

MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

4024 MATHEMATICS (SYLLABUS D)

4024/22

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2			Mark Scheme: Teachers' version			Pap nay any
Abb cao cso dep ft isw oe SC www art soi	reviat co co de fo igu or Sp v wi an	GCE O LEVEL – October/N	loven	iber 2010	Syllabus 4024	Muniny na hairs 22 All Scioud cont
1	(a)	(i) $\frac{1}{8}$ Final ans (ii) $5-2x$ Final ans	1 2	B1 for $3x^2 - 2x$	$x - 3x^2 \pm 5$ or bette	er soi
	(b) (c)	17 $(5p - 7q)(x + 2y)$	2 2	B1 for $(5p \pm 7q)$ M1 for $5p(x + 2x)$ x(5p - 7q) + 2y	(2y) - 7q(x + 2y) or (5p - 7q) or ect extraction of c	or
	(d)	(i) $2-x$ has the greater value (ii) $x < -0.5$ Final ans	2 2	B1 for $3x + 4 =$ B1 for $3x + x$, 2	x - 2 or 2 - x = 4 set 2 - 4 oe	een
2	(a)	 (i) (\$) 935 (ii) (€) 600 (iii) (€) 550 	1 1 2	M1 for Figs 85	$\times \frac{121}{187}$	
	(b)	(Rs) 51.95	2	M1 for Figs $\frac{4}{77}$	7	
	(c)	(i) (\$) 375	1	1.5		
		(ii) (\$) 1087.5(0)	3	or	27 000 (= 4050) eir total interest -	

			mm.n.
Page 3	Mark Scheme: Teachers' version	Syllabus	Pap Th
	GCE O LEVEL – October/November 2010	4024	22 41

	Dog	<u> </u>	Mark Sahamai Tai	ochoro' vo	roion	Syllobuo	Par My
	Pag	eэ	Mark Scheme: Tea GCE O LEVEL – Octob			Syllabus 4024	22 Path
				Jei/Noven		4024	
3	(a)	144		2	B1 for $\frac{360}{10}$ or	(10 – 2)180 or 10	Pap Pap Institute 22 Pap
	(b)	38		3	B1 for any ang	es by symmetry o le deduced by syn x + their <i>AHC</i> +	nmetry
	(c)	(i)	$\frac{1}{2}(12+10)h$ or better	2	B1 for NY = h or for $\frac{1}{2}(10 + 1)$	used as height so 2) seen	i
		(ii)	13	2ft		dent on their (c)(i) (i) + their trianglet $\times h$	
						here accept answ nificant figure ans	
4	(a)	(i)	52.1	2	M1 for tan SPQ	$Q = \frac{9}{7}$ oe	
		(ii)	7.37	2	M1 for $\frac{RS}{9} = 0$	cos35 oe	
	(b)	147	isw	3	M1 for $\frac{4}{l} = \sin \theta$	120 oe and	
					A1 for 11.69(5 B1 for $4\pi \times$ the		
5	(a)	90 <	<i>m</i> < 95	1			
	(b)	93.2($(0),93 \frac{7}{36}$	3	$97.5 + 22 \times 105$	$+16 \times 85 + 20 \times 5 + 1 \times 120$ and +16 + 20 + 21 +	
	(c)	(i) (ii)	4 1 10	1 2	B1 for either		
6	(a)	(i) (ii)	 Length of line AB 14 cm (a) Perpendicular bisector of AB (b) Circular arc, centre B, radius 9 		(a) and (b) long	g enough to be co	nvincing loci
	(b)	cm Corre	ect region shaded ft	1ft			
	(c)	(i)	S_1 S_2 correctly marked ft	2ft	B1 for either or SC1 for S_1 , S_2	S_2 on correct bear	ing from A
		(ii) (iii)	10° 336°	1 1			

