ & 1^{*} \end{aligned}$ | M1 for $\frac{B C}{6}=\frac{1.8}{4}$ oe |
| 15 (a) <br> (b) | Rotation <br> $90^{\circ}$ clockwise oe, centre $(3,1)$ <br> vertices: $(-2,4),(-4,0),(-4,4)$ | $\begin{gathered} 1 \\ 1 \\ 2 * \end{gathered}$ | Mark lost if a second transformation is named. <br> B1 for two correct vertices, or for vertices $(2,0),(4,0),(4,4)$ |
| 16 (a) <br> (b) | $5(1-2 t)(1+2 t)$ $(3 y-2 x)(y+3)$ | $2 \text { * }$ $2 \text { * }$ | C1 for $(1-2 t)(1+2 t)$ or B1 for one of $5\left(1-4 t^{2}\right)$; $(5+10 t)(1-2 t) ;(5-10 t)(1+2 t)$ <br> B1 for one of the partial factorisations $y(3 y-2 x) ; 2 x(y+3) ;$ $3(3 y-2 x) ; 3 y(y+3)$ <br> or their negatives, seen. |


| Page 4 | Mark Scheme | Syllabus | $\mathrm{P}_{2} \frac{3}{3}$ a $/ / 5$ |
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| 17 (a) <br> (b) <br> (c) <br> (d) | $\begin{aligned} & 57^{\circ} \\ & 33^{\circ} \\ & \text { FT } 180^{\circ}-\text { their (a); or } 123^{\circ} \\ & 220^{\circ} \end{aligned}$ | $\begin{gathered} 1 \\ 1 \\ 1 * \S \\ 1 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: |
| 18 | Correctly equating one pair of coefficients or expressing one variable in terms of the other. <br> A correct method to eliminate one variable. <br> Either $x=-4$ or $y=2$ WWW. <br> Both $x=-4$ and $y=2$ WWW. | M1 <br> M1 <br> A1 <br> A1 | If [0] earned, then award $\mathbf{C 1}$ for a pair of values that satisfies either equation. <br> If only M1 + M1 earned, then award B1 for a correct substitution of their first solution into one, or a correct linear combination of both, of the original equations. |
| 19 (a) <br> (b) <br> (c) | the point $P$ marked correctly the point $Q$ marked correctly $-\mathbf{a}-2 \mathbf{b} \text { oe }$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | $\mathbf{C 1}$ for -a; or for - $\mathbf{2 b}$ |
| $20 \text { (a) }$ <br> (b) | $125^{\circ} \text { to } 129^{\circ}$ <br> correct arc correct straight line $P D=3.4$ to 3.8 cm WWW | $\begin{gathered} 1 \\ 1 \\ 1 \\ 1 \text { dep } \end{gathered}$ | Dependent on correct types of loci, that intersect. |
| 21 (a) <br> (b) <br> (c) | $\left(\begin{array}{rr} 0 & -5 \\ 7 & 9 \end{array}\right)$ <br> $\frac{1}{7}\left(\begin{array}{rr}3 & 1 \\ -1 & 2\end{array}\right)$; or $\left(\begin{array}{rr}\frac{3}{7} & \frac{1}{7} \\ -\frac{1}{7} & \frac{2}{7}\end{array}\right)$; or any equivalent seen $\left(\begin{array}{ll} 1 & 0 \\ 0 & 1 \end{array}\right)$ | $2 *$ | C1 for 2 or 3 correct elements; or for 3 or 4 elements of $\left(\begin{array}{rr}12 & -1 \\ -1 & 9\end{array}\right)$. <br> C1 for $\frac{1}{7}($. . . $)$; or for $k\left(\begin{array}{rr}3 & 1 \\ -1 & 2\end{array}\right), k \neq \frac{1}{7}$ |



| 22 (a) <br> (b) <br> (c) | 10.4 or any equivalent <br> 80 <br> Curve, concave upwards, from $(0,0)$ to ( 10 , their(b) <br> Straight line from <br> (10, their(b)) to ( $15,60+$ their(b)) | $2 \text { * }$ $2 \text { * }$ <br> $1 \downarrow$ $1 v$ | M1 for $\frac{v-4}{8}=\frac{8}{10}$ oe or $\mathbf{B 1}$ for 6.4 oe ; or for 1.6 oe ; seen C1 for 140 or M1 for $10 \times(4+12) / 2$ oe independent independent |
| :---: | :---: | :---: | :---: |
| 23 (a) <br> (b) <br> (c) <br> (d) <br> (i) <br> (ii) | 7, 21 <br> $2 n-1$ oe <br> FT $3 \times$ their (b) provided this is a function of $n$; or $6 n-3$ oe <br> 48 <br> $3 n^{2}$ | 1 <br> 1 <br> 15 <br> 1 $2 *$ | M1 for a sensible method, e.g. writing terms as $3 \times 1,3 \times 4,3 \times 9, \ldots$ <br> or B 1 for $\mathrm{A} n^{2}+\mathrm{B} n+\mathrm{C}, \mathrm{A} \neq 0$ from a valid method. |
| 24 (a) <br> (b) <br> (c) | $\begin{aligned} & (9,2) \\ & x<9 \mathrm{oe} \\ & y>2 \mathrm{oe} \\ & x-y>3 \mathrm{oe} \\ & a=8 \\ & b=4 \end{aligned}$ |  | In (b), if [0] scored for $x<9$ and $y>2$ then C1 for both $\{x \ldots 9$ or $x \ldots$ their(9) $\}$ and $\{y$... 2 or $y \ldots$ their(2) $\}$ <br> In (c), if [0] scored then <br> C1 for $a=4$ and $b=8$; <br> or for $a=6$ and $b=3$. |

