## MARK SCHEME for the October/November 2015 series

## 4024 MATHEMATICS (SYLLABUS D)

4024/11 Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answers | Mark | Part marks |
| :---: | :---: | :---: | :---: |
| 1 (a) | 19 | 1 |  |
| (b) | $\frac{8}{45}$ oe | 1 |  |
| 2 (a) | 8 | 1 |  |
| (b) | 48; or FT $6 \times$ their (a) | $1 \checkmark$ |  |
| 3 (a) | 700 | 1 |  |
| (b) | 147 ; or $3 \times 7^{2}$ | 1 |  |
| 4 (a) | 320 | 1 |  |
| (b) | 150 | 1 |  |
| 5 | 4 | 2 * | M1 for $(\sqrt{50})^{2}-(\sqrt{34})^{2}$ |
| 6 (a) | 30700 | 1 |  |
| (b) | (0). 538 | 1 |  |
| 7 | (0). 28 oe | 2 * | B1 for (0).4 oe seen |
| 8 (a) | 123 | 1 |  |
| (b) | 7 WWW | 2 * | M1 for $5 a-2=33$ oe |
| 9 (a) | 11 | 1 |  |
| (b) | $x^{2}$ | 1 |  |
| (c) | 8 | 1 |  |
| 10 (a) | -8 and 2 | 1 |  |
| (b) | -3 | 1 |  |
| (c) | $-2,0,2$ all three | 1 |  |
| 11 (a) | (0). 75 | 1 |  |
| (b) | 4.65 | 2 * | M1 for $5.5-(0) .85$ |
| 12 (a) | 4 WWW | 2* | M1 for ( $3.8 \times 5$ ) soi by 19 |
| (b) | 3 | 1 |  |


| Page 3 | Mark Scheme | Syllabus | $P_{i} \frac{1}{3}$ |
| :---: | :---: | :---: | :---: |
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| 13 (a) | 3 | 1 |  |
| :---: | :---: | :---: | :---: |
| (b) | 2.08; or $2 \frac{8}{100}$,or better and isw | 2 * | M1 for numerical $\frac{\sum f x}{50}$ |
| 14 (a) | $( \pm) \frac{1}{3}$ | 1 * |  |
| (b) | 999 | 1 |  |
| (c) | 4 | 1 |  |
| 15 | $\frac{17}{16 d-c}$ | 3* | M1 for squaring both sides M1 (indep.) for collecting both their $x$ terms onto one side and the numerical terms onto the other side |
| 16 (a) | $7.53 \times 10^{-5}$ | 1 |  |
| (b) | $6.045 \times 10^{24}$ | 2 | C1 for figs. 6.0(4)5 or for $A \times 10^{24}$ where $1<A<10$ |
| 17 | 1 or 5 WWW | 3 * | Either M1 for $5+(3-t)^{2}=9$ and M1 for $t^{2}-6 t+5=0$; <br> or M1 for $(3-t)^{2}=4$ and $\mathbf{M 1}$ for $3-t= \pm 2$ |
| 18 (a) | 21 | 1 |  |
| (b) | $5 p+1$ oe | 2 | C1 for $5 p+c$; or for $k p+1(k \neq 0)$ |
| 19 (a) | $295{ }^{\circ}$ | 1 |  |
| (b) | Perpendicular bisectors of $A B$ and $B C$ with region around $B$ shaded | 2 * | B1 for either perpendicular bisector correct |
| 20 (a) (i) | 20 | 1 |  |
| (ii) | 40 | 1 |  |
| (b) | 300 WWW; or FT $5 \times\{$ their $(i)+$ their (ii)\} | $2 * \checkmark$ | M1 for $\frac{1}{2} \times($ their $20+$ their 40$) \times 10$ oe |
| 21 (a) | Pie chart completed accurately, and labelled with Bananas and Oranges | 2 * | M1 for $4 \times 18(=72)$ oe or for $4 \times 32(=128)$ oe |
| (b) | 20 | 2* | M1 for $\frac{72-60}{60} \times 100$ oe |


| Page 4 | Mark Scheme | Syllabus | $P_{i}{ }^{\frac{1}{3} / 3}$ |
| :---: | :---: | :---: | :---: |
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| 22 (a) | $16-9 x$ | 1 |  |
| :---: | :---: | :---: | :---: |
| (b) | $\frac{x+5}{3 x-1}$ | 3* | B1 for $(3 x+1)(x+5)$ oe B1 for $(3 x+1)(3 x-1)$ oe |
| 23 (a) | $15 a+12 c=324$ seen | 1 |  |
| (b) | Correctly equating one set of coefficients <br> Correct method to eliminate one variable <br> Either $a=16$ or $c=7$ WWW <br> Both $a=16$ and $c=7$ WWW | M1 <br> M1 <br> A1 <br> A1 | If $\mathbf{A 0}$, then $\mathbf{C 1}$ for a pair of values that satisfy either original equation. |
| (c) | 99; <br> or FT $(4 \times$ their $a+5 \times$ their $c)$ <br> provided <br> both $a$ and $c$ are positive | $1 \checkmark$ |  |
| 24 (a) | $112^{\circ}$ | 2 * | B1 for $P \hat{R} Q=31^{\circ}$; or for $P \hat{R} S=68^{\circ}$; or for $P \hat{T} S=180^{\circ}-$ their $P \hat{R} S$ |
| (b) (i) | $37.5^{\circ} \mathrm{WWW}$ | 2* | M1 for $E \hat{O} D$, or other angle at the centre, $=\frac{360-60}{4}\left(=75^{\circ}\right)$ |
| (ii) | 12.56 | 2 * | M1 for $\frac{60}{360} \times 2 \times 3.14 \times 12$ or better |
| 25 (a) | Two corresponding pairs of angles equated, with reasons, from $B \hat{A} E=F \hat{C} B$ opp. angles of a parm. $A \hat{B} E=C \hat{F B}$ alternate angles $A \hat{E} B=C \hat{B} F$ alternate angles | 2* | B1 for any one pair, with correct reason |
| (b) | 7.5 oe | 2* | M1 for $\frac{B C}{5}=\frac{6}{4}$ oe |
| (c) | $12 x$ | 2 * | B1 for seeing $4 x$ or $9 x$ as $\triangle A B E$ or $\triangle B C F$ respectively |