Page 4		4		Mark Scheme: Teachers' version GCE O LEVEL – October/November 2010		Syllabus 4024	Man My Pap Mainstrains
			12	1	ľ		
(a) ((i)	$\frac{13}{x}$	1			
	((ii)	$\frac{13}{x+5}$	1	After $0 + 0$, So	C1 for AB and PQ	implicit
(b) 3	$3x^2$ +	-15x - 65	3	M2 for $\frac{13}{x}$ –	$\frac{13}{x+5} = 3$	
					or M1 for their ((i) – their (ii) = ± 3	
(c) 2	2.78	-7.78	4		5 and $r = 6$ and 05 or $\sqrt{q} = 31.7$. or
					B1 for $(x + \frac{5}{2})$) ⁽²⁾ and	
					B1 for $\frac{335}{12}$ or		
					both 2.783 and	rrect final ans or d – 7.783 or both 2 .78 and –7.78 anw	
(d) ((i)	Accept any correct numerical	1			
	((ii)	expression (±)4	2	M1 for their 1	8.9 – 14.9	
(a) (6.9		1			
(b) (6 poi	nts ft plotted and joined.	3	P2 for 6 correct P1 for at least C1 for a smooth	4 correct plots an	d dependent
(c) 2	2.5	ft	1			
(-	(i) (ii)	0.4 Tangent drawn parallel to the chord.	1 1			
(e) ((i)	Correct straight line	2	L1 for good fr	reehand or that has been spoil	1+
	((ii)	3.5 ft	1		_	11.
		(111)	A = 5 $B = -60$ soi	2	2	frect www or $\frac{x}{2} = -x + 6$ or bett	

Page 5 Mark Scheme: 1			Mark Scheme: Teac	hers' ve	rsion	Syllabus	Papyn
	- 5		GCE O LEVEL – Octobe			4024	22 91
)	(a)	5		1			Pap Pap
	(b)	(i)	20.8, $20\frac{5}{6}$	2	B1 for $\frac{1}{2} \times 5 \times$	< 5	
		(ii)	21.6	3	M2 for $\frac{1}{2}$ their B1 for $x^2 = 5^2$ M1 for $\frac{1}{2} \times $ the) or
		(iii)	2.89 (cm) ft	3ft		$\frac{3 \times \text{their (ii)}}{\text{their (ii)}} \text{ or }$	/aluated
					M1 for $\frac{1}{3} \times th$	heir (ii) $\times h =$ their	(i)
	(c)	(i) (ii) (iii)	14 24 36	1 1 1			
10	(a)	(i)	Complete description	3	B1 for 180° or	n or Enlargement r SF –1 he midpoint of <i>RS</i>	,
		(ii)	Equal and parallel	1			
	(b)	(i)	$\begin{pmatrix} 2\\ 3 \end{pmatrix}$	1			
		(ii) (iii)	$\begin{array}{ll} (0,0) & (2,0) & (0,1) \\ (2,3), & (4,3) & (2,4) \end{array} \qquad \text{ft}$	2 1ft	B1 for two cor ft from (ii) and		
			(a) $\begin{pmatrix} 2 & 0 \\ 0 & 3 \end{pmatrix}$	2	B1 for either c	column correct or $\begin{pmatrix} b \\ d \end{pmatrix} \begin{pmatrix} 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} =$	$\begin{pmatrix} 0 & 2 & 0 \\ 0 & 0 & 3 \end{pmatrix}$
			(b) Complete description	2		ing in x direction and in y direction	
1	(a)	19.6		4		$4^{2} \pm 2 \times 17 \times 4\cos^{2}$ $+ 4^{2} - 2 \times 17 \times 4\cos^{2}$ $ \text{ seen or } 15.1$	
	(b)	(i)	3 900 or 3.9 km	3	M1 for $\frac{PX}{4}$ =		
		(ii)	(a) 14 21	2		7) (km) ns) or 14 23 and 54 – 39 min 6 sec soi	(secs) seen or
			(b) 352	3	M2 for $\frac{17}{\text{their}}$		
					M1 for $\frac{17}{\text{their } 2}$	2.9	